Manitoba

Statistical Compendium

For the Academic Years Ending in 2004

Council on
Post-Secondary Education

Fall 2005

Data Availability

In addition to compact disc (CD-ROM), the Statistical Compendium is available on the website of the Council on Post-Secondary Education.

Data in This Report

The data in this report have been provided by:

- University of Manitoba
- University of Winnipeg
- Brandon University
- Le Collège de Saint-Boniface
- Red River College
- Assiniboine Community College
- Keewatin Community College /University College of the North
- Canadian Mennonite University
- Providence College and Seminary
- Steinbach Bible College
- William & Catherine Booth College
- ACCESS Programs
- Campus Manitoba
- Inter-Universities North

Requests for further institutional data should be directed to the specific university, college or program.

How to Obtain More Information

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ACKNOWLEDGEMENT

This edition of the Statistical Compendium was prepared in cooperation with representatives of Manitoba's post-secondary institutions and programs. The universities, colleges and private religious institutions provided data for the years 1999/00 to 2003/04. The other programs provided data at various time frames.

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- Red River College Research and Planning and Human Resource Services
- Assiniboine Community College Registrar, Computer Services and Health and Human Services
- Keewatin Community College /University College of the North Registrar, Computer Services and Human Resources
- The Canadian Mennonite University Registrar and Computer Services
- Providence College and Seminary
- Steinbach Bible College
- William and Catherine Booth College
- The ACCESS Programs
- Campus Manitoba
- Inter-Universities North

STATISTICS AT A GLANCE

Universities

Enrollment:	1999/00	2000/01	2001/02	2002/03	2003/04
All Sessions (Full & Part Time)	**39,682**	**41,355**	**44,266**	**47,877**	**50,719**
% change		*4.2%*	*7.0%*	*8.2%*	*5.9%*
Undergraduate (Regular Session)	27,495	28,788	30,864	33,299	35,496
% change		*4.7%*	*7.2%*	*7.9%*	*6.6%*
Undergraduate (Spring/Summer)	8,639	8,998	9,642	10,650	10,981
% change		*4.2%*	*7.2%*	*10.5%*	*3.1%*
Graduate (Regular Session)	3,175	3,177	3,285	3,457	3,708
% change		*0.1%*	*3.4%*	*5.2%*	*7.3%*
Graduate (Spring/Summer)	373	392	475	471	534
% change		*5.1%*	*21.2%*	*-0.8%*	*13.4%*
Enrollment by Gender (gender is self declared, total may not be the same as regular enrollment figure)					
Undergraduate - Regular Session (Full & Part Time)					
Total	**26,796**	**28,019**	**30,047**	**32,343**	**34,629**
Female	15,573	16,536	18,061	19,462	20,633
% Distribution to total	*58.1%*	*59.0%*	*60.1%*	*60.2%*	*59.8%*
Male	11,223	11,483	11,986	12,881	13,896
% Distribution to total	*41.9%*	*41.0%*	*39.9%*	*39.8%*	*40.2%*
Graduate - Regular Session (Full & Part Time)					
Total	**2,795**	**2,792**	**2,894**	**3,052**	**3,676**
Female (excludes UW count -gender data not available)	1,456	1,483	1,555	1,662	2,170
% Distribution to total	*52.9%*	*53.8%*	*54.5%*	*54.5%*	*59.0%*
Male	1,296	1,271	1,296	1,390	1,506
% Distribution to total	*47.1%*	*46.2%*	*45.5%*	*45.5%*	*41.0%*
Degrees Granted					
Total	**5,441**	**5,343**	**5,678**	**5,632**	**6,000**
Undergraduate	4,770	4,731	5,042	5,011	5,375
% change		*-0.8%*	*6.6%*	*-0.6%*	*7.3%*
Graduate	671	612	636	621	625
% change		*-8.8%*	*3.9%*	*-2.4%*	*0.6%*
Degrees by Gender (excludes unknown status individuals)					
Female	3,115	3,117	3,402	3,386	3,700
% Distribution to total	*57.3%*	*58.3%*	*59.9%*	*60.1%*	*61.7%*
Male	2,326	2,229	2,276	2,246	2,300
% Distribution to total	*42.7%*	*41.7%*	*40.1%*	*39.9%*	*38.3%*

Colleges

Enrollment:	1999/00	2000/01	2001/02	2002/03	2003/04
Full & Part Time	**11,049**	**12,112**	**13,050**	**13,576**	**14,416**
% change		*9.6%*	*7.7%*	*4.0%*	*6.2%*
Enrollment by Gender (gender is self declared, total may not be the same as total enrollment figure)					
Female (ACC gender data not available 1999 & 2000)	-	-	5,632	6,133	6,518
% Distribution			*44.4%*	*46.2%*	*46.4%*
Male (ACC gender data not available 1999 & 2000)	-	-	7,062	7,135	7,502
% Distribution			*55.6%*	*53.8%*	*53.4%*
College Graduates (includes unknown status individuals)					
Total	**2,940**	**3,080**	**3,399**	**4,157**	**4,110**
% change		*4.8%*	*10.4%*	*22.3%*	*-1.1%*
Graduates by Gender					
Total (excludes unknown status individuals)	**2,902**	**3,020**	**3,340**	**4,108**	**4,022**
Female	1,592	1,671	1,817	2,372	2,276
% Distribution to total gender	*54.9%*	*55.3%*	*54.4%*	*57.7%*	*56.6%*
Male	1,310	1,349	1,523	1,736	1,746
% Distribution to total gender	*45.1%*	*44.7%*	*45.6%*	*42.3%*	*43.4%*

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CHAPTER 1 - UNIVERSITIES

PART 1

TOTAL ENROLLMENT

CHAPTER 1 – UNIVERSITIES

1.0 Background

There are four publicly funded universities in Manitoba, each operating under separate legislation and defined as universities under the *Council on Post-Secondary Education Act*: the University of Manitoba (UM), the University of Winnipeg (UW), Brandon University (BU) and Collège de Saint-Boniface (CSB) which is an affiliated college of The University of Manitoba.

The UM is the largest, most comprehensive and only medical-doctoral university in Manitoba. In addition to offering undergraduate and graduate education in arts, science and other fields, UM offers programs in a broad range of professional areas. The UW, BU and CSB are all primarily undergraduate institutions, which offer undergraduate and a limited number of graduate programs in arts, and education, as well as specialized programs on an institution-by-institution basis. CSB offers university programming in French.

On some tables, data in this Chapter may differ from the September 2004 edition. Data in this document should be considered correct, as some institutions have revised their data. Where this has occurred, "Revised" will be noted.

1.1 Total Enrollment

1.1.1 Total Enrollment – All Sessions

The "total student enrollment for all sessions" is the sum of all full-time and part-time students at each university in Manitoba. This includes undergraduate and graduate enrollments in both the regular session and spring/summer sessions. Total enrollment is a student headcount, which is the sum of all full-time (FT) and part-time (PT) students.

"Full-time equivalent" enrollment (FTE) is a calculation that equalizes all students to full-time status. This calculation takes the number of part-time students and it divides by 3.5, which, according to Statistics Canada, will give a figure equivalent to the number of students attending university full-time. When this number is added to the number of full-time students, the result is FTE.

Enrollment is a discrete count of students in each session; regular session (full-time or part-time) and/or spring/summer session (full-time or part-time). Therefore a student may be counted twice if enrolled in both sessions in an academic year. Statistics Canada does not report a student twice in one academic year. As a result, data reported in the Compendium may not be completely parallel to Statistics Canada data.

Regular session data are reported by the universities as of November 1 annually, and includes students who have paid tuition fees. Spring and summer data are reported two days following the voluntary withdrawal date of the final summer session term.

The chart below shows that for the five-year period from 1999/00 to 2003/04, the distribution of total student enrollment by university remained unchanged. UM accounts for just over two-thirds or 67.6% of total university enrollment, UW 20.7%, BU 9.4%, and CSB 2.3%.

All universities show a similar trend in enrollment change over the five-year period. Enrollment increased steadily in each year between 1999/00 and 2003/04. In 2003/04 UW had the largest enrollment increases at 10% (960 students) followed by UM and CSB, 5.6% (1,804 students) and 5.0% (56 students) respectively.

Cumulatively between 1999/00 and 2003/04 total enrollment increased by 11,037 students or 27.8%. Following the same trend, both full and part time enrollment increased by 24.9% (5,642 students), and 31.6% (5,395 students) respectively.

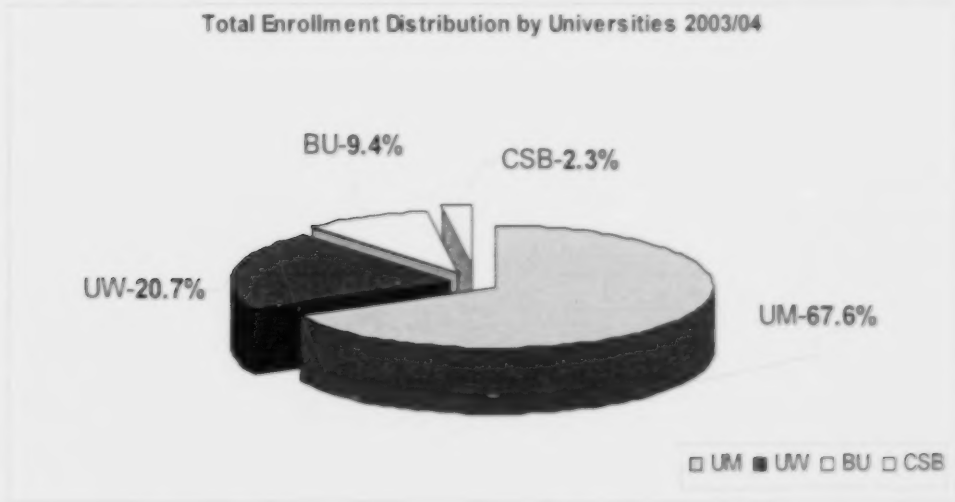


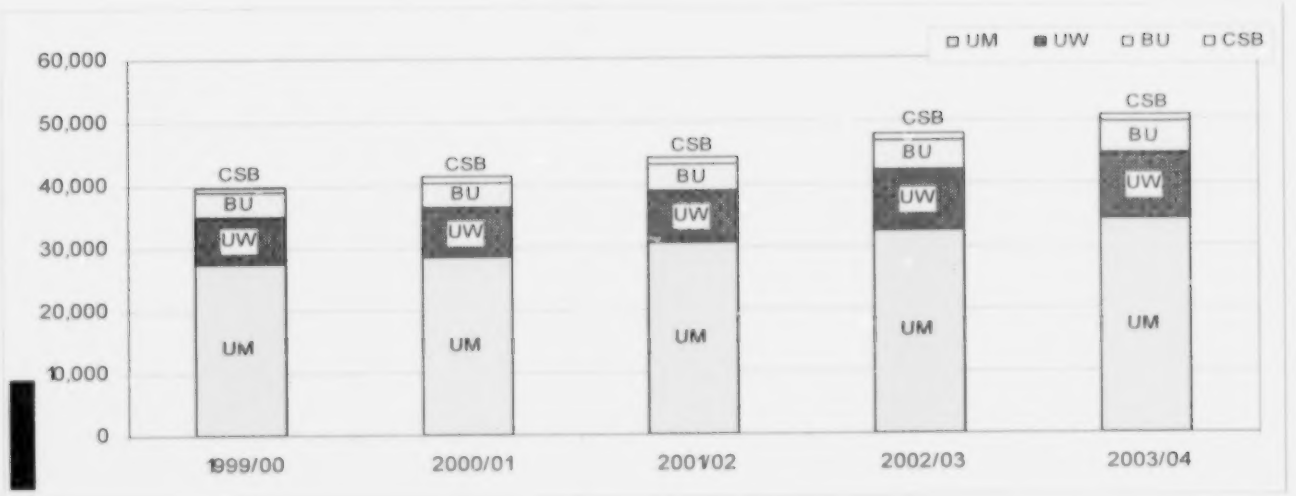
Table 1.1.1 - Total Enrollment [1,4,6] -All Sessions [2] 1999/00 to 2003/04

	1999/00	2000/01	% change yr/yr	2001/02	% change yr/yr	2002/03	% change yr/yr	2003/04	% change yr/yr	Cumulative % Change
University of Manitoba [3,5]										
FT	16,240	16,807	3.5%	17,849	6.2%	18,504	3.7%	19,770	6.8%	**21.7%**
PT	11,084	11,679	5.4%	12,829	9.8%	13,968	8.9%	14,506	3.9%	**30.9%**
Total	**27,324**	**28,486**	**4.3%**	**30,678**	**7.7%**	**32,472**	**5.8%**	**34,276**	**5.6%**	**25.4%**
FTE	19,407	20,144	3.8%	21,515	6.8%	22,495	4.6%	23,915	6.3%	**23.2%**
University of Winnipeg										
FT	4,225	4,418	3.1%	4,682	6.0%	5,231	11.7%	5,776	10.4%	**34.8%**
PT	3,365	3,580	6.4%	3,648	1.9%	4,328	18.6%	4,743	9.6%	**41.0%**
Total	**7,680**	**7,998**	**4.6%**	**8,330**	**4.2%**	**9,559**	**14.8%**	**10,519**	**10.0%**	**37.5%**
FTE	5,246	5,441	3.7%	5,724	5.2%	6,468	13.0%	7,131	10.3%	**35.9%**
Brandon University										
FT	1,708	1,788	4.7%	1,888	5.6%	2,020	7.0%	2,164	7.1%	**26.7%**
PT	2,174	2,203	1.3%	2,435	10.5%	2,700	10.9%	2,578	-4.5%	**18.6%**
Total	**3,882**	**3,991**	**2.8%**	**4,323**	**8.3%**	**4,720**	**9.2%**	**4,742**	**0.5%**	**22.2%**
FTE	2,330	2,417	3.8%	2,584	6.9%	2,791	8.0%	2,901	3.9%	**24.5%**
Collège de Saint-Boniface										
FT	391	415	6.1%	426	2.7%	459	7.7%	556	21.1%	**42.2%**
PT	435	465	6.9%	509	9.5%	667	31.0%	626	-6.1%	**43.9%**
Total	**826**	**880**	**6.5%**	**935**	**6.3%**	**1,126**	**20.4%**	**1,182**	**5.0%**	**43.1%**
FTE	515	548	6.4%	571	4.1%	649	13.7%	735	13.2%	**42.6%**
Grand Total All Universities										
FT	22,624	23,428	3.6%	24,845	6.0%	26,214	5.5%	28,266	7.8%	**24.9%**
PT	17,058	17,927	5.1%	19,421	8.3%	21,663	11.5%	22,453	3.6%	**31.6%**
Total	**39,682**	**41,355**	**4.2%**	**44,266**	**7.0%**	**47,877**	**8.2%**	**50,719**	**5.9%**	**27.8%**
FTE	27,498	28,550	3.8%	30,393	6.5%	32,403	6.6%	34,681	7.0%	**26.1%**

Enrollment data includes;

1. Undergraduate and Graduate enrollments. Full time and Part time.
2. Regular and spring/summer sessions.
3. Joint Master's program students are allocated to the University of Manitobaa and the University of Winnipeg based on their associated workload.
4. Pre-master's, PMGE, Master's Doctoral, Occasional and Diploma students.
5. Distance Education students (Part time).
6. Enrollment is discrete count of students in each session, e.g. student enrolled in Regular and Spring/summer session in the same year may be counted twice in the above data.

Table 1.1.1 (a) – Total Enrollment -All Sessions 5 Year Trend 1999/00 to 2003/04



1.1.2 Total Enrollment – Regular Session

Regular session at universities is from September to April and comprises one full academic year. Both full and part-time students enroll during regular session.

Total enrollment for regular session, as found in Table 1.1.2, shows a similar trend over time to that of total enrollment. Between 1999/00 to 2003/04 total regular session enrollment increased at all four universities by 8,535 students or 27.8%.

Overall total FTE's also increased between 1999/00 to 2003/04 by 6,429 students or 25.9%.

Similar to the total enrollment data, regular session full-time enrollment (which comprised 71.5% of total enrollment in 2003/04) increased each year between 1999/00 and 2003/04. The highest full-time enrollment increase was between 2002/03 to 2003/04 by 2,060 students or 7.9%

Overall, there was an increase of 5,587 students (24.9%) in regular session full-time enrollment and an increase of 2,947 (35.9%) part-time regular session students over the five-year period.

Table 1.1.2 Total Enrollment [1] -Regular Session 1999/00 to 2003/04

	1999/00	2000/01	% Change	2001/02	% Change	2002/03	% Change	2003/04	% Change	Cumulative % change
University of Manitoba [2,3,4]										
FT	16,081	16,611	3.3%	17,651	6.3%	18,280	3.6%	19,553	7.0%	**21.6%**
PT	5,043	5,367	6.4%	5,967	11.2%	6,701	12.3%	7,018	4.7%	**39.2%**
Total	**21,124**	**21,978**	**4.0%**	**23,618**	**7.5%**	**24,981**	**5.8%**	**26,571**	**6.4%**	**25.8%**
FTE	17,521	18,144	3.6%	19,356	6.7%	20,195	4.3%	21,558	6.8%	**23.0%**
University of Winnipeg										
FT	4,272	4,401	3.0%	4,662	5.9%	5,220	12.0%	5,766	10.5%	**35.0%**
PT	1,871	1,987	6.2%	2,157	8.6%	2,467	14.4%	2,669	8.2%	**42.7%**
Total	**6,143**	**6,388**	**4.0%**	**6,819**	**6.7%**	**7,687**	**12.7%**	**8,435**	**9.7%**	**37.3%**
FTE	4,806	4,969	3.4%	5,278	6.2%	5,925	12.3%	6,529	10.2%	**35.8%**
Brandon University										
FT	1,708	1,788	4.7%	1,888	5.6%	2,020	7.0%	2,164	7.1%	**26.7%**
PT	1,018	1,096	7.7%	1,065	-2.8%	1,204	13.1%	1,121	-6.9%	**10.1%**
Total	**2,726**	**2,884**	**5.8%**	**2,953**	**2.4%**	**3,224**	**9.2%**	**3,285**	**1.9%**	**20.5%**
FTE	1,999	2,101	5.1%	2,192	4.4%	2,364	7.8%	2,484	5.1%	**24.3%**
Collège de Saint-Boniface										
FT	391	415	6.1%	426	2.7%	459	7.7%	556	21.1%	**42.2%**
PT	286	300	4.9%	333	11.0%	405	21.6%	357	-11.9%	**24.8%**
Total	**677**	**715**	**5.6%**	**759**	**6.2%**	**864**	**13.8%**	**913**	**5.7%**	**34.9%**
FTE	473	500	5.9%	522	4.3%	575	10.2%	658	14.4%	**39.2%**
Total										
FT	22,452	23,215	3.4%	24,627	6.1%	25,979	5.5%	28,039	7.9%	**24.9%**
PT	8,218	8,750	6.5%	9,522	8.8%	10,777	13.2%	11,165	3.6%	**35.9%**
Total	**30,670**	**31,965**	**4.2%**	**34,149**	**6.8%**	**36,756**	**7.6%**	**39,204**	**6.7%**	**27.8%**
FTE	24,800	25,715	3.7%	27,348	6.4%	29,058	6.3%	31,229	7.5%	**25.9%**

Enrollment data includes:

1. Undergraduate and Graduate enrollments. Full time and Part time.
2. Joint Master's program students who have their workload directly associated with the UM.
3. Pre-master's (PMGE), Master's Doctoral, Occasional and Diploma students.
4. Distance Education students (Part time).

1.1.3 Total Enrollment – Spring/Summer Session

Intersession, spring and summer sessions operate at universities between May and August and include both full and part-time graduate and undergraduate students.

Table 1.1.3 shows that between 1999 and 2003 almost all spring and summer session enrollment at each university was comprised of part-time students. BU and CSB did not offer full-time spring and summer session programming. In 2003, 98.0% of total spring and summer session enrollment were part-time students, and 2.0% was full-time.

By 2003, total spring and summer session enrollment (11,515 students) was nearing the last spring and summer session enrollment high from 1993 of 13,196 students.

In the period of 1999 and 2003, the proportions of regular session enrollment (77.3%) and spring/summer session enrollment (22.7%) of the total enrollment remained relatively unchanged.

Table 1.1.3 - Total Enrollment [1]- Spring/Summer Session [2] 1999 to 2003

	1999	2000	% Change	2001	% Change	2002	% Change	2003	% Change	Cumulative % change
University of Manitoba [3]										
FT	159	198	23.27%	198	1.0%	224	13.1%	217	-3.1%	**36.5%**
PT	6,041	6,312	4.49%	6,862	8.7%	7,267	5.9%	7,488	3.0%	**24.0%**
Total	**6,200**	**6,508**	**4.97%**	**7,060**	**8.5%**	**7,491**	**6.1%**	**7,705**	**2.9%**	**24.3%**
FTE	1,885	1,999	6.05%	2,159	8.0%	2,300	6.5%	2,356	2.5%	**25.0%**
University of Winnipeg										
FT	13	17	30.77%	20	17.6%	11	-45.0%	10	-9.1%	**-23.1%**
PT	1,494	1,593	6.63%	1,491	-6.4%	1,861	24.8%	2,074	11.4%	**38.8%**
Total	**1,507**	**1,610**	**6.83%**	**1,511**	**-6.1%**	**1,872**	**23.9%**	**2,084**	**11.3%**	**38.3%**
FTE	440	472	7.27%	446	-5.5%	543	21.7%	603	11.0%	**36.9%**
Brandon University										
FT	0	0	-	0	-	0	-	0	-	-
PT	1,156	1,107	-4.24%	1,370	23.8%	1,496	9.2%	1,457	-2.6%	**26.0%**
Total	**1,156**	**1,107**	**-4.24%**	**1,370**	**23.8%**	**1,496**	**9.2%**	**1,457**	**-2.6%**	**26.0%**
FTE	330	316	-4.24%	391	23.7%	427	9.2%	416	-2.5%	**26.1%**
Collège de Saint-Boniface										
FT	0	0	-	0	-	0	-	0	-	-
PT	149	165	10.74%	176	6.7%	262	48.9%	269	2.7%	**80.5%**
Total	**149**	**165**	**10.74%**	**176**	**6.7%**	**262**	**48.9%**	**269**	**2.7%**	**80.5%**
FTE	43	47	9.30%	50	6.4%	75	50.0%	77	2.5%	**78.7%**
Total										
FT	172	213	23.84%	218	2.3%	235	7.8%	227	-3.4%	**32.0%**
PT	8,840	9,177	3.81%	9,899	7.9%	10,887	10.0%	11,288	3.7%	**27.7%**
Total	**9,012**	**9,390**	**4.19%**	**10,117**	**7.7%**	**11,121**	**9.9%**	**11,515**	**3.5%**	**27.8%**
FTE	2,698	2,835	5.08%	3,046	7.4%	3,345	9.8%	3,452	3.2%	**28.0%**

Notes:

1. Includes Graduate and Undergraduate data for both Spring/Summer Sessions.
2. Students are counted only once, regardless if they are enrolled in Spring and / or Summer sessions.
3. Includes Pre-Master's, Doctoral, Occasional, and Diploma students.

FTE=FT+(PT/3.5)

CHAPTER 1 - UNIVERSITIES

PART 2

UNDERGRADUATE ENROLLMENT

1.2 Undergraduate Enrollment

This section includes undergraduate enrollment data from 1999/00 to 2003/04 by session, gender, age, and for international students.

1.2.1 Undergraduate Enrollment – All Sessions

In the five year period of 1999/00 to 2003/04, overall total undergraduate full-time enrollment all session increased by 5,212 students (25.6%) between 1999/00 and 2003/04. Part-time enrollment also showed similar trend with an increase of 5,131 students (32.4%) in the same 5 year period.

Table 1.2.1 - Undergraduate Enrollment [1] - All Sessions - 1999/00 to 2003/04

	1999/00	2000/01	% Change	2001/02	% Change	2002/03	% Change	2003/04	% Change	Cumulative % change
University of Manitoba [2]										
FT	14,003	14,600	4.26%	15,574	6.67%	16,103	3.40%	17,102	6.20%	**22.13%**
PT	10,067	10,622	5.51%	11,682	9.98%	12,772	9.33%	13,239	3.66%	**31.51%**
Total	**24,070**	**25,222**	**4.79%**	**27,256**	**8.06%**	**28,875**	**5.94%**	**30,341**	**5.08%**	**26.05%**
FTE	16,879	17,635	4.48%	18,912	7.24%	19,752	4.44%	20,885	5.73%	**23.73%**
University of Winnipeg										
FT	4,267	4,405	3.23%	4,664	5.88%	5,219	11.90%	5,757	10.31%	**34.92%**
PT	3,340	3,555	6.44%	3,623	1.91%	4,308	18.91%	4,724	9.66%	**41.44%**
Total	**7,607**	**7,960**	**4.64%**	**8,287**	**4.11%**	**9,527**	**14.96%**	**10,481**	**10.01%**	**37.78%**
FTE	5,221	5,421	3.82%	5,699	5.14%	6,450	13.17%	7,107	10.18%	**36.11%**
Brandon University										
FT	1,702	1,782	4.70%	1,882	5.61%	2,020	7.33%	2,158	6.83%	**26.79%**
PT	2,011	2,030	0.94%	2,242	10.44%	2,531	12.89%	2,427	-4.11%	**20.69%**
Total	**3,713**	**3,812**	**2.67%**	**4,124**	**8.18%**	**4,551**	**10.35%**	**4,585**	**0.75%**	**23.49%**
FTE	2,277	2,362	3.75%	2,523	6.80%	2,743	8.74%	2,851	3.95%	**25.25%**
Collège de Saint-Boniface										
FT	389	413	6.17%	426	3.15%	459	7.75%	556	21.13%	**42.93%**
PT	355	379	6.76%	413	8.97%	537	30.02%	514	-4.28%	**44.79%**
Total	**744**	**792**	**6.45%**	**839**	**5.93%**	**996**	**18.71%**	**1,070**	**7.43%**	**43.82%**
FTE	490	521	6.29%	544	4.36%	612	12.58%	703	14.77%	**43.31%**
Total										
FT	20,361	21,200	4.12%	22,546	6.35%	23,801	5.57%	25,573	7.45%	**25.60%**
PT	15,773	16,586	5.15%	17,960	8.28%	20,148	12.18%	20,904	3.75%	**32.53%**
Total	**36,134**	**37,786**	**4.57%**	**40,506**	**7.20%**	**43,949**	**8.50%**	**46,477**	**5.75%**	**28.62%**
FTE	24,868	25,939	4.31%	27,677	6.70%	29,558	6.79%	31,546	6.73%	**26.85%**

Notes:

1. Includes Undergraduate data for both Regular and Spring/Summer Sessions.
2. Includes Distance Education students.
3. Totals may not add due to rounding. FTE = FT + (PT/3.5)

The summary below illustrates that in 2003/04, the distribution of undergraduate enrollment by universities are; UM – 65.3%, UW – 22.6%, BU – 9.9%, CSB – 2.3%. Cumulatively over the 5 year period, Undergraduate enrollment increased by 28.62% or 10,343 students.

Undergraduate Enrollment Distribution by Universities

	1999/00	2000/01	% change	2001/02	% change	2002/03	% change	2003/04	% change
UM	66.6%	66.7%	0.2%	67.3%	0.8%	65.7%	-2.36%	65.3%	-0.64%
UW	21.1%	21.1%	0.1%	20.5%	-2.9%	21.7%	5.96%	22.6%	4.03%
BU	10.3%	10.1%	-1.8%	10.2%	0.9%	10.4%	1.71%	9.9%	-4.73%
CSB	2.1%	2.1%	1.8%	2.1%	-1.2%	2.3%	9.41%	2.3%	1.59%

1.2.2 Undergraduate Enrollment – Regular Session

Undergraduate regular session enrollment trends are similar to those of total regular session enrollments, with increases at all universities between 1999/00 and 2003/04.

Table 1.2.2 - Undergraduate Enrollment - Regular Session (1999/00 to 2003/04)

	1999/00	2000/01	% Change	2001/02	% Change	2002/03	% Change	2003/04	% Change	Cumulative % change
University of Manitoba[1]										
FT	13,844	14,404	4.0%	15,376	6.7%	15,879	3.3%	16,885	6.3%	**22.0%**
PT	4,310	4,596	6.6%	5,158	12.2%	5,845	13.3%	6,147	5.2%	**42.6%**
Total	**18,154**	**19,000**	**4.7%**	**20,534**	**8.1%**	**21,724**	**5.8%**	**23,032**	**6.0%**	**26.9%**
FTE	15,075	15,717	4.3%	16,850	7.2%	17,549	4.2%	18,641	6.2%	**23.7%**
University of Winnipeg										
FT	4,254	4,388	3.1%	4,644	5.8%	5,208	12.1%	5,747	10.3%	**35.1%**
PT	1,846	1,962	6.3%	2,132	8.7%	2,447	14.8%	2,650	8.3%	**43.6%**
Total	**6,100**	**6,350**	**4.1%**	**6,776**	**6.7%**	**7,655**	**13.0%**	**8,397**	**9.7%**	**37.7%**
FTE	4,781	4,949	3.5%	5,253	6.2%	5,907	12.4%	6,504	10.1%	**36.0%**
Brandon University										
FT	1,702	1,782	4.7%	1,882	5.6%	2,020	7.3%	2,158	6.8%	**26.8%**
PT	917	1,004	9.5%	978	-2.6%	1,119	14.4%	1,064	-4.9%	**16.0%**
Total	**2,619**	**2,786**	**6.4%**	**2,860**	**2.7%**	**3,139**	**9.8%**	**3,222**	**2.6%**	**23.0%**
FTE	1,964	2,069	5.3%	2,161	4.5%	2,340	8.2%	2,462	5.2%	**25.4%**
Collège de Saint-Boniface										
FT	389	413	6.2%	426	3.1%	459	7.7%	556	21.1%	**42.9%**
PT	233	[illegible]	2.6%	268	12.1%	322	20.1%	289	-10.2%	**24.0%**
Total	**622**	**652**	**4.8%**	**694**	**6.4%**	**781**	**12.5%**	**845**	**8.2%**	**35.9%**
FTE	456	481	5.6%	503	4.4%	551	9.6%	639	15.9%	**40.2%**
Total										
FT	20,189	20,987	4.0%	22,328	6.4%	23,566	5.5%	25,346	7.6%	**25.5%**
PT	7,306	7,801	6.8%	8,536	9.4%	9,733	14.0%	10,150	4.3%	**38.9%**
Total	**27,495**	**28,788**	**4.7%**	**30,864**	**7.2%**	**33,299**	**7.9%**	**35,496**	**6.6%**	**29.1%**
FTE	22,276	23,216	4.2%	24,767	6.7%	26,347	6.4%	28,246	7.2%	**26.8%**

Notes:

1. Includes Distance Education students.

FTE = FT + (PT/3.5)

Cumulatively total undergraduate regular session enrollments between 1999/00 to 2003/04 show an increase of 8,001 students (29.1%) over time. University of Winnipeg had the largest percentage increase of 2,297(37.7%).

Full and part-time undergraduate regular session enrollments showed a similar trend to that of total regular session enrollments. Overall, full-time enrollment increased by 5,157 students (25.5%), while part-time enrollment increased by 2,844 students or 38.9%.

Table 1.2.2 (a) Undergraduate Enrollment by University and Faculty - Regular Session 1999/00 to 2003/04

University of Manitoba	1999-00					2000-01					2001-02					2002-03					2003-04					1999/00 to 2003/04 Cumulative % Change		
	Full Time		Part Time			Full Time		Part Time			Full Time		Part Time			Full Time		Part Time			Full Time		Part Time					
	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	Female	Male	Total
Agricultural & Food Sciences-Degree	184	178	21	26	**409**	155	156	24	24	**359**	126	150	40	18	**334**	112	123	21	20	**276**	105	111	11	19	**246**	-43.4%	-36.3%	**-39.9%**
Agricultural & Food Sciences-Diploma	29	115	4	20	**168**	26	96	2	12	**136**	13	86	5	10	**114**	7	67	2	13	**89**	12	69	0	7	**88**	-63.6%	-43.7%	**-47.6%**
Architecture	163	115	6	8	**292**	179	113	5	5	**302**	161	104	6	9	**280**	178	98	6	7	**289**	170	103	4	1	**278**	3.0%	-15.4%	**-4.8%**
Art, School of	156	103	45	28	**332**	161	92	51	31	**335**	161	106	59	26	**352**	176	105	69	33	**383**	196	110	61	27	**394**	27.9%	4.6%	**18.7%**
Arts	1,143	784	421	271	**2,619**	1,262	791	373	235	**2,661**	1,483	953	393	289	**3,118**	1,524	1,009	460	319	**3,312**	1,537	1,100	473	349	**3,459**	28.5%	37.3%	**32.1%**
Business, Asper School of [5]	514	638	98	121	**1,371**	508	650	133	157	**1,448**	543	665	126	141	**1,475**	560	685	135	136	**1,516**	546	648	169	183	**1,546**	16.8%	9.5%	**12.8%**
Continuing Education	159	186	373	239	**957**	171	202	449	247	**1,069**	208	221	634	281	**1,344**	274	287	679	305	**1,545**	293	318	801	343	**1,755**	105.6%	55.5%	**83.4%**
Dental Hygiene	49	3	0	0	**52**	51	3	0	0	**54**	51	1	0	0	**52**	49	3	0	0	**52**	49	2	0	0	**51**	0.0%	-33.3%	**-1.9%**
Dentistry	43	55	0	0	**98**	42	52	0	0	**94**	49	53	0	0	**102**	44	62	0	0	**106**	48	68	0	0	**116**	11.6%	23.6%	**18.4%**
Dentistry -B.Sc	1	2	0	0	**3**	4	3	0	0	**7**	2	1	0	0	**3**	2	2	0	0	**4**	2	2	0	0	**4**	100.0%	0.0%	**33.3%**
Distance Education [4]	0	0	430	269	**699**	0	0	477	292	**769**	0	0	498	319	**817**	0	0	618	338	**956**	0	0	628	339	**967**	46.0%	26.0%	**38.3%**
Education	572	240	201	76	**1,089**	452	200	313	94	**1,059**	406	193	307	74	**980**	377	173	316	68	**934**	423	191	357	79	**1,050**	0.9%	-14.6%	**-3.6%**
Engineering	200	727	27	139	**1,093**	195	707	25	129	**1,056**	166	736	28	114	**1,044**	156	734	16	124	**1,030**	152	790	20	141	**1,103**	-24.2%	7.5%	**0.9%**
Environment [6]	0	0	0	0	**0**	0	0	0	0	**0**	0	0	0	0	**0**	0	0	0	0	**0**	113	65	11	16	**205**	-		**-**
Human Ecology [2]	208	12	44	5	**269**	190	10	36	3	**239**	219	8	27	3	**257**	264	13	35	4	**316**	300	16	49	3	**368**	38.5%	11.8%	**36.8%**
Law	134	138	6	1	**279**	132	132	5	4	**273**	128	115	10	5	**258**	148	129	9	4	**288**	145	132	11	6	**294**	11.4%	-0.7%	**5.4%**
Medicine	107	196	0	0	**303**	123	185	0	0	**308**	136	187	0	0	**323**	156	183	0	0	**339**	168	170	0	0	**338**	57.0%	-13.3%	**11.6%**
Medicine-B.Sc	9	17	0	0	**26**	8	21	0	0	**29**	10	15	0	0	**25**	12	17	0	0	**29**	14	17	0	0	**31**	55.6%	0.0%	**19.2%**
Medicine-Medical Rehabilitation	142	37	15	2	**196**	147	31	4	0	**182**	165	30	8	6	**209**	160	34	1	0	**195**	158	36	1	1	**196**	1.3%	-5.1%	**0.0%**
Music	108	42	11	7	**166**	94	36	13	11	**154**	91	37	7	8	**143**	104	48	7	7	**166**	115	46	5	6	**172**	2.6%	6.1%	**3.6%**
Nursing	348	63	320	36	**765**	557	86	273	40	**956**	676	96	396	41	**1,209**	721	85	533	55	**1,394**	727	79	458	49	**1,313**	77.9%	29.3%	**71.6%**
Pharmacy	132	58	2	3	**195**	131	60	3	1	**195**	128	60	3	1	**192**	133	55	4	0	**192**	132	59	1	3	**195**	-0.7%	1.6%	**0.0%**
Phys Ed & Rec Studies	170	98	29	23	**320**	172	120	35	21	**348**	196	118	26	23	**363**	181	133	22	25	**361**	169	137	23	26	**355**	-3.5%	34.7%	**10.9%**
Science	785	1,060	158	230	**2,233**	861	1,056	154	253	**2,324**	855	1,084	188	246	**2,373**	886	1,119	213	305	**2,523**	935	1,147	227	288	**2,597**	23.2%	11.2%	**16.3%**
Social Work	280	50	84	15	**429**	303	44	109	20	**476**	318	45	124	33	**520**	260	43	126	33	**462**	294	39	121	28	**482**	14.0%	3.1%	**12.4%**
University 1 [3]	1,817	1,478	263	233	**3,791**	2,011	1,623	284	249	**4,167**	2,279	1,742	339	287	**4,647**	2,338	1,852	421	356	**4,967**	2,568	2,059	376	426	**5,429**	41.5%	45.2%	**43.2%**
Total by FT/PT and F/M	7,449	6,395	2,558	1,752	**18,154**	7,935	6,469	2,768	1,828	**19,000**	8,570	6,606	3,224	1,934	**20,534**	8,820	7,059	3,693	2,152	**21,724**	9,371	7,514	3,807	2,340	**23,032**	**31.7%**	**21.0%**	**26.9%**
Total by Full Time / Part Time	13,844		4,310			14,404		4,596			15,376		5,158			15,879		5,845			16,885		6,147					
% change year / year			0.44%					4.66%					8.07%					5.80%					6.02%					

Notes

1. Excludes pre-master's students. Pre-master's students are included in Graduate Studies.
2. Enrollment in the integrated B. Human Ecology/B. Education program is reflected in Education for Years 2 through 5. Enrollment in the integrated B. Music/B. Education program is reflected in Music for Years 2 and 3 and in Education for Years 4 and 5.
   Enrollment in the integrated programs for 2001/02 is reflected in Human Ecology (B. Human Ecology/B. Education) and Music (B. Music/B. Education) for Years 3 and 4 and in Education for Year 5.
3. University I program was introduced in 1998. Most 'new' students with limited or no university experience registered in this program. Faculties/schools that had previously accepted 'new' students will show an enrollment drop for 1998.
4. Distance Education includes only those students taking all of their courses through a distance mode of delivery. Students taking a combination of on-campus and distance courses are included under their faculty of registration.
5. The Asper School of Business was formerly reported as the Faculty of Management.
6. Faculty of Environment new in 2003/04.

Table 1.2.2 (a) Undergraduate Enrollment by University and Faculty - Regular Session 1999/00 to 2003/04

University of Winnipeg	1999-00					2000-01					2001-02					2002-03					2003-04					1999/00 to 2003/04 Cumulative % Change		
	Full Time		Part Time			Full Time		Part Time			Full Time		Part Time			Full Time		Part Time			Full Time		Part Time					
	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	Female	Male	Total
Arts	1,291	731	548	338	2,908	1,110	683	586	304	2,683	1,023	626	552	312	2,513	759	504	559	310	2,132	1,019	636	704	320	2,679	-6.3%	-10.6%	-7.9%
Education	429	116	44	24	613	490	130	58	30	708	598	134	69	37	838	644	161	83	54	942	876	215	80	57	1,228	102.1%	94.3%	100.3%
Science	460	332	123	96	1,011	379	263	107	89	838	336	237	95	84	752	211	179	111	95	596	247	214	110	100	671	-38.8%	-26.6%	-33.6%
Other	521	374	428	245	1,568	823	510	480	308	2,121	1,053	637	640	343	2,673	1,764	986	771	464	3,985	1,529	1,011	755	524	3,819	140.7%	148.0%	143.6%
Total by FT/PT and F/M	2,701	1,553	1,143	703	**6,100**	2,802	1,586	1,231	731	**6,350**	3,010	1,634	1,356	776	**6,776**	3,378	1,830	1,524	923	**7,655**	3,671	2,076	1,649	1,001	**8,397**	**38.4%**	**36.4%**	**37.7%**
Total by Full Time / Part Time	4,254		1,846			4,388		1,962			4,644		2,132			5,208		2,447			5,747		2,650					
% change year / year	2.85%					4.10%					6.71%					12.97%					9.69%							

Note: "Other" includes the students who have not declared a major.

Brandon University	1999-00					2000-01					2001-02					2002-03					2003-04					1999/00 to 2003/04 Cumulative % Change		
	Full Time		Part Time			Full Time		Part Time			Full Time		Part Time			Full Time		Part Time			Full Time		Part Time					
	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	Female	Male	Total
Arts	355	207	173	96	831	334	226	169	112	841	317	206	178	100	801	367	222	177	91	857	398	250	201	107	956	13.4%	17.8%	15.0%
Science	247	177	80	71	575	251	187	109	49	596	282	186	90	57	615	274	191	86	60	611	255	211	117	58	641	13.8%	8.5%	11.5%
Education	273	85	193	60	611	272	64	238	65	637	305	77	217	83	682	323	83	243	86	735	387	97	205	61	730	22.7%	9.0%	19.5%
Music	58	31	7	6	102	62	21	8	6	97	59	23	3	4	89	60	27	10	4	101	59	30	4	5	98	-3.1%	-5.4%	-3.9%
General Studies	89	84	91	54	318	123	122	94	73	412	155	136	116	44	451	192	137	172	86	587	220	125	133	71	549	96.1%	42.0%	72.6%
Health Studies	63	8	72	9	152	68	16	62	9	155	85	14	59	11	169	93	17	80	7	197	106	13	69	16	204	29.6%	70.6%	34.2%
First Nations Aboriginal Counseling	21	4	5	0	30	28	8	7	5	48	28	9	12	4	53	23	11	12	4	50	24	3	12	5	44	38.5%	100.0%	46.7%
Non-faculty	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0.0%	0.0%	0.0%
Total by FT/PT and F/M	1,106	596	621	296	**2,619**	1,138	644	685	319	**2,786**	1,231	651	675	303	**2,860**	1,332	688	780	339	**3,139**	1,429	729	741	323	**3,222**	**25.7%**	**17.9%**	**23.0%**
Total by Full Time / Part Time	1,702		917			1,782		1,004			1,882		978			2,020		1,119			2,158		1,064					
% change year / year	5.31%					6.38%					2.66%					9.76%					2.64%							

Note: Non faculty students have not registered in a faculty as of November 1st in that year.

Collège de Saint-Boniface	1999-00					2000-01					2001-02					2002-03					2003-04					1999/00 to 2003/04 Cumulative % Change		
	Full Time		Part Time			Full Time		Part Time			Full Time		Part Time			Full Time		Part Time			Full Time		Part Time					
	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	Female	Male	Total
Arts	84	30	57	27	178	79	32	77	31	219	101	28	90	25	244	107	23	105	33	268	110	35	107	42	294	79.3%	35.1%	65.2%
Business Admin	5	7	0	1	13	5	6	0	2	13	9	8	0	2	19	12	9	3	3	27	17	15	2	5	39	280.0%	150.0%	200.0%
Science	24	15	6	4	49	27	14	7	4	52	34	14	9	3	60	25	13	16	8	62	32	10	4	4	50	20.0%	-26.3%	2.0%
Education	64	17	33	10	124	46	15	30	9	100	50	22	26	12	110	67	21	29	17	134	95	17	21	18	151	19.6%	29.6%	21.8%
University 1	87	38	28	11	162	111	52	25	11	199	104	53	30	15	202	121	51	23	21	216	144	68	8	10	226	32.2%	61.7%	40.7%
Continue Education[2]	0	1	17	5	23	0	0	11	4	15	0	0	14	5	19	3	2	18	9	32	8	5	23	12	48	82.4%	183.3%	108.7%
U of M Students[1]	1	1	39	32	73	1	0	35	18	54	2	1	24	13	40	2	3	22	15	42	1	1	21	12	35	-45.0%	-60.6%	-52.1%
Total by FT/PT and F/M	245	107	180	90	**622**	269	119	185	79	**652**	300	126	193	75	**694**	337	122	216	106	**781**	407	149	186	103	**845**	**39.5%**	**27.9%**	**35.9%**
Total by Full Time / Part Time	352		270			388		264			426		268			459		322			556		289					
% change year / year	22.68%					4.82%					6.44%					12.54%					8.19%							

Note:

1. University 1 program was introduced in 1998. Most "new" students, with limited or no university experience registered in this program. Faculties/schools that had previously accepted "new" students will show an enrollment drop for 1998.
2. These students are taking courses at the university level but are not seeking a credential.

1.2.3 Undergraduate Enrollment – Spring/Summer Session

Similar to the data on total enrollment for spring and summer session in Table 1.1.3, almost all undergraduate spring and summer session enrollment was comprised of part-time students. Tables 1.1.3 and 1.2.3 suggest that full-time time spring and summer session enrollment at all universities was at the undergraduate level.

Table 1.2.3 - Undergraduate Enrollment - Summer / Spring [1] (1999 to 2003)

	1999	2000	% Change	2001	% Change	2002	% Change	2003	% Change	Cumulative % change
University of Manitoba [1]										
FT	159	196	23.3%	198	1.0%	224	13.1%	217	-3.1%	**36.5%**
PT	5,757	6,026	4.7%	6,524	8.3%	6,927	6.2%	7,092	2.4%	**23.2%**
Total	**5,916**	**6,222**	5.2%	**6,722**	8.0%	**7,151**	6.4%	**7,309**	2.2%	**23.5%**
FTE	1,804	1,918	6.3%	2,062	7.5%	2,203	6.8%	2,243	1.8%	**24.4%**
University of Winnipeg										
FT	13	17	30.8%	20	17.6%	11	-45.0%	10	-9.1%	**-23.1%**
PT	1,494	1,593	6.6%	1,491	-6.4%	1,861	24.8%	2,074	11.4%	**38.8%**
Total	**1,507**	**1,610**	6.8%	**1,511**	-6.1%	**1,872**	23.9%	**2,084**	11.3%	**38.3%**
FTE	440	472	7.3%	446	-5.5%	543	21.7%	603	11.0%	**37.0%**
Brandon University										
FT	0	0	-	0	-	0	-	0	-	-
PT	1,094	1,026	-6.2%	1,264	23.2%	1,412	11.7%	1,363	-3.5%	**24.6%**
Total	**1,094**	**1,026**	-6.2%	**1,264**	23.2%	**1,412**	11.7%	**1,363**	-3.5%	**24.6%**
FTE	313	293	-6.2%	361	23.2%	403	11.7%	389	-3.5%	**24.6%**
Collège de Saint-Boniface										
FT	0	0	-	0	-	0	-	0	-	-
PT	122	140	14.8%	145	3.6%	215	48.3%	225	4.7%	**84.4%**
Total	**122**	**140**	14.8%	**145**	3.6%	**215**	48.3%	**225**	4.7%	**84.4%**
FTE	35	40	14.8%	41	3.6%	61	48.3%	64	4.7%	**84.4%**
Total										
FT	172	213	23.8%	218	2.3%	235	7.8%	227	-3.4%	**32.0%**
PT	8,467	8,785	3.8%	9,424	7.3%	10,415	10.5%	10,754	3.3%	**27.0%**
Total	**8,639**	**8,998**	**4.2%**	**9,642**	**7.2%**	**10,650**	**10.5%**	**10,981**	**3.1%**	**27.1%**
FTE	2,591	2,723	5.1%	2,911	6.9%	3,211	10.3%	3,300	2.8%	**27.3%**

Notes:

1. These include all non-winter courses from May to August.

2. Students are counted only once, regardless if they are enrolled in multiple sessions.

FTE = FT + (PT/3.5)

Between 1999 and 2003, total undergraduate spring and summer session enrollment increased steadily by 2,342 students or 27.1%. Overall, undergraduate spring and summer session enrollment comprised 97.9% of total spring and summer enrollment.

UM has the largest enrollment of all Spring and Summer session of 66.6%, followed by UW (19%), BU (12.4%) and CSB (2%).

Table 1.2.3 (a) - Undergraduate Enrollment by University and Faculty - Spring /Summer Session

University of Manitoba[1]	1999			2000			2001			2002			2003			Cumulative % change
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	
Agricultural & Food Sciences (Degree)	0	54	54	1	47	48	1	47	48	0	38	38	1	29	30	-44.4%
Agricultural & Food Sciences (Diploma)	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	-
Architecture	1	67	68	0	20	20	0	26	26	0	44	44	0	36	36	-47.1%
Art, School of	0	74	74	0	85	85	2	80	82	1	93	94	6	104	110	48.6%
Arts	23	802	825	21	797	818	40	932	972	42	1,107	1,149	46	1,094	1,140	38.2%
Business, Asper School of	9	400	409	5	432	437	7	470	477	4	511	515	8	568	576	40.8%
Continuing Education	10	682	692	23	692	715	9	772	781	15	796	811	16	807	823	18.9%
Dentistry	0	0	0	0	0	0	0	0	0	0	0	0	5	0	5	-
Dentistry (Dental Hygiene)	0	3	3	0	1	1	0	1	1	0	0	0	0	3	3	0.0%
Education[3]	7	753	760	5	612	617	3	460	463	3	386	389	1	330	331	-56.4%
Engineering	1	419	420	0	420	420	1	399	400	0	396	396	2	389	391	-6.9%
Environment[4]	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	-
Human Ecology[3]	0	144	144	0	108	108	0	115	115	0	133	133	3	150	153	6.3%
Law	0	1	1	0	6	6	0	0	0	0	0	0	0	4	4	300.0%
Medicine (Medical Rehabilitation)	0	145	145	0	141	141	0	148	148	0	161	161	0	175	175	20.7%
Music[3]	0	62	62	2	53	55	1	46	47	0	52	52	1	48	49	-21.0%
Nursing	0	403	403	9	472	481	10	670	680	14	759	773	13	777	790	96.0%
Pharmacy	0	21	21	0	19	19	0	13	13	0	6	6	0	7	7	-66.7%
Phys Ed & Rec Studies	0	111	111	0	122	122	0	144	144	0	145	145	1	135	136	22.5%
Science	67	712	779	69	822	891	56	819	875	60	844	904	61	895	956	22.7%
Social Work	32	197	229	37	233	270	44	147	191	53	101	154	26	68	94	-59.0%
University 1[2]	9	707	716	24	944	968	24	1,234	1,258	32	1,355	1,387	27	1,473	1,500	109.5%
Total by FT / PT	159	5,757	5,916	196	6,026	6,222	198	6,524	6,722	224	6,927	7,151	217	7,092	7,309	23.5%
% Change year / year	4.47%			5.17%			8.04%			6.38%			2.21%			

Note:

1. Students are counted once even if they are enrolled in multiple sessions.
2. University 1 program was introduced in1998. Most "new" students, with limited or no university experience have registered under this program.
3. Enrollment in the old integrated B. Human Ecology/B.Education program is shown in Education for year 2 through 5. In the new integrated programs, enrollment is shown in Human Ecology or Music for year3 and 4 and in Education for year 5.
4. The Faculty of Environment is new in 2003. Faculty of Environment contains some students previously reported under the Faculty of Arts and the Faculty of Science, as well as students previously reported under Natural Resources Institute.

Table 1.2.3 (a) - Undergraduate Enrollment by University and Faculty - Spring /Summer Session

University of Winnipeg	1999			2000			2001			2002			2003			Cumulative % change
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	
Arts	6	704	710	9	697	706	18	725	743	6	561	567	4	864	868	22.3%
Education	4	167	171	2	179	181	2	206	208	1	273	274	3	247	250	46.2%
Science	2	229	231	2	231	233	0	208	208	2	181	183	0	389	389	68.4%
Other[1]	1	394	395	4	486	490	0	352	352	2	846	848	3	574	577	46.1%
Total by FT / PT	13	1,494	1,507	17	1,593	1,610	20	1,491	1,511	11	1,861	1,872	10	2,074	2,084	38.3%
% change year/year	-7.20%			6.83%			-6.15%			23.89%			11.32%			

Note 1. "Other" includes the students who have not declared a major.

Brandon University [1]	1999			2000			2001			2002			2003			Cumulative % change
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	
Arts	0	199	199	0	135	135	0	179	179	0	220	220	0	267	267	34.2%
Science	0	94	94	0	76	76	0	108	108	0	91	91	0	80	80	-14.9%
Education	0	595	595	0	521	521	0	686	686	0	740	740	0	653	653	9.7%
Music	0	12	12	0	4	4	0	10	10	0	12	12	0	13	13	8.3%
General Studies	0	144	144	0	200	200	0	190	190	0	238	238	0	230	230	59.7%
Health Studies	0	39	39	0	58	58	0	52	52	0	72	72	0	72	72	84.6%
First Nations Aboriginal Counselling	0	11	11	0	32	32	0	39	39	0	39	39	0	45	45	309.1%
Non-faculty	0	0	0	0	2	2	0	0	0	0	0	0	0	3	3	-
Total by FT / PT	0	1,094	1,094	0	1,026	1,026	0	1,264	1,264	0	1,412	1,412		1,363	1,363	24.6%
% change year/year	-0.09%			-6.22%			23.20%			11.71%			-3.47%			

Note 1. Spring/Summer Session courses are not offered on a full-time basis.

Collège de Saint-Boniface[1]	1999			2000			2001			2002			2003			Cumulative % change
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	
Arts	0	36	36	0	54	54	0	86	86	0	110	110	0	118	118	227.8%
Administration des Affaires (Business Administration)	0	0	0	0	5	5	0	1	1	0	3	3	0	4	4	-
Science	0	9	9	0	10	10	0	4	4	0	16	16	0	11	11	22.2%
Education	0	50	50	0	43	43	0	28	28	0	36	36	0	29	29	-42.0%
Université 1 [2]	0	6	6	0	23	23	0	22	22	0	34	34	0	37	37	616.7%
Éducation permanente (Continuing Education)[3]	-	18	18	0	2	2	0	3	3	0	8	8	0	16	16	-16.7%
Étudiants de U of M (U of M Students)[4]	0	3	3	0	3	3	0	1	1	0	8	8	0	11	11	266.7%
Total by FT / PT	0	122	122	0	140	140	0	145	145	0	215	215	0	226	226	64.4%
% change year/year	16.09%			14.75%			3.57%			48.28%			4.65%			

Note

1. Spring/Summer Session courses are not offered on a full-time basis.
2. University 1 program was introduced in1998. Most "new" students, with limited or no university experience have registered under this program.
3. These students are taking courses at the university levels but are not seeking a credential.
4. These are UM students taking courses at CSB.

1.2.4 Undergraduate Enrollment by Gender – Regular Session

Table 1.2.4 shows that women comprised a larger proportion of undergraduate regular session enrollment in each of the five years at all universities. Further, of the total undergraduate enrollment in 1999/00 to 2003/04, the proportion of women increased by 1.7% from 58.1% to 59.8%. Coincidently, the proportion of male enrollment decreased by 1.7% from 41.9% to 40.2%.

Table 1.2.4 - Undergraduate Enrollment by Gender[1] - Regular Session (1999/00 to 2003/04)

	1999/00 [3]			2000/01 [3]			2001/02			2002/03			2003/04			Cumulative % Change
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	
University of Manitoba																
FT	7,449	6,395	**13,844**	7,935	6,469	**14,404**	8,570	6,806	**15,376**	8,820	7,059	**15,879**	9,371	7,514	**16,885**	**22.0%**
PT	2,128	1,483	**3,611**	2,291	1,536	**3,827**	2,726	1,615	**4,341**	3,075	1,814	**4,889**	3,179	2,001	**5,180**	**43.5%**
Total	**9,577**	**7,878**	**17,455**	**10,226**	**8,005**	**18,231**	**11,296**	**8,421**	**19,717**	**11,895**	**8,873**	**20,768**	**12,550**	**9,515**	**22,065**	**26.4%**
FTE	8,057	6,819	**14,876**	8,590	6,908	**15,497**	9,349	7,267	**16,616**	9,699	7,577	**17,276**	10,279	8,086	**18,365**	**23.5%**
University of Winnipeg																
FT	2,701	1,553	**4,254**	2,802	1,586	**4,388**	3,010	1,634	**4,644**	3,378	1,830	**5,208**	3,671	2,076	**5,747**	**35.1%**
PT	1,143	703	**1,846**	1,231	731	**1,962**	1,356	776	**2,132**	1,524	923	**2,447**	1,649	1,001	**2,650**	**43.6%**
Total	**3,844**	**2,256**	**6,100**	**4,033**	**2,317**	**6,350**	**4,366**	**2,410**	**6,776**	**4,902**	**2,753**	**7,655**	**5,320**	**3,077**	**8,397**	**37.7%**
FTE	3,028	1,754	**4,781**	3,154	1,795	**4,949**	3,397	1,856	**5,253**	3,813	2,094	**5,907**	4,142	2,362	**6,504**	**36.0%**
Brandon University																
FT	1,106	596	**1,702**	1,138	644	**1,782**	1,231	651	**1,882**	1,332	688	**2,020**	1,429	729	**2,158**	**26.8%**
PT	621	296	**917**	685	319	**1,004**	675	303	**978**	780	339	**1,119**	741	323	**1,064**	**16.0%**
Total	**1,727**	**892**	**2,619**	**1,823**	**963**	**2,786**	**1,906**	**954**	**2,860**	**2,112**	**1,027**	**3,139**	**2,170**	**1,052**	**3,222**	**23.0%**
FTE	1,283	681	**1,964**	1,334	735	**2,069**	1,424	738	**2,161**	1,555	785	**2,340**	1,641	821	**2,462**	**25.4%**
Collège de Saint-Boniface																
FT	245	107	**352**	269	119	**388**	300	126	**426**	337	122	**459**	407	149	**556**	**58.0%**
PT	180	90	**270**	185	79	**264**	193	75	**268**	216	106	**322**	186	103	**289**	**7.0%**
Total	**426**	**197**	**622**	**454**	**198**	**652**	**493**	**201**	**694**	**553**	**228**	**781**	**593**	**252**	**845**	**35.9%**
FTE	296	133	**429**	322	142	**463**	355	147	**503**	399	152	**551**	460	178	**639**	**48.8%**
Total [4]																
FT	11,501	8,651	**20,152**	12,144	8,818	**20,962**	13,111	9,217	**22,328**	13,867	9,699	**23,566**	14,878	10,468	**25,346**	**25.8%**
PT	4,072	2,572	**6,644**	4,392	2,665	**7,057**	4,950	2,769	**7,719**	5,595	3,182	**8,777**	5,755	3,428	**9,183**	**38.2%**
Total	**15,573**	**11,223**	**26,796**	**16,536**	**11,483**	**28,019**	**18,061**	**11,986**	**30,047**	**19,462**	**12,881**	**32,343**	**20,633**	**13,896**	**34,529**	**28.9%**
FTE	12,664	9,386	**22,050**	13,399	9,579	**22,978**	14,525	10,008	**24,533**	15,466	10,608	**26,074**	16,522	11,447	**27,970**	**26.8%**

Notes:

1. Gender is self-declared. Not all students report their gender.
2. Does not include Distance Education.
3. Figures were revised for 1998/99 to 2000/01. Totals may not add due to rounding.
4. Totals are not equal to those in Table 1.2.2 as not all students report their gender.

FTE=FT+(PT/3.5)

Further analysis shows in -Table 1.2.4 (a) indicates that as the enrollment of women increased between 1999/00 to 2003/04 (5,060 or 32.5%), enrollment for male student s also increased (2,673 or 23.8%) but at a slower rate.

Table 1.2.4 (a) - Undergraduate Enrollment by Gender [1,2] Distribution- Regular Session 1999/00 to 2003/04

	1999/00			2000/01			2001/02			2002/03			2003/04			Cumulative % Change	
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male
University of Manitoba[3]																	
Total (FT+PT)	9,577	7,878	**17,486**	10,226	8,005	**18,231**	11,296	8,421	**19,717**	11,895	8,873	**20,768**	12,550	9,515	**22,066**	31.0%	20.8%
% distribution by gender	**54.9%**	**45.1%**		**56.1%**	**43.9%**		**57.3%**	**42.7%**		**57.3%**	**42.7%**		**56.9%**	**43.1%**			
University of Winnipeg																	
Total (FT+PT)	3,844	2,256	**6,100**	4,033	2,317	**6,350**	4,366	2,410	**6,776**	4,902	2,753	**7,655**	5,320	3,077	**8,397**	38.4%	36.4%
% distribution by gender	**63.0%**	**37.0%**		**63.5%**	**36.5%**		**64.4%**	**35.6%**		**64.0%**	**36.0%**		**63.4%**	**36.6%**			
Brandon University																	
Total (FT+PT)	1,727	892	**2,619**	1,823	963	**2,786**	1,906	954	**2,860**	2,112	1,027	**3,139**	2,170	1,052	**3,222**	25.7%	17.9%
% distribution by gender	**65.9%**	**34.1%**		**65.4%**	**34.6%**		**66.6%**	**33.4%**		**67.3%**	**32.7%**		**67.3%**	**32.7%**			
College de Saint-Boniface																	
Total (FT+PT)	425	197	**622**	454	198	**652**	493	201	**694**	553	228	**781**	593	252	**846**	39.5%	27.9%
% distribution by gender	**68.3%**	**31.7%**		**69.6%**	**30.4%**		**71.0%**	**29.0%**		**70.8%**	**29.2%**		**70.2%**	**29.8%**			
Total																	
Total (FT+PT)	15,573	11,223	**26,796**	16,536	11,483	**28,019**	18,061	11,986	**30,047**	19,462	12,881	**32,343**	20,633	13,806	**34,529**	32.5%	23.8%
% distribution by gender	**58.1%**	**41.9%**		**59.0%**	**41.0%**		**60.1%**	**39.9%**		**60.2%**	**39.8%**		**59.8%**	**40.2%**			

Notes:

1. Gender is self-declared. Not all students report their gender.
2. Does not include Distance Education.
3. Totals are not equal to those in Table 1.2.2 as not all students report their gender.

FTE=FT+(PT/3.5)

1.2.5 Undergraduate Enrollment by Age – Regular Session

Table 1.2.5 - Undergraduate Enrollment by Age [1] - Regular Session (1999/00 to 2003/04)

Age Range	1999-00			2000-01			2001-02			2002-03			2003-04		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
University of Manitoba [2,3,4]															
<20	6,211	702	**6,913**	6,309	754	**7,063**	6,690	880	**7,570**	7,069	939	**8,008**	7,473	1,014	**8,487**
21-25	5,739	1,443	**7,182**	5,964	1,481	**7,445**	6,337	1,554	**7,891**	6,411	2,058	**8,469**	6,865	2,172	**9,037**
26-30	1,075	511	**1,586**	1,163	548	**1,711**	1,320	657	**1,977**	1,380	897	**2,277**	1,416	939	**2,355**
31-35	386	298	**684**	454	328	**782**	482	358	**840**	471	627	**1,098**	564	669	**1,233**
36-40	214	235	**449**	264	272	**536**	282	327	**609**	277	519	**796**	284	510	**794**
41-45	121	187	**308**	132	199	**331**	164	273	**437**	152	375	**527**	154	392	**546**
46-50	47	132	**179**	55	136	**191**	53	155	**208**	59	243	**302**	60	241	**301**
51-55	12	50	**62**	16	54	**70**	11	76	**87**	17	106	**123**	24	123	**147**
56-60	5	17	**22**	6	21	**27**	4	23	**27**	5	38	**43**	6	37	**42**
61-65	2	13	**15**	2	4	**6**	2	6	**8**	2	11	**13**	0	15	**15**
66+	1	21	**22**	2	22	**24**	1	27	**28**	2	30	**32**	2	29	**31**
Unknown [1]	31	701	**732**	37	777	**814**	30	822	**852**	34	2	**36**	3	6	**9**
Total UM	**13,844**	**4,310**	**18,154**	**14,404**	**4,596**	**19,000**	**15,376**	**5,158**	**20,534**	**15,879**	**5,845**	**21,724**	**16,850**	**6,147**	**22,997**
Average Age	**21**	**27**		**22**	**27**		**22**	**28**		**22**	**28**		**22**	**28**	
University of Winnipeg [5]															
<20	2,062	590	**2,652**	1,991	702	**2,693**	2,315	647	**2,962**	2,521	634	**3,155**	2,409	583	**2,992**
21-25	1,585	663	**2,248**	1,719	689	**2,408**	1,629	805	**2,434**	1,961	849	**2,810**	2,504	1,042	**3,546**
26-30	322	234	**556**	340	272	**612**	313	298	**611**	396	310	**706**	457	384	**841**
31-35	121	170	**291**	135	190	**325**	147	194	**341**	147	207	**354**	170	226	**396**
36-40	61	123	**184**	85	149	**234**	86	146	**232**	87	163	**250**	99	136	**235**
41-45	42	78	**120**	43	97	**140**	47	99	**146**	52	101	**153**	60	113	**173**
46-50	20	69	**89**	20	57	**77**	14	71	**85**	20	80	**100**	25	67	**92**
51-55	8	30	**38**	10	35	**45**	3	32	**35**	10	42	**52**	15	38	**53**
56-60	1	12	**13**	3	11	**14**	0	9	**9**	6	14	**20**	4	17	**21**
61-65	1	9	**10**	2	15	**17**	1	12	**13**	2	12	**14**	4	9	**13**
66+	1	25	**26**	0	24	**24**	0	22	**22**	3	31	**34**	0	34	**34**
Unknown	30	0	**30**	40	0	**40**	89	0	**89**	3	4	**7**	0	1	**1**
Total UW	**4,254**	**2,003**	**6,257**	**4,388**	**2,241**	**6,629**	**4,644**	**2,335**	**6,979**	**5,208**	**2,447**	**7,655**	**5,747**	**2,650**	**8,397**
Average Age	**21**	**26**		**22**	**26**		**21**	**26**		**21**	**27**		**22**	**27**	

Table 1.2.5 Cont.	1999-00			2000-01			2001-02			2002-03			2003-04		
Age Range	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Brandon University [6]															
<20	851	190	1,041	894	190	1,084	868	196	1,064	1,175	369	1,544	1,019	193	1,212
21-25	565	246	811	588	276	864	681	287	968	552	260	812	803	328	1,131
26-30	157	146	303	159	189	348	161	168	329	133	181	314	165	203	368
31-35	60	128	188	67	129	196	76	130	206	75	130	205	80	128	208
36-40	31	103	134	40	111	151	37	99	136	36	86	122	39	108	147
41-45	25	73	98	23	74	97	31	80	111	27	65	92	31	65	96
46-50	9	35	44	6	39	45	13	42	55	15	30	45	13	39	52
51-55	1	10	11	2	16	18	3	19	22	3	18	21	7	13	20
56-60	1	4	5	2	5	7	3	4	7	2	3	5	0	6	6
61-65	0	3	3	1	4	5	1	2	3	1	4	5	0	1	1
66+	1	5	6	0	3	3	0	5	5	0	2	2	1	4	5
Unknown	1	0	1	0	0	0	8	0	8	1	0	1	0	2	2
Total Brandon	1,702	943	2,645	1,782	1,036	2,818	1,882	1,032	2,914	2,020	1,148	3,168	2,158	1,090	3,248
Average Age	22	29		22	29		22	29		21	27		22	29	
Collège de Saint-Boniface															
<20	234	46	280	244	48	292	272	49	321	251	51	302	303	61	364
21-25	88	65	153	100	64	164	105	63	168	152	67	219	171	77	248
26-30	15	33	48	24	28	52	24	29	53	38	32	70	51	33	84
31-35	7	20	27	7	18	25	7	18	25	9	29	38	20	18	38
36-40	3	13	16	5	19	24	6	18	24	4	30	34	5	23	28
41-45	2	21	23	6	17	23	5	16	21	3	42	45	3	32	35
46-50	3	19	22	2	19	21	3	18	21	2	40	42	3	30	33
51-55	0	10	10	0	12	12	0	12	12	0	19	19	0	10	10
56-60	0	6	6	0	6	6	0	5	5	0	11	11	0	5	5
61-65	0	3	3	0	2	2	0	2	2	0	1	1	0	0	0
66+	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Unknown	0	34	34	0	31	31	4	38	42	0	0	0	0	0	0
Total CUSB	352	270	622	388	264	652	426	268	694	469	322	791	556	289	845
Average Age	20	31		20	30		20	30		21	33		21	31	

Notes

1. Age is self-declared and not all students report their age.
2. Excludes Pre-Master's students, they are included in Graduate Studies.
3. Full-time based on 60% of the Normal Prescribed credit hour load.
4. Includes student who are taking all their courses through a distance method of delivery.
5. Table 1.2.2 is reported at November 1 of each year and UW reports age at the end of April therefore historical part-time totals will be higher than those in Table 1.2.2.
6. Due to student tracking system constraints, BU cannot completely reconcile its part-time figures to those in Table 1.2.2.
7. B.Sc. Dentistry and B.Sc. Medical students are included in the "unknown" category prior to 2001/02.

As shown in Table 1.2.5 (a), Students 25 years of age and younger comprised 76.1% of the undergraduate regular session enrollment in 2003/04, this is relatively constant over the last five years. Also note that 46.2% of part time students are 26 years old or older.

Table 1.2.5 (a) Total Undergraduate Enrollment by Age Distribution - All Universities - Regular Session

	1999-00			2000-01			2001-02			2002-03			2003-04		
Age Range	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
<20	9,358	1,528	**10,886**	9,438	1,694	**11,132**	10,145	1,772	**11,917**	11,016	1,993	**13,009**	11,204	1,851	**13,055**
21-25	7,977	2,417	**10,394**	8,371	2,510	**10,881**	8,752	2,709	**11,461**	9,076	3,234	**12,310**	10,343	3,619	**13,962**
Subtotal <=26	**17,335**	**3,945**	**21,280**	**17,809**	**4,204**	**22,013**	**18,897**	**4,481**	**23,378**	**20,092**	**5,227**	**25,319**	**21,547**	**5,470**	**27,017**
% distribution to Total	**86.0%**	**52.4%**	**76.9%**	**85.0%**	**51.7%**	**75.6%**	**84.6%**	**51.0%**	**75.1%**	**85.3%**	**53.5%**	**76.0%**	**85.1%**	**53.8%**	**76.1%**
26-30	1,569	924	**2,493**	1,686	1,037	**2,723**	1,818	1,152	**2,970**	1,947	1,420	**3,367**	2,089	1,559	**3,648**
31-35	574	616	**1,190**	663	665	**1,328**	712	700	**1,412**	702	993	**1,696**	834	1,041	**1,876**
36-40	309	474	**783**	394	551	**945**	411	590	**1,001**	404	798	**1,202**	427	777	**1,204**
41-45	190	359	**549**	204	387	**591**	247	468	**716**	234	583	**817**	248	602	**850**
46-50	79	255	**334**	83	251	**334**	83	286	**369**	96	393	**489**	101	377	**478**
51-55	21	100	**121**	28	117	**145**	17	139	**156**	30	185	**216**	46	184	**230**
56-60	7	39	**46**	11	43	**54**	7	41	**48**	13	66	**79**	9	65	**74**
61-65	3	28	**31**	5	25	**30**	4	22	**26**	5	28	**33**	4	25	**29**
66+	3	61	**64**	2	49	**51**	1	54	**55**	5	63	**68**	3	67	**70**
Unknown	62	735	**797**	77	808	**886**	131	860	**991**	38	6	**44**	3	9	**12**
Subtotal >=26	**2,817**	**3,581**	**6,398**	**3,153**	**3,933**	**7,086**	**3,431**	**4,312**	**7,743**	**3,474**	**4,535**	**8,009**	**3,764**	**4,706**	**8,470**
% distribution to Total	**14.0%**	**47.6%**	**23.1%**	**15.0%**	**48.3%**	**24.4%**	**15.4%**	**49.0%**	**24.9%**	**14.7%**	**46.5%**	**24.0%**	**14.9%**	**46.2%**	**23.9%**
Total	**20,152**	**7,526**	**27,678**	**20,962**	**8,137**	**29,099**	**22,328**	**8,793**	**31,121**	**23,566**	**9,762**	**33,328**	**25,311**	**10,176**	**35,487**

Age Range Distribution - All Universities

Age Range	% of Total (FT&PT)	% of Total (FT&PT)	% of Total (FT&PT)	% of Total (FT&PT)	% of Total (FT&PT)
<20	**39.3%**	**38.3%**	**38.3%**	**39.0%**	**36.8%**
21-25	**37.6%**	**37.4%**	**36.8%**	**36.9%**	**39.4%**
26-30	**9.0%**	9.4%	9.5%	10.1%	10.3%
31-35	**4.3%**	4.6%	4.6%	5.1%	5.3%
36-40	**2.8%**	3.2%	3.2%	3.6%	3.4%
41-45	**2.0%**	2.0%	2.3%	2.5%	2.4%
46-50	**1.2%**	1.1%	1.2%	1.5%	1.3%
51-55	**0.4%**	0.5%	0.5%	0.6%	0.6%
56-60	**0.2%**	0.2%	0.2%	0.2%	0.2%
61-65	**0.1%**	0.1%	0.1%	0.1%	0.1%
66+	**0.2%**	0.2%	0.2%	0.2%	0.2%
Unknown	**2.9%**	3.0%	3.2%	0.1%	0.0%

1.2.6 Undergraduate Credit Hours

Credit hours are defined as the hours of weight associated with a course, indicating the relative weight of the course in a program of study. Total credit hours are the sum of all credit hours taught by faculty. As the data indicate, credit hours at each institution generally follow the same trend as enrollment.

Table 1.2.6 - Total Undergraduate Credit Hours Summarized -University by Session

Credit Hours by University - Undergraduate -Regular Session

University	1999/00	2000/01	2001/02	2002/03	2003/04	Cumulative % Change
Total University of Manitoba	416,238	430,802	458,450	475,949	504,603	**21.2%**
% change		3.5%	6.4%	3.8%	6.0%	
Total University of Winnipeg	112,692	118,275	125,966	147,618	163,217	**44.8%**
% change		5.0%	6.5%	17.2%	10.6%	
Total Brandon University	49,127	53,819	56,531	61,568	64,645	**31.6%**
% change		9.6%	5.0%	8.9%	5.0%	
Total Collège de Saint-Boniface	10,884	11,718	13,311	14,298	16,737	**53.8%**
% change		7.7%	13.6%	7.4%	17.1%	
Total Regular Session	**588,941**	**614,614**	**654,258**	**699,433**	**749,201**	**27.2%**
% change		**4.4%**	**6.5%**	**6.9%**	**7.1%**	

Credit Hours by University - Undergraduate - Spring/Summer Session

University	1999	2000	2001	2002	2003	Cumulative % Change
Total University of Manitoba	41,790	44,755	50,635	55,042	57,841	**38.4%**
% change		7.1%	13.1%	8.7%	5.1%	
Total University of Winnipeg	10,903	10,593	11,512	12,235	12,926	**18.5%**
% change		-2.8%	8.7%	6.3%	5.6%	
Total Brandon University	5,657	6,083	6,459	7,784	7,121	**25.9%**
% change		7.5%	6.2%	20.5%	-8.5%	
Total Collège de Saint-Boniface	309	321	513	612	567	**83.5%**
% change		3.9%	59.8%	19.3%	-7.4%	
Total Spring/Summer	**58,659**	**61,752**	**69,119**	**75,673**	**78,455**	**33.7%**
% change		**5.3%**	**11.9%**	**9.5%**	**3.7%**	

Total Credit Hours by University - Undergraduate - All Sessions

University	1999/00	2000/01	2001/02	2002/03	2003/04	Cumulative % Change
Total University of Manitoba	458,028	475,557	509,085	530,991	562,444	**22.8%**
% change	-0.5%	3.8%	7.1%	4.3%	5.9%	
Total University of Winnipeg	123,595	128,868	137,478	159,853	176,142	**42.5%**
% change	4.1%	4.3%	6.7%	16.3%	10.2%	
Total Brandon University	54,784	59,902	62,990	69,352	71,766	**31.0%**
% change	-0.6%	9.3%	5.2%	10.1%	3.5%	
Total Collège de Saint-Boniface	11,193	12,039	13,824	14,910	17,304	**54.6%**
% change	15.2%	7.6%	14.8%	7.9%	16.1%	
Grand Total	**647,600**	**676,366**	**723,377**	**775,106**	**827,656**	**27.8%**
% change	**0.6%**	**4.4%**	**7.0%**	**7.2%**	**6.8%**	

As shown in Table 1.2.5 (a), Students 25 years of age and younger comprised 76.1% of the undergraduate regular session enrollment in 2003/04, this is relatively constant over the last five years. Also note that 46.2% of part time students are 26 years old or older.

Table 1.2.5 (a) Total Undergraduate Enrollment by Age Distribution - All Universities - Regular Session

	1999-00			2000-01			2001-02			2002-03			2003-04		
Age Range	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
<20	9,358	1,528	10,886	9,438	1,694	11,132	10,145	1,772	11,917	11,016	1,993	13,009	11,204	1,851	13,055
21-25	7,977	2,417	10,394	8,371	2,510	10,881	8,752	2,709	11,461	9,076	3,234	12,310	10,343	3,619	13,962
Subtotal <=25	**17,335**	**3,945**	**21,280**	**17,809**	**4,204**	**22,013**	**18,897**	**4,481**	**23,378**	**20,092**	**5,227**	**25,319**	**21,547**	**5,470**	**27,017**
% distribution to Total	**86.0%**	**52.4%**	**76.9%**	**85.0%**	**51.7%**	**75.6%**	**84.6%**	**51.0%**	**75.1%**	**85.3%**	**53.5%**	**76.0%**	**85.1%**	**53.8%**	**76.1%**
26-30	1,569	924	2,493	1,686	1,037	2,723	1,818	1,152	2,970	1,947	1,420	3,367	2,089	1,559	3,648
31-35	574	616	1,190	663	665	1,328	712	700	1,412	702	993	1,696	834	1,041	1,876
36-40	309	474	783	394	551	945	411	590	1,001	404	798	1,202	427	777	1,204
41-45	190	359	549	204	387	591	247	468	716	234	583	817	248	602	850
46-50	79	255	334	83	251	334	83	286	369	96	393	489	101	377	478
51-55	21	100	121	28	117	145	17	139	156	30	185	215	46	184	230
56-60	7	39	46	11	43	54	7	41	48	13	66	79	9	65	74
61-65	3	28	31	5	25	30	4	22	26	5	28	33	4	25	29
66+	3	51	54	2	49	51	1	54	55	5	63	68	3	67	70
Unknown	62	735	797	77	808	885	131	860	991	38	6	44	3	9	12
Subtotal >=26	**2,817**	**3,581**	**6,398**	**3,153**	**3,933**	**7,086**	**3,431**	**4,312**	**7,743**	**3,474**	**4,535**	**8,009**	**3,764**	**4,706**	**8,470**
% distribution to Total	**14.0%**	**47.6%**	**23.1%**	**15.0%**	**48.3%**	**24.4%**	**15.4%**	**49.0%**	**24.9%**	**14.7%**	**46.5%**	**24.0%**	**14.9%**	**46.2%**	**23.9%**
Total	**20,152**	**7,526**	**27,678**	**20,962**	**8,137**	**29,099**	**22,328**	**8,793**	**31,121**	**23,566**	**9,762**	**33,328**	**25,311**	**10,176**	**35,487**

Age Range Distribution - All Universities

Age Range	% of Total (FT&PT)	% of Total (FT&PT)	% of Total (FT&PT)	% of Total (FT&PT)	% of Total (FT&PT)
<20	39.3%	38.3%	38.3%	39.0%	36.8%
21-25	37.6%	37.4%	36.8%	36.9%	39.4%
26-30	9.0%	9.4%	9.6%	10.1%	10.3%
31-35	4.3%	4.6%	4.6%	5.1%	5.3%
36-40	2.8%	3.2%	3.2%	3.6%	3.4%
41-45	2.0%	2.0%	2.3%	2.5%	2.4%
46-50	1.2%	1.1%	1.2%	1.5%	1.3%
51-55	0.4%	0.5%	0.5%	0.6%	0.6%
56-60	0.2%	0.2%	0.2%	0.2%	0.2%
61-65	0.1%	0.1%	0.1%	0.1%	0.1%
66+	0.2%	0.2%	0.2%	0.2%	0.2%
Unknown	2.9%	3.0%	3.2%	0.1%	0.0%

1.2.6 Undergraduate Credit Hours

Credit hours are defined as the hours of weight associated with a course, indicating the relative weight of the course in a program of study. Total credit hours are the sum of all credit hours taught by faculty. As the data indicate, credit hours at each institution generally follow the same trend as enrollment.

Table 1.2.6 - Total Undergraduate Credit Hours Summarized -University by Session

Credit Hours by University - Undergraduate -Regular Session

University	1999/00	2000/01	2001/02	2002/03	2003/04	Cumulative % Change
Total University of Manitoba	416,238	430,802	458,450	475,949	504,603	21.2%
% change		3.5%	6.4%	3.8%	6.0%	
Total University of Winnipeg	112,692	118,275	125,966	147,618	163,217	44.8%
% change		5.0%	6.5%	17.2%	10.6%	
Total Brandon University	49,127	53,819	56,531	61,568	64,645	31.6%
% change		9.6%	5.0%	8.9%	5.0%	
Total Collège de Saint-Boniface	10,884	11,718	13,311	14,298	16,737	53.8%
% change		7.7%	13.6%	7.4%	17.1%	
Total Regular Session	**588,941**	**614,614**	**654,258**	**699,433**	**749,201**	27.2%
% change		**4.4%**	**6.5%**	**6.9%**	**7.1%**	

Credit Hours by University - Undergraduate - Spring/Summer Session

University	1999	2000	2001	2002	2003	Cumulative % Change
Total University of Manitoba	41,790	44,755	50,635	55,042	57,841	38.4%
% change		7.1%	13.1%	8.7%	5.1%	
Total University of Winnipeg	10,903	10,593	11,512	12,235	12,926	18.5%
% change		-2.8%	8.7%	6.3%	5.6%	
Total Brandon University	5,657	6,083	6,459	7,784	7,121	25.9%
% change		7.5%	6.2%	20.5%	-8.5%	
Total Collège de Saint-Boniface	309	321	513	612	567	83.5%
% change		3.9%	59.8%	19.3%	-7.4%	
Total Spring/Summer	**58,659**	**61,752**	**69,119**	**75,673**	**78,455**	33.7%
% change		**5.3%**	**11.9%**	**9.5%**	**3.7%**	

Total Credit Hours by University - Undergraduate - All Sessions

University	1999/00	2000/01	2001/02	2002/03	2003/04	Cumulative % Change
Total University of Manitoba	458,028	475,557	509,085	530,991	562,444	22.8%
% change	-0.5%	3.8%	7.1%	4.3%	5.9%	
Total University of Winnipeg	123,595	128,868	137,478	159,853	176,142	42.5%
% change	4.1%	4.3%	6.7%	16.3%	10.2%	
Total Brandon University	54,784	59,902	62,990	69,352	71,766	31.0%
% change	-0.6%	9.3%	5.2%	10.1%	3.5%	
Total Collège de Saint-Boniface	11,193	12,039	13,824	14,910	17,304	54.6%
% change	15.2%	7.6%	14.8%	7.9%	16.1%	
Grand Total	**647,600**	**676,366**	**723,377**	**775,106**	**827,656**	27.8%
% change	**0.6%**	**4.4%**	**7.0%**	**7.2%**	**6.8%**	

Table 1.2.6 (a)- Undergraduate Credit Hours by University/Faculty - Regular Session

University of Manitoba [1,2,3]	1999/00	2000/01	2001/02	2002/03	2003/04
Agricultural & Food Sciences					
Agribusiness & Agn. Economics	1,485	1,191	1,329	1,227	1,461
Agriculture Diploma [4]	7,080	5,466	4,584	3,424	3,499
Animal Science	945	933	639	717	687
Bio-systems Engineering	1,118	1,000	960	785	750
Entomology	279	315	315	105	144
Food Science	522	606	426	456	513
General Agriculture	1,819	1,501	1,331	1,182	1,392
Plant Science	1,704	1,605	1,413	894	807
Soil Science	960	861	747	534	495
Subtotal Agricultural	**15,912**	**13,478**	**11,744**	**9,324**	**9,748**
% change		**-16.3%**	**-12.9%**	**-20.6%**	**4.5%**
Architecture					
Architecture	426	372	459	477	465
City Planning	51	24	21	72	39
Environmental Design [5]	5,549	8,145	8,456	8,837	9,207
Interior Design [5]	3,684	1,504	729	459	21
Landscape Architecture	120	69	144	81	75
Subtotal Architecture	**9,830**	**10,114**	**9,809**	**9,926**	**9,807**
% change		**2.9%**	**-3.0%**	**1.2%**	**-1.2%**
School of Art					
School of Art	**8,214**	**8,279**	**8,845**	**9,200**	**10,025**
% change		**0.8%**	**6.8%**	**4.0%**	**9.0%**
Arts					
Anthropology	5,556	5,769	6,228	6,300	7,293
Asian Studies	1,395	1,506	1,689	2,037	2,328
Canadian Studies	78	195	192	198	330
Catholic Studies [6]	0	0	63	159	243
Classics	2,004	2,382	2,616	2,508	2,781
Economics	11,280	11,613	11,436	13,011	14,358
English	13,107	14,019	15,057	15,318	16,620
Film Studies	1,764	1,974	1,791	1,929	2,013
French, Spanish & Italian	5,238	5,184	5,764	6,153	5,931
Geography	8,067	8,418	10,464	11,220	0
German	636	456	672	720	744
Global Political Economy [6]	0	0	39	39	75
History	9,234	9,249	11,346	12,621	14,823
Icelandic Studies	117	156	201	171	165
Interdisciplinary [7]	2,775	3,885	4,311	4,527	4,413
Labour and Workplace Studies	384	378	306	438	606
Linguistics	1,632	1,665	1,698	1,764	2,229
Native Studies	3,381	3,690	4,218	3,960	4,161
Near Eastern & Judaic Studies	78	48	0	102	144
Philosophy	11,133	11,133	11,658	11,442	12,057
Political Studies	4,227	4,533	4,557	5,328	5,763
Psychology	27,846	28,530	30,543	32,757	35,217
Religion	4,335	4,668	5,211	4,755	5,790
Slavic Studies	501	459	573	525	651
Sociology	14,712	15,234	16,983	18,456	19,140
Theatre Studies	960	912	936	936	870
Women's Studies	1,404	1,089	1,299	1,281	1,899
Subtotal Arts	**131,844**	**137,148**	**149,871**	**158,665**	**160,844**
% change		**4.0%**	**9.3%**	**5.9%**	**1.3%**

Table 1.2.6 (a)- Undergraduate Credit Hours by University/Faculty - Regular Session

University of Manitoba [1,2,3]	1999/00	2000/01	2001/02	2002/03	2003/04
Business, Asper School of					
Accounting & Finance	12,603	12,516	13,386	14,430	14,270
Actuarial Science	807	771	807	948	1,611
Business Administration	13,716	15,033	15,705	16,032	15,999
Interdisciplinary	12	15	24	12	144
Logistics					231
Marketing	5,079	5,733	5,973	6,276	5,964
Subtotal Business	**32,217**	**34,068**	**35,895**	**37,698**	**38,219**
% change		**5.7%**	**5.4%**	**5.0%**	**1.4%**
Dentistry					
Dental Diagnostic & Surgical Sciences	4,068	3,474	2,196	2,352	2,616
Dental Hygiene	1,796	1,824	1,794	1,796	1,743
Dentistry	606	534	636	612	660
Oral Biology	1,596	1,632	1,740	1,866	1,938
Preventative Dental Science [8]	0	0	1,494	1,566	1,734
Restorative Dentistry	1,998	2,412	2,580	2,766	2,988
Subtotal Dentistry	**10,064**	**9,876**	**10,440**	**10,958**	**11,679**
% change		**-1.9%**	**5.7%**	**5.0%**	**6.6%**
Education [9]					
Curriculum, Teaching & Learning [10]	14,092	14,871	13,349	12,632	13,616
Educational Admin, Foundations & Psychology	5,331	4,947	5,343	6,156	6,792
Subtotal Education	**19,423**	**19,818**	**18,692**	**18,788**	**20,408**
% change		**2.0%**	**-6.7%**	**0.5%**	**8.6%**
Engineering					
Civil Engineering [11]	4,300	3,722	3,355	3,559	4,163
Electrical & Computer Engineering	8,677	8,172	8,335	8,106	8,576
Engineering [12]	4,378	4,719	5,210	4,954	5,627
Mechanical & Industrial Engineering	7,314	7,069	6,456	6,147	6,588
Subtotal Engineering	**24,669**	**23,682**	**23,356**	**22,766**	**24,954**
% change		**-4.0%**	**-1.4%**	**-2.5%**	**9.6%**
Environment					
Environment and Geography	0	0	0	0	13,011
Geological Sciense	0	0	0	0	3,686
Subtotal Environment	**0**	**0**	**0**	**0**	**16,697**
% change		-	-	-	-
Human Ecology					
Clothing & Textiles	708	852	981	1,158	1,296
Core Human Ecology	558	771	849	930	1,098
Family Studies	2,595	2,469	3,300	3,795	4,425
Human Nutritional Sciences [13]	2,961	3,192	3,771	4,260	4,881
Subtotal Human Ecology	**6,822**	**7,284**	**8,901**	**10,143**	**11,700**
% change		**6.8%**	**22.2%**	**14.0%**	**15.4%**
Law					
Law	**9,274**	**9,048**	**7,978**	**9,134**	**9,231**
% change		**-2.4%**	**-11.8%**	**14.5%**	**1.1%**

Table 1.2.6 (a)- Undergraduate Credit Hours by University/Faculty - Regular Session

University of Manitoba [1,2,3]	1999/00	2000/01	2001/02	2002/03	2003/04
Medicine					
Biochemistry and Medical Genetics [14]	126	198	150	84	150
Human Anatomy & Cell Science	144	147	153	165	150
Medical Rehabilitation [15]	7,369	7,280	8,197	7,662	9,131
Pharmacology & Therapeutics	354	372	312	348	426
Physiology	291	384	348	351	399
Subtotal Medicine	**8,284**	**8,381**	**9,160**	**8,610**	**10,256**
% change		**1.2%**	**9.3%**	**-6.0%**	**19.1%**
Music					
Music	**4,821**	**4,071**	**4,004**	**4,425**	**4,653**
% change		**-15.6%**	**-1.6%**	**10.5%**	**5.2%**
Nursing					
Nursing	**13,111**	**20,581**	**25,799**	**26,882**	**26,766**
% change		**57.0%**	**25.4%**	**4.2%**	**-0.4%**
Pharmacy					
Pharmacy	**4,808**	**4,412**	**5,319**	**5,118**	**5,173**
% change		**-8.2%**	**20.6%**	**-3.8%**	**1.1%**
Physical Ed. & Recreation Studies					
Physical Education	4,968	5,370	6,478	6,252	6,432
Recreation Studies	2,538	2,484	2,539	2,662	2,943
Subtotal Phy Ed & Rec Studies	**7,506**	**7,854**	**9,017**	**8,914**	**9,375**
% change		**4.6%**	**14.8%**	**-1.1%**	**5.2%**
Science					
Biological Sciences	9,303	10,458	11,853	13,248	14,355
Botany	2,349	2,409	2,241	2,493	2,804
Chemistry	12,402	11,142	11,520	12,201	13,227
Computer Science	16,155	16,476	17,520	17,982	17,862
Environmental Science [16]	1,281	2,013	2,739	3,239	0
Geological Sciences	5,551	5,280	5,713	5,746	0
Mathematics [17]	22,141	21,946	23,631	24,162	26,152
Microbiology	6,399	6,732	6,306	6,738	7,893
Physics & Astronomy	6,414	6,345	6,288	6,672	7,458
Statistics	12,384	12,900	12,948	12,825	14,208
Zoology	6,372	7,458	7,893	9,629	9,792
Subtotal Science	**100,751**	**103,159**	**108,652**	**114,941**	**113,751**
% change		**2.4%**	**5.3%**	**5.8%**	**-1.0%**

Table 1.2.6 (a)- Undergraduate Credit Hours by University/Faculty - Regular Session

University of Manitoba [1,2,3]	1999/00	2000/01	2001/02	2002/03	2003/04
Social Work					
Social Work	8,688	9,552	10,968	10,467	11,517
% change		9.9%	14.8%	-4.6%	10.0%
Total University of Manitoba	**416,238**	**430,802**	**458,450**	**475,949**	**504,603**
% change		3.5%	6.4%	3.8%	6.0%

Notes:

1. Undergraduate Student Credit Hours are the hours of weight associated with a course indicating the relative weight of the course in the program of studies. There is often a correlation between lecture class hours and hours of credit; for example, a full course of 6 credit hours may entail 3 hours of lectures per week, both terms.

2. This report includes (a) distance education credit hours; (b) all courses taught off-campus with stipend from other than faculty or school resources; (c) courses taught "on-load" – taught during the summer session but considered part of the regular session for load unit purposes.

3. University 1 was introduced in 1998/99.

4. Department of Agricultural Economics & Farm Management changed its name to the Department of Agribusiness & Agricultural Economics in 2001/02.

5. Program revised in 2000/01. Admission to Interior Design ended, students enter Environmental Design to do a foundation program. Therefore, 2000/01 is not comparable to previous years.

6. Catholic Studies and Global Political Economy were new in 2001/02.

7. Increase due largely to the course Introduction to University.

8. The drop in credit hours in the Department of Dental Diagnostic & Surgical Sciences is due to the reinstatement of the Department of Preventive Dental Science in 2001/02.

9. Credit hours in 1999/00 reflect Education's transition to a 2-year after-degree program from a 4-year direct entry program.

10. The Departments of Curriculum: Humanities & Social Sciences and Mathematics & Natural Sciences merged into the Department of Curriculum, Teaching & Learning in July 1999.

11. The Department of Civil & Geological Engineering changed its name to the Department of Civil Engineering in 2001/02.

12. Department of Engineering new in 1998/99.

13. The Department of Foods & Nutrition changed its name to the Department of Human Nutritional Sciences in 2001/02.

14. Drop in credit hours for 2002/03 is due to the suspension of intake into the Occupational Therapy baccalaureate program

15. The Departments of Biochemistry, Molecular Biology and Human Genetics merged into the Department of Biochemistry & Medical Genetics in 2000/01.

16. In the Faculty of Science, the interdepartmental program Environmental Science was identified separately beginning in 1997/98. As a result, departments that formerly listed courses under their department may show a drop in credit hours.

17. Departments of Applied Mathematics, Mathematics and Intro to Mathematical Sciences merged into the Department of Mathematics in 2000/01.

Table 1.2.6 (a)- Undergraduate Credit Hours by University/Faculty - Regular Session

University of Winnipeg	1999/00	2000/01	2001/02	2002/03	2003/04
Arts					
Aboriginal Language Courses	192	108	114	120	222
Administrative Studies	2,513	2,597	2,493	2,907	3,231
Anthropology	1,989	2,238	2,712	3,519	3,615
Centre for Academic Writing	3,955	4,395	4,621	5,638	6,043
Classics	2,097	1,920	1,917	2,736	3,168
Developmental Studies	108	129	105	183	186
Economics	2,556	2,883	2,790	3,651	4,017
English	7,170	8,133	8,961	9,960	10,287
French Studies	1,611	1,758	1,869	1,989	2,754
German Studies	291	276	342	498	600
History	7,896	8,256	9,177	10,380	11,646
Justice & Law Enforcement	1,803	1,527	1,998	2,553	3,462
Mennonite Studies	18	3	99	0	129
Music	1,021	537	526	283	92
Philosophy	3,273	3,942	3,957	4,764	5,244
Physical Activity and Sports Studies	3,683	4,015	4,511	5,676	6,636
Politics	4,257	4,059	4,836	5,862	6,510
Psychology	10,617	10,527	10,926	12,006	13,236
Religious Studies	2,850	2,676	2,655	2,637	2,808
Sociology	8,658	8,259	8,916	10,536	11,304
Theatre and Drama	3,714	4,03[illegible]	4,317	4,980	5,368
Women's Studies	753	747	741	882	1,260
Subtotal Arts	**71,026**	**73,019**	**78,683**	**91,760**	**101,818**
% change		**2.8%**	**7.8%**	**16.8%**	**11.0%**
Science					
Biology	7,905	8,541	8,934	9,417	10,074
Business Computing	2,655	2,454	2,853	3,087	2,406
Chemistry	4,452	3,900	4,242	5,217	5,799
Environmental/Urban Studies	588	807	864	729	1,083
Geography	5,721	6,201	6,402	7,125	8,175
Mathematics	3,837	4,329	4,433	4,578	5,130
Physics	3,588	3,303	3,219	4,029	4,485
Statistics	1,326	1,236	1,335	1,875	1,965
Subtotal Science	**30,072**	**30,771**	**32,282**	**36,057**	**39,117**
% change		**2.3%**	**4.9%**	**11.7%**	**8.5%**
Education					
Education	**7,224**	**9,206**	**9,800**	**13,199**	**14,828**
% change		**27.4%**	**6.5%**	**34.7%**	**12.3%**
Menno Simons College[1]					
Conflict Resolution Studies	1,035	1,218	1,329	1,896	4,967
International Development Studies	3,336	4,061	3,924	4,424	1,878
Subtotal Menno Simons College	**4,371**	**5,279**	**5,253**	**6,320**	**6,845**
% change		**20.8%**	**-0.6%**	**20.3%**	**8.3%**
Other Programs					
International Exchange	0	0	48	84	165
Italian Language	0	0	0	186	144
Disability Studies	0	0	0	12	0
Spanish Studies	0	0	0	0	300
Subtotal Other Programs	**0**	**0**	**48**	**282**	**609**
% change		**-**	**-**	**487.5%**	**116.0%**
Total University of Winnipeg	**112,692**	**118,276**	**126,966**	**147,618**	**163,217**
% change		5.0%	6.5%	17.2%	10.6%

Note

1. Menno Simons College (MSC) coordinates these programs which are fully integrated with the UW curriculum. Degrees granted in these programs are UW degrees, and students register for MSC courses/majors through the University.

Table 1.2.6 (a)- Undergraduate Credit Hours by University/Faculty - Regular Session

Brandon University [1, 2]	1999/00	2000/01	2001/02	2002/03	2003/04
Arts					
Anthropology	255	486	288	501	360
Business Administration	2,990	3,057	2,958	3,198	3,321
Classical & Modern Languages	1,113	1,056	1,044	969	1,191
Economics	945	825	645	744	933
English	2,808	3,264	3,396	3,627	3,615
Fine Arts	543	567	681	810	879
Gender /Women Studies	0	0	0	0	81
History	1,794	2,163	2,394	2,640	3,033
Music (Arts)	135	237	147	213	120
Native Studies	1,968	2,181	2,256	1,731	1,854
Non-departmental	51	69	105	93	213
Philosophy	1,179	1,122	1,179	1,212	1,305
Political Science	738	879	885	1,065	1,272
Religion	1,191	1,314	1,170	1,230	1,005
Rural Development	0	0	0	108	129
Sociology	3,207	3,315	3,843	4,272	4,338
Subtotal Arts	**18,917**	**20,536**	**20,991**	**22,413**	**23,649**
% change		**8.6%**	**2.2%**	**6.8%**	**5.5%**
Science					
Botany	1,110	1,632	1,152	1,449	1,104
Chemistry	1,203	1,065	1,170	1,197	1,341
Geography	1,815	1,905	2,358	2,442	2,727
Geology	906	1,122	1,020	1,230	1,314
Math & Computer Science	4,230	4,008	4,290	4,161	4,326
Physics	1,269	1,134	1,203	1,332	1,461
Psychology	4,839	4,947	4,989	4,845	5,400
Zoology	1,989	1,965	2,334	2,049	2,424
Subtotal Science	**17,361**	**17,778**	**18,516**	**18,705**	**20,097**
% change		**2.4%**	**4.2%**	**1.0%**	**7.4%**
Education					
Administration/Educational Services	2,184	2,781	2,826	3,810	3,510
Foundations	918	1,611	1,547	1,683	1,683
Humanities	2,007	2,106	2,628	3,481	3,444
Math/Science	2,016	2,292	2,703	3,015	3,186
Music	0	0	9	15	183
Phys. Ed. / Recreation	1,179	1,381	1,932	2,080	2,447
Subtotal Education	**8,304**	**10,171**	**11,646**	**14,084**	**14,463**
% change		**22.5%**	**14.6%**	**20.9%**	**2.6%**
First Nations Aboriginal Counseling (FNAC)	**288**	**881**	**690**	**816**	**528**
% change		**117.4%**	**7.0%**	**-14.0%**	**2.3%**
Health Studies	**1,976**	**2,377**	**2,470**	**3,264**	**3,296**
% change		**20.4%**	**3.9%**	**31.7%**	**1.3%**
Music	**2,313**	**2,397**	**2,309**	**2,464**	**2,317**
% change		**3.7%**	**-3.7%**	**6.7%**	**-6.0%**
Non-Faculty (Applied Disaster and Emergency Studies)	**0**	**0**	**0**	**132**	**306**
% change		**-**	**-**	**-**	**131.8%**
Total Brandon University	**49,127**	**53,819**	**56,531**	**61,568**	**64,645**
% change		**9.6%**	**5.0%**	**8.9%**	**5.0%**

Notes: 1. Credit hours for the General Studies Program are included with Arts and Science.
2. Spring/summer courses are not offered on a full-time basis.

Collège de Saint-Boniface [1]	1999/00	2000/01	2001/02	2002/03	2003/04
Arts	3,132	3,621	4,218	4,224	4,587
Administration des Affaires (Business Administration)	354	333	462	621	933
Sciences	1,029	1,059	1,302	1,170	1,101
Éducation	2,550	1,959	2,301	2,802	3,543
Université 1 [2]	3,510	4,485	4,629	4,848	5,886
Éducation permanente (Continuing Education) [3]	135	78	108	273	450
Étudiants de U of M (U of M Students [4]	174	183	291	360	237
Total Collège de Saint-Boniface	**10,884**	**11,718**	**13,311**	**14,298**	**16,737**
% change		**7.7%**	**13.6%**	**7.4%**	**17.1%**

Note: 1. Spring/summer session courses are not offered on a full-time basis.
2. Unlike the UM, student management system at CSB counts all first year Arts and Science courses as Université1
3. The students are taking courses at university level but are not seeking a credential.
4. These are UM students taking courses at CSB.

Table 1.2.7 - Undergraduate Credit Hours by University/Faculty - Spring/Summer Session

University of Manitoba [1,2,3]	1999	2000	2001	2002	2003
Agricultural & Food Sciences					
Bio-systems Engineering	2	6	4	4	3
General Agriculture	0	0	0	4	2
Subtotal Agricultural & Food Sciences	**2**	**6**	**4**	**8**	**5**
% change		**200.0%**	**-33.3%**	**100.0%**	**-37.5%**
Architecture					
Environmental Design [4]	165	0	108	144	234
Interior Design [4]	0	6	3	0	0
Landscape Architecture	30	18	18	12	0
Subtotal Architecture	**195**	**24**	**129**	**156**	**234**
% change		**-87.7%**	**437.5%**	**20.9%**	**50.0%**
Arts					
Anthropology	648	645	807	987	1,149
Asian Studies	711	1,032	1,209	945	894
Canadian Studies	0	0	60	66	60
Classics	309	189	216	72	222
Economics	1,470	1,329	1,437	1,707	2,115
English	1,398	1,635	1,647	1,632	1,806
Film Studies	279	306	237	300	234
French, Spanish & Italian	732	591	723	774	759
Geography	1,521	1,851	1,848	1,968	2,247
German	0	0	0	0	120
Global Political Economy [5]	0	0	0	0	6
History	1,002	1,308	1,566	1,452	1,410
Interdisciplinary	63	105	147	156	51
Labour & Workplace Studies	0	0	0	66	39
Linguistics	0	0	102	0	0
Native Studies	1,206	822	1,263	1,872	1,602
Philosophy	819	750	1,044	1,104	1,017
Political Studies	555	369	315	498	675
Psychology	4,071	4,119	4,341	4,848	5,616
Religion	417	576	507	705	666
Slavic Studies	54	0	24	24	78
Sociology	1,632	1,656	1,557	1,779	1,794
Theatre Studies	0	3	0	3	0
Women's Studies	147	84	168	189	129
Subtotal Arts	**17,034**	**17,370**	**19,218**	**21,147**	**22,689**
% change		**2.0%**	**10.6%**	**10.0%**	**7.3%**
Dentistry					
Dentistry	**0**	**0**	**0**	**0**	**24**
% change	-	-	-	-	
Education [6]					
Curriculum, Teaching & Learning [4]	1,938	1,650	1,308	957	644
Edu. Admin., Foundations & Psyc.	2,088	1,434	1,152	1,050	1,221
Subtotal Education	**4,026**	**3,084**	**2,460**	**2,007**	**1,865**
% change		**-23.4%**	**-20.2%**	**-18.4%**	**-7.1%**
Engineering					
Civil Engineering	25	440	265	307	268
Electrical & Computer Engineering	33	57	94	196	328
Engineering [7]	369	376	412	424	528
Mechanical & Industrial Engineering	41	44	46	24	26
Subtotal Engineering	**468**	**917**	**817**	**951**	**1,150**
% change		**95.9%**	**-10.9%**	**16.4%**	**20.9%**
Human Ecology					
Clothing & Textiles	27	6	39	0	270
Core Human Ecology	159	120	147	234	36
Family Studies	330	309	585	570	627
Human Nutritional Sciences [4]	303	372	366	423	789
Subtotal Human Ecology	**819**	**807**	**1,137**	**1,227**	**1,722**
% change		**-1.5%**	**40.9%**	**7.9%**	**40.3%**
Law					
Law	**0**	**0**	**0**	**2**	**0**
% change	-	-	-	-	-

Table 1.2.7 - Undergraduate Credit Hours by University/Faculty - Spring/Summer Session

University of Manitoba [1,2,3]	1999	2000	2001	2002	2003
Management					
Accounting & Finance	699	798	1,473	2,127	2,211
Business Administration [4]	1,293	1,491	1,854	1,647	2,286
Interdisciplinary	0	3	0	0	50
Marketing	549	588	522	741	990
Subtotal Management	**2,541**	**2,880**	**3,849**	**4,515**	**5,547**
% change		**13.3%**	**33.6%**	**17.3%**	**22.9%**
Medicine					
Medical Rehabilitation	918	849	1,066	1,216	1,385
Physiology	0	45	0	15	0
Subtotal Medicine	**918**	**894**	**1,066**	**1,231**	**1,385**
% change		**-2.6%**	**19.2%**	**15.5%**	**12.5%**
Music					
Music	**183**	**486**	**453**	**309**	**268**
% change		**165.6%**	**-6.8%**	**-31.8%**	**-15.5%**
Nursing					
Nursing	**2,783**	**4,229**	**6,101**	**6,531**	**6,203**
% change		**52.0%**	**44.3%**	**7.0%**	**-5.0%**
Physical Education & Recreation Studies					
Physical Education	173	363	603	681	592
Recreation Studies	270	276	255	153	111
Subtotal Physical Education & Recreation Studies	**443**	**639**	**858**	**834**	**703**
% change		**44.2%**	**34.3%**	**-2.8%**	**-15.7%**
School of Art					
School of Art	**378**	**432**	**513**	**708**	**1,017**
% change		**14.3%**	**18.8%**	**37.4%**	**44.3%**
Science					
Biological Sciences	1,038	1,122	1,236	1,299	1,257
Botany	297	366	339	300	351
Chemistry	1,233	1,113	957	1,026	957
Computer Science	2,649	2,802	2,823	2,436	2,391
Environmental Science	165	156	246	422	458
Geological Sciences	579	495	669	705	612
Mathematics [10]	1,857	1,791	1,955	2,199	2,446
Microbiology	357	543	573	630	603
Physics & Astronomy	285	258	282	306	315
Statistics	894	1,164	1,242	1,311	1,267
Zoology	954	1,317	1,431	1,497	1,467
Subtotal Science	**10,308**	**11,127**	**11,763**	**12,131**	**12,144**
% change		**7.9%**	**5.6%**	**3.2%**	**0.1%**
Social Work	**1,692**	**1,860**	**2,277**	**3,288**	**2,896**
% change		**9.9%**	**22.4%**	**44.4%**	**-12.0%**
Total University of Manitoba	**41,790**	**44,755**	**50,635**	**55,042**	**57,841**
% change		**7.1%**	**13.1%**	**8.7%**	**5.1%**

1. Undergraduate Student Credit Hours are the hours of weight associated with a course indicating the relative weight of the course in a program of study. There is often a correlation between lecture class hours of credit, for example, a full course carrying 6 hours of credit may entail 3 hours of lectures per week, both terms.

2. University 1 introduced in 1998/99.

3. Excludes Distance Education credit hours that have a distance location code.

4. The Faculty of Architecture revised its program in 2000/01. Admission to Interior Design ended and students enter Environmental Design to do a foundation program. Therefore, 2000/01 is not comparable to previous years.

5. In 1999/00 Education changed to a two-year after-degree program from a four-year direct entry program.

6. The departments of Curriculum: Humanities & Social Sciences and Curriculum: Mathematics & Natural Sciences merged on July 1999 to become the Department of Curriculum, Teaching & Learning.

7. Department of Engineering new in 1998/99.

8. The departments of Biochemistry, Molecular Biology and Human Genetics merged into the Department of Biochemistry and Medical Genetics in 2000/01.

9. The Department of Foods and Nutrition changed its name to Human Nutritional Sciences in 2001/02.

10. The departments of Applied Mathematics, Mathematics and Introduction to Mathematical Sciences were merged into the Department of Mathematics in 2000/01.

Table 1.2.7 - Undergraduate Credit Hours by University/Faculty - Spring/Summer Session

University of Winnipeg	1999	2000	2001	2002	2003
Arts					
Administrative Studies	468	303	309	363	423
Anthropology	183	21	108	0	84
Centre for Academic Writing	156	144	174	0	192
Classics	282	267	435	654	597
Developmental Studies	0	6	0	63	6
Economics	462	498	462	459	549
English	717	873	888	1,032	1035
French Studies	120	108	27	90	36
German Studies	6	0	0	6	6
History	1,044	1,428	1,323	903	975
Justice & Law Enforcement	0	132	339	309	201
Music	0	0	0	0	0
Philosophy	246	252	228	216	300
Physical Activity and Sports Studies	231	342	318	576	594
Politics	489	516	519	222	579
Psychology	843	528	597	660	753
Religious Studies	426	144	342	477	330
Sociology	606	795	819	789	912
Theatre and Drama	225	294	234	321	246
Women's Studies	15	63	123	6	189
Subtotal Arts	**6,519**	**6,714**	**7,245**	**7,146**	**8,007**
% change		**3.0%**	**7.9%**	**-1.4%**	**12.0%**
Education					
Education	**952**	**604**	**594**	**680**	**603**
% change		**-36.6%**	**-1.7%**	**14.5%**	**-11.3%**
Menno Simons College [1]					
Conflict Resolution Studies	159	252	219	336	670.5
International Development Studies	657	503	668	695	399
Subtotal Menno Simons College	**816**	**755**	**887**	**1,031**	**1,070**
% change		**-7.5%**	**17.5%**	**16.2%**	**3.7%**
Science					
Biology	747	525	452	507	576
Business Computing	582	414	465	465	213
Chemistry	60	126	42	297	363
Environmental/Urban Studies	75	30	81	84	42
Geography	261	474	591	555	672
Mathematics	477	663	663	735	831
Physics	270	60	210	444	186
Statistics	144	228	282	291	363
Subtotal Science	**2,616**	**2,520**	**2,786**	**3,378**	**3,246**
% change		**-3.7%**	**10.6%**	**21.2%**	**-3.9%**
Total University of Winnipeg	**10,903**	**10,593**	**11,512**	**12,235**	**12,926**
% change		**-2.8%**	**8.7%**	**6.3%**	**5.6%**

Note:

1. Menno Simons College (MSC) coordinates these programs which are fully integrated with the UW curriculum. Degrees granted in these programs are UW degrees, and students register for MSC courses/majors through the University.

Table 1.2.7 - Undergraduate Credit Hours by University/Faculty - Spring/Summer Session

Brandon University [1]	1999	2000	2001	2002	2003
Arts					
Anthropology	42	150	0	114	0
Business Administration	3	0	0	57	153
Classical & Modern Languages	33	0	0	87	0
English	243	276	327	621	510
Fine Arts	66	27	96	177	102
History	192	207	345	228	375
Music (Art)	84	0	0	0	93
Native Studies	393	396	780	969	858
Non-departmental	222	135	102	54	57
Philosophy	0	0	0	60	0
Political Science	51	147	180	0	102
Religion	414	168	69	126	138
Sociology	525	381	465	741	660
Subtotal Arts	**2,268**	**1,887**	**2,364**	**3,234**	**3,048**
% change		**-16.8%**	**26.3%**	**36.8%**	**-6.8%**
Education					
Administration /Education Studies	240	210	465	522	483
Foundations	342	345	516	399	399
Humanities	423	633	582	891	612
Math/Science	429	672	540	627	810
Phys Ed /Rec. Studies	339	388	336	414	273
Subtotal Education	**1,773**	**2,249**	**2,439**	**2,853**	**2,577**
% change		**26.8%**	**8.4%**	**17.0%**	**-9.7%**
Science					
Botany	87	90	126	81	117
Chemistry	0	96	75	81	0
Geography	369	612	474	435	294
Geology	246	84	162	129	69
Math & Computer Science	570	615	462	363	381
Physics	132	0	0	72	165
Psychology	0	117	105	66	9
Zoology	3	0	0	96	84
Subtotal Science	**1,407**	**1,614**	**1,404**	**1,323**	**1,119**
% change		**14.7%**	**-13.0%**	**-5.8%**	**-15.4%**
First Nations Aboriginal Counseling	**30**	**138**	**48**	**132**	**87**
% change		**360.0%**	**-64.4%**	**175.0%**	**-34.1%**
Health Studies	**177**	**198**	**184**	**233**	**288**
% change		**11.9%**	**-7.1%**	**21.2%**	**16.7%**
Music	**2**	**0**	**2**	**19**	**39**
% change		**-100.0%**	**-**	**850.0%**	**52.6%**
Rural Development	**0**	**0**	**18**	**0**	**6**
% change		**-**	**-**	**-**	**-**
Total Brandon University	**5,657**	**6,083**	**6,459**	**7,784**	**7,121**
% change		**7.5%**	**6.2%**	**20.5%**	**-8.5%**

Note: 1. Spring and Summer session courses are not offered on a full-time basis.

Collège de Saint-Boniface	1999	2000	2001	2002	2003
Arts	144	210	282	339	330
Administration des affaires (Business Administration)	0	0	0	0	3
Sciences	0	0	0	6	6
Education	123	99	132	108	108
University 12	24	3	60	75	39
Education permanent (Continuing Education) 3	6	3	15	45	48
Étudiants de U of M (U of M Students) [2]	12	6	24	39	33
Total Collège de Saint-Boniface	**309**	**321**	**513**	**612**	**567**
% change		3.9%	59.8%	19.3%	-7.4%

Note: 1. Spring and Summer session courses are not offered on a full-time basis.

2. All first year Arts and Science courses are included as Universite 1.

3. These are UM students taking courses at CSB.

1.2.8 Undergraduate Course Sections

Course section size is defined as the number of three credit hour equivalent section taught. Table 1.2.8 also shows course sections by class size which is equal to enrollment in each course section.

Table 1.2.8 Undergraduate Course Section [2] by University - Regular Session

University	1999/00	2000/01	2001/02	2002/03	2003/04	Cumulative Change 2000/01 to 2003/04
Course Size <10						
UM [1]	0	661	702	757	728	10.1%
UW	516	560	471	472	483	-13.8%
BU	551	354	382	373	384	8.5%
CSB	102	103	116	109	121	17.5%
Subtotal <10	1,169	1,678	1,671	1,711	1,716	2.3%
% change		-	-0.4%	2.4%	0.3%	
Course Size 10 - 19						
UM [1]	0	656	635	608	622	-5.2%
UW	497	396	427	371	373	-5.8%
BU	235	224	218	271	237	5.8%
CSB	75	79	72	85	70	-11.4%
Subtotal 10-19	807	1,355	1,352	1,335	1,302	-3.9%
% change		-	-0.2%	-1.3%	-2.5%	
Course Size 20 - 49						
UM [1]	0	1,364	1,402	1,425	1,475	8.1%
UW	770	695	745	774	783	12.7%
BU	226	259	265	292	322	24.3%
CSB	64	58	57	56	80	37.9%
Subtotal 20-49	1,060	2,376	2,469	2,547	2,660	12.0%
% change		-	3.9%	3.2%	4.4%	
Course Size 50 - 99						
UM [1]	0	637	685	686	714	12.1%
UW	198	144	187	227	292	102.8%
BU	65	60	70	66	75	25.0%
CSB	4	5	8	14	12	140.0%
Subtotal 50-99	267	846	930	993	1,093	29.2%
% change		-	9.9%	6.8%	10.1%	
Course Size >100						
UM [1]	0	247	283	287	320	29.6%
UW	16	10	19	18	26	160.0%
BU	8	14	11	14	14	0.0%
CSB	1	1	2	2	2	100.0%
Subtotal >100	25	272	315	321	362	33.1%
% change		-	15.8%	1.9%	12.8%	

Course Size Summarized by Universities

University	1999/00	2000/01	2001/02	2002/03	2003/04	Cumulative Change 2000/01 to 2003/04
UM [1]	0	3,565	3,687	3,783	3,859	8.2%
% change		0.0%	3.4%	2.1%	2.6%	
UW	1,997	1,805	1,849	1,862	1,957	8.4%
% change		-9.6%	2.4%	0.7%	5.1%	
BU	1,085	911	948	1,016	1,032	13.3%
% change		-16.0%	3.8%	7.4%	1.6%	
CSB	246	246	255	266	285	15.9%
% change		0.0%	3.7%	4.3%	7.1%	
Total	**3,328**	**6,527**	**6,737**	**6,907**	**7,133**	9.3%
% change		-	3.2%	2.5%	3.3%	

Note: 1. Due to system constraints, UM data from 1998/99 to 1999/00 is not available.
2. Normalized to 3 credit hour equivalents.

Table 1.2.8 (a)- Undergraduate Course Section Size by Faculty and University - Regular Session

University of Manitoba	1999/00	2000/01	2001/02	2002/03	2003/04
Agricultural & Food Sciences					
< 10	0	33	51	65	73
10 - 19	0	66	60	61	41
20 - 49	0	44	50	45	49
50 - 99	0	28	19	8	6
> 100	0	2	1	0	2
Subtotal	**0**	**173**	**181**	**179**	**171**
% change		**0.0%**	**4.6%**	**-1.1%**	**-4.5%**
Architecture					
< 10	0	39	28	22	37
10 - 19	0	31	44	36	12
20 - 49	0	16	10	8	24
50 - 99	0	25	25	29	15
> 100	0	2	1	2	8
Subtotal	**0**	**113**	**108**	**97**	**96**
% change		**0.0%**	**-4.4%**	**-10.2%**	**-1.0%**
School of Art					
< 10	0	109	93	104	95
10 - 19	0	66	62	50	57
20 - 49	0	43	47	46	56
50 - 99	0	3	2	6	7
> 100	0	0	2	2	2
Subtotal	**0**	**221**	**206**	**208**	**217**
% change		**0.0%**	**-6.8%**	**1.0%**	**4.3%**
Arts					
< 10	0	208	227	208	180
10 - 19	0	187	164	202	210
20 - 49	0	422	449	487	458
50 - 99	0	183	198	200	202
> 100	0	70	90	89	94
Subtotal	**0**	**1070**	**1128**	**1186**	**1144**
% change		**0.0%**	**5.4%**	**5.1%**	**-3.5%**
Dental Hygiene					
< 10	0	0	0	0	0
10 - 19	0	0	0	0	0
20 - 49	0	23	23	23	23
50 - 99	0	0	0	0	0
> 100	0	0	0	0	0
Subtotal	**0**	**23**	**23**	**23**	**23**
% change		**0.0%**	**0.0%**	**0.0%**	**0.0%**
Dentistry					
< 10	0	0	0	0	0
10 - 19	0	0	0	0	0
20 - 49	0	114	114	114	114
50 - 99	0	0	0	0	0
> 100	0	0	0	0	0
Subtotal	**0**	**114**	**114**	**114**	**114**
% change		**0.0%**	**0.0%**	**0.0%**	**0.0%**
Education					
< 10	0	48	45	38	46
10 - 19	0	47	36	22	23
20 - 49	0	143	138	128	136
50 - 99	0	8	11	8	8
> 100	0	3	3	6	5
Subtotal	**0**	**249**	**233**	**202**	**218**
% change		**0.0%**	**-6.4%**	**-13.3%**	**7.9%**

Table 1.2.8 (a)- Undergraduate Course Section Size by Faculty and University - Regular Session

University of Manitoba	1999/00	2000/01	2001/02	2002/03	2003/04
Engineering					
< 10	0	21	34	32	20
10 - 19	0	33	31	24	24
20 - 49	0	81	77	72	65
50 - 99	0	64	59	53	66
> 100	0	0	2	6	7
Subtotal	**0**	**199**	**203**	**187**	**182**
% change		**0.0%**	**2.0%**	**-7.9%**	**-2.7%**
Environment					
< 10	0	0	0	0	39
10 - 19	0	0	0	0	28
20 - 49	0	0	0	0	46
50 - 99	0	0	0	0	24
> 100	0	0	0	0	11
Subtotal	**0**	**0**	**0**	**0**	**148**
% change	-	-	-		**0.0%**
Human Ecology					
< 10	0	27	21	31	18
10 - 19	0	26	22	19	20
20 - 49	0	15	22	25	32
50 - 99	0	7	4	5	5
> 100	0	5	9	10	12
Subtotal	**0**	**80**	**78**	**90**	**87**
% change		**0.0%**	**-2.5%**	**15.4%**	**-3.3%**
Law					
< 10	0	9	13	9	8
10 - 19	0	25	26	21	22
20 - 49	0	72	64	60	70
50 - 99	0	5	2	11	2
> 100	0	0	0	0	1
Subtotal	**0**	**111**	**105**	**101**	**103**
% change		**0.0%**	**-5.4%**	**-3.8%**	**2.0%**
Business, Asper School of					
< 10	0	3	3	4	5
10 - 19	0	13	12	15	24
20 - 49	0	109	97	100	117
50 - 99	0	112	129	135	127
> 100	0	0	0	0	0
Subtotal	**0**	**237**	**241**	**254**	**273**
% change		**0.0%**	**1.7%**	**5.4%**	**7.5%**
Medical Rehabilitation					
< 10	0	0	2	30	26
10 - 19	0	0	4	0	5
20 - 49	0	60	60	50	51
50 - 99	0	8	7	10	13
> 100	0	0	1	0	0
Subtotal	**0**	**68**	**74**	**90**	**95**
% change		**0.0%**	**8.8%**	**21.6%**	**5.6%**
Medicine					
< 10	0	2	0	4	3
10 - 19	0	0	0	0	0
20 - 49	0	6	3	3	5
50 - 99	0	2	3	3	3
> 100	0	0	0	0	0
Subtotal	**0**	**10**	**6**	**10**	**11**
% change		**0.0%**	**-40.0%**	**66.7%**	**10.0%**

Table 1.2.8 (a)- Undergraduate Course Section Size by Faculty and University - Regular Session

University of Manitoba	1999/00	2000/01	2001/02	2002/03	2003/04
Music					
< 10	0	31	31	39	42
10 - 19	0	16	18	12	13
20 - 49	0	27	25	18	21
50 - 99	0	2	3	9	9
> 100	0	0	0	0	0
Subtotal	**0**	**76**	**77**	**78**	**85**
% change		**0.0%**	**1.3%**	**1.3%**	**9.0%**
Nursing					
< 10	0	21	27	14	13
10 - 19	0	27	49	31	32
20 - 49	0	25	35	55	49
50 - 99	0	55	74	73	82
> 100	0	12	9	11	8
Subtotal	**0**	**140**	**194**	**184**	**184**
% change		**0.0%**	**38.6%**	**-5.2%**	**0.0%**
Pharmacy					
< 10	0	1	3	1	1
10 - 19	0	1	4	2	3
20 - 49	0	32	34	33	25
50 - 99	0	2	5	5	13
> 100	0	0	0	0	0
Subtotal	**0**	**36**	**46**	**41**	**42**
% change		**0.0%**	**27.8%**	**-10.9%**	**2.4%**
Physical Ed & Recreation Studies					
< 10	0	6	10	13	9
10 - 19	0	13	15	18	28
20 - 49	0	29	34	32	23
50 - 99	0	15	16	18	16
> 100	0	3	5	3	6
Subtotal	**0**	**66**	**80**	**84**	**82**
% change		**0.0%**	**21.2%**	**5.0%**	**-2.4%**
Science					
< 10	0	98	103	121	91
10 - 19	0	72	62	74	58
20 - 49	0	74	86	92	81
50 - 99	0	114	104	111	110
> 100	0	150	160	158	164
Subtotal	**0**	**508**	**515**	**556**	**504**
% change		**0.0%**	**1.4%**	**8.0%**	**-9.4%**
Social Work					
< 10	0	5	11	22	22
10 - 19	0	33	26	21	22
20 - 49	0	29	34	34	30
50 - 99	0	4	4	2	6
> 100	0	0	0	0	0
Subtotal	**0**	**71**	**75**	**79**	**80**
% change		**0.0%**	**5.6%**	**5.3%**	**1.3%**
University of Manitoba Total	**0**	**3565**	**3687**	**3763**	**3859**
% change		**0.0%**	**3.4%**	**2.1%**	**2.6%**

Note: Due to system constraints UM could not provide data prior to 1999/00. Normalized to 3 credit hour equivalents.

Table 1.2.8 (a)- Undergraduate Course Section Size by Faculty and University - Regular Session

University of Winnipeg	1999/00	2000/01	2001/02	2002/03	2003/04
Education					
< 10	44	40	22	18	12
10 - 19	139	29	32	36	40
20 - 49	185	57	75	89	68
50 - 99	64	7	10	7	36
> 100	8	1	9	3	4
Subtotal	**440**	**134**	**148**	**153**	**160**
% change		**-69.5%**	**10.4%**	**3.4%**	**4.6%**
Humanities					
< 10	270	275	247	203	211
10 - 19	172	156	164	146	146
20 - 49	250	266	278	294	335
50 - 99	15	19	30	50	42
> 100	0	0	0	0	4
Subtotal	**707**	**716**	**719**	**693**	**738**
% change		**1.3%**	**0.4%**	**-3.6%**	**6.5%**
Science					
< 10	92	109	93	105	117
10 - 19	87	90	98	77	85
20 - 49	116	135	149	161	128
50 - 99	52	41	65	64	88
> 100	8	9	10	14	16
Subtotal	**355**	**384**	**415**	**421**	**434**
% change		**8.2%**	**8.1%**	**1.4%**	**3.1%**
Social Sciences					
< 10	110	136	109	126	114
10 - 19	99	121	133	112	92
20 - 49	219	237	243	230	250
50 - 99	67	77	82	106	126
> 100	0	0	0	1	2
Subtotal	**495**	**571**	**567**	**575**	**584**
% change		**15.4%**	**-0.7%**	**1.4%**	**1.6%**
Other					
< 10	0	0	0	20	29
10 - 19	0	0	0	0	10
20 - 49	0	0	0	0	2
50 - 99	0	0	0	0	0
> 100	0	0	0	0	0
Subtotal	**0**	**0**	**0**	**20**	**41**
% change		**0**	**0.0%**	**0.0%**	**105.0%**
University of Winnipeg Total	**1,997**	**1,805**	**1,849**	**1,862**	**1,957**
% change		**-9.6%**	**2.4%**	**0.7%**	**5.1%**

Table 1.2.8 (a)- Undergraduate Course Section Size by Faculty and University - Regular Session

Brandon University	1999/00	2000/01	2001/02	2002/03	2003/04
Arts					
< 10	184	82	89	91	113
10 - 19	84	75	66	86	79
20 - 49	81	95	89	93	99
50 - 99	27	28	34	34	42
> 100	2	3	3	3	1
Subtotal	**378**	**283**	**281**	**307**	**334**
% change		**-25.1%**	**-0.7%**	**9.3%**	**8.8%**
Science					
< 10	165	87	79	84	95
10 - 19	45	48	44	52	57
20 - 49	59	52	57	51	50
50 - 99	32	26	31	31	32
> 100	4	10	5	7	9
Subtotal	**305**	**223**	**216**	**225**	**243**
% change		**-26.9%**	**-3.1%**	**4.2%**	**8.0%**
Education					
< 10	83	58	68	46	38
10 - 19	59	48	51	59	42
20 - 49	65	81	86	114	132
50 - 99	2	4	5	1	1
> 100	2	1	3	4	4
Subtotal	**211**	**192**	**213**	**224**	**217**
% change		**-9.0%**	**10.9%**	**5.2%**	**-3.1%**
Music					
< 10	87	82	95	109	91
10 - 19	17	28	24	22	28
20 - 49	17	17	20	23	20
50 - 99	4	2	0	0	0
> 100	0	0	0	0	0
Subtotal	**125**	**129**	**139**	**154**	**139**
% change		**3.2%**	**7.8%**	**10.8%**	**-9.7%**
Health Studies					
< 10	24	25	32	32	25
10 - 19	27	20	25	40	22
20 - 49	3	11	10	11	19
50 - 99	0	0	0	0	0
> 100	0	0	0	0	0
Subtotal	**54**	**56**	**67**	**83**	**66**
% change		**3.7%**	**19.6%**	**23.9%**	**-20.5%**
First Nations Aboriginal Counseling (FNAC)					
< 10	0	9	9	7	7
10 - 19	0	5	7	10	8
20 - 49	0	3	3	0	1
50 - 99	0	0	0	0	0
> 100	0	0	0	0	0
Subtotal	**0**	**17**	**19**	**17**	**16**
% change		**0.0%**	**11.8%**	**-10.5%**	**-5.9%**
Non Faculty (Rural Development)					
< 10	8	11	10	4	15
10 - 19	3	0	1	2	1
20 - 49	1	0	0	0	1
50 - 99	0	0	0	0	0
> 100	0	0	0	0	0
Subtotal	**12**	**11**	**11**	**6**	**17**
% change		**-8.3%**	**0.0%**	**-45.5%**	**183.3%**
Brandon University Total	**1,085**	**911**	**946**	**1,016**	**1,032**
% change		**-16.0%**	**3.8%**	**7.4%**	**1.6%**

Table 1.2.8 (a)- Undergraduate Course Section Size by Faculty and University - Regular Session

Collège de Saint-Boniface	1999/00	2000/01	2001/02	2002/03	2003/04
Arts					
< 10	47	48	51	46	51
10 - 19	29	32	33	35	32
20 - 49	33	33	37	33	44
50 - 99	1	1	6	5	5
> 100	1	1	2	2	2
Subtotal	**111**	**115**	**129**	**121**	**134**
% change		**3.6%**	**12.2%**	**-6.2%**	**10.7%**
Science					
< 10	19	19	18	18	27
10 - 19	13	15	12	19	8
20 - 49	14	13	7	8	8
50 - 99	2	3	2	4	4
> 100	0	0	0	0	0
Subtotal	**48**	**50**	**39**	**49**	**47**
% change		**4.2%**	**-22.0%**	**25.6%**	**-4.1%**
Education					
< 10	32	30	34	35	33
10 - 19	22	21	15	20	13
20 - 49	13	9	13	12	22
50 - 99	1	1	0	5	2
> 100	0	0	0	0	0
Subtotal	**68**	**61**	**62**	**72**	**70**
% change		**-10.3%**	**1.6%**	**16.1%**	**-2.8%**
Administration des affaires					
< 10	4	6	13	10	10
10 - 19	11	11	12	11	17
20 - 49	4	3	0	3	6
50 - 99	0	0	0	0	1
> 100	0	0	0	0	0
Subtotal	**19**	**20**	**25**	**24**	**34**
% change		**5.3%**	**25.0%**	**-4.0%**	**41.7%**
Collège de Saint-BonifaceTotal	**246**	**246**	**255**	**266**	**285**
% change		**0.0%**	**3.7%**	**4.3%**	**7.1%**

1.2.9 Undergraduate Enrollment of International Students

Table 1.2.9 shows that in general, undergraduate international student enrollment increased significantly over the five-year period at all universities. By 2003/04, international student enrollment had exceeded the 1999/00 level by 952 from 726 in 1999/00 to 1,678 in 2003/04 (or 131.1%).

1.2.9 International Students [1] by Geographic Location -Regular Session

Geographic Location	1999/00	2000/01	2001/02	2002/03	2003/04
University of Manitoba					
Africa	43	59	51	57	65
Asia	286	328	408	583	933
Europe	65	62	77	76	81
Middle East	7	7	9	16	22
North & Central America	39	42	72	71	75
Oceania [2]	1	4	4	8	4
South America	7	8	11	10	9
UM Total	**448**	**510**	**632**	**821**	**1,189**
% Change		**14%**	**24%**	**30%**	**45%**
University of Winnipeg [3]					
Africa	8	8	12	19	33
Asia	95	96	156	194	257
Europe	19	18	18	19	21
Middle East	3	3	4	6	12
North & Central America	14	14	19	16	21
South America	3	3	2	4	3
Undeclared	31	31	1	2	12
UW Total	**173**	**173**	**212**	**260**	**359**
% Change		**0%**	**23%**	**23%**	**38%**
Brandon University					
Africa	14	16	13	12	9
Asia	47	42	41	57	58
Europe	8	13	4	5	6
Middle East	0	1	0	3	6
North & Central America	10	9	16	16	18
Oceania [2]	0	1	0	0	0
S. America	2	2	2	2	2
Undeclared	1	3	3	4	2
BU Total	**82**	**87**	**79**	**99**	**101**
% Change		**6%**	**-9%**	**25%**	**2%**
Collège de Saint-Boniface					
Africa	6	8	18	17	14
Europe	13	11	11	9	13
Middle East	1	0	0	0	1
North & Central America	3	0	2	1	1
Oceania [2]	-	-	-	-	1
CUSB Total	**23**	**19**	**31**	**27**	**30**
% Change		**-17%**	**63%**	**-13%**	**11%**
Total					
Africa	71	91	94	105	121
Asia	428	466	605	834	1,248
Europe	105	104	110	109	121
Middle East	11	11	13	25	41
North & Central America	66	65	109	104	115
Oceania [2]	1	5	4	8	4
South America	12	13	15	16	14
Undeclared	32	34	4	6	14
Grand Total	**726**	**789**	**954**	**1,207**	**1,678**
% Change		**9%**	**21%**	**27%**	**39%**

Notes:

1. Does not include Permanent Residents.
2. Oceania includes Australia and New Zealand.
3. UW re-submitted 1998/99 through 2002/03 figures using a new methodology.

The majority of undergraduate international students that came to universities in Manitoba were from Asia (1,248 students or 74.2%), Africa (121 students or 7.2%) and Europe (121 students or 7.2%).

Summary by Geographic Location

Geographic Location	1999-00	2000-01	2001-02	2002-03	2003-04
Africa	**71**	**91**	**94**	**105**	**121**
% Increase	-	28.2%	3.3%	11.7%	15.2%
% Distribution	9.8%	11.5%	9.8%	8.7%	7.2%
Asia	**428**	**466**	**605**	**834**	**1,248**
% Increase	-	8.9%	29.8%	37.9%	49.6%
% Distribution	59.0%	59.0%	63.4%	69.0%	74.2%
Europe	**105**	**104**	**110**	**109**	**121**
% Increase	-	-1.0%	5.8%	-0.9%	11.0%
% Distribution	14.5%	13.2%	11.5%	9.0%	7.2%
Middle East	**11**	**11**	**13**	**25**	**41**
% Increase	-	0.0%	18.2%	92.3%	64.0%
% Distribution	1.5%	1.4%	1.4%	2.1%	2.4%
North & Central America	**66**	**65**	**109**	**104**	**115**
% Increase	-	-1.5%	67.7%	-4.6%	10.6%
% Distribution	9.1%	8.2%	11.4%	8.6%	6.8%
Oceania	**1**	**5**	**4**	**8**	**4**
% Increase	-	400.0%	-20.0%	100.0%	-50.0%
% Distribution	0.1%	0.6%	0.4%	0.7%	0.2%
South America	**12**	**13**	**15**	**16**	**14**
% Increase	-	8.3%	15.4%	6.7%	-12.5%
% Distribution	1.7%	1.6%	1.6%	1.3%	0.8%
Undeclared	**32**	**34**	**4**	**6**	**14**
% Increase	-	6.3%	-88.2%	50.0%	133.3%
% Distribution	4.4%	4.3%	0.4%	0.5%	0.8%
Total Undergraduate International Enrollment	**726**	**789**	**954**	**1,207**	**1,678**
% Increase		8.7%	20.9%	26.5%	39.0%

Some examples of the geographic location groupings for the international student enrollment shown in Table 1.2.9 are as follows:

- **Africa** - Botswana, Burundi, Ghana, Ivory Coast, Kenya, Libya, Malawi, Mauritania, Mauritius, Morocco, Mozambique, Namibia, Nigeria, South Africa, Sudan, Tanzania, Uganda, Zaire, Zambia, Zimbabwe.

- **Asia** - Bangladesh, Hong Kong, India, Indonesia, Japan, Macau, Malaysia, Maldives, Myanmar, Nepal, North Korea, Pakistan, People's Republic of China, Philippines, Singapore, Sri Lanka, South Korea, South Vietnam, Taiwan, Thailand, Vietnam.

- **Europe** - Albania, Belgium, Bosnia-Herzegovina, Bulgaria, Czech Republic, Denmark, Finland, France, Germany, Greece, Hungary, Iceland, Italy, Luxembourg, Macedonia,

Netherlands, Norway, Poland, Portugal, Romania, Russia, Spain, Sweden, Switzerland, Ukraine, United Kingdom, Yugoslavia.

- **Middle East** - Iran, Israel, Lebanon, Palestine, Saudi Arabia, Turkey, United Arab Emirates.

- **North and Central America** - Antilles, Aruba, Bahamas, Barbados, Honduras, Jamaica, Mexico, Nicaragua, Panama, St. Lucia, St. Vincent & Grenadines, Trinidad & Tobago, United States.

- **Oceania** - Australia, New Zealand

- **South America** - Argentina, Brazil, Chile, Colombia, Peru, Uruguay, Venezuela.

Table 1.2.9 (a)- Undergraduate International Student Enrollment by University/Country of Origin

University of Manitoba	1999-00	2000-01	2001-02	2002-03	2003-04
Africa					
Botswana	4	8	7	7	4
Burundi	1	0	0	2	2
Congo, Republic of	0	0	0	0	1
Ghana	2	5	4	4	4
Ivory Coast	0	0	0	1	0
Kenya	11	15	10	12	15
Libya	2	2	0	0	0
Malawi	0	0	0	0	0
Mali	0	0	2	2	3
Mauritania	0	0	0	1	1
Mauritius	1	0	0	0	0
Morocco	1	2	0	3	1
Mozambique	10	10	7	5	4
Namibia	1	2	2	2	1
Nigeria	2	3	7	7	22
South Africa	2	6	5	3	3
Sudan	0	0	0	0	0
Tanzania	2	2	2	1	0
Uganda	1	0	1	1	0
Zaire	0	0	1	1	0
Zambia	0	0	1	2	3
Zimbabwe	3	4	2	3	1
Subtotal	**43**	**59**	**51**	**57**	**65**
% change		**37.2%**	**-13.6%**	**11.8%**	**14.0%**
Asia					
Bangladesh	0	1	6	9	28
China, People's Republic	20	32	100	213	514
Hong Kong	62	75	69	78	79
India	7	12	14	19	29
Indonesia	10	12	19	23	31
Japan	27	32	39	38	35
Korea, North	1	0	0	0	0
Korea, South	22	35	40	54	58
Macau	2	2	1	1	1
Malaysia	107	82	59	60	69
Maldives	0	0	0	1	1
Myanmar	1	1	1	4	2
Nepal	1	1	1	0	0
Pakistan	5	6	4	9	14
Phillipines	1	2	2	4	3
Singapore	1	2	2	11	11
Sri Lanka	1	2	6	9	8
Taiwan	14	28	37	43	41
Thailand	2	2	5	1	2
Vietnam	2	1	2	5	6
Vietnam, South	0	0	1	1	1
Sub-total -Asia	**286**	**328**	**408**	**583**	**933**
% change		**14.7%**	**24.4%**	**42.9%**	**60.0%**

Table 1.2.9 (a)- Undergraduate International Student Enrollment by University/Country of Origin

University of Manitoba con't	1999-00	2000-01	2001-02	2002-03	2003-04
Europe					
Albania	1	1	0	0	0
Austria	0	0	0	0	2
Belgium	2	0	1	1	1
Bosnia-Hercegovina	0	1	1	0	0
Bulgaria	0	0	1	0	1
Croatia	0	0	0	0	1
Czech Republic	1	1	1	0	0
Denmark	3	3	4	3	2
Finland	2	0	0	1	0
France	11	15	16	10	18
Germany	12	11	18	17	15
Greece	0	1	2	2	1
Hungary	0	0	1	1	1
Iceland	0	3	0	2	3
Italy	1	1	1	0	0
Luxembourg	0	0	1	0	0
Macedonia	0	0	0	1	0
Netherlands	3	7	4	4	9
Norway	1	1	3	2	0
Poland	0	0	2	3	2
Portugal	5	4	2	1	0
Romania	0	0	1	1	0
Spain	4	2	3	3	4
Sweden	1	1	1	0	0
Switzerland	2	0	0	2	2
U.S.S.R / Russia	3	2	2	7	7
Ukraine	5	4	7	8	4
United Kingdom	6	4	5	7	8
Yugoslavia	2	0	0	0	0
Sub-total - Europe	**65**	**62**	**77**	**76**	**81**
% change		**-4.6%**	**24.2%**	**-1.3%**	**6.6%**
Middle East					
Iran	2	4	0	2	4
Israel	2	1	4	3	2
Jordan	0	0	0	0	2
Lebanon	0	0	1	2	3
Palestine	0	0	0	1	2
Qatar	0	0	0	0	1
Saudi Arabia	2	1	1	5	3
Syria	0	0	0	0	1
Turkey	1	1	1	2	3
United Arab Emirates	0	0	2	1	1
Sub-total - Middle East	**7**	**7**	**9**	**16**	**22**
% change		**0.0%**	**28.6%**	**77.8%**	**37.5%**

Table 1.2.9 (a)- Undergraduate International Student Enrollment by University/Country of Origin

University of Manitoba con't	1999-00	2000-01	2001-02	2002-03	2003-04
North & Central America					
Anguilla	0	0	1	1	1
Aruba	0	0	0	1	1
Bahamas	0	0	1	0	0
Barbados	0	0	1	0	0
Honduras	0	0	0	2	1
Jamaica	0	0	0	1	1
Mexico	13	11	36	28	31
Nicaragua	1	0	0	0	0
Panama	1	2	1	1	2
St. Lucia	2	1	0	0	0
St. Vincent & Grenadines	0	0	0	1	1
Trinidad and Tobago	5	4	8	10	6
United States	17	24	24	26	31
Sub-total -N &C America	**39**	**42**	**72**	**71**	**75**
% change		**7.7%**	**71.4%**	**-1.4%**	**5.6%**
Oceania					
Australia	1	4	4	8	4
New Zealand	0	0	0	0	0
Sub-total Oceana	**1**	**4**	**4**	**8**	**4**
% change		**300.0%**	**0.0%**	**100.0%**	**-50.0%**
South America					
Argentina	0	1	1	0	0
Brazil	2	2	7	4	7
Chile	1	1	1	1	1
Colombia	3	3	2	2	1
Peru	1	1	0	0	0
Uruguay	0	0	0	0	0
Venezuela	0	0	0	3	0
Sub-total S. America	**7**	**8**	**11**	**10**	**9**
% change		**14.3%**	**37.5%**	**-9.1%**	**-10.0%**
UM total	**448**	**510**	**632**	**821**	**1189**
% change		**13.8%**	**23.9%**	**29.9%**	**44.8%**

Table 1.2.9 (a)- Undergraduate International Student Enrollment by University/Country of Origin

University of Winnipeg	1999-00	2000-01	2001-02	2002-03	2003-04
Africa					
Ghana	2	2	1	1	2
Kenya	2	2	1	2	2
Nigeria	0	0	4	6	19
South Africa	0	0	0	0	2
Sudan	0	0	1	1	0
Uganda	2	2	2	2	1
Zambia	1	0	2	6	5
Zimbabwe	1	2	1	1	2
Sub-total Africa	**8**	**8**	**12**	**19**	**33**
% change		**0.0%**	**50.0%**	**58.3%**	**73.7%**
Asia					
Bangladesh	1	1	1	2	3
China, People's Republic	8	8	19	53	98
Hong Kong	46	46	56	42	33
India	0	0	5	6	12
Indonesia	2	2	2	2	2
Japan	9	9	17	18	21
Korea, North	2	2	2	1	6
Korea, South	1	1	9	20	14
Macau	2	2	2	2	7
Malaysia	8	9	13	9	13
Myanmar	0	0	0	1	2
Pakistan	1	1	7	9	14
Phillipines	0	0	0	2	3
Singapore	1	1	4	5	6
Sri Lanka	0	0	1	2	4
Taiwan	11	11	12	16	14
Thailand	1	1	4	4	4
Vietnam (North)	2	2	2	0	1
Sub-total Asia	**95**	**96**	**156**	**194**	**257**
% change		**1.1%**	**62.5%**	**24.4%**	**32.5%**
Europe					
Belarus	1	1	1	0	0
Bulgaria	0	0	0	2	1
Croatia	1	1	0	0	0
Denmark & Greenland	0	0	2	1	2
France	1	1	0	2	3
Germany	2	2	4	4	6
Greece	2	2	0	0	0
Italy	1	1	0	0	0
Lithuania	5	4	4	1	0
Netherlands	0	0	1	1	0
Poland	1	1	4	4	5
Portugal	1	1	1	0	0
Russia	0	0	1	2	0
Spain	1	1	0	0	0
Sweden	0	0	0	0	0
Switzerland	0	0	0	1	2
United Kingdom	3	3	3	1	2
Sub-total Europe	**19**	**18**	**18**	**19**	**21**
% change		**-5.3%**	**0.0%**	**5.6%**	**10.5%**

Table 1.2.9 (a)- Undergraduate International Student Enrollment by University/Country of Origin

University of Winnipeg con't..	1999-00	2000-01	2001-02	2002-03	2003-04
Middle East					
Egypt	0	0	0	0	1
Iran	0	0	0	1	0
Israel	0	0	1	1	2
Saudi Arabia	2	2	2	3	4
Turkey	1	1	1	1	5
Sub-total Middles East	**3**	**3**	**4**	**6**	**12**
% change		**0.0%**	**33.3%**	**50.0%**	**100.0%**
North & Central America					
Belzie	1	1	1	1	2
Dominica	0	0	0	0	0
El Salvadore	0	0	0	1	0
Jamaica	2	2	4	2	3
Mexico	0	0	5	4	3
St. Lucia	0	0	0	0	1
Trinidad & Tobago	3	3	2	1	0
United States	8	8	7	7	12
Sub-total N & C America	**14**	**14**	**19**	**16**	**21**
% change		**0.0%**	**35.7%**	**-15.8%**	**31.3%**
South America					
Argentina	1	1	0	1	0
Brazil	1	1	2	2	3
Colombia	1	1	0	0	0
Paraguay	0	0	0	1	0
Sub-total S. America	**3**	**3**	**2**	**4**	**3**
% change	-	**0.0%**	**-33.3%**	**100.0%**	**-25.0%**
Undeclared	**31**	**31**	**1**	**2**	**12**
UW Total	**173**	**173**	**212**	**260**	**359**
% change		**0.0%**	**22.5%**	**22.6%**	**38.1%**

Table 1.2.9 (a)- Undergraduate International Student Enrollment by University/Country of Origin

Brandon University	1999-00	2000-01	2001-02	2002-03	2003-04
Africa					
Africa	0	0	0	0	0
British West Indies	0	1	0	0	0
Cameroon Republic	2	2	2	2	0
Ghana	1	5	2	4	1
Kenya	0	0	2	1	1
Malawi	1	1	0	0	0
Morocco	0	0	0	0	1
Nigeria	5	3	2	1	3
Rwanda	1	0	0	0	0
South Africa	1	2	2	2	2
Sudan	1	0	0	0	0
Tanzania	1	1	1	0	0
Zambia	0	0	1	0	0
Zimbabwe	1	1	1	2	1
Sub-total Africa	**14**	**16**	**13**	**12**	**9**
% change		**14.3%**	**-18.8%**	**-7.7%**	**-25.0%**
Asia					
Bangladesh	0	2	4	7	5
China, People's Republic	14	11	12	23	35
Hong Kong	0	0	1	1	5
India	1	2	2	1	1
Indonesia	2	1	1	0	0
Japan	1	2	1	1	1
Korea, North	1	1	2	5	4
Korea, South	1	2	5	4	4
Malaysia	0	0	0	0	0
Pakistan	2	1	1	2	1
Syria	1	1	1	2	0
Taiwan	24	19	11	11	2
Sub-total Asia	**47**	**42**	**41**	**57**	**58**
% change		**-10.6%**	**-2.4%**	**39.0%**	**1.8%**
Europe					
Albania	0	2	0	0	0
Czechoslovakia	1	0	0	0	0
Denmark	1	0	0	0	0
Germany	4	5	1	2	4
Hungary	1	2	1	1	
Italy	0	0	0	0	1
Russia	0	1	1	0	0
Spain	0	0	0	0	0
Sweden	0	0	0	0	0
Switzerland	0	0	0	1	1
United Kingdom	1	3	1	1	0
Sub-total Europe	**8**	**13**	**4**	**5**	**6**
% change		**62.5%**	**-69.2%**	**25.0%**	**20.0%**

Table 1.2.9 (a)- Undergraduate International Student Enrollment by University/Country of Origin

Brandon University con't...	1999-00	2000-01	2001-02	2002-03	2003-04
Middle East					
Iran	0	1	0	0	0
Israel	0	0	0	1	1
Syria	0	0	0	0	2
United Arab Emirates	0	0	0	2	3
Sub-total Middle East	**0**	**1**	**0**	**3**	**6**
% change		-	-	-	**100.0%**
North & Central America					
Bahamas	1	1	2	1	0
Costa Rica	1	0	0	0	0
Haiti	0	0	0	0	1
Mexico	2	0	5	5	5
St. Lucia	0	1	1	0	0
United States	6	7	8	10	12
Sub-total N & C America	**10**	**9**	**16**	**16**	**18**
% change		**-10.0%**	**77.8%**	**0.0%**	**12.5%**
Oceania					
Australia	**0**	**1**	**0**	**0**	**0**
South America					
Brazil	2	2	2	2	1
Ecuador	0	0	0	0	1
Sub-total S. America	**2**	**2**	**2**	**2**	**2**
% change	-	**0.0%**	**0.0%**	**0.0%**	**0.0%**
Undeclared					
	1	**3**	**3**	**4**	**2**
Total Brandon University	**82**	**87**	**79**	**99**	**101**
% change		**6.1%**	**-9.2%**	**25.3%**	**2.0%**

Table 1.2.9 (a)- Undergraduate International Student Enrollment by University/Country of Origin

Collège de Saint-Boniface	1999-00	2000-01	2001-02	2002-03	2003-04
Africa					
Burundi	0	0	3	3	1
Cameroon	0	1	1	1	0
Congo	0	0	0	0	2
Djibouti	0	0	1	0	0
Guinée-Bissau	1	1	1	0	1
Ivory Coast	1	0	1	1	0
Mali	1	4	8	7	5
Morocco	2	2	2	2	3
Nigeria	0	0	0	0	1
Senegal	0	0	1	3	1
Somolia	1	0	0	0	0
Sub-total Africa	**6**	**8**	**18**	**17**	**14**
% change		**33.3%**	**125.0%**	**-5.6%**	**-17.6%**
Europe					
Austria	0	0	0	0	0
Belgium	2	0	0	0	0
France	11	11	8	8	11
Germany	0	0	2	1	1
Hungary	0	0	0	0	1
Poland	0	0	1	0	0
Sub-total Europe	**13**	**11**	**11**	**9**	**13**
% change		**-15.4%**	**0.0%**	**-18.2%**	**44.4%**
Middle East					
Turkey	1	0	0	0	0
United Arab Emirates	0	0	0	0	1
Sub-total Middle East	**1**	**0**	**0**	**0**	**1**
% change		-	-	-	-
North & Central America					
Mexico	0	0	1	0	1
St. Lucia	3	0	0	0	0
United States	0	0	1	1	0
Sub-total N & C America	**3**	**0**	**2**	**1**	**1**
% change		**-100.0%**	**0.0%**	**-50.0%**	**0.0%**
Oceania					
New Caledonia	0	0	0	0	1
Vanatu	0	0	0	0	0
Sub-total Oceana	**0**	**0**	**0**	**0**	**1**
% change					
Total Collège de Saint-Boniface	**23**	**19**	**31**	**27**	**30**
% change		**-17.4%**	**63.2%**	**-12.9%**	**11.1%**

CHAPTER 1 - UNIVERSITIES

PART 3

GRADUATE ENROLLMENT

1.3 Graduate Enrollment

1.3.1 Graduate Enrollment – All Sessions

Table 1.3.1 shows that over the five-year period, UM accounted for just over 92.7% (3,935 students) of total graduate enrollment. This is to be expected, given that the other universities are primarily undergraduate institutions.

Even though over the five year period, graduate enrollment increased by 19.6%, both UW and BU experienced a decrease of -11.6% and -7.1% respectively.

Overall, part-time graduate enrollment increased by 20.5% (264 students), while total full-time graduate enrollment increased by 19.0% or 430 students between 1999/00 and 2003/04.

Table 1.3.1 Graduate Enrollment - All Sessions

	1999/00	2000/01	% Change	2001/02	% Change	2002/03	% Change	2003/04	% Change	Cumulative % Change
University of Manitoba[2,3,4] Revised										
FT	2,237	2,207	-1.3%	2,275	3.1%	2,401	5.5%	2,668	11.1%	**19.3%**
PT	1,017	1,057	3.9%	1,147	8.5%	1,196	4.3%	1,267	5.9%	**24.6%**
Total	**3,254**	**3,264**	**0.3%**	**3,422**	**4.8%**	**3,597**	**5.1%**	**3,935**	**9.4%**	**20.9%**
FTE	2,528	2,509	-0.8%	2,603	3.7%	2,743	5.4%	3,030	10.5%	**19.9%**
University of Winnipeg - Revised										
FT	18	13	-27.8%	18	38.5%	12	-33.3%	19	58.3%	**5.6%**
PT	25	25	0.0%	25	0.0%	20	-20.0%	19	-5.0%	**-24.0%**
Total	**43**	**38**	**-11.6%**	**43**	**13.2%**	**32**	**-25.6%**	**38**	**18.8%**	**-11.6%**
FTE	25	20	-20.0%	25	25.0%	18	-28.0%	24	35.7%	**-2.3%**
Brandon University										
FT	6	6	0.0%	6	0.0%	0	-100.0%	6	-	**0.0%**
PT	163	173	6.1%	193	11.6%	169	-12.4%	151	-10.7%	**-7.4%**
Total	**169**	**179**	**5.9%**	**199**	**11.2%**	**169**	**-15.1%**	**157**	**-7.1%**	**-7.1%**
FTE	53	55	3.8%	61	10.9%	48	-21.3%	49	2.4%	**-7.3%**
Collège de Saint-Boniface										
FT	2	2	0.0%	0	-	0	-	0	-	**0.0%**
PT	80	86	7.5%	96	11.6%	130	35.4%	112	-13.8%	**40.0%**
Total	**82**	**88**	**7.3%**	**96**	**9.1%**	**130**	**35.4%**	**112**	**-13.8%**	**36.6%**
FTE	25	27	8.0%	27	0.0%	37	37.0%	32	-13.5%	**28.0%**
Total										
FT	2,263	2,228	-1.5%	2,299	3.2%	2,413	5.0%	2,693	11.6%	**19.0%**
PT	1,285	1,341	4.4%	1,461	8.9%	1,515	3.7%	1,549	2.2%	**20.5%**
Total	**3,548**	**3,569**	**0.6%**	**3,760**	**5.4%**	**3,928**	**4.5%**	**4,242**	**8.0%**	**19.6%**
FTE	2,630	2,611	-0.7%	2,716	4.0%	2,846	4.8%	3,136	10.2%	**19.2%**

Notes:

1. Includes Regular Session and Spring and Summer Sessions.
2. Includes Joint Master's Program students who have their workload directly associated with the UM.
3. Includes Pre-master's, Master's, Doctoral, Occasional and Diploma students.
4. Enrollment is discrete count of students in session; e.g. student enrolled in Regular and Spring/summer session in the same year may be counted twice in the above data.

FTE=FT+(PT/3.5)

1.3.2 Graduate Enrollment – Regular Session

Graduate enrollment for regular session, as found in Table 1.3.2, shows a trend similar to that of total graduate enrollment Table 1.3.1. Both UW and BU had an enrollment decrease of 11.6% (5 students) and 41.1% (44 students) over the five-year period, while UM and CSB had increases of 19.2% (569 students) and 23.6% (13 students). Overall, graduate regular session enrollment increased by 533 students or 16.8%.

Regular session full-time graduate enrollment also showed a similar trend to total graduate enrollment, with an increase of 430 students or 19.0%, while total part-time enrollment increased by 103 students (11.3%) between 1999/00 and 2003/04.

Table 1.3.2 - Graduate Enrollment - Regular Session

	1999/00	2000/01	% Change	2001/02	% Change	2002/03	% Change	2003/04	% Change	Cumulative % Change
University of Manitoba [1,2]										
FT	2,237	2,207	-1.3%	2,275	3.1%	2,401	5.5%	2,668	11.1%	**19.3%**
PT	733	771	5.2%	809	4.9%	856	5.8%	871	1.8%	**18.8%**
Total	**2,970**	**2,978**	**0.3%**	**3,084**	**3.6%**	**3,257**	**5.6%**	**3,539**	**8.7%**	**19.2%**
FTE	2,446	2,427	-0.8%	2,506	3.3%	2,646	5.6%	2,917	10.2%	**19.3%**
University of Winnipeg - Revised										
FT	18	13	-27.8%	18	38.5%	12	-33.3%	19	58.3%	**5.6%**
PT	25	25	0.0%	25	0.0%	20	-20.0%	19	-5.0%	**-24.0%**
Total	**43**	**38**	**-11.6%**	**43**	**13.2%**	**32**	**-25.6%**	**38**	**18.8%**	**-11.6%**
FTE	25	20	-20.0%	25	25.0%	18	-28.0%	24	35.7%	**-2.3%**
Brandon University										
FT	6	6	0.0%	6	0.0%	0	0.0%	6	0.0%	**0.0%**
PT	101	92	-8.9%	87	-5.4%	85	-2.3%	57	-32.9%	**-43.6%**
Total	**107**	**98**	**-8.4%**	**93**	**-5.1%**	**85**	**-8.6%**	**63**	**-25.9%**	**-41.1%**
FTE	35	32	-8.6%	31	-3.1%	24	-22.6%	22	-7.1%	**-36.3%**
Collège de Saint-Boniface										
FT	2	2	0.0%	0	-	0		0		-
PT	53	61	15.1%	65	6.6%	83	27.7%	68	-18.1%	**28.3%**
Total	**55**	**63**	**14.5%**	**65**	**3.2%**	**83**	**27.7%**	**68**	**-18.1%**	**23.6%**
FTE	17	19	11.8%	19	0.0%	24	26.3%	19	-19.0%	**14.3%**
Total										
FT	2,263	2,228	-1.5%	2,299	3.2%	2,413	5.0%	2,693	11.6%	**19.0%**
PT	912	949	4.1%	986	3.9%	1,044	5.9%	1,015	-2.8%	**11.3%**
Total	**3,175**	**3,177**	**0.1%**	**3,285**	**3.4%**	**3,457**	**5.2%**	**3,708**	**7.3%**	**16.8%**
FTE	2,524	2,499	-1.0%	2,581	3.3%	2,711	5.0%	2,983	10.0%	**18.2%**

Notes:

1. UM graduate totals include Joint Master's Program students (based on workload calculations) and Post-Graduate Medical and Education (PGME) students.
2. Includes Pre-master's, Master's, Doctoral, Occasional and Diploma students.

FTE= FT+(PT/3.5)

1.3.3 Graduate Enrollment – Spring/Summer Session

As Table 1.3.3 shows, part time graduate enrollment for spring and summer session fluctuated between 1999 and 2003, but increased overall by 161 students or 43.2%. (All graduate students taking part in spring and summer session are considered part time.)

Over the five-year period, regular session graduate enrollment comprised 87.3%, and spring and summer session 13% of the total graduate student enrollment. Overall, graduate spring and summer session enrollment accounted for approximately 5% of total spring and summer session enrollment.

Table 1.3.3 Graduate Enrollment - Spring /Summer Session

	1999	2000	% Change	2001	% Change	2002	% Change	2003	% Change	Cumulative % Change
University of Manitoba[1,2]										
FT	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%
PT	284	286	0.7%	338	18.2%	340	0.6%	396	16.5%	39.4%
Total	**284**	**286**	**0.7%**	**338**	**18.2%**	**340**	**0.6%**	**396**	**16.5%**	**39.4%**
FTE	81	82	1.2%	97	18.3%	97	0.0%	113	16.6%	39.7%
University of Winnipeg										
FT	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%
PT	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%
Total	**0**	**0**	**0.0%**	**0**	**0.0%**	**0**	**0.0%**	**0**	**0.0%**	**0.0%**
FTE	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%
Brandon University [2]										
FT	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%
PT	62	81	30.6%	106	30.9%	84	-20.8%	94	11.9%	51.6%
Total	**62**	**81**	**30.6%**	**106**	**30.9%**	**84**	**-20.8%**	**94**	**11.9%**	**51.6%**
FTE	18	23	27.8%	30	30.4%	24	-20.0%	27	11.9%	49.2%
Collège de Saint-Boniface [2]										
FT	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%
PT	27	25	-7.4%	31	24.0%	47	51.6%	44	-6.4%	63.0%
Total	**27**	**25**	**-7.4%**	**31**	**24.0%**	**47**	**51.6%**	**44**	**-6.4%**	**63.0%**
FTE	8	7	-12.5%	9	26.5%	13	46.8%	13	-3.3%	57.1%
Total										
FT	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0.0%
PT	373	392	5.1%	475	21.2%	471	-0.8%	534	13.4%	43.2%
Total	**373**	**392**	**5.1%**	**475**	**21.2%**	**471**	**-0.8%**	**534**	**13.4%**	**43.2%**
FTE	107	112	4.7%	136	21.4%	135	-0.7%	153	13.0%	42.6%

Notes:

1. Includes Pre-master's, Master's, Doctoral, Occasional and Diploma students.
2. Students are counted only once, regardless if they are enrolled in both Spring and/or Summer session

1.3.4 Graduate Enrollment by Gender – Regular Session

Overall, graduate enrollment in 2003/04 was comprised of 54% female and 46% male. The last 5 years, 1999/00 to 2003/04, women continue to comprise the larger proportion of regular session graduate enrollment at UM, BU and CSB each year.

Table 1.3.4 - Graduate Enrollment by Gender [1,2] - Regular Session (1999/00 to 2003/04)

	1999/00			2000/01			2001/02			2002/03			2003/04			Cumulative % change
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	
University of Manitoba [3,4]																
FT	892	965	**1,857**	891	931	**1,822**	933	951	**1,884**	984	1,012	**1,996**	1,138	1,102	**2,240**	**20.6%**
PT	447	286	**733**	483	288	**771**	508	301	**809**	542	314	**856**	527	344	**871**	**18.8%**
Total	**1,339**	**1,251**	**2,590**	**1,374**	**1,219**	**2,593**	**1,441**	**1,252**	**2,693**	**1,526**	**1,326**	**2,852**	**1,665**	**1,446**	**3,111**	**20.1%**
FTE	1,020	1,047	**2,066**	1,029	1,013	**2,042**	1,078	1,037	**2,116**	1,139	1,102	**2,241**	1,289	1,200	**2,489**	**20.4%**
University of Winnipeg [5]																
FT	18			13			18			6	6	**12**	11	8	**19**	**5.6%**
PT	25			25			25			13	7	**20**	12	7	**19**	**-24.0%**
Total	**43**			**38**			**43**			**19**	**13**	**32**	**23**	**15**	**38**	**-11.6%**
FTE	25			20			25			38	26	**18**	18	18	24	**-2.8%**
Brandon University																
FT	4	2	**6**	3	3	**6**	4	2	**6**	0	0	**0**	5	1	**6**	**0.0%**
PT	75	26	**101**	63	29	**92**	65	22	**87**	62	23	**85**	37	20	**57**	**-43.6%**
Total	**79**	**28**	**107**	**66**	**32**	**98**	**69**	**24**	**93**	**62**	**23**	**85**	**42**	**21**	**63**	**-41.1%**
FTE	25	9	**35**	21	11	**32**	23	8	**31**	18	7	**24**	16	7	22	**-36.1%**
Collège de Saint-Boniface - Revised																
FT	0	2	**2**	0	2	**2**	0	0	**0**	0	0	**0**	0	0	**0**	**-100.0%**
PT	38	15	**53**	43	18	**61**	45	20	**65**	55	28	**83**	38	30	**68**	**28.3%**
Total	**38**	**17**	**55**	**43**	**20**	**63**	**45**	**20**	**65**	**55**	**28**	**83**	**38**	**30**	**68**	**23.6%**
FTE	11	6	**17**	12	7	**19**	13	6	**19**	16	8	**24**	11	9	**19**	**13.3%**
Total - Revised																
FT	1,883			1,843			1,908			990	1,018	**2,008**	1,154	1,111	**2,265**	**20.3%**
PT	912			949			986			672	372	**1,044**	614	401	**1,015**	**11.3%**
Total	**2,795**			**2,792**			**2,894**			**1,662**	**1,390**	**3,052**	**1,768**	**1,512**	**3,280**	**17.4%**
FTE	2,144			2,114			2,190			1,182	1,124	**2,306**	1,329	1,226	**2,555**	**19.2%**

Notes

1. Gender is self-declared. Not all students report their gender.
2. Totals are not equal to those in Table 1.3.2 as not all students report their gender.
3. Does not include Post-Graduate Medical and Education (PGME) students.
4. Includes Pre-master's, Master's, Doctoral, Occasional and Diploma students.
5. U W could not provide gender breakdowns for their graduate students for 1998/99 to 2001/02.
6. Totals may not add due to rounding. FTE=FT+(PT/3.5)

Table 1.3.4 (a) Graduate Enrollment by Gender[1] Percentage Distribution - Regular Session(1999/00 to 2003/04)

	1999/00			2000/01			2001/02			2002/03			2003/04			Cumulative % Change	
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male
University of Manitoba 3[4]																	
Total (FT+PT)	1,339	1,251	2,590	1,374	1,219	2,593	1,441	1,252	2,693	1,526	1,326	2,852	1,665	1,446	3,111	24.3%	15.6%
% distribution by gender	51.7%	48.3%		53.0%	47.0%		53.5%	46.5%		53.5%	46.5%		53.5%	46.5%			
University of Winnipeg[5]																	
Total (FT+PT)	-	-	43	-	-	38	-	-	43	19	13	32	23	15	38	-	-
% distribution by gender										59.4%	40.6%		60.5%	39.5%			
Brandon University																	
Total (FT+PT)	79	28	107	66	32	98	69	24	93	62	23	85	42	21	63	-46.8%	-25.0%
% distribution by gender	73.8%	26.2%		67.3%	32.7%		74.2%	25.8%		72.9%	27.1%		66.7%	33.3%			
Collège de Saint-Boniface																	
Total (FT+PT)	38	17	55	43	20	63	45	20	65	55	28	83	38	30	68	0.0%	76.5%
% distribution by gender	69.1%	30.9%		68.3%	31.7%		69.2%	30.8%		66.3%	33.7%		55.9%	44.1%			
Grand Total																	
Total (FT+PT)	1,456	1,296	2,795	1,483	1,271	2,792	1,555	1,296	2,894	1,662	1,390	3,052	1,768	1,512	3,280	21.4%	16.7%
% distribution by gender	52.1%	46.4%		53.1%	45.5%		53.7%	44.8%		54.5%	45.5%		53.9%	46.1%			

Notes:

1. Gender is self-declared. Not all students report their gender.
2. Totals are not equal to those in Table 1.3.2 as not all students report their gender.
3. Does not include Post-Graduate Medical and Education (PGME) students.
4. Includes Pre-master's, Master's, Doctoral, Occasional and Diploma students.
5. U W could not provide gender breakdowns for their graduate students for 1998/99 to 2001/02.

Table 1.3.5 - Graduate Enrollment by Faculty /School - Regular Session - 1999/00 to 2003/04

University of Manitoba[1]	1999-00					2000-01					2001-02					2002-03					2003-04					1999/00 to 2003/04 Cumulative % Change		
	Full Time		Part Time			Full Time		Part Time			Full Time		Part Time			Full Time		Part Time			Full Time		Part Time					
	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	Female	Male	Total
Agricultural and Food Sciences	72	82	6	16	176	68	82	11	20	181	66	84	11	14	176	66	76	6	12	160	73	84	5	15	177	0.0%	1.0%	0.6%
Architecture	73	142	5	4	224	71	128	5	2	206	97	130	6	1	234	132	126	1	4	263	140	117	5	6	268	85.9%	-15.8%	19.6%
Arts[2]	235	176	46	23	480	237	169	51	25	482	228	181	43	30	482	235	173	59	34	501	275	170	43	29	517	13.2%	0.0%	7.7%
Asper Business, Asper School of[7]	16	29	37	61	143	15	27	45	75	162	14	26	49	75	164	18	31	43	72	164	18	21	37	79	155	3.8%	11.1%	8.4%
Dentistry[3]	6	17	1	0	24	2	17	1	0	20	5	17	1	0	23	6	16	1	0	23	10	16	1	0	27	57.1%	-5.9%	12.5%
Education[4]	34	11	130	58	233	45	16	124	49	234	43	16	136	52	247	37	12	166	70	285	35	13	173	85	306	26.8%	42.0%	31.3%
Engineering[5]	44	189	12	59	304	42	196	8	54	300	47	194	8	53	302	60	228	14	43	345	66	246	21	53	386	55.4%	20.6%	27.0%
Environment[8]	46	55	6	9	116	46	50	4	6	106	57	42	2	6	107	48	41	6	12	107	57	52	7	10	126	23.1%	-3.1%	8.6%
Graduate Studies	32	15	14	1	62	32	16	10	1	59	22	12	10	1	45	22	14	5	4	45	21	15	10	4	50	-32.6%	18.8%	-19.4%
Human Ecology	43	3	7	0	53	50	1	6	0	57	45	1	11	1	58	27	2	9	0	38	33	5	8	0	46	-18.0%	66.7%	-13.2%
Law	4	7	1	0	12	1	1	2	0	4	2	2	1	0	5	3	5	0	0	8	3	1	2	1	7	0.0%	-71.4%	-41.7%
Medical Rehab.[6]	4	1	2	1	8	6	0	0	0	6	6	0	0	0	6	5	2	1	1	9	33	9	5	3	50	533.3%	500.0%	525.0%
Medicine	104	80	45	22	251	104	74	41	16	235	116	82	47	25	270	126	81	49	17	273	156	97	42	22	317	32.9%	16.7%	25.3%
Music	0	0	0	0	0	0	0	0	0	0	2	1	0	1	4	3	8	0	2	13	4	13	1	2	20	-	-	-
Nursing	18	0	48	0	66	16	0	65	5	86	14	0	69	4	87	17	0	76	4	97	27	1	66	3	97	40.9%	-	47.0%
Pharmacy	7	7	1	0	15	9	7	1	1	18	8	7	1	2	18	8	6	2	1	17	11	9	0	1	21	57.1%	42.9%	40.0%
Phys Ed & Rec. Studies	25	11	3	3	42	24	11	4	2	41	17	9	3	3	32	13	13	5	3	34	17	12	6	2	37	-17.9%	0.0%	-11.9%
Science	71	124	7	12	214	69	117	6	15	207	81	124	10	14	229	89	156	9	13	265	91	199	4	11	305	21.8%	54.4%	42.5%
Social Work	58	16	76	17	167	54	19	99	17	189	69	24	90	22	205	69	24	90	22	205	68	22	91	18	199	18.7%	21.2%	19.2%
Total By FT/PT and F/M	892	965	447	286	2,590	891	931	483	288	2,593	939	952	498	304	2,693	984	1,012	542	314	2,852	1,138	1,102	527	344	3,111	0	0	0
Total by Full time /Part time	1,857		733			1,822		771			1,891		802			1,996		856			2,240		871			0	0	
Post Graduate Medial Education (PGME) - not reported by Gender	380					385					391					405					428					12.6%		
Total (incl. PGME)	2,970					2,978					3,084					3,257					3,539					19.2%		
% change year/year						0.3%					3.6%					5.6%					8.7%							

Notes:

Gender is self-declared. Not all students report their gender.

1. Data as at November 1st. Graduate figures include students continuing in a course or thesis over more than one session.
2. Includes students in the Canadian Studies program at St. Boniface taking courses at the U. of M.
3. All diploma programs in Dentistry converted to Master's programs in 2001/02.
4. Students in the Education program at CSB taking courses at the UM.
5. The Department of Civil & Geological Engineering has changed its name to the Department of Civil Engineering in 2001/02.
6. Includes new Occupational Therapy graduate program in 2003-2004.
7. The Asper School of Business was formerly reported as the Faculty of Management.
8. Faculty of Environment new in 2003. Prior to 2003 the Department of Geography was reflected under the Faculty of Arts, the Department of Geological Sciences was reflected under the Faculty of Science and the Natural Resources Institute was listed under its own heading.

Table 1.3.5 - Graduate Enrollment by Faculty /School - Regular Session - 1999/00 to 2003/04

University of Winnipeg	1999-00					2000-01					2001-02					2002-03 (R)					2003-04					1999/00 to 2003/04 Cumulative % Change		
	Full Time		Part Time			Full Time		Part Time			Full Time		Part Time			Full Time		Part Time			Full Time		Part Time					
	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	Female	Male	Total
History	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	2	4	2	0	0	6	-	-	-
Religion	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	0	0	0	0	0	-	-	-
Public Administration	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	4	13	7	29	7	6	12	7	32	-	-	-
Total By FT/PT and F/M	0	0	0	0		0	0	0	0		0	0	0	0		6	6	13	7		11	8	12	7		-	-	-
Total by Full time /Part time	0		0		0	0		0		0	0		0		0	12		20		32	19		19		38			
Total %change year/year							-					-					-					-						

Note

1. UW did not submit their regular session graduate enrollment by gender because historically this information was not collected between 1998/99 and 2001/02.

Brandon University	1999-00					2000-01					2001-02					2002-03 (R)					2003-04					1999/00 to 2003/04 Cumulative % Change		
	Full Time		Part Time			Full Time		Part Time			Full Time		Part Time			Full Time		Part Time			Full Time		Part Time					
	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	Female	Male	Total
Education	4	0	66	21	91	2	3	54	19	78	1	1	58	14	88	0	0	53	16	69	0	0	30	14	44	-133.3%	-50.0%	-81.8%
Music	0	2	2	0	4	0	0	2	0	2	2	0	1	0	3	0	0	2	2	4	3	0	1	3	7	50.0%	33.3%	75.0%
Arts	0	0	7	5	12	1	0	7	10	18	1	1	14	8	24	0	0	7	5	12	2	1	6	3	12	12.5%	-25.0%	0.0%
Total By FT/PT and F/M	4	2	75	26		3	3	63	29		4	2	65	22		0	0	62	23		5	1	37	20		-66.1%	-33.3%	-41.1%
Total by Full time /Part time	6		101		107	6		92		98	6		87		93	0		85		86	6		57		63	0.0%	-43.6%	
Total %change year/year										-8.4%					-5.1%					-8.5%					-26.9%			

College de Saint-Boniface	1999-00					2000-01					2001-02					2002-03 (R)					2003-04					1999/00 to 2003/04 Cumulative % Change		
	Full Time		Part Time			Full Time		Part Time			Full Time		Part Time			Full Time		Part Time			Full Time		Part Time					
	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	F	M	F	M	Total	Female	Male	Total
Education	0	2	38	15	55	0	2	43	18	63	0	0	40	17	57	0	0	47	23	70	0	0	35	24	59	7.8%	60.0%	7.3%
Arts	0	0	0	0	0	0	0	0	0	0	0	0	5	3	8	0	0	8	5	13	0	0	3	6	9	-	- -	
Total By FT/PT and F/M	0	2	38	15		0	2	43	18		0	0	45	20		0	0	55	28		0	0	38	30		7.8%	60.0%	23.5%
Total by Full time /Part time	2		53		55	2		61		63	0		65		65	0		83		83	0		68		68	-100.0%	28.3%	
Total %change year/year										14.5%					3.2%					27.7%					-18.1%			

CHAPTER 1 - UNIVERSITIES

PART 4

DEGREES GRANTED

1.4 Degrees Granted

1.4.1 Total Degrees Granted

As Table 1.4.1 shows, in the five-year period from 1999 to 2003 the total number of degrees granted by Manitoba's universities fluctuated annually. The number of university degrees granted increased from 5,441 in 1999 to 6000 in 2003 – an increase of 558 or 10.3%.

Distribution of the total degrees granted by university in 2003 shows; the UM/CSB granted 71.3%, UW 19.4%, and BU 9.3%.

Table 1.4.1 Total Degrees Granted [1] (1999 to 2003)

	1999	2000	% Change	2001	% Change	2002	% Change	2003	% Change	Cumulative % Change
University of Manitoba [2]	4,009	3,883	-3.1%	4,082	5.1%	4,193	2.7%	4,278	2.0%	6.7%
University of Winnipeg	952	1,010	6.1%	1,106	9.5%	966	-12.7%	1,162	20.3%	22.1%
Brandon University (revised)	480	450	-6.3%	490	8.9%	473	-3.5%	560	18.4%	16.7%
Total	**5,441**	**5,343**	-1.8%	**5,678**	6.3%	**5,632**	-0.8%	**6,000**	6.5%	**10.3%**
Collège de Saint-Boniface	95	107	12.6%	121	13.1%	123	1.7%	164	33.3%	72.6%

Notes

1. The reporting of degrees is based on a calendar year (February, May and October graduands).
2. Includes CUSB graduates. CUSB is legally an affiliated college of the UM, and as such, the UM Senate confers degrees. Therefore, CUSB students receive UM degrees and are counted in the UM graduate tables.

1.4.1 (a) Total Degrees Granted by Institutions

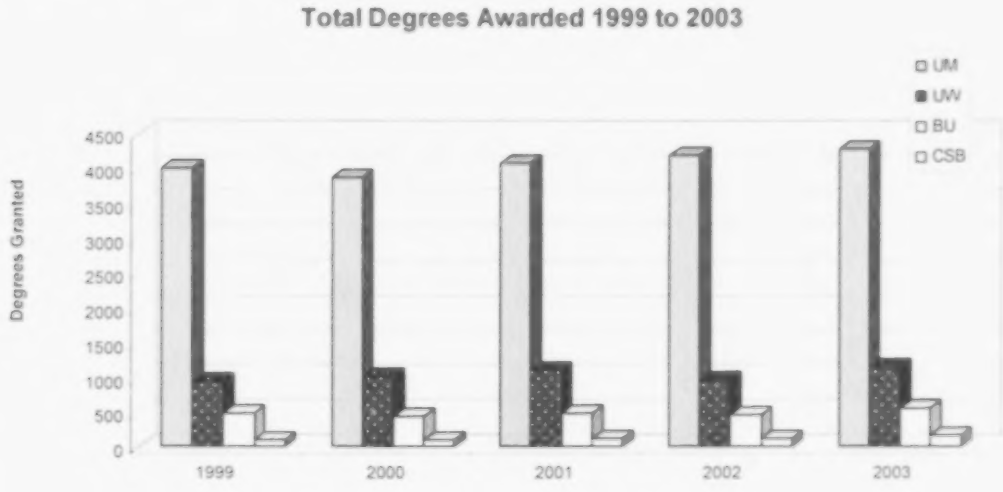
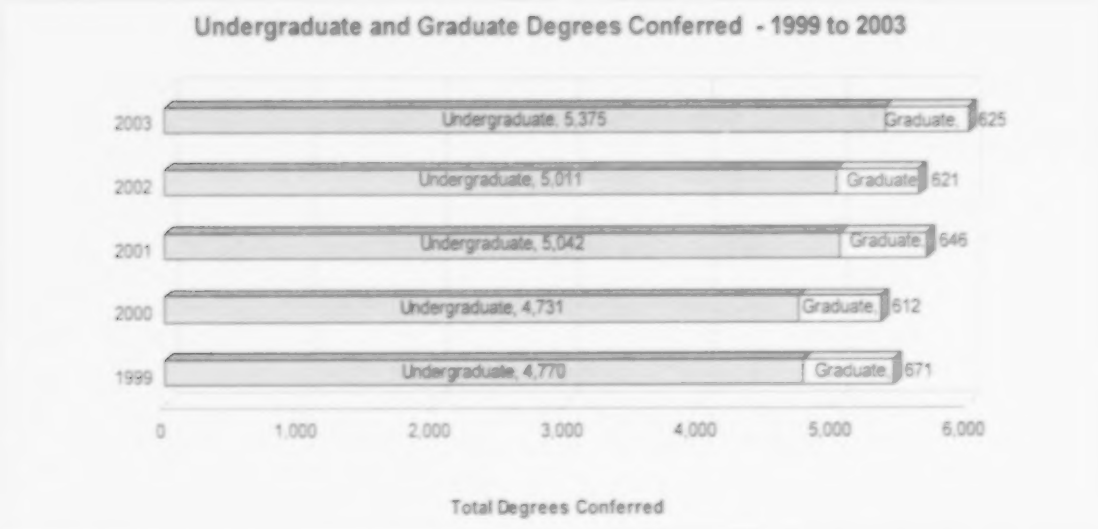


Table 1.4.1 (b) Total Degrees Conferred – Undergraduate and Graduate, All Universities



1.4.2 Undergraduate Degrees and Degrees Granted by Gender

Table 1.4.2 shows, over the five-year period, the number of degrees granted increased by 12.7% (605 graduates) between 1999 and 2003.

Of the total undergraduate degrees granted in 1999, 57.9% degrees were granted to women and 42.1% to men. By 2003, the proportion of women receiving undergraduate degrees had increased to 62.5%, while the proportion of men receiving degrees had slipped to 37.5%.

Analysis by gender shows that over the five-year period, the number of women receiving undergraduate degrees increased by 21.5% (595 graduates), while the number of men receiving undergraduate degrees increased only slightly by 0.5% (10 graduates).

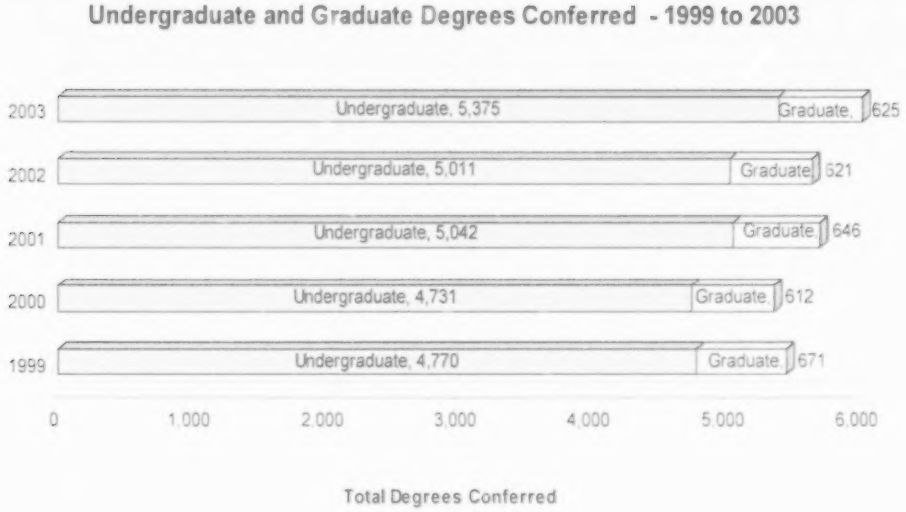
Table 1.4.2 - Undergraduate Degrees and Degrees Granted by Gender [1] - 1999 to 2003

	1999			2000			2001			2002			2003			Cumulative % change		
	Female	Male	Total[5]	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
University of Manitoba[2]	1,923	1,488	3,411	1,928	1,420	3,348	2,068	1,470	3,538	2,159	1,484	3,643	2,286	1,444	3,730	18.9%	-3.0%	9.4%
Distribution by Gender & Institution	56.4%	43.6%		57.6%	42.4%		58.5%	41.5%		59.3%	40.7%		61.3%	38.7%				
Distribution by Gender to Total	40.3%	31.2%		40.8%	30.0%		41.0%	29.2%		43.0%	29.6%		42.5%	26.9%				
University of Winnipeg [3]	554	358	912	589	377	966	700	358	1058	599	330	929	731	389	1120	31.9%	8.7%	22.8%
Distribution by Gender & Institution	60.7%	39.3%		61.0%	39.0%		66.2%	33.8%		64.5%	35.5%		65.3%	34.7%				
Distribution by Gender to Total	11.6%	7.5%		12.4%	8.0%		13.9%	7.1%		11.9%	6.6%		13.6%	7.2%				
Brandon University (revised)	287	160	447	272	145	417	297	149	446	302	137	439	342	183	525	19.2%	14.4%	17.4%
Distribution by Gender & Institution	64.2%	35.8%		65.2%	34.8%		66.6%	33.4%		68.8%	31.2%		65.1%	34.9%				
Distribution by Gender to Total	6.0%	3.4%		5.7%	3.1%		5.9%	3.0%		6.0%	2.7%		6.4%	3.4%				
Total [5]	**2,764**	**2,006**	**4,770**	**2,791**	**1,943**	**4,731**	**3,066**	**1,977**	**5,042**	**3,060**	**1,951**	**5,011**	**3,369**	**2,016**	**5,376**	**21.5%**	**0.5%**	**12.7%**
Distribution by Gender to Total	**57.9%**	**42.1%**		**59.0%**	**41.1%**		**60.8%**	**39.2%**		**61.1%**	**38.9%**		**62.5%**	**37.5%**				
Collège de Saint-Boniface[4]	59	23	82	71	29	100	86	29	115	86	33	119	106	42	148	79.7%	82.6%	80.5%
Distribution by Gender & Institution	72.0%	28.0%		71.0%	29.0%		74.8%	25.2%		72.3%	27.7%		71.6%	28.4%				
Distribution by Gender to Total	1.2%	0.5%		1.5%	0.6%		1.7%	0.6%		1.7%	0.7%		2.0%	0.8%				

Notes

1. The reporting of degrees is based on a calendar year (February, May and October graduands).
2. Includes CSB graduates.
3. Includes the Theology program.
4. CSB is legally an affiliated college of the UM, and as such, the UM Senate confers degrees. Therefore, CSB students receive UM degrees and are counted in the UM graduate tables.
5. Totals are not equal to those in Table 1.4.1 as gender is self-declared. Not all students report their gender.

Table 1.4.1 (b) Total Degrees Conferred – Undergraduate and Graduate, All Universities



1.4.2 Undergraduate Degrees and Degrees Granted by Gender

Table 1.4.2 shows, over the five-year period, the number of degrees granted increased by 12.7% (605 graduates) between 1999 and 2003.

Of the total undergraduate degrees granted in 1999, 57.9% degrees were granted to women and 42.1% to men. By 2003, the proportion of women receiving undergraduate degrees had increased to 62.5%, while the proportion of men receiving degrees had slipped to 37.5%.

Analysis by gender shows that over the five-year period, the number of women receiving undergraduate degrees increased by 21.5% (595 graduates), while the number of men receiving undergraduate degrees increased only slightly by 0.5% (10 graduates).

Table 1.4.2 - Undergraduate Degrees and Degrees Granted by Gender [1] - 1999 to 2003

	1999			2000			2001			2002			2003			Cumulative % change		
	Female	Male	Total[5]	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
University of Manitoba[2]	1,923	1,488	3,411	1,928	1,420	3,348	2,068	1,470	3,538	2,159	1,484	3,643	2,286	1,444	3,730	18.9%	-3.0%	9.4%
Distribution by Gender & Institution	56.4%	43.6%		57.6%	42.4%		58.5%	41.5%		59.3%	40.7%		61.3%	38.7%				
Distribution by Gender to Total	40.3%	31.2%		40.8%	30.0%		41.0%	29.2%		43.0%	29.6%		42.5%	26.9%				
University of Winnipeg [3]	554	358	912	589	377	966	700	358	1058	599	330	929	731	389	1120	31.9%	8.7%	22.8%
Distribution by Gender & Institution	60.7%	39.3%		61.0%	39.0%		66.2%	33.8%		64.5%	35.5%		65.3%	34.7%				
Distribution by Gender to Total	11.6%	7.5%		12.4%	8.0%		13.9%	7.1%		11.9%	6.6%		13.6%	7.2%				
Brandon University (revised)	287	160	447	272	145	417	297	149	446	302	137	439	342	183	525	19.2%	14.4%	17.4%
Distribution by Gender & Institution	64.2%	35.8%		65.2%	34.8%		66.6%	33.4%		68.8%	31.2%		65.1%	34.9%				
Distribution by Gender to Total	6.0%	3.4%		5.7%	3.1%		5.9%	3.0%		6.0%	2.7%		6.4%	3.4%				
Total [5]	**2,764**	**2,006**	**4,770**	**2,791**	**1,943**	**4,731**	**3,066**	**1,977**	**5,042**	**3,060**	**1,951**	**5,011**	**3,359**	**2,016**	**5,376**	**21.5%**	**0.5%**	**12.7%**
Distribution by Gender to Total	**57.9%**	**42.1%**		**59.0%**	**41.1%**		**60.8%**	**39.2%**		**61.1%**	**38.9%**		**62.5%**	**37.5%**				
College de Saint-Boniface[4]	59	23	82	71	29	100	86	29	115	86	33	119	106	42	148	79.7%	82.6%	80.5%
Distribution by Gender & Institution	72.0%	28.0%		71.0%	29.0%		74.8%	25.2%		72.3%	27.7%		71.6%	28.4%				
Distribution by Gender to Total	1.2%	0.5%		1.5%	0.6%		1.7%	0.6%		1.7%	0.7%		2.0%	0.8%				

Notes

1. The reporting of degrees is based on a calendar year (February, May and October graduands).
2. Includes CSB graduates.
3. Includes the Theology program.
4. CSB is legally an affiliated college of the UM, and as such, the UM Senate confers degrees. Therefore, CSB students receive UM degrees and are counted in the UM graduate tables.
5. Totals are not equal to those in Table 1.4.1 as gender is self-declared. Not all students report their gender.

Table 1.4.2(a) - Undergraduate Degrees and Degrees Granted by Faculty [1] - 1999 to 2003

University of Manitoba Faculty of School	1999	2000	2001	2002	2003	Cumulative Change
Agricultural & Food Sciences	192	194	170	159	121	-37.0%
Architecture	78	69	96	77	87	11.5%
Arts	684	700	734	807	926	35.4%
Business, Asper School of	378	323	372	381	403	6.6%
Continuing Education	0	15	9	13	5	-
Dental Hygiene	25	26	25	28	26	4.0%
Dentistry	27	31	21	34	22	-18.5%
Education	492	470	548	492	432	-12.2%
Engineering	212	205	221	216	156	-26.4%
Environment	0	0	0	0	0	-
Human Ecology	109	93	57	58	60	-45.0%
Law	91	79	88	72	77	-15.4%
Medicine	94	102	101	97	100	6.4%
Medicine Rehabilitation	64	59	55	64	57	-10.9%
Music	25	37	38	29	30	20.0%
Nursing	169	210	183	282	380	124.9%
Pharmacy	47	42	47	48	47	0.0%
Physical Education & Recreation Studies	93	90	80	104	110	18.3%
School of Art	45	71	49	62	59	31.1%
Science	447	434	526	487	502	12.3%
Social Work	139	98	118	133	130	-6.5%
Total UM	**3,411**	**3,348**	**3,538**	**3,643**	**3,730**	**9.4%**

University of Winnipeg Faculty of School	1999	2000	2001	2002	2003	Cumulative Change
Arts	604	619	675	637	730	20.9%
Education	119	142	170	90	177	48.7%
Science	188	205	209	202	210	11.7%
Theology	1	0	4	0	3	200.0%
Total UW	**912**	**966**	**1,058**	**929**	**1,120**	**22.8%**

Brandon University Faculty of School	1999	2000	2001	2002	2003	Cumulative Change
Arts	104	96	84	81	118	13.5%
Education	197	155	162	155	176	-10.7%
FNAC	0	0	6	11	11	-
General Studies	39	44	71	78	85	117.9%
Health Studies	13	23	25	22	34	161.5%
Music	20	11	17	18	17	-15.0%
Science	74	88	81	76	84	13.5%
Total BU	**447**	**417**	**446**	**439**	**525**	**17.4%**

Total Undergraduate Degrees Granted (excludes CSB)	**4,770**	**4,731**	**5,042**	**5,011**	**5,375**	**12.7%**

Collège de Saint-Boniface Faculty of School	1999	2000	2001	2002	2003	Cumulative Change
Admin. des Affaires	0	0	0	3	10	-
Arts	35	46	51	62	74	111.4%
Éducation	34	48	45	39	56	64.7%
Science	13	6	19	15	8	-38.5%
Total CSB	**82**	**100**	**115**	**119**	**148**	**80.5%**

Table 1.4.2 (b) Undergraduate Degrees Granted by Faculty/Gender

	Female					Male					Total				
	1999	2000	2001	2002	2003	1999	2000	2001	2002	2003	1999	2000	2001	2002	2003
University of Manitoba [1]															
Agricultural & Food Sciences															
Bachelor of Science (Agriculture)	35	41	37	32	18	31	30	32	30	22	66	71	69	62	40
Bachelor of Science (Agribusiness)	9	8	15	9	11	19	24	15	15	15	28	32	30	24	26
Bachelor of Science (Agroecology)	11	6	6	10	3	4	6	3	2	5	15	12	9	12	8
Bachelor of Science (Food Science)	8	5	6	7	5	5	3	1	4	2	13	8	7	11	7
Diploma in Agriculture	14	12	12	8	4	56	59	43	42	36	70	71	55	50	40
Subtotal	**77**	**72**	**76**	**66**	**41**	**115**	**122**	**94**	**93**	**80**	**192**	**194**	**170**	**159**	**121**
Architecture															
Bachelor of Environmental Design	15	18	36	30	42	36	29	35	36	30	51	47	71	66	72
Bachelor of Interior Design	24	19	23	9	12	3	3	2	2	3	27	22	25	11	15
Subtotal	**39**	**37**	**59**	**39**	**54**	**39**	**32**	**37**	**38**	**33**	**78**	**69**	**96**	**77**	**87**
School of Art															
Bachelor of Fine Arts	7	15	9	10	12	3	7	4	6	7	10	22	13	16	19
Bachelor of Fine Arts (Honours)	18	25	20	26	23	14	19	10	19	12	32	44	30	45	35
Bachelor of Fine Arts (Art History)	0	2	0	0	0	0	0	0	0	1	0	2	0	0	1
Bachelor of Fine Arts (Art History, Honours)	0	0	2	1	0	0	0	1	0	0	0	0	3	1	0
Diploma in Art	2	2	2	0	1	1	1	1	0	3	3	3	3	0	4
Subtotal	**27**	**44**	**33**	**37**	**36**	**18**	**27**	**16**	**25**	**23**	**45**	**71**	**49**	**62**	**59**
Arts															
Baccalauréat ès Arts [2]	17	21	29	32	36	9	12	12	10	4	26	33	41	42	40
Baccalauréat ès Arts (Latin-Philosophie) [2]	2	1	4	1	1	3	3	0	1	0	5	4	4	2	1
Bachelor of Arts (specialization)	-	-	-	-	1	-	-	-		0	-	-	-	-	1
Baccalauréat ès Arts (Spec. en Traduction)	1	6	2	2	6	0	1	1	1	2	1	7	3	3	8
Bachelor of Arts	269	290	319	358	432	221	220	225	240	249	490	510	544	598	681
Bachelor of Arts (Advanced)	58	64	60	61	73	30	31	21	28	41	88	95	81	89	114
Bachelor of Arts (Honours)	44	26	34	35	46	26	22	24	23	26	70	48	58	58	72
Bachelor of Arts (Special)	1	1	0	0	0	0	0	0	0	0	1	1	0	0	0
Certificat de Traduction [2]	1	2	2	9	7	2	0	1	6	2	3	2	3	15	9
Subtotal	**393**	**411**	**450**	**498**	**602**	**291**	**289**	**284**	**309**	**324**	**684**	**700**	**734**	**807**	**926**
Continuing Education															
Diploma in Community Wellness	0	10	5	11	4	0	5	4	2	1	0	15	9	13	5
Diploma in Aboriginal Child & Family Service	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Subtotal	**0**	**10**	**5**	**11**	**4**	**0**	**5**	**4**	**2**	**1**	**0**	**15**	**9**	**13**	**5**
Dental Hygiene															
Diploma in Dental Hygiene	**25**	**25**	**23**	**28**	**25**	**0**	**1**	**2**	**0**	**1**	**25**	**26**	**25**	**28**	**26**
Dentistry															
Bachelor of Science (Dentistry)	1	2	1	5	1	3	3	0	3	1	4	5	1	8	2
Doctor of Dental Medicine	8	10	6	14	8	15	16	14	12	12	23	26	20	26	20
Subtotal	**9**	**12**	**7**	**19**	**9**	**18**	**19**	**14**	**15**	**13**	**27**	**31**	**21**	**34**	**22**
Education															
Baccalauréat en Éducation [2]	23	35	33	25	24	5	7	6	5	15	28	42	39	30	39
Bachelor of Education	260	238	281	225	177	111	98	111	110	82	371	336	392	335	259
Certificat Postbaccalauréat [2]	4	3	6	3	3	2	3	0	6	0	6	6	6	9	3
Post-Baccalaureate Certificate	65	60	93	87	106	22	26	18	31	25	87	86	111	118	131
Post-Baccalaureate Diploma	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Subtotal	**352**	**336**	**413**	**340**	**310**	**140**	**134**	**135**	**152**	**122**	**492**	**470**	**548**	**492**	**432**
Engineering															
Bachelor of Science Engineering (Bio-systems)	5	5	6	5	6	9	5	12	7	7	14	10	18	12	13
Bachelor of Science Engineering (Civil)	11	6	12	7	7	37	27	24	28	13	48	33	36	35	20
Bachelor of Science Engineering (Computer)	1	7	7	5	1	34	42	42	47	38	35	49	49	52	39
Bachelor of Science Engineering (Electrical)	8	9	13	8	8	39	29	31	27	21	47	38	44	35	29
Bachelor of Science Engineering (Geological)	3	2	0	0	0	3	0	1	0	0	6	2	1	0	0
Bachelor of Science Engineering (Industrial)	1	6	5	9	3	8	10	11	12	5	9	16	16	21	8
Bachelor of Science Engineering (Manufacturing)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bachelor of Science Engineering (Mechanical)	12	8	4	12	9	41	49	53	49	38	53	57	57	61	47
Subtotal	**41**	**43**	**47**	**46**	**34**	**171**	**162**	**174**	**170**	**122**	**212**	**205**	**221**	**216**	**156**
Environment															
Bachelor of Arts (Geography)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bachelor of Arts (Geography, Advanced)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bachelor of Env. Sc.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bachelor of Env. Sc. (Major)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bachelor of Env. Sc. (Honours)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bachelor of Env. St. (Honours)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bachelor of Sc. (Geological Sc., Major)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bachelor of Sc. (Geological Sc., Honours)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Subtotal	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**

Table 1.4.2 (b) con't.	Female					Male					Total				
	1999	2000	2001	2002	2003	1999	2000	2001	2002	2003	1999	2000	2001	2002	2003
University of Manitoba [1]															
Human Ecology															
Bachelor of Human Ecology	102	86	56	55	35	7	7	1	3	0	109	93	57	58	35
Bachelor of Human Nutritional Science	-	-	-	-	24	-	-	-	-	1	-	-	-	-	25
Subtotal	**102**	**86**	**56**	**55**	**59**	**7**	**7**	**1**	**3**	**1**	**109**	**93**	**57**	**58**	**60**
Law															
Bachelor of Laws (LL.B.)	**45**	**44**	**38**	**35**	**43**	**46**	**35**	**50**	**37**	**34**	**91**	**79**	**88**	**72**	**77**
Business, Asper School of															
Bachelor of Commerce (Honours)	152	153	180	164	178	203	162	192	214	220	355	315	372	378	398
B en Administration des Affaires (B.A.A.)	0	0	0	1	3	0	0	0	2	1	0	0	0	3	4
Certificate in Management	9	2	0	0	0	14	6	0	0	0	23	8	0	0	0
Diploma in Actuarial Studies	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
Diploma in Actuarial Studies(Advanced)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Subtotal	**161**	**155**	**180**	**165**	**181**	**217**	**168**	**192**	**216**	**222**	**378**	**323**	**372**	**381**	**403**
Medicine Rehabilitation															
Bachelor of Medical Rehabilitation (OT)	25	26	24	26	26	6	4	3	4	2	31	30	27	30	28
Bachelor of Medical Rehabilitation (PT)	21	18	20	27	23	12	11	8	7	5	33	29	28	34	28
Bachelor of Medical Rehabilitation (RT)	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1
Subtotal	**46**	**44**	**44**	**53**	**50**	**18**	**15**	**11**	**11**	**7**	**64**	**59**	**55**	**64**	**57**
Medicine															
Bachelor of Science (Medicine)	10	7	11	8	10	14	20	18	20	16	24	27	29	28	26
Doctor of Medicine	28	25	24	27	24	42	50	48	42	50	70	75	72	69	74
Subtotal	**38**	**32**	**35**	**35**	**34**	**56**	**70**	**66**	**62**	**66**	**94**	**102**	**101**	**97**	**100**
Music															
Bachelor of Music	12	16	12	10	18	6	4	8	1	1	18	20	20	11	19
Bachelor of Music (Composition)	0	1	0	0	0	0	1	0	2	0	0	2	0	2	0
Bachelor of Music (History)	0	1	0	0	0	0	0	1	0	0	0	1	1	0	0
Bachelor of Music (Performance)	3	10	10	11	8	4	4	7	5	3	7	14	17	16	11
Subtotal	**15**	**28**	**22**	**21**	**26**	**10**	**9**	**16**	**8**	**4**	**25**	**37**	**38**	**29**	**30**
Nursing															
Bachelor of Nursing (2 year)[3]	52	62	28	38	36	1	2	1	3	3	53	64	29	41	39
Bachelor of Nursing (4 year)	103	116	133	215	298	13	30	21	26	43	116	146	154	241	341
Subtotal	**155**	**178**	**161**	**253**	**334**	**14**	**32**	**22**	**29**	**46**	**169**	**210**	**183**	**282**	**380**
Pharmacy															
Bachelor of Science (Pharmacy)	**30**	**23**	**35**	**33**	**37**	**17**	**19**	**12**	**15**	**10**	**47**	**42**	**47**	**48**	**47**
Physical Education & Recreation Studies															
Bachelor of Exercise & Sport Science	0	0	4	25	32	0	2	3	13	9	0	2	7	38	41
Bachelor of Physical Education	33	31	28	24	20	35	18	19	15	29	68	49	47	39	49
Bachelor of Recreation Studies	19	31	20	21	14	6	8	6	6	6	25	39	26	27	20
Subtotal	**52**	**62**	**52**	**70**	**66**	**41**	**28**	**28**	**34**	**44**	**93**	**90**	**80**	**104**	**110**
Science															
Baccalauréat ès Sciences 2	8	2	9	10	15	1	2	7	1	7	9	4	16	11	22
Baccalauréat ès Sciences (Major) 2	3	1	1	3	1	1	1	2	1	0	4	2	3	4	1
Bachelor of Computer Science (Honours)	5	3	6	7	1	18	23	42	24	18	23	26	48	31	19
Bachelor of Science	76	76	96	90	107	86	84	96	85	92	162	160	192	175	199
Bachelor of Science (Honours)	28	28	29	30	32	28	28	32	29	38	56	56	61	59	70
Bachelor of Science (Major)	81	96	85	100	72	112	90	121	107	119	193	186	206	207	191
Subtotal	**201**	**206**	**226**	**240**	**228**	**246**	**228**	**300**	**247**	**274**	**447**	**434**	**526**	**487**	**502**
Social Work															
Bachelor of Social Work	**116**	**80**	**106**	**115**	**113**	**24**	**18**	**12**	**18**	**17**	**139**	**98**	**118**	**133**	**130**
University of Manitoba Total =	**1,923**	**1,928**	**2,068**	**2,159**	**2,286**	**1,488**	**1,420**	**1,470**	**1,484**	**1,444**	**3,411**	**3,348**	**3,538**	**3,643**	**3,730**

Table 1.4.2 (b) Undergraduate Degrees Granted by Faculty/Gender

	Female					Male					Total				
	1999	2000	2001	2002	2003	1999	2000	2001	2002	2003	1999	2000	2001	2002	2003
University of Winnipeg [1]															
Arts															
Bachelor of Arts	291	310	351	319	354	183	201	182	173	183	474	511	533	492	537
Bachelor of Arts (4 year)	15	24	35	38	46	13	12	13	21	24	28	36	48	59	70
Bachelor of Arts (Honours)	65	48	65	61	81	37	24	29	25	42	102	72	94	86	123
Subtotal	**371**	**382**	**451**	**418**	**481**	**233**	**237**	**224**	**219**	**249**	**604**	**619**	**675**	**637**	**730**
Education [4]															
Bachelor of Education	**89**	**109**	**124**	**64**	**122**	**30**	**33**	**46**	**26**	**55**	**119**	**142**	**170**	**90**	**177**
Science															
Bachelor of Science	55	58	68	71	69	66	68	44	57	46	121	126	112	128	115
Bachelor of Science (4 year)	38	34	47	29	44	29	38	28	22	25	67	72	75	51	69
Bachelor of Science (Honours)	0	6	10	17	13	0	1	12	6	13	0	7	22	23	26
Subtotal	**93**	**98**	**125**	**117**	**126**	**95**	**107**	**84**	**85**	**84**	**188**	**205**	**209**	**202**	**210**
Theology															
Bachelor of Theology	**1**	**0**	**0**	**0**	**2**	**0**	**0**	**4**	**0**	**1**	**1**	**0**	**4**	**0**	**3**
University of Winnipeg Total=	**554**	**589**	**700**	**599**	**731**	**358**	**377**	**358**	**330**	**389**	**912**	**966**	**1,058**	**929**	**1,120**
Brandon University [1] (Revised)															
Arts															
Bachelor of Arts (3 year)	41	37	44	10	38	31	23	10	5	21	72	60	54	15	59
Bachelor of Arts (3 year Gen.)	0	0	0	31	9	0	0	0	8	7	0	0	0	39	16
Bachelor of Arts (4 year)	1	4	8	1	9	4	3	3	0	8	5	7	11	1	17
Bachelor of Arts (4 year Gen.)	0	0	0	9	0	0	0	0	3	0	0	0	0	12	0
Bachelor of Arts (Specialized)	10	9	6	4	0	7	7	3	6	0	17	16	9	10	0
Bachelor of Business Admin. (4 year)	6	5	3	0	12	4	8	7	4	14	10	13	10	4	26
Subtotal	**58**	**55**	**61**	**55**	**68**	**46**	**41**	**23**	**26**	**50**	**104**	**96**	**84**	**81**	**118**
Science															
Bachelor of Science (3 year)	25	31	27	4	22	18	23	19	2	20	43	54	46	6	42
Bachelor of Science (3 year Gen.)	0	0	0	26	0	0	0	0	15	0	0	0	0	41	0
Bachelor of Science (4 year)	6	8	6	0	15	7	7	8	1	7	13	15	14	1	22
Bachelor of Science (4 year Gen.)	0	0	0	7	0	0	0	0	3	0	0	0	0	10	0
Bachelor of Science (4 year Honours)	0	0	0	0	8	0	0	0	3	12	0	0	0	3	20
Bachelor of Science (Specialized)	9	10	10	8	0	9	9	11	7	0	18	19	21	15	0
Subtotal	**40**	**49**	**43**	**45**	**45**	**34**	**39**	**38**	**31**	**39**	**74**	**88**	**81**	**76**	**84**
Education															
Bachelor of Education (4 year)	98	83	65	35	26	26	16	17	11	9	124	99	82	46	35
Bachelor of Education (After Degree)	40	33	41	62	66	23	20	30	25	37	63	53	71	87	103
Bachelor of General Studies (Conc)	2	0	5	15	33	0	0	0	2	1	2	0	5	17	34
Bachelor of Music/Bachelor of Ed	6	2	2	2	3	2	1	2	3	1	8	3	4	5	4
Subtotal	**146**	**118**	**113**	**114**	**128**	**51**	**37**	**49**	**41**	**48**	**197**	**155**	**162**	**155**	**176**
Music															
Bachelor of Music (4 year)	14	6	9	12	8	6	5	5	6	4	20	11	14	18	12
Bachelor of Music (Specialized)	0	0	2	0	4	0	0	1	0	1	0	0	3	0	5
Subtotal	**14**	**6**	**11**	**12**	**12**	**6**	**5**	**6**	**6**	**5**	**20**	**11**	**17**	**18**	**17**
Health Studies															
Bachelor of Science Mental Health (2 yr)	0	0	2	2	3	0	0	0	0	0	0	0	2	2	3
Bachelor of Science Nursing (2 year)	6	8	8	3	12	0	0	0	0	1	6	8	8	3	13
Bachelor of Science Psychiatric Nursing (4 year)	5	15	13	13	13	2	0	2	2	5	7	15	15	15	18
Subtotal	**11**	**23**	**23**	**18**	**28**	**2**	**0**	**2**	**2**	**6**	**13**	**23**	**25**	**20**	**34**
General Studies															
Bachelor of General Studies	**18**	**21**	**42**	**48**	**53**	**21**	**23**	**29**	**30**	**32**	**39**	**44**	**71**	**78**	**85**
FNAC															
Bachelor in First Nations Aboriginal Counseling	**0**	**0**	**4**	**10**	**8**	**0**	**0**	**2**	**1**	**3**	**0**	**0**	**6**	**11**	**11**
Brandon University Total=	**287**	**272**	**293**	**292**	**334**	**160**	**145**	**147**	**136**	**180**	**447**	**417**	**446**	**439**	**525**

Table 1.4.2 (b) Undergraduate Degrees Granted by Faculty/Gender

	Female					Male					Total				
	1999	2000	2001	2002	2003	1999	2000	2001	2002	2003	1999	2000	2001	2002	2003
Collège de Saint-Boniface [1,2]															
Arts															
Baccalauréat ès Arts (Bachelor of Arts)	20	28	35	35	47	12	16	13	12	16	32	44	48	47	63
Certificat en Traduction (Certification in Translation)	1	2	2	9	8	2	0	1	6	3	3	2	3	15	11
Subtotal	**21**	**30**	**37**	**44**	**55**	**14**	**16**	**14**	**18**	**19**	**35**	**46**	**51**	**62**	**74**
Science															
Baccalauréat ès Sciences (Bachelor of Sciences)	11	3	10	13	5	2	3	9	2	3	13	6	19	15	8
Éducation															
Baccalauréat ès Éducation (Bachelor of Education)	23	35	33	25	38	5	7	6	5	12	28	42	39	30	50
Certificat Postbaccalauréat (Post Baccalaureate Certificate)	4	3	6	3	5	2	3	0	6	1	6	6	6	9	6
Subtotal	**27**	**38**	**39**	**28**	**43**	**7**	**10**	**6**	**11**	**13**	**34**	**48**	**45**	**39**	**56**
Admin. des Affaires															
Baccalauréat en Administration des Affaires (B.A.A)	0	0	0	1	3	0	0	0	2	7	0	0	0	3	10
Collège de Saint-Boniface Total [4]	**59**	**71**	**86**	**86**	**106**	**23**	**29**	**29**	**33**	**42**	**82**	**100**	**116**	**119**	**148**

Notes:

1. The reporting of degrees is based on a calendar year (February, May and October graduands.)
2. CSB Students
3. After 1999, the Bachelor of Nursing degree included the Bachelor of Nursing for Registered Nurses (2yr program) and Baccalaureate Nursing (4 yr program).
4. UW Education students have always graduated from UW, including the early 1990's when the 4th year was taken at U of M.
5. CSB is an affiliated college of U of M. The UM Senate confers degrees. CSB students receive UM degrees and are counted in the UM graduate tables.

Table 1.4.2 (c) Undergraduate Degrees Granted by University/Faculty/Gender and Distribution

	Female					Male				
University of Manitoba	**1999**	**2000**	**2001**	**2002**	**2003**	**1999**	**2000**	**2001**	**2002**	**2003**
Agricultural & Food Sciences	40%	37%	45%	42%	34%	60%	63%	55%	58%	66%
Architecture	50%	54%	61%	51%	62%	50%	46%	39%	49%	38%
School of Art	60%	62%	67%	-	61%	40%	38%	33%	-	39%
Arts	57%	59%	61%	62%	65%	43%	41%	39%	38%	35%
Continuing Education	-	67%	56%	85%	80%	-	33%	44%	15%	20%
Dental Hygiene	100%	96%	92%	100%	96%	0%	4%	8%	0%	4%
Dentistry	33%	39%	33%	56%	41%	67%	61%	67%	44%	59%
Education	72%	71%	75%	69%	72%	28%	29%	25%	31%	28%
Engineering	19%	21%	21%	21%	22%	81%	79%	79%	79%	78%
Human Ecology	94%	92%	98%	95%	98%	6%	8%	2%	5%	2%
Law	49%	56%	43%	49%	56%	51%	44%	57%	51%	44%
Business, Asper School of	43%	48%	48%	43%	45%	57%	52%	52%	57%	55%
Medicine Rehabilitation	72%	75%	80%	83%	88%	28%	25%	20%	17%	12%
Medicine	40%	31%	35%	36%	34%	60%	69%	65%	64%	66%
Music	60%	76%	58%	72%	87%	40%	24%	42%	28%	13%
Nursing	92%	85%	88%	90%	88%	8%	15%	12%	10%	12%
Pharmacy	64%	55%	74%	69%	79%	36%	45%	26%	31%	21%
Physical Education & Recreation Studies	56%	69%	65%	67%	60%	44%	31%	35%	33%	40%
Science	45%	47%	43%	49%	45%	55%	53%	57%	51%	55%
Social Work	83%	82%	90%	86%	87%	17%	18%	10%	14%	13%
University of Manitoba Total =	56%	58%	58%	59%	61%	44%	42%	42%	41%	39%
University of Winnipeg										
Arts	61%	62%	67%	66%	66%	39%	38%	33%	34%	34%
Education	75%	77%	73%	71%	69%	25%	23%	27%	29%	31%
Science	49%	48%	60%	58%	60%	51%	52%	40%	42%	40%
Theology	100%	-	0%	-	67%	0%	-	100%	-	33%
University of Winnipeg Totals=	**61%**	**61%**	**66%**	**64%**	**65%**	**39%**	**39%**	**34%**	**36%**	**35%**
Brandon University										
Arts	56%	57%	73%	68%	58%	44%	43%	27%	32%	42%
Science	54%	56%	53%	59%	54%	46%	44%	47%	41%	46%
Education	74%	76%	70%	74%	73%	26%	24%	30%	26%	27%
Music	70%	55%	65%	67%	71%	30%	45%	35%	33%	29%
Health Studies	85%	100%	92%	90%	82%	15%	0%	8%	10%	18%
General Studies	46%	48%	59%	62%	62%	54%	52%	41%	38%	38%
FNAC	-	-	67%	91%	73%	-	-	33%	9%	27%
Brandon University Total=	**64%**	**65%**	**66%**	**67%**	**64%**	**36%**	**35%**	**33%**	**31%**	**34%**
College de Saint-Boniface										
Arts	60%	65%	73%	71%	74%	40%	35%	27%	29%	26%
Science	85%	50%	53%	67%	63%	15%	50%	47%	13%	38%
Education	79%	79%	87%	72%	77%	21%	21%	13%	28%	23%
Admin. des Affaires	-	-	-	33%	30%	-	-	-	67%	70%
College de Saint-Boniface Total =	**72%**	**71%**	**75%**	**72%**	**72%**	**28%**	**29%**	**25%**	**28%**	**28%**
Total Undergraduate Degrees Granted by Gender Distribution (exclude CSB)	**58%**	**58%**	**61%**	**61%**	**62%**	**42%**	**41%**	**39%**	**39%**	**38%**

1.4.3 Graduate Degrees and Degrees Granted by Gender

The total graduate degrees granted by Manitoba's universities between 1999 and 2003 declined by 46 or 6.9%, as shown in Table 1.4.3. The data also shows that in 1999 women received 351 (52.3%), and men 320 (47.7%) of total graduate degrees granted. In 2003, these proportions increased slightly, women receiving 341 (54.6%), and decreased slightly for men 284 (45.4%) of total graduate degrees granted.

Table 1.4.3 - Graduate Degrees and Degrees Granted by Gender [1]

	1999			2000			2001 Revised			2002			2003			Cumulative % change		
	Female	Male	Total [5]	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total
University of Manitoba [3]	303	295	598	273	262	535	275	269	544	277	273	550	289	259	548	-4.6%	-12.2%	-8.4%
Distribution by Gender & Institution	50.7%	49.3%		51.0%	49.0%		50.6%	49.4%		50.4%	49.6%		52.7%	47.3%				
Distribution by Gender to Total	45.2%	44.0%		44.6%	42.8%		42.6%	41.6%		44.6%	44.0%		46.2%	41.4%				
University of Winnipeg [3]	26	12	40	28	16	44	30	18	48	25	12	37	28	14	42	0.0%	16.7%	5.0%
Distribution by Gender & Institution	70.0%	30.0%		63.6%	36.4%		62.5%	37.5%		67.6%	32.4%		66.7%	33.3%				
Distribution by Gender to Total	4.2%	1.8%		4.6%	2.6%		4.6%	2.8%		4.0%	1.9%		4.5%	2.2%				
Brandon University	20	13	33	25	8	33	32	12	44	24	10	34	24	11	35	20.0%	-15.4%	6.1%
Distribution by Gender & Institution	60.6%	39.4%		75.8%	24.2%		72.7%	27.3%		70.6%	29.4%		68.6%	31.4%				
Distribution by Gender to Total	3.0%	1.9%		4.1%	1.3%		5.0%	1.9%		3.9%	1.6%		3.8%	1.8%				
Total [5]	**351**	**320**	**671**	**326**	**286**	**612**	**337**	**299**	**636**	**326**	**295**	**621**	**341**	**284**	**625**	**-2.8%**	**-11.3%**	**-6.9%**
Distribution by Gender to Total	**52.3%**	**47.7%**		**53.3%**	**46.7%**		**52.2%**	**46.3%**		**52.5%**	**47.5%**		**54.6%**	**45.4%**				
Collège de Saint-Boniface [4]	8	5	13	2	5	7	3	3	6	2	2	4	12	4	16	50.0%	-20.0%	23.1%
Distribution by Gender & Institution	61.5%	38.5%		28.6%	71.4%		50.0%	50.0%		50.0%	50.0%		75.0%	25.0%				
Distribution by Gender to Total	1.2%	0.7%		0.3%	0.8%		0.5%	0.5%		0.3%	0.3%		1.9%	0.6%				

Notes

1. The reporting of degrees is based on a calendar year (February, May and October graduands).
2. Includes CSB graduates.
3. Includes the Theology program.
4. CSB is legally an affiliated college of the UM, and as such, the UM Senate confers degrees. Therefore, CSB students receive UM degrees and are counted in the UM graduate tables.
5. Totals are not equal to those in Table 1.4.1 as gender is self-declared. Not all students report their gender.

Table 1.4.3(a) - Graduate Degrees and Degrees Granted by University/Faculty [1] - 1999 to 2003

University of Manitoba Faculty of School	1999	2000	2001	2002	2003	Cumulative Change
Agricultural & Food Sciences	37	41	41	45	48	29.7%
Architecture	41	38	41	40	45	9.8%
Arts	98	90	82	89	97	-1.0%
Business, Asper School of	57	40	58	49	59	3.5%
Dentistry	7	6	6	4	4	-42.9%
Education	77	52	64	55	71	-7.8%
Engineering	60	51	62	67	53	-11.7%
Graduate Studies	26	25	28	28	9	-65.4%
Human Ecology	7	10	11	18	8	14.3%
Law	3	7	4	1	0	-100.0%
Medical Rehabilitation	1	3	1	3	0	-100.0%
Medicine	56	52	36	35	43	-23.2%
Music	0	0	0	0	1	-
Natural Resources Institute	22	16	17	16	11	-50.0%
Nursing	18	13	12	13	14	-22.2%
Pharmacy	2	1	2	5	1	-50.0%
Phys. Ed. & Recreation Studies	2	6	13	7	4	100.0%
Science	54	58	44	52	51	-5.6%
Social Work	30	26	32	23	29	-3.3%
Total UM	**598**	**535**	**554**	**550**	**548**	**-8.4%**

University of Winnipeg Faculty of School	1999	2000	2001	2002	2003	Cumulative Change
Arts	24	29	35	19	28	16.7%
Graduate Studies	16	15	13	18	14	-12.5%
Total UW	**40**	**44**	**48**	**37**	**42**	**5.0%**

Brandon University Faculty of School	1999	2000	2001	2002	2003	Cumulative Change
Education	32	32	40	31	33	3.1%
Music	1	1	4	2	0	-100.0%
Rural Development	0	0	0	1	2	-
Total BU	**33**	**33**	**44**	**34**	**35**	6.1%

Total Graduate Degrees Granted (excludes CSB)	**671**	**612**	**646**	**621**	**625**	**-6.9%**

Collège de Saint-Boniface [1] Faculty of School	1999	2000	2001	2002	2003	Cumulative Change
Education	13	7	6	4	16	23.1%
Total CSB	**13**	**7**	**6**	**4**	**16**	23.1%

Note:

1. CSB is legally an affiliated college of the UM, and as such, the UM Senate confers degrees. Therefore, CSB students receive UM degrees and are counted in the UM graduate tables.

Table 1.4.3 (b) Graduate Degrees Granted by University/ Faculty/Gender

	Female					Male					Total				
University of Manitoba	1999	2000	2001	2002	2003	1999	2000	2001	2002	2003	1999	2000	2001	2002	2003
Agricultural & Food Sciences															
Master of Science (Agriculture)	12	18	21	13	16	18	17	14	17	20	30	35	35	30	36
Ph.D. (Agriculture)	1	0	0	4	2	6	6	6	11	10	7	6	6	15	12
Subtotal	**13**	**18**	**21**	**17**	**18**	**24**	**23**	**20**	**28**	**30**	**37**	**41**	**41**	**45**	**48**
Architecture															
Master of Landscape Arch.	2	8	3	7	6	5	7	11	9	2	7	15	14	16	8
Master of Interior Design	0	1	1	2	5	0	0	0	0	1	0	1	1	2	6
Master of City Planning	5	5	3	1	3	11	5	7	4	6	16	10	10	5	9
Master of Architecture	8	3	6	2	7	10	9	10	15	15	18	12	16	17	22
Master of Facility Management	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Subtotal	**15**	**17**	**13**	**12**	**21**	**26**	**21**	**28**	**28**	**24**	**41**	**38**	**41**	**40**	**45**
Arts															
Maîtrise es Arts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Master of Arts	34	39	41	37	40	42	33	26	32	26	76	72	67	69	66
Master of Pulic Administration	10	12	5	14	8	12	6	10	6	8	22	18	15	20	16
Ph.D. (Arts)	0	0	0	0	7	0	0	0	0	8	0	0	0	0	15
Subtotal	**44**	**51**	**46**	**51**	**55**	**54**	**39**	**36**	**38**	**42**	**98**	**90**	**82**	**89**	**97**
Business, Asper School of [7]															
Master of Science (Mgmt)	4	1	0	0	0	2	3	2	1	0	6	4	2	1	0
Ph.D. (Management)	0	1	0	0	2	1	0	2	0	0	1	1	2	0	2
Master of Accountancy [3]	9	3	0	0	0	8	5	0	0	0	17	8	0	0	0
Master of Business Admin.	10	8	18	17	19	23	19	36	31	38	33	27	54	48	57
Subtotal	**23**	**13**	**18**	**17**	**21**	**34**	**27**	**40**	**32**	**38**	**57**	**40**	**58**	**49**	**59**
Dentistry															
Diploma O & MS [1]	0	0	0	0	0	1	1	0	0	0	1	1	0	0	0
Diploma in Periodontics [1]	0	0	0	0	0	2	0	0	0	0	2	0	0	0	0
Master of Dentistry (O & MS)	0	0	0	0	0	0	0	1	0	1	0	0	1	0	1
Master of Dentistry (Perio.)	0	0	0	0	0	0	0	2	0	1	0	0	2	0	1
Master of Science (Dentistry)	2	1	0	0	0	1	3	3	4	2	3	4	3	4	2
Ph.D. (Dentistry)	1	0	0	0	0	0	1	0	0	0	1	1	0	0	0
Subtotal	**3**	**1**	**0**	**0**	**0**	**4**	**5**	**6**	**4**	**4**	**7**	**6**	**6**	**4**	**4**
Education															
Maîtrise en Éducation [2]	8	2	3	2	12	5	5	3	2	4	13	7	6	4	16
Master of Education	43	32	31	33	39	20	11	23	10	11	63	43	54	43	50
Ph.D. (Education)	1	1	4	5	3	0	1	0	3	2	1	2	4	8	5
Subtotal	**52**	**35**	**38**	**40**	**54**	**25**	**17**	**26**	**15**	**17**	**77**	**52**	**64**	**55**	**71**
Engineering															
Ph.D. (Engineering)	3	2	2	2	1	12	13	16	11	5	15	15	18	13	6
Master of Engineering	1	1	1	0	2	4	3	3	6	2	5	4	4	6	4
Master of Science (Eng.)	13	7	12	6	8	27	25	28	42	35	40	32	40	48	43
Subtotal	**17**	**10**	**15**	**8**	**11**	**43**	**41**	**47**	**59**	**42**	**60**	**51**	**62**	**67**	**53**

Table 1.4.3 (b) Graduate Degrees Granted by University/ Faculty/Gender

	Female					Male					Total				
University of Manitoba	1999	2000	2001	2002	2003	1999	2000	2001	2002	2003	1999	2000	2001	2002	2003
Graduate Studies															
Ph.D. (Interdisciplinary)	5	6	5	1	4	0	1	4	0	1	5	7	9	1	5
Ph.D. (Human Nutritional Sc.)	1	1	1	1	0	2	0	0	0	1	3	1	1	1	1
Master of Science (Interdisc.)	1	0	1	0	0	1	0	0	0	0	2	0	1	0	0
Master of Arts (Interdisc.)	0	0	2	5	0	0	0	0	0	0	0	0	2	5	0
Master of Public Admin.	10	10	9	16	3	6	7	6	5	0	16	17	15	21	3
Subtotal	**17**	**17**	**18**	**23**	**7**	**9**	**8**	**10**	**5**	**2**	**26**	**25**	**28**	**28**	**9**
Human Ecology															
Master of Science (H.E.)	7	10	10	18	8	0	0	1	0	0	7	10	11	18	8
Law															
Master of Laws (LL.M.)	2	2	2	1	0	1	5	2	0	0	3	7	4	1	0
Medical Rehabilitation															
Master of Science (Medical Rehabilitation)	1	2	1	3	0	0	1	0	0	0	1	3	1	3	0
Medicine															
Master of Science (Medicine)	24	13	16	14	20	16	17	6	10	12	40	30	22	24	32
Ph.D. (Medicine)	8	8	8	5	6	8	14	6	6	5	16	22	14	11	11
Subtotal	**32**	**21**	**24**	**19**	**26**	**24**	**31**	**12**	**16**	**17**	**56**	**52**	**36**	**35**	**43**
Music															
Master of Music	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1
Natural Resources Institute															
Master of Natural Resources Management	14	8	8	8	3	8	8	9	7	6	22	16	17	15	9
Ph.D. (Natural Res.& Environ)[4]	0	0	0	1	1	0	0	0	0	1	0	0	0	1	2
Subtotal	**14**	**8**	**8**	**9**	**4**	**8**	**8**	**9**	**7**	**7**	**22**	**16**	**17**	**16**	**11**
Nursing															
Master of Nursing	17	13	11	12	14	1	0	1	1	0	18	13	12	13	14
Pharmacy															
Master of Science (Pharmacy)	0	0	1	2	1	2	1	1	1	0	2	1	2	3	1
Ph.D. (Pharmacy)	0	0	0	1	0	0	0	0	1	0	0	0	0	2	0
Subtotal	**0**	**0**	**1**	**3**	**1**	**2**	**1**	**1**	**2**	**0**	**2**	**1**	**2**	**5**	**1**
Phys. Ed. & Recreation Studies															
Master of Science (Phys. Ed)	2	5	8	4	1	0	1	4	0	3	2	6	12	4	4
Master of Arts (Rec. Studies)[5]	0	0	1	2	0	0	0	0	1	0	0	0	1	3	0
Subtotal	**2**	**5**	**9**	**6**	**1**	**0**	**1**	**4**	**1**	**3**	**2**	**6**	**13**	**7**	**4**
Science															
Master of Science	15	21	9	13	22	21	22	18	24	16	36	43	27	37	38
Master of Mathematical, Computational & Statistical Sc[6]	0	0	5	0	0	0	0	1	0	0	0	0	6	0	0
Ph.D.	4	4	0	7	3	14	11	11	8	10	18	15	11	15	13
Subtotal	**19**	**25**	**14**	**20**	**25**	**35**	**33**	**30**	**32**	**26**	**54**	**58**	**44**	**52**	**51**
Social Work															
Master of Social Work	**25**	**25**	**26**	**18**	**22**	**5**	**1**	**6**	**5**	**7**	**30**	**26**	**32**	**23**	**29**
University of Manitoba Total =	**303**	**273**	**275**	**277**	**289**	**295**	**262**	**279**	**273**	**259**	**598**	**535**	**554**	**550**	**548**

Table 1.4.3 (b) Graduate Degrees Granted by University/ Faculty/Gender

	Female					Male					Total				
	1999	2000	2001	2002	2003	1999	2000	2001	2002	2003	1999	2000	2001	2002	2003
University of Winnipeg															
Arts															
Master of Arts	6	10	8	6	6	2	3	5	3	2	8	13	13	9	8
Master of Sacred Theology	0	1	1	0	1	1	2	0	1	3	1	3	1	1	4
Master of Arts (Theology)	0	0	0	0	3	0	0	0	0	1	0	0	0	0	4
Master of Marriage & Family Therapy	7	5	9	3	7	1	2	2	0	1	8	7	11	3	8
Master of Divinity	5	4	4	3	4	2	2	6	3	0	7	6	10	6	4
Subtotal	18	20	22	12	21	6	9	13	7	7	24	29	35	19	28
Graduate Studies															
Master of Public Administration	10	8	8	13	7	6	7	5	5	7	16	15	13	18	14
University of Winnipeg Total =	28	28	30	25	28	12	16	18	12	14	40	44	48	37	42
Brandon University															
Education															
Bachelor of Education	2	0	0	0	0	0	0	0	0	0	2	0	0	0	0
Master of Education	4	6	4	6	9	2	1	5	4	2	6	7	9	10	11
Graduate Diploma	14	18	25	15	15	10	7	6	6	7	24	25	31	21	22
Subtotal	20	24	29	21	24	12	8	11	10	9	32	32	40	31	33
Music															
Master of Music	0	1	3	2	0	1	0	1	0	0	1	1	4	2	0
Rural Development															
Graduate Diploma (R.D.)	0	0	0	1	0	0	0	0	0	2	0	0	0	1	2
Brandon University Total =	20	25	32	24	24	13	8	12	10	11	33	33	44	34	35
Collège de Saint-Boniface															
Éducation															
Maîtrise en éducation	8	2	3	2	12	5	5	3	2	4	13	7	6	4	16
Collège de Saint-Boniface Total =	8	2	3	2	12	5	5	3	2	4	13	7	6	4	16
Total Graduate Degrees Granted =	351	326	337	326	341	320	286	309	295	284	671	612	646	621	625

Note: The reporting of degrees is based on a calendar year (February, May and October graduands) and does not include honorary degrees.

1. The Master of Dentistry replaces the Diploma in Periodontics and Diploma in O&MS in 2001.
2. CSB students.
3. Master of Accountancy was discontinued in 2000/01.
4. In prior year the Ph.D program was offered through the Department of Graduate Studies (interdisciplinary).
5. Program leading the Master of Arts in Recreation Studies new in 1999/00.
6. Program leading to Master in Mathematical, Computational and Statistical Sciences new in Summer 2001.
7. Faculty of Management renamed Asper of School of Business.

Table 1.4.3 (c) Graduate Degrees Granted by Gender Distribution/University/Faculty

	Female					Male				
University of Manitoba	**1999**	**2000**	**2001**	**2002**	**2003**	**1999**	**2000**	**2001**	**2002**	**2003**
Agricultural & Food Sciences	35%	44%	51%	38%	38%	65%	56%	49%	62%	63%
Architecture	37%	45%	32%	30%	47%	63%	55%	68%	70%	53%
Arts	45%	57%	56%	57%	57%	55%	43%	44%	43%	43%
Business, Asper School of	40%	33%	31%	35%	36%	60%	68%	69%	65%	64%
Dentistry	43%	17%	0%	0%	0%	57%	83%	100%	100%	100%
Education	68%	67%	59%	73%	76%	32%	33%	41%	27%	24%
Engineering	28%	20%	24%	12%	21%	72%	80%	76%	88%	79%
Graduate Studies	65%	68%	64%	82%	78%	35%	32%	36%	18%	22%
Human Ecology	100%	100%	91%	100%	100%	0%	0%	9%	0%	0%
Law	67%	29%	50%	100%	-	33%	71%	50%	0%	-
Medical Rehabilitation	100%	67%	100%	100%	-	0%	33%	0%	0%	-
Medicine	57%	40%	67%	54%	60%	43%	60%	33%	46%	40%
Music	-	-	-	-	100%	-	-	-	-	0%
Natural Resources Institute	64%	50%	47%	56%	36%	36%	50%	53%	44%	64%
Nursing	94%	100%	92%	92%	100%	6%	0%	8%	8%	0%
Pharmacy	0%	0%	50%	60%	100%	100%	100%	50%	40%	0%
Phys. Ed. & Recreation Studies	100%	83%	69%	86%	25%	0%	17%	31%	14%	75%
Science	35%	43%	32%	38%	49%	65%	57%	68%	62%	51%
Social Work	83%	96%	81%	78%	76%	17%	4%	19%	22%	24%
University of Manitoba Total =	**51%**	**51%**	**50%**	**50%**	**53%**	**49%**	**49%**	**50%**	**50%**	**47%**
University of Winnipeg										
Arts	75%	69%	63%	63%	75%	25%	31%	37%	37%	25%
Graduate Studies	63%	53%	62%	72%	50%	38%	47%	38%	28%	50%
University of Winnipeg Total =	**70%**	**64%**	**63%**	**68%**	**67%**	**30%**	**36%**	**38%**	**32%**	**33%**
Brandon University										
Education	63%	75%	73%	68%	73%	38%	25%	28%	32%	27%
Music	0%	100%	75%	100%	-	100%	0%	25%	0%	-
Rural Development										
Brandon University Total =	**61%**	**76%**	**73%**	**71%**	**69%**	**39%**	**24%**	**27%**	**29%**	**31%**
Collège de Saint-Boniface										
Éducation	62%	29%	50%	50%	75%	38%	71%	50%	50%	25%
Collège de Saint-Boniface Total =	**62%**	**29%**	**50%**	**50%**	**75%**	**38%**	**71%**	**50%**	**50%**	**25%**
% Graduate Degrees Granted by Gender=	**52%**	**53%**	**52%**	**52%**	**55%**	**48%**	**47%**	**48%**	**48%**	**45%**

CHAPTER 2 –COLLEGES

CHAPTER 2 – COLLEGES

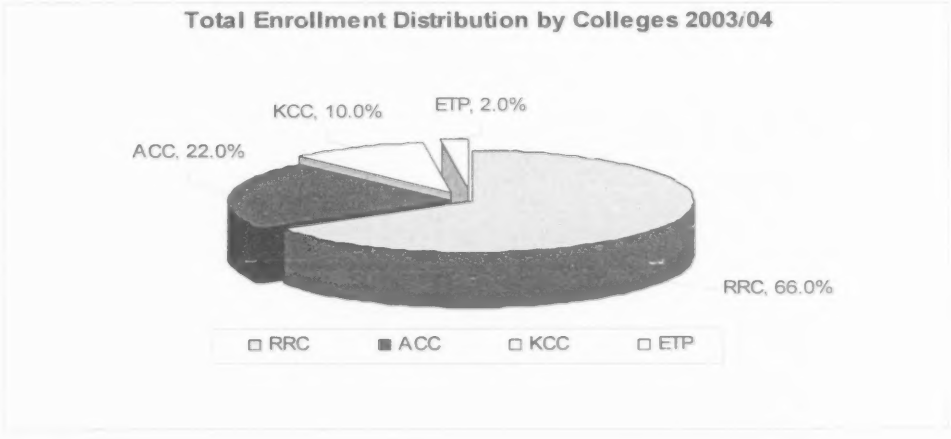
2.0 Background

The data in this chapter report on community college activity for the five year period between 1999/00 and 2003/04. Accordingly, information is reported on Keewatin Community College (KCC), as opposed to the University College of the North, which began operation in the 2004/05 fiscal year. The other institutions that are included in this section are Red River College (RRC), Assiniboine Community College (ACC) and Éole technique et professionnelle (ETP), the community college division of College de Saint Boniface.

2.1 Enrollment

College enrollment data are collected and reported in conjunction with Statistics Canada reporting methods. Data are reported annually as of August 31.

In 1999/00, distribution of total enrollment in colleges in Manitoba was: RRC (68%), ACC (21%), KCC (10%), and ÉTP (1%). By 2003/04, these distributions had shifted slightly, with RRC accounting for 66.0% of the total college population, while ACC accounted for 22%, KCC (10%) and ETP (2%).



	1999/00	2000/01	2001/02	2002/03	2003/04
RRC	68%	67%	66%	66%	66%
ACC	21%	22%	21%	22%	22%
UCN	10%	10%	11%	10%	10%
ETP	1%	1%	1%	1%	2%

2.1.1 Enrollment by College

As Table 2.1.1 illustrates, the colleges' enrollment increased steadily between 1999/00 and 2003/04. In the five year period, overall enrollment increased by 3,367 students (or 30.5%).

Enrollment on a full-time basis accounted for 88.6% of total enrollment in 2003/04. This is a decline of 6.0% from 1999/00, when full time enrollment accounted for 94.6% of totai enrollment.

In addition, full-time enrollment increased by 2,312 students or 22.1% between 1999/00 and 2003/04. Similarly, total part-time enrollment more than doubled by 1,055 students (176.7%) between 1999/00 and 2003/04.

Table 2.1.1 - Enrollment by College (Full & Part Time) 1999/00 to 2003/04

	1999/00	2000/01	% change	2001/02	% change	2002/03	% change	2003/04	% change	% cumulative change 1999/00 to 2003/04
Red River College (RRC)										
FT	7,305	7,908	8%	8,378	6%	8,819	5%	9,327	6%	27.7%
PT	179	237	32%	269	14%	179	-33%	185	3%	3.4%
Total	**7,484**	**8,145**	**9%**	**8,647**	**6%**	**8,998**	**4%**	**9,512**	**6%**	**27.1%**
FTE	5,162	5,692	10%	6,003	5%	6,523	9%	6,909	6%	33.8%
Assiniboine Community College (ACC) - revised										
FT	2,020	2,402	19%	2,512	5%	2,366	-6%	2,300	-3%	13.9%
PT	302	230	-24%	238	3%	675	184%	912	35%	202.0%
Total	**2,322**	**2,632**	**13%**	**2,750**	**4%**	**3,041**	**11%**	**3,212**	**6%**	**38.3%**
FTE	1,381	1,327	-4%	1,303	-2%	1,350	4%	1,356	0%	-1.8%
Keewatin Community College										
FT	999	1,021	2%	990	-3%	915	-8%	924	1%	-7.5%
PT	95	139	46%	479	245%	419	-13%	520	24%	447.4%
Total	**1,094**	**1,160**	**6%**	**1,469**	**27%**	**1,334**	**-9%**	**1,444**	**8%**	**32.0%**
FTE	489	599	22%	702	17%	685	-2%	775	13%	58.5%
École technique et professionelle (ETP)										
FT	128	152	19%	163	7%	171	5%	213	25%	66.4%
PT	21	23	10%	21	-9%	32	52%	35	9%	66.7%
Total	**149**	**175**	**17%**	**184**	**5%**	**203**	**10%**	**248**	**22%**	**66.4%**
FTE	134	159	19%	169	6%	180	7%	223	24%	66.4%
Total College										
FT	10,452	11,483	10%	12,043	5%	12,271	2%	12,764	4%	22.1%
PT	597	629	5%	1,007	60%	1,305	30%	1,652	27%	176.7%
Total	**11,049**	**12,112**	**10%**	**13,050**	**8%**	**13,576**	**4%**	**14,416**	**6%**	**30.5%**
FTE	7,166	7,777	9%	8,177	5%	8,738	7%	9,263	6%	29.3%

Notes:
1. Census Date: End of the academic year.
2. Includes students enrolled in regular programs, apprenticeship and studying full time at regional Centres.
3. FTE = (total academic hours+(total Practicum hours/3))/900 academic equivalent hours or 180 training days.
FTE figures are calculated and provided by institutions.

2.1.2 Enrollment by Gender

In general, based on the data in Table 2.1.2, males comprised 53.4% of total enrollment where as females are 46.6% of total enrollment.

Table 2.1.2 - Enrollment by Gender (Full and Part Time) - 1999/00 to 2003/04

	Full Time					Part Time					Total				
Red River College	1999/00	2000/01	2001/02	2002/03	2003/04	1999/00	2000/01	2001/02	2002/03	2003/04	1999/00	2000/01	2001/02	2002/03	2003/04
Male	4,160	4,522	4,910	5,001	5,294	47	77	83	78	54	4,207	4,599	4,993	5,079	5,348
Female	2,510	2,917	3,250	3,535	3,660	127	156	178	97	124	2,637	3,073	3,428	3,632	3,784
Unknown1	635	469	218	283	373	5	4	8	4	7	640	473	226	287	380
RRC Total	**7,305**	**7,908**	**8,378**	**8,819**	**9,327**	**179**	**237**	**269**	**179**	**185**	**7,484**	**8,145**	**8,647**	**8,998**	**9,512**
% change		8.3%	5.9%	5.3%	5.8%		32.4%	13.5%	-33.5%	3.4%	-	8.8%	6.2%	4.1%	5.7%
Assiniboine Community College [2 (Revised)]															
Male	-	-	1,180	1,153	1,164	-	-	58	179	241	1,092	1,156	1,238	1,332	1,405
Female	-	-	1,209	1,203	1,128	-	-	180	486	664	1,190	1,459	1,389	1,689	1,792
Unknown [1]	-	-	123	10	8	-	-	0	10	7	40	17	123	20	15
ACC Total	**-**	**-**	**2,512**	**2,366**	**2,300**	**-**	**-**	**238**	**675**	**912**	**2,322**	**2,632**	**2,750**	**3,041**	**3,212**
% change	-	-	-	-5.8%	-2.8%	-	-	-	183.6%	35.1%	-	13.4%	4.5%	10.6%	5.6%
Keewatin Community College															
Male	549	557	508	484	470	35	55	237	147	176	584	612	745	631	646
Female	445	462	481	430	453	60	84	236	272	344	505	546	717	702	797
Unknown [1]	5	2	1	1	1	0	0	3	0	0	5	2	4	1	1
UCN Total	**999**	**1,021**	**990**	**915**	**924**	**95**	**139**	**476**	**419**	**520**	**1,094**	**1,160**	**1,466**	**1,334**	**1,444**
% change	-	2.2%	-3.0%	-7.6%	1.0%	-	46.3%	242.4%	-12.0%	24.1%	-	6.0%	26.4%	-9.0%	8.2%
École technique et professionelle															
Male	54	63	81	85	93	9	10	5	8	10	63	73	86	93	103
Female	74	89	82	86	120	12	13	16	24	25	86	102	98	110	145
Unknown [1]	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ETP Total	**128**	**162**	**163**	**171**	**213**	**21**	**23**	**21**	**32**	**35**	**149**	**175**	**184**	**203**	**248**
% change		18.8%	7.2%	4.9%	24.6%	-	9.5%	-8.7%	52.4%	9.4%	-	17.4%	5.1%	10.3%	22.2%
College Total															
Male	-	-	6,679	6,723	7,021	-	-	383	412	481	5,946	6,440	7,062	7,135	7,502
Female	-	-	5,022	5,254	5,361	-	-	610	879	1,157	4,418	5,180	5,632	6,133	6,518
Unknown [1]	-	-	342	294	382	-	-	11	14	14	685	492	353	308	396
College Total	**-**	**-**	**12,043**	**12,271**	**12,764**	**-**	**-**	**1,004**	**1,305**	**1,652**	**11,049**	**12,112**	**13,047**	**13,576**	**14,416**
% change	-	-	-	1.9%	4.0%	-	-		30.0%	26.6%	-	0	0	4.1%	6.2%

Notes:
1. Unknown status arises from incomplete records at the colleges.
2. Due to information system constraints, separate figures for full and part time enrollment are not available for 1998/99 to 2000/01.

Table 2.1.2 (a) illustrates that from 1999/00 to 2003/04, ACC, KCC and ETP tended to have a higher percentage of female students, where as RRC has majority of male students at 58.6% of the overall college population.

Table 2.1.2 (a) College Enrollment by Gender and % Distribution - Full-time and Part-time

	Female					Male					Total				
College [1]	1999/00	2000/01	2001/02	2002/03	2003/04	1999/00	2000/01	2001/02	2002/03	2003/04	1999/00	2000/01	2001/02	2002/03	2003/04
Red River College	**2,637**	**3,073**	**3,428**	**3,632**	**3,784**	**4,207**	**4,599**	**4,993**	**5,079**	**5,348**	**6,844**	**7,672**	**8,421**	**8,711**	**9,132**
% increase		16.5%	11.6%	6.0%	4.2%		9.3%	8.6%	1.7%	5.3%		12.1%	9.8%	3.4%	4.8%
% Gender Distribution to Total	38.5%	40.1%	40.7%	41.7%	41.4%	61.5%	59.9%	59.3%	58.3%	58.6%	100.0%	100.0%	100.0%	100.0%	100.0%
Assiniboine Community College [2]	-	-	1,389	1,689	1,792	-	-	1,238	1,332	1,405	2,282	2,615	2,627	3,021	3,197
% increase	-	-	-	21.6%	6.1%	-	-	-	7.6%	5.5%	-	14.6%	0.5%	15.0%	5.8%
% Gender Distribution	-	-	52.9%	55.9%	56.1%	-	-	47.1%	44.1%	43.9%	-	-	100.0%	100.0%	100.0%
Keewatin Community College	**505**	**546**	**717**	**702**	**797**	**584**	**612**	**745**	**631**	**646**	**1,089**	**1,158**	**1,462**	**1,333**	**1,443**
% increase	-	8.1%	31.3%	-2.1%	13.5%		4.8%	21.7%	-15.3%	2.4%	-	6.3%	26.3%	-8.8%	8.3%
% Gender Distribution	46.4%	47.2%	49.0%	52.7%	55.2%	53.6%	52.8%	51.0%	47.3%	44.8%	100.0%	100.0%	100.0%	100.0%	100.0%
Ecole technique et professionelle	**86**	**102**	**98**	**110**	**145**	**63**	**73**	**86**	**93**	**103**	**149**	**175**	**184**	**203**	**248**
% increase		18.6%	-3.9%	12.2%	31.8%		15.9%	17.8%	8.1%	10.8%	-	17.4%	5.1%	10.3%	22.2%
% Gender Distribution	57.7%	58.3%	53.3%	54.2%	58.5%	42.3%	41.7%	46.7%	45.8%	41.5%	100.0%	100.0%	100.0%	100.0%	100.0%
College Total	-	-	5,632	6,133	6,518	-	-	7,062	7,135	7,502	10364	11620	12,694	13,268	14,020
% increase	-	-	-	**8.9%**	**6.3%**	-	-	-	**1.0%**	**5.1%**	-	**12.1%**	**9.2%**	**4.5%**	**5.7%**
% Gender Distribution to Total	-	-	**44.4%**	**46.2%**	**46.5%**	-	-	**55.6%**	**53.8%**	**53.5%**	-	-	**100.0%**	**100.0%**	**100.0%**

Note

1 Unknown status arises from incomplete records. Above comparison excludes "Unknown" count of students

2 ACC unable to separate full/part time enrollment data prior to 2000/01

Table 2.1.2 (a) illustrates that from 1999/00 to 2003/04, ACC, KCC and ETP tended to have a higher percentage of female students, where as RRC has majority of male students at 58.6% of the overall college population.

Table 2.1.2 (a) College Enrollment by Gender and % Distribution - Full-time and Part-time

	Female					Male					Total				
College [1]	1999/00	2000/01	2001/02	2002/03	2003/04	1999/00	2000/01	2001/02	2002/03	2003/04	1999/00	2000/01	2001/02	2002/03	2003/04
Red River College	2,637	3,073	3,428	3,632	3,784	4,207	4,599	4,993	5,079	5,348	6,844	7,672	8,421	8,711	9,132
% increase		16.5%	11.6%	6.0%	4.2%		9.3%	8.6%	1.7%	5.3%		12.1%	9.8%	3.4%	4.8%
% Gender Distribution to Total	38.5%	40.1%	40.7%	41.7%	41.4%	61.5%	59.9%	59.3%	58.3%	58.6%	100.0%	100.0%	100.0%	100.0%	100.0%
Assiniboine Community College [2]	-	-	1,389	1,689	1,792	-	-	1,238	1,332	1,405	2,282	2,615	2,627	3,021	3,197
% increase	-	-	-	21.6%	6.1%	-	-	-	7.6%	5.5%	-	14.6%	0.5%	15.0%	5.8%
% Gender Distribution	-	-	52.9%	55.9%	56.1%	-	-	47.1%	44.1%	43.9%	-	-	100.0%	100.0%	100.0%
Keewatin Community College	505	546	717	702	797	584	612	745	631	646	1,089	1,158	1,462	1,333	1,443
% increase	-	8.1%	31.3%	-2.1%	13.5%		4.8%	21.7%	-15.3%	2.4%	-	6.3%	26.3%	-8.8%	8.3%
% Gender Distribution	46.4%	47.2%	49.0%	52.7%	55.2%	53.6%	52.8%	51.0%	47.3%	44.8%	100.0%	100.0%	100.0%	100.0%	100.0%
Ecole technique et professionelle	86	102	98	110	145	63	73	86	93	103	149	175	184	203	248
% increase		18.6%	-3.9%	12.2%	31.8%		15.9%	17.8%	8.1%	10.8%	-	17.4%	5.1%	10.3%	22.2%
% Gender Distribution	57.7%	58.3%	53.3%	54.2%	58.5%	42.3%	41.7%	46.7%	45.8%	41.5%	100.0%	100.0%	100.0%	100.0%	100.0%
College Total	-	-	5,632	6,133	6,518	-	-	7,062	7,135	7,502	10364	11620	12,694	13,268	14,020
% increase	-	-	-	**8.9%**	**6.3%**	-	-	-	**1.0%**	**5.1%**	-	**12.1%**	**9.2%**	**4.6%**	**5.7%**
% Gender Distribution to Total	-	-	44.4%	46.2%	46.5%	-	-	55.6%	53.8%	53.5%	-	-	100.0%	100.0%	100.0%

Note

1. Unknown status arises from incomplete records. Above comparison excludes "Unknown" count of students.
2. ACC unable to separate full/part time enrollment data prior to 2000/01.

As shown in Table 2.1.3, 61% of students attended part time are 24 years old age or younger .

Table 2.1.3 - Enrollment by Age

College [1 & 2]	Full Time					Part Time					Total				
	99/00	00/01	01/02	02/03	03/04	99/00	00/01	01/02	02/03	03/04	99/00	00/01	01/02	02/03	03/04
Red River College															
<18	12	10	14	16	30	0	0	0	0		12	10	14	16	30
18-21	2,219	2,413	2,304	2,381	2,601	28	24	18	16	65	2,247	2,437	2,322	2,397	2,666
22-24	1,382	1,390	1,447	1,499	1,583	4	25	31	20	25	1,386	1,415	1,478	1,519	1,606
25-28	983	1,053	1,138	1,191	1,268	22	42	48	22	18	1,005	1,095	1,186	1,213	1,281
29-35	892	1,031	1,176	1,178	1,255	34	55	50	40	27	926	1,086	1,226	1,218	1,276
>35	849	1,085	1,162	1,327	1,375	48	81	19	76	36	897	1,166	1,181	1,403	1,400
Unknown	968	926	1,137	1,227	1,239	23	10	103	5	14	991	936	1,240	1,232	1,253
RRC Total	**7,305**	**7,908**	**8,378**	**8,819**	**9,351**	**159**	**237**	**269**	**179**	**185**	**7,464**	**8,145**	**8,647**	**8,998**	**9,612**
Avg. Age	**26**	**27**	**27**	**27**	**26**	**32**	**33**	**34**	**34**	**31**					
% change		**8%**	**6%**	**5%**	**6%**		**49%**	**14%**	**-33%**	**3%**		**9%**	**6%**	**4%**	**6%**
% distribution Full vs. Part time	**98%**	**97%**	**97%**	**98%**	**98%**	**2%**	**3%**	**3%**	**2%**	**2%**	**100%**	**100%**	**100%**	**100%**	**100%**
Assiniboine Community College [3]	**Not reported separately by Full and Part time**														
<18	40	57	1	48	3						40	57	1	48	3
18-21	874	908	757	798	802						874	908	757	798	802
22-24	400	426	500	514	553						400	426	500	514	553
25-28	284	322	417	464	461						284	322	417	464	461
29-35	283	370	424	496	528						283	370	424	496	528
>35	318	485	594	677	696						318	485	594	677	696
Unknown	123	64	57	45	43						123	64	57	45	43
ACC Total	**2,322**	**2,632**	**2,750**	**3,042**	**3,086**						**2,322**	**2,632**	**2,750**	**3,042**	**3,086**
Avg. Age	**25**	**26**	**29**	**28**	**27**										
% change		**13%**	4%	11%	1%							**13%**	4%	11%	1%
Keewatin Community College															
<18	25	10	12	24	23	1	0	46	45	113	26	10	58	69	136
18-21	236	209	181	180	132	19	23	132	106	106	255	232	313	286	238
22-24	170	174	157	137	237	12	25	62	58	126	182	199	219	195	363
25-28	181	170	167	162	145	18	21	66	55	51	199	191	233	217	196
29-35	213	234	223	185	165	18	31	61	71	47	231	265	284	256	212
>35	143	177	178	175	188	25	39	110	82	71	168	216	288	257	259
Unknown	31	47	72	52	34	2	0	2	2	6	33	47	74	54	40
KCN Total	**999**	**1,021**	**990**	**915**	**924**	**95**	**139**	**479**	**419**	**520**	**1,094**	**1,160**	**1,469**	**1,334**	**1,444**
Avg. Age	**27**	**28**	**28**	**28**	**28**	**29**	**29**	**26**	**26**	**26**					
% change		**2%**	**-3%**	**-8%**	**1%**		**46%**	**245%**	**-13%**	**24%**		**6%**	**27%**	**-9%**	**8%**
% distribution Full vs. Part time	**91%**	**88%**	**87%**	**69%**	**64%**	**9%**	**12%**	**33%**	**31%**	**36%**	**100%**	**100%**	**100%**	**100%**	**100%**
École technique et professionnelle															
<18	7	6	3	2	14	0	1	0	0	14	7	7	3	2	28
18-21	78	115	111	118	95	14	15	0	0	2	92	130	111	118	97
22-24	15	19	21	22	40	4	2	0	2	3	19	21	21	24	43
25-28	6	5	9	12	23	1	2	0	3	2	7	7	9	15	25
29-35	10	5	10	9	34	0	1	6	8	5	10	6	16	17	39
>35	12	2	9	8	7	2	2	15	19	9	14	4	24	27	16
Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
EPT Total	**128**	**152**	**163**	**171**	**213**	**21**	**23**	**21**	**32**	**35**	**149**	**175**	**184**	**203**	**248**
Avg. Age	**19**	**18**	**19**	**19**	**22**	**19**	**18**	**31**	**33**	**26**					
% change		19%	7%	5%	25%		10%	-9%	52%	9%		17%	5%	10%	22%
% distribution Full vs. Part time	**86%**	**87%**	**89%**	**84%**	**86%**	**14%**	**13%**	**11%**	**16%**	**14%**	**100%**	**100%**	**100%**	**100%**	**100%**
Total College															
<18	84	83	30	90	70	1	1	46	45	127	85	84	76	135	197
18-21	3,407	3,645	3,353	3,477	3,630	61	62	150	122	173	3,468	3,707	3,503	3,599	3,803
22-24	1,967	2,009	2,125	2,172	2,413	20	52	93	80	154	1,987	2,061	2,218	2,252	2,565
% Age distribution <=24	**51%**	**49%**	**48%**	**44%**	**48%**	**30%**	**29%**	**38%**	**39%**	**61%**	**50%**	**48%**	**44%**	**44%**	**48%**
25-28	1,454	1,550	1,731	1,829	1,897	41	65	114	80	71	1,495	1,615	1,845	1,909	1,963
29-35	1,398	1,640	1,833	1,868	1,982	52	87	117	119	79	1,450	1,727	1,950	1,987	2,055
>35	1,322	1,749	1,943	2,187	2,266	75	122	144	177	116	1,397	1,871	2,087	2,364	2,371
% Age distribution >=25	**39%**	**42%**	**45%**	**45%**	**45%**	**51%**	**68%**	**49%**	**60%**	**38%**	**39%**	**43%**	**45%**	**45%**	**45%**
Unknown	1,122	1,037	1,266	1,324	1,316	25	10	105	7	20	1,147	1,047	1,371	1,331	1,336
% Age Unknown	**10%**	**9%**	**10%**	**10%**	**10%**	**9%**	**3%**	**14%**	**1%**	**3%**	**10%**	**9%**	**11%**	**10%**	**9%**
Total College	**10,764**	**11,714**	**12,282**	**12,948**	**13,676**	**276**	**399**	**769**	**630**	**740**	**11,029**	**12,112**	**13,050**	**13,577**	**14,290**
% change		-8%	22%	5%	-1%		45%	93%	-18%	17%		10%	8%	4%	5%
% distribution Full vs. Part time	**98%**	**97%**	**94%**	**95%**	**96%**	2%	3%	6%	5%	5%	**100%**	**100%**	**100%**	**100%**	**100%**

Notes

1. Enrollment is as of program start date.
2. Enrollment by Age is a unique count of students regardless of number of programs enrolled. Therefore figure may be different from Table 2.1.1 (Total enrollment by College)
3. ACC unable to report full and part time breakdown separately.

2.1.4 Enrollment by Aboriginal Status

Since Aboriginal status is self-declared by each student, there are limited data available for analysis. However, the data available in Table 2.1.4 indicate over the five year period enrollment of self-declared Aboriginal students increased by 39.0% or 625 students from 1999/00 to 2003/04.

Table 2.1.4 - Enrollment by Aborginal Status [1]

	1999/00			2000/01				2001/02				2002/03				2003/04				
	Full	Part	Total	Full	Part	Total	% Change	Full	Part	Total	% Change	Full	Part	Total	% Change	Full	Part	Total	% Change	Cumulative % Change
Red River College																				
First Nations	412	2	414	466	42	508	22.7%	433	43	476	-6.3%	401	40	441	-7.4%	413	66	479	8.6%	15.7%
Metis	230	4	234	210	6	216	-7.7%	263	9	272	25.9%	265	6	271	-0.4%	255	8	263	-3.0%	12.4%
Inuit	2	0	2	0	0	0	-100.0%	2	0	2	0.0%	5	0	5	150.0%	8	0	8	60.0%	300.0%
Other	46	4	50	31	6	37	-26.0%	38	5	43	16.2%	36	2	38	-11.6%	43	1	44	15.8%	-12.0%
RRC Total	690	10	700	707	54	761	8.7%	736	57	793	4.2%	707	48	755	-4.8%	719	75	794	5.2%	13.4%
Assiniboine Community College [2]																				
First Nations			172			288	67.4%			348	20.8%			456	31.0%			420	-7.9%	144.2%
Metis			69			113	63.8%			124	9.7%			117	-5.6%			138	17.9%	100.0%
Inuit			0			0	0.0%			0	0.0%			0	0.0%			0	0.0%	0.0%
Other			0			0	0.0%			0	0.0%			0	0.0%			0	0.0%	0.0%
ACC Total			241			401	66.4%			472	17.7%			573	21.4%			558	-2.6%	131.5%
Keewatin Community College																				
First Nations	508	41	549	536	81	617	12.4%	540	274	814	31.9%	490	219	709	-12.9%	518	226	744	4.9%	35.5%
Metis	95	17	112	90	15	105	-6.3%	70	37	107	1.9%	67	35	102	-4.7%	83	44	127	24.5%	13.4%
Inuit	0	0	0	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	4	4	0.0%	0.0%
Other	0	0	0	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0.0%
UCN Total	603	58	661	626	96	722	9.2%	610	311	921	27.6%	557	254	811	-11.9%	601	274	875	7.9%	32.4%
École technique et professionnelle [3]																				
First Nations	0	0	0	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0.0%
Metis	0	0	0	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0.0%
Inuit	0	0	0	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0.0%
Other	0	0	0	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0.0%
Total College																				
First Nations	920	43	1135	1002	123	1413	24.5%	973	317	1638	15.9%	891	259	1600	-2.0%	931	292	1643	2.3%	44.8%
Metis	325	21	415	300	21	434	4.6%	333	46	503	15.9%	332	41	490	-2.6%	338	52	528	7.8%	27.2%
Inuit	2	0	2	0	0	0	-	2	0	2	-	5	0	5	150.0%	8	4	12	140.0%	500.0%
Other	46	4	50	31	6	37	-26.0%	38	5	43	16.2%	36	2	38	-11.6%	43	1	44	15.8%	-12.0%
Total College	1,293	68	1,602	1,333	150	1,884	17.6%	1,346	368	2,186	16.0%	1,264	302	2,139	-2.2%	1,320	349	2,227	4.1%	39.0%

Notes:

1. Aboriginal status is self-declared.
2. ACC unable to separate full time and part time by aboriginal status.
3. No self-declared Aboriginal students at ETP.

Further analysis of Table 2.1.4(a) shows that the percentage distribution of Aboriginal enrollment to total college enrollment at an average rate of 15% each year from 19990/00 to 2003/04.

In 2003/04, Aboriginal students' distribution to total college enrollment was: RRC (8.3%), ACC (17.4%), KCC (60.6%) and zero at ETP.

Table 2.1.4 (a) Aboriginal Student Distribution to Total College Enrollment

	1999/00	2000/01	2001/02	2002/03	2003/04
Red River College					
RRC Total Aboriginal Students	700	761	793	755	794
Total RRC Students	7,484	8,145	8,647	8,998	9,512
% Distribution of Aboriginal Students	**9.4%**	**9.3%**	**9.2%**	**8.4%**	**8.3%**
Assiniboine Community College					
ACC Total Aboriginal Students	241	401	472	573	558
Total ACC Students	2,322	2,632	2,750	3,041	3,212
% Distribution of Aboriginal Students	**10.4%**	**15.2%**	**17.2%**	**18.8%**	**17.4%**
Keewatin Community College					
KCC Total Aboriginal Students	661	722	921	811	875
Total KCC Students	1,094	1,160	1,469	1,334	1,444
% Distribution of Aboriginal Students	**60.4%**	**62.2%**	**62.7%**	**60.8%**	**60.6%**
École technique et professionnelle	0	0	0	0	0
ETP Total Aboriginal Students	0	0	0	0	0
Total ETP Students	149	175	184	203	248
% Distribution of Aboriginal Students	**0.0%**	**0.0%**	**0.0%**	**0.0%**	**0.0%**
TOTAL					
Total College Aboriginal Students	1,302	1,884	2,186	2,139	2,227
Total College Students	11,049	12,112	13,050	13,576	14,416
% Distribution of Aboriginal Students to Total College Enrollment by Age	**14.5%**	**15.6%**	**16.8%**	**15.8%**	**15.4%**

Note: Aboriginal status is self-declared

2.1.5 Enrollment by Geographic Location

The data in Table 2.1.5 shows that 96.7% of college students are from Manitoba. The remaining 3.3% of students came from outside Manitoba are international students. Most international students are at ETP.

Table 2.1.5 - Enrollment by Geographical Location

	1999/00			2000/01			2001/02			2002/03			2003/04		
	Full	Part	Total	Full	Part	Total	Full	Part	Total	Full	Part	Total	Full	Part	Total
Red River College															
Manitoba	7,182	170	7,352	7,788	234	8,022	8,230	260	8,490	8,571	172	8,743	9,072	175	9,247
Outside Manitoba	117	8	125	105	2	107	148	9	157	248	7	255	250	10	260
International	5	1	6	3	1	4	0	0	0	0	0	0	5	0	5
Undeclared	1	0	1	12	0	12	0	0	0	0	0	0	0	0	0
RRC Total	**7,305**	**179**	**7,484**	**7,908**	**237**	**8,145**	**8,378**	**269**	**8,647**	**8,819**	**179**	**8,998**	**9,327**	**185**	**9,512**
% change				8.3%	32.4%	8.8%	5.9%	13.5%	6.2%	5.3%	-33.5%	4.1%	5.8%	3.4%	5.7%
Assiniboine Community College [1,2]															
Manitoba		2,143			2,525			2,629			2,940			2,975	
Outside Manitoba		104			85			78			101			103	
International		2			6			5			1			8	
Undeclared		73			16			38			52			0	
ACC Total		**2,322**			**2,632**			**2,750**			**3,094**			**3,086**	
% change					13.4%			4.5%			12.5%			-0.3%	
Keewatin Community College															
Manitoba	969	90	1,059	996	133	1,129	966	446	1,412	896	393	1,289	906	483	1,389
Outside Manitoba	11	4	15	13	3	16	18	29	47	19	24	43	18	36	54
International	0	0	0	1	0	1	0	0	0	0	0	0	0	1	1
Undeclared	19	1	20	11	3	14	6	4	10	0	0	0	0	0	0
KCC Total	**999**	**95**	**1,094**	**1,021**	**139**	**1,160**	**990**	**479**	**1,469**	**915**	**417**	**1,332**	**924**	**520**	**1,444**
% change				2.2%	46.3%	6.0%	-3.0%	244.6%	26.6%	-7.6%	-12.9%	-9.3%	1.0%	24.7%	8.4%
École technique et professionnelle															
Manitoba	98	3	101	115	30	145	123	20	143	133	28	161	133	13	146
Outside Manitoba	9	0	9	9	0	9	6	1	7	6	4	10	8	0	8
International	21	18	39	28	20	48	34	0	34	32	0	32	39	0	39
Undeclared	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ETP Total	**128**	**21**	**149**	**152**	**50**	**202**	**163**	**21**	**184**	**171**	**32**	**203**	**180**	**13**	**193**
% change				18.8%	138.1%	35.6%	7.2%	-58.0%	-8.9%	4.9%	52.4%	10.3%	5.3%	-59.4%	-4.9%
Total College															
Manitoba	10,392	263	8,512	11,424	367	9,296	11,948	726	10,045	12,540	593	10,193	13,086	671	13,757
Outside Manitoba	241	12	149	212	5	132	250	39	211	374	35	308	379	46	425
International	28	19	45	38	21	53	39	0	34	33	0	32	52	1	45
Undeclared	93	1	21	39	3	26	44	4	10	52	0	0	0	0	0
Total	**10,754**	**295**	**8,727**	**11,713**	**426**	**9,507**	**12,281**	**769**	**10,300**	**12,999**	**628**	**10,533**	**13,517**	**718**	**14,227**
% change				8.9%	44.4%	8.9%	4.8%	80.5%	8.3%	5.8%	-18.3%	2.3%	4.0%	14.3%	35.1%

Notes:

1. Total enrollments for Geographic Location are different than total enrollment because students are counted once, regardless of the number of programs they are enrolled in. Separate figures for geographic region are not available.

2. ACC unable to report full and part time breakdown separately.

Table 2.1.6 - College Enrollment by Program

Red River College Programs	1999/00			2000/01			2001/02			2002/03			2003/04		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Aboriginal and Teacher Education															
Aboriginal Interpreter	35	0	35	22	0	22	-	-	-	-	-	-	-	-	-
Aboriginal Language Specialist	-	-	-	-	-	-	22	0	22	22	0	22	25	0	25
Aboriginal Self-Government Administration	-	-	-	-	-	-	18	0	18	34	0	34	33	0	33
Adult Grade 11	-	-	-	-	-	-	8	0	8	27	0	27	38	0	38
Carpenter for Aboriginal Students	-	-	-	10	0	10	29	0	29	43	0	43	52	0	52
Business Skills Integrated	33	0	33	12	0	12	0	0	0	0	0	0	0	0	0
Business Teacher Education	30	0	30	41	0	41	42	0	42	32	0	32	23	0	23
College Preparation for Aboriginal Students	80	0	80	90	0	90	98	0	98	56	0	56	75	0	75
Community-Centered Therapy	-	-	-	0	50	50	0	50	50	0	47	47	0	78	78
Economic Resource Worker	-	-	-	16	0	16	-	-	-	-	-	-	-	-	-
Fundamentals of Entrepreneurship	8	0	8	-	-	-	-	-	-	-	-	-	-	-	-
Human Resources Support Worker	-	-	-	-	-	-	16	0	16	-	-	-	-	-	-
Industrial Arts - Teacher Education	6	0	6	9	0	9	3	0	3	0	0	0	2	0	2
Industrial Arts - Teacher Ed (ACCESS)	-	-	-	-	-	-	-	-	-	2	0	2	2	0	2
Industrial Arts- Tech Teacher Ed	24	0	24	34	0	34	38	0	38	44	0	44	48	0	48
Integrated Pre-trades Program (ACCESS)	-	-	-	-	-	-	-	-	-	6	0	6	15	0	15
Integrated Science & Technology (ACCESS)	-	-	-	0	0	0	10	0	10	8	0	8	6	0	6
Microcomputer Applications	21	0	21	20	0	20	20	0	20	18	0	18	20	0	20
Teacher Education (PLA)	13	0	13	-	-	-	-	-	-	-	-	-	-	-	-
Vocational Industrial - Teacher Education	15	0	15	28	0	28	20	0	20	20	0	20	14	0	14
Subtotal	265	0	265	282	50	332	324	50	374	312	47	359	353	78	431
% change				6.4%	100.0%	25.3%	14.9%	0.0%	12.7%	-3.7%	-6.0%	-4.0%	13.1%	66.0%	20.1%

Table 2.1.6 - College Enrollment by Program

Red River College Programs	1999/00			2000/01			2001/02			2002/03			2003/04		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Aboriginal and Teacher Education															
Aboriginal Interpreter	35	0	**35**	22	0	**22**	-	-	**-**	-	-	**-**	-	-	**-**
Aboriginal Language Specialist	-	-	**-**	-	-	**-**	22	0	**22**	22	0	**22**	25	0	**25**
Aboriginal Self-Government Administration	-	-	**-**	-	-	**-**	18	0	**18**	34	0	**34**	33	0	**33**
Adult Grade 11	-	-	**-**	-	-	**-**	8	0	**8**	27	0	**27**	38	0	**38**
Carpenter for Aboriginal Students	-	-	**-**	10	0	**10**	29	0	**29**	43	0	**43**	52	0	**52**
Business Skills Integrated	33	0	**33**	12	0	**12**	0	0	**0**	0	0	**0**	0	0	**0**
Business Teacher Education	30	0	**30**	41	0	**41**	42	0	**42**	32	0	**32**	23	0	**23**
College Preparation for Aboriginal Students	80	0	**80**	90	0	**90**	98	0	**98**	56	0	**56**	75	0	**75**
Community-Centered Therapy	-	-	**-**	0	50	**50**	0	50	**50**	0	47	**47**	0	78	**78**
Economic Resource Worker	-	-	**-**	16	0	**16**	-	-	**-**	-	-	**-**	-	-	**-**
Fundamentals of Entrepreneurship	8	0	**8**	-	-	**-**	-	-	**-**	-	-	**-**	-	-	**-**
Human Resources Support Worker	-	-	**-**	-	-	**-**	16	0	**16**	-	-	**-**	-	-	**-**
Industrial Arts - Teacher Education	6	0	**6**	9	0	**9**	3	0	**3**	0	0	**0**	2	0	**2**
Industrial Arts - Teacher Ed (ACCESS)	-	-	**-**	-	-	**-**	-	-	**-**	2	0	**2**	2	0	**2**
Industrial Arts- Tech Teacher Ed	24	0	**24**	34	0	**34**	38	0	**38**	44	0	**44**	48	0	**48**
Integrated Pre-trades Program (ACCESS)	-	-	**-**	-	-	**-**	-	-	**-**	6	0	**6**	15	0	**15**
Integrated Science & Technology (ACCESS)	-	-	**-**	0	0	**0**	10	0	**10**	8	0	**8**	6	0	**6**
Microcomputer Applications	21	0	**21**	20	0	**20**	20	0	**20**	18	0	**18**	20	0	**20**
Teacher Education (PLA)	13	0	**13**	-	-	**-**	-	-	**-**	-	-	**-**	-	-	**-**
Vocational Industrial - Teacher Education	15	0	**15**	28	0	**28**	20	0	**20**	20	0	**20**	14	0	**14**
Subtotal	265	0	**265**	282	50	**332**	324	50	**374**	312	47	**359**	353	78	**431**
% change				6.4%	100.0%	**25.3%**	14.9%	0.0%	**12.7%**	-3.7%	-6.0%	**-4.0%**	13.1%	66.0%	**20.1%**

Table 2.1.6 -College Enrollment by Program

Red River College con't..	1999/00			2000/01			2001/02			2002/03			2003/04		
Programs	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Apprenticeship															
Auto Service Technician	203	0	203	185	0	185	196	0	196	197	0	197	172	0	172
Boilermaker	39	0	39	34	0	34	67	0	67	52	0	52	56	0	56
Boilermaker - Entry Level	17	0	17	21	0	21	17	0	17	19	0	19	18	0	18
Bricklaying	31	0	31	28	0	28	32	0	32	18	0	18	31	0	31
Cabinet Making	29	0	29	35	0	35	28	0	28	33	0	33	31	0	31
Carpenter	159	0	159	150	0	150	134	0	134	144	0	144	135	0	135
Cook	29	0	29	31	0	31	46	0	46	37	0	37	26	0	26
Crane Operator	-	-	-	24	0	24	11	0	11	0	0	0	13	0	13
Electrical	361	0	361	415	0	415	451	0	451	356	0	356	329	0	329
Electrical for Aboriginal Students	-	-	-	9	0	9	-	-	-	-	-	-	-	-	-
Heavy Duty Mechanic[1]	-	-	-	9	0	9	-	-	-	-	-	-	-	-	-
Ironworker	-	-	-	0	0	0	0	0	0	17	0	17	28	0	28
Landscape Technician	34	0	34	23	0	23	15	0	15	14	0	14	20	0	20
Lather	-	-	-	-	-	-	-	-	-	-	-	-	11	0	11
Machinist	101	0	101	63	0	63	84	0	84	75	0	75	93	0	93
Motor Vehicle Body (Paint)	7	0	7	10	0	10	9	0	9	8	0	8	12	0	12
Motor Vehicle Body Repairer	62	0	62	68	0	68	64	0	64	73	0	73	69	0	69
Motor Vehicle Mechanic Asset	-	-	-	-	-	-	-	-	-	26	0	26	47	0	47
Painting & Decorating	16	0	16	25	0	25	21	0	21	12	0	12	22	0	22
Plumbing	229	0	229	211	0	211	215	0	215	151	0	151	175	0	175
Power Electrician	61	0	61	49	0	49	78	0	78	73	0	73	73	0	73
Refrigeration	84	0	84	86	0	86	107	0	107	93	0	93	109	0	109
Sheet Metal	50	0	50	57	0	57	42	0	42	41	0	41	36	0	36
Sprinkler/Fire Protection Installer	21	0	21	25	0	25	33	0	33	18	0	18	15	0	15
Steamfitting	26	0	26	28	0	28	22	0	22	25	0	25	20	0	20
Tool & Die Maker	7	0	7	22	0	22	13	0	13	14	0	14	0	0	0
Transport Trailer Mechanic	43	0	43	35	0	35	37	0	37	6	0	6	22	0	22
Transport Truck/Bus	0	0	0	27	0	27	45	0	45	92	0	92	111	0	111
Subtotal	1,609	0	1,609	1,670	0	1,670	1,767	0	1,767	1,594	0	1,594	1,674	0	1,674
% change				6.4%	0.0%	3.8%	14.9%	0.0%	12.7%	-3.7%	0.0%	-4.9%	13.1%	0.0%	20.1%

Table 2.1.6 -College Enrollment by Program

Red River College con't..	1999/00			2000/01			2001/02			2002/03			2003/04		
Programs	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Applied Sciences															
Advanced Network Technology	-	-	-	-	-	-	-	-	-	11	0	11	30	0	30
Animal Health Technology	47	0	47	51	0	51	40	0	40	46	0	46	47	0	47
Applied Biology	32	0	32	12	0	12	6	0	6	8	0	8	3	0	3
Applied Chemistry	7	0	7	16	0	16	8	0	8	4	0	4	0	0	0
Applied Environmental Studies	6	0	6	16	0	16	5	0	5	2	0	2	3	0	3
Applied Sciences	-	-	-	13	0	13	11	0	11	-	-	-	-	-	-
Chemical and Bio-sciences Technology	70	0	70	73	0	73	68	0	68	11	0	11	95	0	95
Chemical and Bio-sciences Technology Co-Op	-	-	-	-	-	-	-	-	-	69	0	69	0	0	0
Child and Youth Care Worker	48	0	48	50	0	50	55	0	55	62	0	62	55	0	55
Child and Youth Care Worker (PLA)	-	-	-	1	0	1	3	0	3	5	0	5	5	0	5
Cisco Networking Academy - Instructor	-	-	-	21	0	21	7	0	7	-	-	-	-	-	-
Communication Engineering Technology	15	0	15	8	0	8	11	0	11	9	0	9	0	0	0
Computer Engineering Technology	84	0	84	56	0	56	53	0	53	33	0	33	32	0	32
Dental Assisting	53	0	53	51	0	51	50	0	50	53	0	53	51	0	51
Dental Assisting (PLA)	0	1	1	0	3	3	0	2	2	0	0	0	0	2	2
Developmental Services Worker	49	0	49	48	0	48	41	0	41	0	0	0	0	0	0
Developmental Services Worker (PLA)	0	3	3	0	2	2	0	2	2	-	-	-	-	-	-
Disability and Community Support	-	-	-	-	-	-	-	-	-	53	0	53	56	0	56
Disability and Community Support (PLA)	-	-	-	-	-	-	-	-	-	2	0	2	2	0	2
Early Childhood Education	116	0	116	120	0	120	134	0	134	117	0	117	118	0	118
Early Childhood Education (PLA)	0	27	27	0	44	44	31	8	39	5	1	6	14	2	16
Early Childhood Education (Workplace)	-	-	-	27	0	27	26	0	26	47	0	47	76	0	76
Electrical Engineering Technology	33	0	33	43	0	43	51	0	51	53	0	53	39	0	39
Electronic & Network Technician	-	-	-	29	0	29	43	0	43	38	0	38	33	0	33
Electronic Engineering Technology	223	0	223	231	0	231	178	0	178	179	0	179	185	0	185
Electronic Engineering Technology (PLA)	-	-	-	-	-	-	-	-	-	16	0	16	33	0	33
Electronics Technician	28	0	28	-	-	-	-	-	-	-	-	-	-	-	-
Family Support Worker	-	-	-	21	0	21	24	0	24	22	0	22	22	0	22
Health Care Aide	21	0	21	165	0	165	156	0	156	149	0	149	140	0	140
Health Care Aide / Unit Clerk	25	0	25	25	0	25	25	0	25	26	0	26	26	0	26
Health Care Aide / Unit Clerk (PLA)	0	45	45	0	23	23	0	25	25	0	10	10	0	4	4
Instrumentation Engineering Technology	20	0	20	10	0	10	10	0	10	10	0	10	17	0	17
Med Rad Resident Physicians	6	0	6	6	0	6	6	0	6	6	0	6	8	0	8
Medical Laboratory Sciences	-	-	-	-	-	-	21	0	21	38	0	38	54	0	54
Medical Radiologic Technology	28	0	28	45	0	45	45	0	45	47	0	47	43	0	43
Medical Radiological Assistant	-	-	-	9	0	9	5	0	5	0	0	0	0	0	0
Mental Health Support Worker	-	-	-	-	-	-	-	-	-	21	0	21	4	0	4
Metis Child, Family and Community	-	-	-	-	-	-	63	0	63	54	0	54	0	0	0
MRI & Spectroscopy	18	0	18	18	0	18	13	0	13	13	0	13	11	0	11
Nursing (Accelerated Diploma - PLA)	-	-	-	43	0	43	27	0	27	0	0	0	31	0	31
Nursing (Accelerated Diploma)	-	-	-	105	0	105	202	0	202	237	0	237	229	0	229
Nursing (College Preparation)	44	0	44	43	0	43	41	0	41	45	0	45	47	0	47
Nursing (Joint Baccalaureate)	176	0	176	189	0	189	222	0	222	261	0	261	288	0	288
Nursing (PLA)	-	-	-	-	-	-	-	-	-	23	0	23	0	0	0
Prior Learning Assessment Program	0	60	60	0	68	68	0	68	68	0	50	50	0	41	41
Radiation Therapy	8	0	8	18	0	18	14	0	14	15	0	15	14	0	14
Rehabilitation Assistant	0	16	16	0	20	20	0	17	17	0	22	22	0	21	21
RN Refresher for Korean Nurses	-	-	-	0	0	0	17	0	17	29	0	29	14	0	14
Scientific Research Skills Program	14	0	14	0	0	0	0	0	0	21	0	21	19	0	19
Supervisory Skills	-	-	-	-	-	-	0	50	50	-	-	-	-	-	-
Subtotal	1,171	162	1,333	1,563	160	1,723	1,712	172	1,884	1,840	83	1,923	1,844	70	1,914
% change				6.4%	5.3%	29.3%	14.9%	7.5%	12.7%	-3.7%	-51.7%	-4.8%	13.1%	-15.7%	29.1%

Table 2.1.6 -College Enrollment by Program

Red River College con't..	1999/00			2000/01			2001/02			2002/03			2003/04		
Programs	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Apprenticeship															
Auto Service Technician	203	0	**203**	185	0	**185**	196	0	**196**	197	0	**197**	172	0	**172**
Boilermaker	39	0	**39**	34	0	**34**	67	0	**67**	52	0	**52**	56	0	**56**
Boilermaker - Entry Level	17	0	**17**	21	0	**21**	17	0	**17**	19	0	**19**	18	0	**18**
Bricklaying	31	0	**31**	28	0	**28**	32	0	**32**	18	0	**18**	31	0	**31**
Cabinet Making	29	0	**29**	35	0	**35**	28	0	**28**	33	0	**33**	31	0	**31**
Carpenter	159	0	**159**	150	0	**150**	134	0	**134**	144	0	**144**	135	0	**135**
Cook	29	0	**29**	31	0	**31**	46	0	**46**	37	0	**37**	26	0	**26**
Crane Operator	-	-	**-**	24	0	**24**	11	0	**11**	0	0	**0**	13	0	**13**
Electrical	361	0	**361**	415	0	**415**	451	0	**451**	356	0	**356**	329	0	**329**
Electrical for Aboriginal Students	-	-	**-**	9	0	**9**	-	-	**-**	-	-	**-**	-	-	**-**
Heavy Duty Mechanic[1]	-	-	**-**	9	0	**9**	-	-	**-**	-	-	**-**	-	-	**-**
Ironworker	-	-	**-**	0	0	**0**	0	0	**0**	17	0	**17**	28	0	**28**
Landscape Technician	34	0	**34**	23	0	**23**	15	0	**15**	14	0	**14**	20	0	**20**
Lather	-	-	**-**	-	-	**-**	-	-	**-**	-	-	**-**	11	0	**11**
Machinist	101	0	**101**	63	0	**63**	84	0	**84**	75	0	**75**	93	0	**93**
Motor Vehicle Body (Paint)	7	0	**7**	10	0	**10**	9	0	**9**	8	0	**8**	12	0	**12**
Motor Vehicle Body Repairer	62	0	**62**	68	0	**68**	64	0	**64**	73	0	**73**	69	0	**69**
Motor Vehicle Mechanic Asset	-	-	**-**	-	-	**-**	-	-	**-**	26	0	**26**	47	0	**47**
Painting & Decorating	16	0	**16**	25	0	**25**	21	0	**21**	12	0	**12**	22	0	**22**
Plumbing	229	0	**229**	211	0	**211**	215	0	**215**	151	0	**151**	175	0	**175**
Power Electrician	61	0	**61**	49	0	**49**	78	0	**78**	73	0	**73**	73	0	**73**
Refrigeration	84	0	**84**	86	0	**86**	107	0	**107**	93	0	**93**	109	0	**109**
Sheet Metal	50	0	**50**	57	0	**57**	42	0	**42**	41	0	**41**	36	0	**36**
Sprinkler/Fire Protection Installer	21	0	**21**	25	0	**25**	33	0	**33**	18	0	**18**	15	0	**15**
Steamfitting	26	0	**26**	28	0	**28**	22	0	**22**	25	0	**25**	20	0	**20**
Tool & Die Maker	7	0	**7**	22	0	**22**	13	0	**13**	14	0	**14**	0	0	**0**
Transport Trailer Mechanic	43	0	**43**	35	0	**35**	37	0	**37**	6	0	**6**	22	0	**22**
Transport Truck/Bus	0	0	**0**	27	0	**27**	45	0	**45**	92	0	**92**	111	0	**111**
Subtotal	1,609	0	**1,609**	1,670	0	**1,670**	1,767	0	**1,767**	1,594	0	**1,594**	1,674	0	**1,674**
% change				6.4%	0.0%	**25.3%**	14.9%	0.0%	**12.7%**	-3.7%	0.0%	**-4.0%**	13.1%	0.0%	**20.1%**

Table 2.1.6 -College Enrollment by Program

Red River College con't.. Programs	1999/00 FT	PT	Total	2000/01 FT	PT	Total	2001/02 FT	PT	Total	2002/03 FT	PT	Total	2003/04 FT	PT	Total
Applied Sciences															
Advanced Network Technology	-	-	-	-	-	-	-	-	-	11	0	11	30	0	30
Animal Health Technology	47	0	47	51	0	51	40	0	40	46	0	46	47	0	47
Applied Biology	32	0	32	12	0	12	6	0	6	8	0	8	3	0	3
Applied Chemistry	7	0	7	16	0	16	8	0	8	4	0	4	0	0	0
Applied Environmental Studies	6	0	6	16	0	16	5	0	5	2	0	2	3	0	3
Applied Sciences	-	-	-	13	0	13	11	0	11	-	-	-	-	-	-
Chemical and Bio-sciences Technology	70	0	70	73	0	73	68	0	68	11	0	11	96	0	96
Chemical and Bio-sciences Technology Co-Op	-	-	-	-	-	-	-	-	-	69	0	69	0	0	0
Child and Youth Care Worker	48	0	48	60	0	60	55	0	55	62	0	62	66	0	66
Child and Youth Care Worker (PLA)	-	-	-	1	0	1	3	0	3	5	0	5	6	0	6
Cisco Networking Academy - Instructor	-	-	-	21	0	21	7	0	7	-	-	-	-	-	-
Communication Engineering Technology	15	0	15	8	0	8	11	0	11	9	0	9	0	0	0
Computer Engineering Technology	84	0	84	56	0	56	53	0	53	33	0	33	32	0	32
Dental Assisting	53	0	53	51	0	51	50	0	50	53	0	53	51	0	51
Dental Assisting (PLA)	0	1	1	0	3	3	0	2	2	0	0	0	0	2	2
Developmental Services Worker	49	0	49	48	0	48	41	0	41	0	0	0	0	0	0
Developmental Services Worker (PLA)	0	1	1	0	2	2	0	2	2	-	-	-	-	-	-
Disability and Community Support	-	-	-	-	-	-	-	-	-	53	0	53	56	0	56
Disability and Community Support (PLA)	-	-	-	-	-	-	-	-	-	2	0	2	2	0	2
Early Childhood Education	116	0	116	120	0	120	134	0	134	117	0	117	118	0	118
Early Childhood Education (PLA)	0	27	27	0	44	44	31	8	39	5	1	6	14	2	6
Early Childhood Education (Workplace)	-	-	-	27	0	27	26	0	26	47	0	47	76	0	76
Electrical Engineering Technology	33	0	33	43	0	43	61	0	61	53	0	53	39	0	39
Electronic & Network Technician	-	-	-	29	0	29	43	0	43	38	0	38	33	0	33
Electronic Engineering Technology	223	0	223	231	0	231	178	0	178	179	0	179	185	0	185
Electronic Engineering Technology (PLA)	-	-	-	-	-	-	-	-	-	16	0	16	33	0	33
Electronics Technician	28	0	28	-	-	-	-	-	-	-	-	-	-	-	-
Family Support Worker	-	-	-	21	0	21	24	0	24	22	0	22	22	0	22
Health Care Aide	21	0	21	165	0	165	156	0	156	149	0	149	140	0	140
Health Care Aide / Unit Clerk	25	0	25	25	0	26	25	0	25	26	0	26	26	0	26
Health Care Aide / Unit Clerk (PLA)	0	45	45	0	23	23	0	25	25	0	10	10	0	4	4
Instrumentation Engineering Technology	20	0	20	10	0	10	10	0	10	10	0	10	17	0	17
Med Rad Resident Physicians	6	0	6	6	0	0	6	0	6	6	0	6	8	0	8
Medical Laboratory Sciences	-	-	-	-	-	-	21	0	21	38	0	38	64	0	64
Medical Radiologic Technology	28	0	28	46	0	46	46	0	46	47	0	47	43	0	43
Medical Radiological Assistant	-	-	-	9	0	9	6	0	6	0	0	0	0	0	0
Mental Health Support Worker	-	-	-	-	-	-	-	-	-	21	0	21	4	0	4
Metis Child, Family and Community	-	-	-	-	-	-	63	0	63	64	0	64	0	0	0
MRI & Spectroscopy	18	0	18	18	0	18	13	0	13	13	0	13	11	0	11
Nursing (Accelerated Diploma - PLA)	-	-	-	43	0	43	27	0	27	0	0	0	31	0	31
Nursing (Accelerated Diploma)	-	-	-	105	0	105	202	0	202	237	0	237	229	0	229
Nursing (College Preparation)	44	0	44	43	0	43	41	0	41	45	0	46	47	0	47
Nursing (Joint Baccalaureate)	176	0	176	189	0	189	222	0	222	261	0	261	288	0	288
Nursing (PLA)	-	-	-	-	-	-	-	-	-	23	0	23	0	0	0
Prior Learning Assessment Program	0	60	60	0	68	68	0	68	68	0	60	60	0	41	41
Radiation Therapy	8	0	8	18	0	18	14	0	14	15	0	16	14	0	14
Rehabilitation Assistant	0	19	19	0	20	20	0	17	17	0	22	22	0	21	21
RN Refresher for Korean Nurses	-	-	-	0	0	0	17	0	17	29	0	29	14	0	14
Scientific Research Skills Program	14	0	14	0	0	0	0	0	0	21	0	21	19	0	19
Supervisory Skills	-		-	-		-	0	50	50	-	-	-	-	-	-
Subtotal	1,171	152	1,323	1,563	160	1,723	1,712	172	1,884	1,840	83	1,923	1,844	70	1,914
% change				6.4%	5.3%	26.3%	14.9%	7.5%	12.7%	-3.7%	-51.7%	-4.9%	13.1%	-15.7%	29.1%

Table 2.1.6 -College Enrollment by Program

Red River College con't..	1999/00			2000/01			2001/02			2002/03			2003/04		
Programs	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Business & Applied Arts															
Administrative Assistant	57	0	57	52	0	52	23	0	23	-	-	-	-	-	-
Advertising Art	105	0	105	101	0	101	108	0	108	0	0	0	0	0	0
Aviation Management	-	-	-	24	0	24	45	0	45	44	0	44	41	0	41
Business Administration	750	0	750	764	0	764	759	0	759	801	0	801	850	0	850
Business Administration Co-Op	49	0	49	39	0	39	31	0	31	36	0	36	35	0	35
Business Administration Integrated	127	0	127	114	0	114	127	0	127	115	0	115	117	0	117
Commerce/Industry Sales & Marketing	67	0	67	69	0	69	74	0	74	72	0	72	67	0	67
Commercial Baking	8	0	8	-	-	-	-	-	-	-	-	-	-	-	-
Computer Accounting Technician	117	0	117	117	0	117	32	0	132	119	0	119	108	0	108
Computer Analyst/Programmer	336	0	336	316	0	316	264	0	264	268	0	268	258	0	258
Creative Communications	107	0	107	114	0	114	112	0	112	119	0	119	144	0	144
Culinary Arts	124	0	124	132	0	132	122	0	122	123	0	123	140	0	140
Digital MultiMedia Technology	-	-	-	-	-	-	-	-	-	21	0	21	56	0	56
Entrepreneurship	26	0	26	-	-	-	-	-	-	-	-	-	-	-	-
Graphic Design	-	-	-	-	-	-	-	-	-	112	0	112	113	0	113
Health Information Technologist	22	0	22	22	0	22	14	0	14	30	0	30	21	0	21
Hotel and Restaurant Administration	-	-	-	91	0	91	67	0	67	57	0	57	62	0	62
Hotel and Restaurant Administration (PLA)	-	-	-	10	0	10	-	-	-	-	-	-	-	-	-
Information Systems Technology	121	0	121	132	0	132	125	0	125	130	0	130	102	0	102
International Business	15	0	15	26	0	26	21	0	21	11	0	11	24	0	24
Library and Information Technology	30	0	30	29	0	29	32	0	32	37	0	37	32	0	32
Professional Baking	-	-	-	-	-	-	10	0	10	7	0	7	17	0	17
Tourism	36	0	36	36	0	36	49	0	49	43	0	43	47	0	47
Subtotal	2,097	0	2,097	2,188	0	2,188	2,115	0	2,115	2,145	0	2,145	2,234	0	2,234
% change				4.4%	0.0%	4.3%	-3.4%	0.0%	-3.4%	1.4%	0.0%	1.4%	4.1%	0.0%	4.1%
Developmental Education															
Academic for University/College Entry	27	0	27	77	0	77	92	0	92	121	0	121	198	0	198
Adult 10	61	0	61	49	0	49	62	0	62	57	0	57	0	0	0
Adult 11	49	0	49	39	0	39	55	0	55	48	0	48	69	0	69
Adult 12	45	0	45	68	0	68	77	0	77	107	0	107	122	0	122
Basic English as a Second Language	-	-	-	-	-	-	-	-	-	-	-	-	193	0	193
Bridge Program for College Entry	13	0	13	-	-	-	-	-	-	-	-	-	-	-	-
Canadian Communication for Physicians	-	-	-	-	-	-	0	22	22	0	23	23	0	18	18
English	88	0	88	104	0	104	170	0	170	174	0	174	0	0	0
General Studies	26	0	26	19	0	19	16	0	16	6	0	6	1	0	1
Intensive Eng. as a Second Language	280	0	280	290	0	290	318	0	318	452	0	452	482	0	482
Intro to Computer Accounting Tech	18	0	18	13	0	13	12	0	12	12	0	12	0	0	0
Introduction to Business	54	0	54	67	0	67	55	0	55	44	0	44	32	0	32
Pre-English for Nursing Refresher	-	-	-	-	-	-	33	0	33	-	-	-	-	-	-
Summer ESL for Korean Nurses	-	-	-	20	0	20	-	-	-	-	-	-	-	-	-
Subtotal	661	0	661	746	0	746	890	22	912	1,021	23	1,044	1,097	18	1,115
% change				5.4%	0.0%	5.3%	14.9%	100.0%	13.7%	-3.7%	4.6%	-4.8%	13.1%	-21.7%	13.1%

Table 2.1.6 -College Enrollment by Program

Red River College con't..	1999/00			2000/01			2001/02			2002/03			2003/04		
Programs	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Industrial Technologies															
Advance Network Technology	-	-	-	-	-	-	8	0	8	-	-	-	-	-	-
Advanced Welding	21	0	21	30	0	30	33	0	33	-	-	-	-	-	-
Aerospace Manufacturing[1]	-	-	-	31	0	31	27	0	27	-	-	-	-	-	-
Architectural CAD Technology	18	0	18	-	-	-	-	-	-	-	-	-	-	-	-
Asphalt Pavement Technician	113	0	113	-	-	-	-	-	-	-	-	-	-	-	-
Automotive Service Education	58	0	58	51	0	51	41	0	41	41	0	41	43	0	43
Automotive Technician	59	0	59	79	0	79	83	0	83	84	0	84	83	0	83
Building Design CAD Technology	-	-	-	24	0	24	24	0	24	14	0	14	20	0	20
Carpentry and Woodworking	34	0	34	38	0	38	38	0	38	35	0	35	37	0	37
Civil Technician	2	0	2	2	0	2	2	0	2	-	-	-	-	-	-
Civil/CAD Technology	85	0	85	216	0	216	173	0	173	192	0	192	190	0	190
Collision Repair and Refinishing	22	0	22	35	0	35	37	0	37	36	0	36	43	0	43
Computer-Aided Drafting (CAD) Tech	19	0	19	-	-	-	-	-	-	-	-	-	-	-	-
Design & Construction Technology	34	0	34	28	0	28	35	0	35	36	0	36	48	0	48
Electrical	50	0	50	46	0	46	47	0	47	48	0	48	49	0	49
Environmental Protection Technology	22	0	22	23	0	23	23	0	23	29	0	29	33	0	33
Geographic Info Systems Technology	19	0	19	15	0	15	14	0	14	22	0	22	19	0	19
Geomatics Technology	20	0	20	11	0	11	16	0	16	27	0	27	30	0	30
Greenspace Management	40	0	40	44	0	44	46	0	46	49	0	49	53	0	53
Heavy Duty Equipment Mechanic	47	0	47	48	0	48	39	0	39	47	0	47	44	0	44
Heavy Duty Equipment Technician	9	0	9	7	0	7	9	0	9	-	-	-	-	-	-
Machine CAD Technology	20	0	20	-	-	-	-	-	-	-	-	-	-	-	-
Manufacturing Design CAD Technology	-	-	-	9	0	9	4	0	4	4	0	4	6	0	6
Manufacturing Technician	59	0	59	60	0	60	53	0	53	58	0	58	60	0	60
Manufacturing Technician (PLA)	-	-	-	11	0	11	-	-	-	-	-	-	-	-	-
Mechanical Engineering Technology	99	0	99	0	0	0	0	0	0	105	0	105	98	0	98
Mechanical Engineering Technology Co-Op	-	-	-	98	0	98	92	0	92	-	-	-	-	-	-
Mechanical Systems CAD Technology	14	0	14	8	0	8	3	0	3	0	0	0	0	0	0
Municipal Engineering Technology	57	0	57	47	0	47	43	0	43	56	0	56	67	0	67
Outdoor Power Equipment Technician	-	-	-	-	-	-	-	-	-	19	0	19	14	0	14
Piping Trades	36	0	36	36	0	36	36	0	36	36	0	36	37	0	37
Plumbing Cross Connection Control	12	0	12	4	0	4	12	0	12	10	0	10	5	0	5
Power Engineering	44	0	44	41	0	41	48	0	48	43	0	43	47	0	47
Power Equipment Technician	14	0	14	13	0	13	16	0	16	0	0	0	0	0	0
Precision Metal Manufacturing	-	-	-	-	-	-	-	-	-	9	0	9	7	0	7
Refrigeration and Air Conditioning	18	0	18	18	0	18	18	0	18	18	0	18	18	0	18
Structural CAD Technology	19	0	19	-	-	-	-	-	-	-	-	-	-	-	-
Structural Technology	39	0	39	29	0	29	37	0	37	50	0	50	52	0	52
Survey Certification Training	30	0	30	-	-	-	-	-	-	-	-	-	-	-	-
Technical Communication	-	-	-	-	-	-	-	-	-	14	0	14	22	0	22
Welding	35	0	35	31	0	31	35	0	35	35	0	35	36	0	36
Wood Products Manufacturing	34	0	34	26	0	26	21	0	21	30	0	30	27	0	27
Subtotal	1,202	0	1,202	1,159	0	1,159	1,113	0	1,113	1,147	0	1,147	1,188	0	1,188
% change				6.4%	0.0%	-3.6%	14.9%	0.0%	-3.9%	-3.7%	0.0%	3.0%	13.1%	0.0%	3.6%

Table 2.1.6 -College Enrollment by Program

Red River College con't.. Programs	1999/00 FT	PT	Total	2000/01 FT	PT	Total	2001/02 FT	PT	Total	2002/03 FT	PT	Total	2003/04 FT	PT	Total
Business & Applied Arts															
Administrative Assistant	57	0	**57**	52	0	**52**	23	0	**23**	-	-	**-**	-	-	**-**
Advertising Art	105	0	**105**	101	0	**101**	108	0	**108**	0	0	**0**	0	0	**0**
Aviation Management	-	-	**-**	24	0	**24**	45	0	**45**	44	0	**44**	41	0	**41**
Business Administration	750	0	**750**	764	0	**764**	759	0	**759**	801	0	**801**	850	0	**850**
Business Administration Co-Op	49	0	**49**	39	0	**39**	31	0	**31**	36	0	**36**	35	0	**35**
Business Administration Integrated	127	0	**127**	114	0	**114**	127	0	**127**	115	0	**115**	117	0	**117**
Commerce/Industry Sales & Marketing	67	0	**67**	69	0	**69**	74	0	**74**	72	0	**72**	67	0	**67**
Commercial Baking	8	0	**8**	-	-	**-**	-	-	**-**	-	-	**-**	-	-	**-**
Computer Accounting Technician	117	0	**117**	117	0	**117**	132	0	**132**	119	0	**119**	108	0	**108**
Computer Analyst/Programmer	336	0	**336**	316	0	**316**	264	0	**264**	268	0	**268**	258	0	**258**
Creative Communications	107	0	**107**	114	0	**114**	112	0	**112**	119	0	**119**	144	0	**144**
Culinary Arts	124	0	**124**	132	0	**132**	122	0	**122**	123	0	**123**	140	0	**140**
Digital MultiMedia Technology	-	-	**-**	-	-	**-**	-	-	**-**	21	0	**21**	56	0	**56**
Entrepreneurship	26	0	**26**	-	-	**-**	-	-	**-**	-	-	**-**	-	-	**-**
Graphic Design	-	-	**-**	-	-	**-**	-	-	**-**	112	0	**112**	113	0	**113**
Health Information Technologist	22	0	**22**	22	0	**22**	14	0	**14**	30	0	**30**	21	0	**21**
Hotel and Restaurant Administration	-	-	**-**	91	0	**91**	67	0	**67**	57	0	**57**	62	0	**62**
Hotel and Restaurant Administration (PLA)	-	-	**-**	10	0	**10**	-	-	**-**	-	-	**-**	-	-	**-**
Information Systems Technology	121	0	**121**	132	0	**132**	125	0	**125**	130	0	**130**	102	0	**102**
International Business	15	0	**15**	26	0	**26**	21	0	**21**	11	0	**11**	24	0	**24**
Library and Information Technology	30	0	**30**	29	0	**29**	32	0	**32**	37	0	**37**	32	0	**32**
Professional Baking	-	-	**-**	-	-	**-**	10	0	**10**	7	0	**7**	17	0	**17**
Tourism	36	0	**36**	36	0	**36**	49	0	**49**	43	0	**43**	47	0	**47**
Subtotal	2,097	0	**2,097**	2,188	0	**2,188**	2,115	0	**2,115**	2,145	0	**2,145**	2,234	0	**2,234**
% change				6.4%	0.0%	**26.3%**	14.9%	0.0%	**12.7%**	-3.7%	0.0%	**-4.0%**	13.1%	0.0%	**20.1%**
Developmental Education										0	0		0	0	
Academic for University/College Entry	27	0	**27**	77	0	**77**	92	0	**92**	121	0	**121**	198	0	**198**
Adult 10	61	0	**61**	49	0	**49**	62	0	**62**	57	0	**57**	0	0	**0**
Adult 11	49	0	**49**	39	0	**39**	55	0	**55**	48	0	**48**	69	0	**69**
Adult 12	45	0	**45**	68	0	**68**	77	0	**77**	107	0	**107**	122	0	**122**
Basic English as a Second Language	-	-	**-**	-	-	**-**	-	-	**-**	-	-	**-**	193	0	**193**
Bridge Program for College Entry	13	0	**13**	-	-	**-**	-	-	**-**	-	-	**-**	-	-	**-**
Canadian Communication for Physicians	-	-	**-**	-	-	**-**	0	22	**22**	0	23	**23**	0	18	**18**
English	88	0	**88**	104	0	**104**	170	0	**170**	174	0	**174**	0	0	**0**
General Studies	26	0	**26**	19	0	**19**	16	0	**16**	6	0	**6**	1	0	**1**
Intensive Eng. as a Second Language	280	0	**280**	290	0	**290**	318	0	**318**	452	0	**452**	482	0	**482**
Intro to Computer Accounting Tech	18	0	**18**	13	0	**13**	12	0	**12**	12	0	**12**	0	0	**0**
Introduction to Business	54	0	**54**	67	0	**67**	55	0	**55**	44	0	**44**	32	0	**32**
Pre-English for Nursing Refresher	-	-	**-**	-	-	**-**	33	0	**33**	-	-	**-**	-	-	**-**
Summer ESL for Korean Nurses	-	-	**-**	20	0	**20**	-	-	**-**	-	-	**-**	-	-	**-**
Subtotal	661	0	**661**	746	0	**746**	890	22	**912**	1,021	23	**1,044**	1,097	18	**1,115**
% change				6.4%	0.0%	**26.3%**	14.9%	100.0%	**12.7%**	-3.7%	4.5%	**-4.0%**	13.1%	-21.7%	**20.1%**

Table 2.1.6 -College Enrollment by Program

Red River College con't..	1999/00			2000/01			2001/02			2002/03			2003/04		
Programs	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Industrial Technologies															
Advance Network Technology	-	-	-	-	-	-	8	0	8	-	-	-	-	-	-
Advanced Welding	21	0	21	30	0	30	33	0	33	-	-	-	-	-	-
Aerospace Manufacturing[1]	-	-	-	31	0	31	27	0	27	-	-	-	-	-	-
Architectural CAD Technology	18	0	18	-	-	-	-	-	-	-	-	-	-	-	-
Asphalt Pavement Technician	113	0	113	-	-	-	-	-	-	-	-	-	-	-	-
Automotive Service Education	58	0	58	51	0	51	41	0	41	41	0	41	43	0	43
Automotive Technician	59	0	59	79	0	79	83	0	83	84	0	84	83	0	83
Building Design CAD Technology	-	-	-	24	0	24	24	0	24	14	0	14	20	0	20
Carpentry and Woodworking	34	0	34	38	0	38	38	0	38	35	0	35	37	0	37
Civil Technician	2	0	2	2	0	2	2	0	2	-	-	-	-	-	-
Civil/CAD Technology	85	0	85	216	0	216	173	0	173	192	0	192	190	0	190
Collision Repair and Refinishing	22	0	22	35	0	35	37	0	37	36	0	36	43	0	43
Computer-Aided Drafting (CAD) Tech	19	0	19	-	-	-	-	-	-	-	-	-	-	-	-
Design & Construction Technology	34	0	34	28	0	28	35	0	35	36	0	36	48	0	48
Electrical	50	0	50	46	0	46	47	0	47	48	0	48	49	0	49
Environmental Protection Technology	22	0	22	23	0	23	23	0	23	29	0	29	33	0	33
Geographic Info Systems Technology	19	0	19	15	0	15	14	0	14	22	0	22	19	0	19
Geomatics Technology	20	0	20	11	0	11	16	0	16	27	0	27	30	0	30
Greenspace Management	40	0	40	44	0	44	46	0	46	49	0	49	53	0	53
Heavy Duty Equipment Mechanic	47	0	47	48	0	48	39	0	39	47	0	47	44	0	44
Heavy Duty Equipment Technician	9	0	9	7	0	7	9	0	9	-	-	-	-	-	-
Machine CAD Technology	20	0	20	-	-	-	-	-	-	-	-	-	-	-	-
Manufacturing Design CAD Technology	-	-	-	9	0	9	4	0	4	4	0	4	6	0	6
Manufacturing Technician	59	0	59	60	0	60	53	0	53	58	0	58	60	0	60
Manufacturing Technician (PLA)	-	-	-	11	0	11	-	-	-	-	-	-	-	-	-
Mechanical Engineering Technology	99	0	99	0	0	0	0	0	0	105	0	105	98	0	98
Mechanical Engineering Technology Co-Op	-	-	-	98	0	98	92	0	92	-	-	-	-	-	-
Mechanical Systems CAD Technology	14	0	14	8	0	8	3	0	3	0	0	0	0	0	0
Municipal Engineering Technology	57	0	57	47	0	47	43	0	43	56	0	56	67	0	67
Outdoor Power Equipment Technician	-	-	-	-	-	-	-	-	-	19	0	19	14	0	14
Piping Trades	36	0	36	36	0	36	36	0	36	36	0	36	37	0	37
Plumbing Cross Connection Control	12	0	12	4	0	4	12	0	12	10	0	10	5	0	5
Power Engineering	44	0	44	41	0	41	48	0	48	43	0	43	47	0	47
Power Equipment Technician	14	0	14	13	0	13	16	0	16	0	0	0	0	0	0
Precision Metal Manufacturing	-	-	-	-	-	-	-	-	-	9	0	9	7	0	7
Refrigeration and Air Conditioning	18	0	18	18	0	18	18	0	18	18	0	18	18	0	18
Structural CAD Technology	19	0	19	-	-	-	-	-	-	-	-	-	-	-	-
Structural Technology	39	0	39	29	0	29	37	0	37	50	0	50	52	0	52
Survey Certification Training	30	0	30	-	-	-	-	-	-	-	-	-	-	-	-
Technical Communication	-	-	-	-	-	-	-	-	-	14	0	14	22	0	22
Welding	35	0	35	31	0	31	35	0	35	35	0	35	36	0	36
Wood Products Manufacturing	34	0	34	26	0	26	21	0	21	30	0	30	27	0	27
Subtotal	1,202	0	1,202	1,159	0	1,159	1,113	0	1,113	1,147	0	1,147	1,188	0	1,188
% change				-3.4%	0.0%	-3.6%	-4.0%	0.0%	-4.0%	3.0%	0.0%	3.0%	3.6%	0.0%	3.6%

Table 2.1.6 -College Enrollment by Program

Red River College con't..	1999/00			2000/01			2001/02			2002/03			2003/04		
Programs	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Regional Campuses															
Academic Foundations	-	-	-	-	-	-	-	-	-	-	-	-	106	0	106
Accounting	6	0	6	-	-	-	-	-	-	-	-	-	-	-	-
Administrative Studies	-	-	-	-	-	-	-	-	-	9	0	9	12	0	12
Applied Counselling Skills	15	0	15	21	0	21	33	0	33	38	0	38	33	0	33
Assertiveness Bldg and Competency	-	-	-	-	-	-	9	0	9	-	-	-	-	-	-
Bookkeeping & Small Business	-	-	-	-	-	-	8	0	8	23	0	23	18	0	18
Business & Administrative Studies	10	0	10	15	0	15	40	0	40	13	0	13	17	0	17
Business Studies	-	-	-	-	-	-	-	-	-	3	0	3	24	0	24
Business, Accounting & Management	-	-	-	-	-	-	-	-	-	-	-	16	5	0	5
Carpentry	3	0	3	-	-	-	-	-	-	-	-	-	-	-	-
Health Care Aide	101	0	101	174	0	174	163	0	163	175	0	175	165	0	165
Int ESLfor Employment	-	-	-	-	-	-	-	-	-	-	-	0	40	0	40
K License Challenge Preparation	-	-	-	-	-	-	-	-	-	-	-	0	13	0	13
Office Technician Program	40	0	40	48	0	48	20	0	20	23	0	23	16	0	16
Para Educator	-	-	-	-	-	-	32	0	32	55	0	55	44	0	44
Police & Security Studies	12	0	12	-	-	-	-	-	-	-	-	-	-	-	-
Pre-Employment Training	-	-	-	-	-	-	-	-	-	80	0	80	-	-	-
Receptionist/Office Clerk	-	-	-	22	0	22	14	0	14	-	-	-	0	0	0
Senior 3	-	-	-	-	-	-	-	-	-	-	-	-	30	0	30
Senior 4	-	-	-	-	-	-	-	-	-	-	-	-	88	0	88
Subtotal	187	0	187	280	0	280	319	0	319	419	0	435	611	0	611
% change				6.4%	0.0%	26.3%	14.9%	0.0%	12.7%	-3.7%	0.0%	-4.8%	13.1%	0.0%	20.1%
Stevenson Training Center															
Aerospace Manufacturing	-	-	-	-	-	-	-	-	-	25	0	25	0	0	0
Aircraft Maintenance Engineer	-	-	-	-	-	-	32	0	32	34	0	34	51	0	51
Aircraft Maintenance Technician -App	-	-	-	-	-	-	31	0	31	149	0	149	147	0	147
Aircraft Structural Repair Technician	-	-	-	-	-	-	15	0	15	18	0	18	9	0	9
Gas Turbine Repair and Overhaul	-	-	-	-	-	-	16	0	16	32	0	32	35	0	35
Introduction to Aircraft Maintenance	-	-	-	-	-	-	-	-	-	16	0	16	11	0	11
Non-Destructive Testing	-	-	-	-	-	-	12	0	12	12	0	12	28	0	28
Vocational Education Co-Op	-	-	-	-	-	-	7	0	7	0	0	0	9	0	9
Youth Internship	-	-	-	-	-	-	-	-	-	7	0	7	-	-	-
Subtotal	0	0	0	0	0	0	113	0	113	293	0	293	290	0	290
% change				6.4%	0.0%	26.3%	14.9%	0.0%	12.7%	-3.7%	0.0%	-4.8%	13.1%	0.0%	20.1%
Student Services															
American Sign Language - English	14	0	14	9	0	9	10	0	10	11	0	11	13	0	13
Deaf Literacy Program	0	27	27	0	27	27	0	25	25	0	26	26	0	17	17
Deaf Studies	12	0	12	11	0	11	15	0	15	21	0	21	23	2	25
Subtotal	26	27	53	20	27	47	25	25	50	32	26	58	36	19	55
% change				6.4%	0.0%	26.3%	14.9%	-7.4%	12.7%	-3.7%	4.0%	-4.8%	13.1%	-26.9%	20.1%
Total RRC	7,218	179	7,397	7,908	237	8,146	8,378	269	8,647	8,819	179	8,998	9,327	185	9,512
% change				9.6%	32.4%	10.1%	5.9%	13.5%	6.2%	5.3%	-33.5%	4.1%	5.8%	3.4%	5.7%

Table 2.1.6 - College Enrollment by Program

Assiniboine Community College	1999/00			2000/01			2001/02			2002/03			2003/04		
Programs	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Base Budget															
Aboriginal Community Development	14	0	14	21	0	21	17	0	17	18	0	18	15	0	15
Agribusiness Year 1	53	0	53	47	0	47	37	0	37	29	0	29	40	0	40
Agribusiness Year 2	49	0	49	57	0	57	44	0	44	36	0	36	29	0	29
Automotive Technology/Technician Yr 1	16	0	16	13	0	13	21	0	21	22	0	22	16	0	16
Automotive/Technology Technician Yr 2	18	0	18	12	0	12	14	0	14	12	0	12	13	0	13
Business Admin Brandon Year 1	193	0	193	265	0	265	180	0	180	167	0	167	133	0	133
Business Admin Brandon Year 2	130	0	130	152	0	152	117	0	117	153	0	153	108	0	108
Business Information Management Yr1	-	-	-	-	-	-	-	-	-	9	0	9	8	0	8
Business Information Management Yr2	-	-	-	-	-	-	-	-	-	-	-	-	7	0	7
Carpentry and Woodworking	15	0	15	15	0	15	15	0	15	16	0	16	16	0	16
Child Care Centre Administration	7	0	7	5	0	5	0	3	3	1	0	1	0	0	0
Civil Technician	-	-	-	-	-	-	14	0	14	25	0	25	26	0	26
Community Social Development	23	0	23	24	0	24	25	0	25	26	0	26	26	0	26
Community Support Provider	-	-	-	-	-	-	-	-	-	-	-	-	0	5	5
Comp Health Care Aide - Rotating	20	0	20	27	0	27	27	0	27	68	0	68	46	0	46
Comp Health Care Aide Challenge	-	-	-	0	47	47	0	38	38	0	29	29	0	32	32
Comprehensive Health Care Aide	21	0	21	21	0	21	26	0	26	23	0	23	22	0	22
Computer Technician	-	-	-	13	0	13	5	0	5	0	0	0	8	0	8
Computer Technology Year 1	-	-	-	31	0	31	30	0	30	34	0	34	22	0	22
Computer Technology Year 2	-	-	-	10	0	10	17	0	17	18	0	18	28	0	28
Construction Electrician	-	-	-	15	0	15	14	0	14	16	0	16	15	0	15
Consumer Electronics	-	-	-	1	0	1	0	0	0	0	0	0	0	0	0
Culinary Arts Year 1	-	-	-	-	-	-	15	0	15	13	0	13	15	0	15
Culinary Arts Year 2	-	-	-	-	-	-	7	0	7	13	0	13	7	0	7
Early Childhood Ed Distance	-	-	-	-	-	-	0	97	97	0	105	105	0	161	161
Early Childhood Ed Year 1	31	0	31	25	0	25	28	0	28	26	0	26	23	0	23
Early Childhood Ed Year 2	21	0	21	58	0	58	26	0	26	30	0	30	27	0	27
Early Childhood Program Management	-	-	-	-	-	-	0	25	25	0	41	41	0	48	48
Education Assistant	-	-	-	-	-	-	-	-	-	-	-	-	35	0	35
Education Assistant Distance	-	-	-	-	-	-	-	-	-	-	-	-	0	17	17
Electronic Technician	29	0	29	-	-	-	-	-	-	-	-	-	-	-	-
Farm Machinery Technician Yr 1	6	0	6	5	0	5	8	0	8	2	0	2	0	0	0
Farm Machinery Technician Yr 2	14	0	14	7	0	7	6	0	6	12	0	12	0	0	0

Table 2.1.6 -College Enrollment by Program

Red River College con't..	1999/00			2000/01			2001/02			2002/03			2003/04		
Programs	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Regional Campuses															
Academic Foundations	-	-	-	-	-	-	-	-	-	-	-	-	106	0	106
Accounting	6	0	6	-	-	-	-	-	-	-	-	-	-	-	-
Administrative Studies	-	-	-	-	-	-	-	-	-	9	0	9	12	0	12
Applied Counselling Skills	15	0	15	21	0	21	33	0	33	38	0	38	33	0	33
Assertiveness Bldg and Competency	-	-	-	-	-	-	9	0	9	-	-	-	-	-	-
Bookkeeping & Small Business	-	-	-	-	-	-	8	0	8	23	0	23	18	0	18
Business & Administrative Studies	10	0	10	15	0	15	40	0	40	13	0	13	17	0	17
Business Studies	-	-	-	-	-	-	-	-	-	3	0	3	24	0	24
Business, Accounting & Management	-	-	-	-	-	-	-	-	-	-	-	16	5	0	5
Carpentry	3	0	3	-	-	-	-	-	-	-	-	-	-	-	-
Health Care Aide	101	0	101	174	0	174	163	0	163	175	0	175	165	0	165
Int ESLfor Employment	-	-	-	-	-	-	-	-	-	-	-	0	40	0	40
K License Challenge Preparation	-	-	-	-	-	-	-	-	-	-	-	0	13	0	13
Office Technician Program	40	0	40	48	0	48	20	0	20	23	0	23	16	0	16
Para Educator	-	-	-	-	-	-	32	0	32	56	0	56	44	0	44
Police & Security Studies	12	0	12	-	-	-	-	-	-	-	-	-	-	-	-
Pre-Employment Training	-	-	-	-	-	-	-	-	-	80	0	80	-	-	-
Receptionist/Office Clerk	-	-	-	22	0	22	14	0	14	-	-	-	0	0	0
Senior 3	-	-	-	-	-	-	-	-	-	-	-	-	30	0	30
Senior 4	-	-	-	-	-	-	-	-	-	-	-	-	88	0	88
Subtotal	187	0	187	280	0	280	319	0	319	419	0	436	611	0	611
% change				6.4%	0.0%	26.3%	14.9%	0.0%	12.7%	-3.7%	0.0%	-4.0%	13.1%	0.0%	20.1%
Stevenson Training Center															
Aerospace Manufacturing	-	-	-	-	-	-	-	-	-	25	0	25	0	0	0
Aircraft Maintenance Engineer	-	-	-	-	-	-	32	0	32	34	0	34	51	0	51
Aircraft Maintenance Technician -App	-	-	-	-	-	-	31	0	31	149	0	149	147	0	147
Aircraft Structural Repair Technician	-	-	-	-	-	-	15	0	15	18	0	18	9	0	9
Gas Turbine Repair and Overhaul	-	-	-	-	-	-	16	0	16	32	0	32	35	0	35
Introduction to Aircraft Maintenance	-	-	-	-	-	-	-	-	-	16	0	16	11	0	11
Non-Destructive Testing	-	-	-	-	-	-	12	0	12	12	0	12	28	0	28
Vocational Education Co-Op	-	-	-	-	-	-	7	0	7	0	0	0	9	0	9
Youth Internship	-	-	-	-	-	-	-	-	-	7	0	7	-	-	-
Subtotal	0	0	0	0	0	0	113	0	113	293	0	293	290	0	290
% change				6.4%	0.0%	26.3%	14.9%	0.0%	12.7%	-3.7%	0.0%	-4.0%	13.1%	0.0%	20.1%
Student Services															
American Sign Language - English	14	0	14	9	0	9	10	0	10	11	0	11	13	0	13
Deaf Literacy Program	0	27	27	0	27	27	0	25	25	0	26	26	0	17	17
Deaf Studies	12	0	12	11	0	11	15	0	15	21	0	21	23	2	25
Subtotal	26	27	53	20	27	47	25	25	50	32	26	58	36	19	55
% change				6.4%	0.0%	26.3%	14.9%	-7.4%	12.7%	-3.7%	4.0%	-4.0%	13.1%	-26.9%	20.1%
Total RRC	7,218	179	7,397	7,908	237	8,145	8,378	269	8,647	8,819	179	8,998	9,327	185	9,512
% change				9.6%	32.4%	10.1%	5.9%	13.5%	6.2%	5.3%	-33.5%	4.1%	5.8%	3.4%	5.7%

Table 2.1.6 - College Enrollment by Program

Assiniboine Community College	1999/00			2000/01			2001/02			2002/03			2003/04		
Programs	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Base Budget															
Aboriginal Community Development	14	0	**14**	21	0	**21**	17	0	**17**	18	0	**18**	15	0	**15**
Agribusiness Year 1	53	0	**53**	47	0	**47**	37	0	**37**	29	0	**29**	40	0	**40**
Agribusiness Year 2	49	0	**49**	57	0	**57**	44	0	**44**	36	0	**36**	29	0	**29**
Automotive Technology/Technician Yr 1	16	0	**16**	13	0	**13**	21	0	**21**	22	0	**22**	16	0	**16**
Automotive/Technology Technician Yr 2	18	0	**18**	12	0	**12**	14	0	**14**	12	0	**12**	13	0	**13**
Business Admin Brandon Year 1	193	0	**193**	265	0	**265**	180	0	**180**	167	0	**167**	133	0	**133**
Business Admin Brandon Year 2	130	0	**130**	152	0	**152**	117	0	**117**	153	0	**153**	108	0	**108**
Business Information Management Yr1	-	-	**-**	-	-	**-**	-	-	**-**	9	0	**9**	8	0	**8**
Business Information Management Yr2	-	-	**-**	-	-	**-**	-	-	**-**	-	-	**-**	7	0	**7**
Carpentry and Woodworking	15	0	**15**	15	0	**15**	15	0	**15**	16	0	**16**	16	0	**16**
Child Care Centre Administration	7	0	**7**	5	0	**5**	0	3	**3**	1	0	**1**	0	0	**0**
Civil Technician	-	-	**-**	-	-	**-**	14	0	**14**	25	0	**25**	26	0	**26**
Community Social Development	23	0	**23**	24	0	**24**	25	0	**25**	26	0	**26**	26	0	**26**
Community Support Provider	-	-	**-**	-	-	**-**	-	-	**-**	-	-	**-**	0	5	**5**
Comp Health Care Aide - Rotating	20	0	**20**	27	0	**27**	27	0	**27**	68	0	**68**	46	0	**46**
Comp Health Care Aide Challenge	-	-	**-**	0	47	**47**	0	38	**38**	0	29	**29**	0	32	**32**
Comprehensive Health Care Aide	21	0	**21**	21	0	**21**	26	0	**26**	23	0	**23**	22	0	**22**
Computer Technician	-	-	**-**	13	0	**13**	5	0	**5**	0	0	**0**	8	0	**8**
Computer Technology Year 1	-	-	**-**	31	0	**31**	30	0	**30**	34	0	**34**	22	0	**22**
Computer Technology Year 2	-	-	**-**	10	0	**10**	17	0	**17**	18	0	**18**	28	0	**28**
Construction Electrician	-	-	**-**	15	0	**15**	14	0	**14**	16	0	**16**	15	0	**15**
Consumer Electronics	-	-	**-**	1	0	**1**	0	0	**0**	0	0	**0**	0	0	**0**
Culinary Arts Year 1	-	-	**-**	-	-	**-**	15	0	**15**	13	0	**13**	15	0	**15**
Culinary Arts Year 2	-	-	**-**	-	-	**-**	7	0	**7**	13	0	**13**	7	0	**7**
Early Childhood Ed Distance	-	-	**-**	-	-	**-**	0	97	**97**	0	105	**105**	0	161	**161**
Early Childhood Ed Year 1	31	0	**31**	25	0	**25**	28	0	**28**	26	0	**26**	23	0	**23**
Early Childhood Ed Year 2	21	0	**21**	58	0	**58**	26	0	**26**	30	0	**30**	27	0	**27**
Early Childhood Program Management	-	-	**-**	-	-	**-**	0	25	**25**	0	41	**41**	0	48	**48**
Education Assistant	-	-	**-**	-	-	**-**	-	-	**-**	-	-	**-**	35	0	**35**
Education Assistant Distance	-	-	**-**	-	-	**-**	-	-	**-**	-	-	**-**	0	17	**17**
Electronic Technician	29	0	**29**	-	-	**-**	-	-	**-**	-	-	**-**	-	-	**-**
Farm Machinery Technician Yr 1	6	0	**6**	5	0	**5**	8	0	**8**	2	0	**2**	0	0	**0**
Farm Machinery Technician Yr 2	14	0	**14**	7	0	**7**	6	0	**6**	12	0	**12**	0	0	**0**

Table 2.1.6 - College Enrollment by Program

Assiniboine Community College

con't...

Programs	1999/00			2000/01			2001/02			2002/03			2003/04		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Base Budget															
General Business Rotating	13	0	13	17	0	17	16	0	16	12	0	12	15	0	15
GIS Environmental Technologies Yr1	-	-	-	-	-	-	-	-	-	-	-	-	9	0	9
GIS Environmental Technologies Yr2	-	-	-	-	-	-	-	-	-	-	-	-	9	0	9
Heavy Duty Technician Year 1	27	0	27	33	0	33	34	0	34	27	0	27	34	0	34
Heavy Duty Technician Year 2	20	0	20	31	0	31	25	0	25	21	0	21	24	0	24
Hospitality Tourism Year 1	44	0	44	28	0	28	14	0	14	12	0	12	19	0	19
Hospitality Tourism Year 2	34	0	34	31	0	31	25	0	25	11	0	11	9	0	9
Industrial Metal Fabrication	15	0	15	19	0	19	17	0	17	17	0	17	15	0	15
John Deere Ag Tech Year 1	-	-	-	5	0	5	0	0	0	15	0	15	0	0	0
John Deere Ag Tech Year 2	14	0	14	0	0	0	4	0	4	0	0	0	14	0	14
Land and Water Management	-	-	-	-	-	-	-	-	-	-	-	-	14	0	14
Mature Student High School	142	0	142	234	0	234	256	0	256	298	0	298	286	0	286
Mature Student High School (Russell)	-	-	-	-	-	-	-	-	-	22	0	22	27	0	27
Media Production Yr 1	28	0	28	25	0	25	26	0	26	25	0	25	24	0	24
Media Production Yr 2	19	0	19	15	0	15	21	0	21	19	0	19	22	0	22
Office Admin Cert - Rotating	-	-	-	7	0	7	-	-	-	-	-	-	-	-	-
Office Admin Year 1	82	0	82	53	0	53	63	0	63	66	0	66	44	0	44
Office Admin Year 2	40	0	40	32	0	32	31	0	31	34	0	34	35	0	35
Piping	13	0	13	15	0	15	15	0	15	16	0	16	14	0	14
Pork Production Manager	-	-	-	-	-	-	-	-	-	0	99	99	0	122	122
Practical Nursing	224	0	224	353	0	353	344	0	344	357	0	357	358	0	358
Practical Nursing Refresher	-	-	-	0	50	50	0	56	56	0	51	51	0	44	44
Precision Ag	-	-	-	-	-	-	-	-	-	11	0	11	0	0	0
Professional Cooking	15	0	15	12	0	12	2	0	2	1	0	1	3	0	3
Regular High School	-	-	-	-	-	-	-	-	-	16	0	16	5	0	5
Rural Development Year 1	16	0	16	12	0	12	8	0	8	1	0	1	0	0	0
Rural Development Year 2	15	0	15	11	0	11	7	0	7	7	0	7	0	0	0
Swine Care Worker	12	0	12	-	-	-	-	-	-	-	-	-	-	-	-
Swine Technician Yr 2	4	0	4	1	0	1	-	-	-	-	-	-	-	-	-
Undeclared	-	-	-	-	-	-	0	27	27	0	77	77	0	127	127
Web Design Year 1	-	-	-	-	-	-	18	0	18	20	0	20	8	0	8
Web Design Year 2	-	-	-	-	-	-	0	0	0	16	0	16	15	0	15
Wireless Telecom Engineering Technology	-	-	-	-	-	-	-	-	-	-	-	-	2	0	2
Subtotal	1,437	0	1,437	1,758	97	1,855	1,619	246	1,865	1,793	402	2,195	1,690	556	2,246
% change				22.3%	100.0%	29.1%	-7.9%	153.6%	0.5%	10.7%	63.4%	17.7%	-5.7%	38.3%	2.3%

Table 2.1.6 - College Enrollment by Program

Assiniboine Community College con't..	1999/00			2000/01			2001/02			2002/03			2003/04		
Programs	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**
Parkland Campus															
Automotive Technician	-	-	-	6	0	6	0	0	0	8	0	8	0	0	0
Business Admin Year 1	34	0	34	27	0	27	25	0	25	32	0	32	24	0	24
Business Admin Year 2	12	0	12	22	0	22	8	0	8	11	0	11	16	0	16
College Preparation	11	0	11	16	0	16	0	0	0	0	0	0	0	0	0
Comprehensive Health Care Aide	23	0	23	15	0	15	21	0	21	20	0	20	21	0	21
Computer Support Specialist	-	-	-	-	-	-	-	-	-	-	-	-	13	0	13
Early Childhood Ed Year 1 Aboriginal	22	0	22	0	0	0	22	0	22	1	0	1	22	0	22
Early Childhood Ed Year 2 Aboriginal	-	-	-	17	0	17	0	0	0	23	0	23	2	0	2
Extended ECE/CHCA	-	-	-	-	-	-	-	-	-	14	0	14	-	-	-
Extended Motive Trades[2]	-	-	-	-	-	-	8	0	8	-	-	-	-	-	-
Extended Office/Business	-	-	-	-	-	-	18	0	18	9	0	9	0	0	0
General Business[3]	-	-	-	-	-	-	-	-	-	-	-	-	2	0	2
Integrated Motive Power Trades Yr 1	15	0	15	6	0	6	-	-	-	-	-	-	-	-	-
Integrated Motive Power Trades Yr 2	-	-	-	8	0	8	-	-	-	-	-	-	-	-	-
Mature Student High School	-	-	-	-	-	-	-	-	-	21	0	21	26	0	26
Office Admin Certificate	13	0	13	18	0	18	11	0	11	0	0	0	0	0	0
Subtotal	**130**	**0**	**130**	**135**	**0**	**135**	**113**	**0**	**113**	**139**	**0**	**139**	**126**	**0**	**126**
% change				**3.8%**	**0.0%**	**3.8%**	**-16.3%**	**0.0%**	**-16.3%**	**23.0%**	**0.0%**	**23.0%**	**-9.4%**	**0.0%**	**-9.4%**
Distance Education															
Agricultural Studies	-	-	-	0	16	16	0	32	32	0	30	30	0	51	51
Business Admin Distance	-	-	-	-	-	-	0	147	147	0	146	146	0	191	191
Comp Health Care Aide Distance	-	-	-	-	-	-	0	83	83	0	79	79	0	103	103
General Business Distance	0	242	242	0	81	81	0	33	33	0	17	17	0	11	11
Swin Technician Distance[1]	0	60	60	0	36	36	0	27	27	0	1	1	0	0	0
Subtotal	**0**	**302**	**302**	**0**	**133**	**133**	**0**	**322**	**322**	**0**	**273**	**273**	**0**	**356**	**356**
% change				**0.0%**	**-56.0%**	**-56.0%**	**0.0%**	**142.1%**	**142.1%**	**0.0%**	**-15.2%**	**-15.2%**	**0.0%**	**30.4%**	**30.4%**
Apprenticeship															
Agricultural Equipment Technician	63	0	63	58	0	58	48	0	48	73	0	73	81	0	81
Carpenter	42	0	42	50	0	50	49	0	49	43	0	43	45	0	45
Construction Electrician	39	0	39	65	0	65	50	0	50	54	0	54	68	0	68
Heavy Duty Equipment Mechanic	155	0	155	142	0	142	108	0	108	113	0	113	101	0	101
Lather (Interior Systems Mechanic)[2]	-	-	-	-	-	-	-	-	-	10	0	10	0	0	0
Motor Vehicle Mechanic	31	0	31	33	0	33	40	0	40	41	0	41	45	0	45
Plumbing	-	-	-	-	-	-	-	-	-	43	0	43	38	0	38
Pork Production	-	-	-	35	0	35	46	0	46	55	0	55	59	0	59
Transport Truck Mechanic	123	0	123	126	0	126	109	0	109	55	0	55	0	0	0
Welder	-	-	-	-	-	-	-	-	-	-	-	-	47	0	47
Subtotal	**453**	**0**	**453**	**509**	**0**	**509**	**450**	**0**	**450**	**487**	**0**	**487**	**484**	**0**	**484**
% change				**12.4%**	**0.0%**	**12.4%**	**-11.6%**	**0.0%**	**-11.6%**	**8.2%**	**0.0%**	**8.2%**	**-0.6%**	**0.0%**	**-0.6%**
Total ACC	**2,020**	**302**	**2,322**	**2,402**	**230**	**2,632**	**2,182**	**568**	**2,750**	**2,419**	**675**	**3,094**	**2,300**	**912**	**3,212**
% change				**18.9%**	**0.0%**	**13.4%**	**-9.2%**	**0.0%**	**4.5%**	**10.9%**	**0.0%**	**12.5%**	**-4.9%**	**0.0%**	**3.8%**

Table 2.1.6 - College Enrollment by Program

Assiniboine Community College

con't...

Programs	1999/00			2000/01			2001/02			2002/03			2003/04		
	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Base Budget															
General Business Rotating	13	0	**13**	17	0	**17**	16	0	**16**	12	0	**12**	15	0	**15**
GIS Environmental Technologies Yr1	-	-	**-**	-	-	**-**	-	-	**-**	-	-	**-**	9	0	**9**
GIS Environmental Technologies Yr2	-	-	**-**	-	-	**-**	-	-	**-**	-	-	**-**	9	0	**9**
Heavy Duty Technician Year 1	27	0	**27**	33	0	**33**	34	0	**34**	27	0	**27**	34	0	**34**
Heavy Duty Technician Year 2	20	0	**20**	31	0	**31**	25	0	**25**	21	0	**21**	24	0	**24**
Hospitality Tourism Year 1	44	0	**44**	28	0	**28**	14	0	**14**	12	0	**12**	19	0	**19**
Hospitality Tourism Year 2	34	0	**34**	31	0	**31**	25	0	**25**	11	0	**11**	9	0	**9**
Industrial Metal Fabrication	15	0	**15**	19	0	**19**	17	0	**17**	17	0	**17**	15	0	**15**
John Deere Ag Tech Year 1	-	-	**-**	5	0	**5**	0	0	**0**	15	0	**15**	0	0	**0**
John Deere Ag Tech Year 2	14	0	**14**	0	0	**0**	4	0	**4**	0	0	**0**	14	0	**14**
Land and Water Management	-	-	**-**	-	-	**-**	-	-	**-**	-	-	**-**	14	0	**14**
Mature Student High School	142	0	**142**	234	0	**234**	256	0	**256**	298	0	**298**	286	0	**286**
Mature Student High School (Russell)	-	-	**-**	-	-	**-**	-	-	**-**	22	0	**22**	27	0	**27**
Media Production Yr 1	28	0	**28**	25	0	**25**	26	0	**26**	25	0	**25**	24	0	**24**
Media Production Yr 2	19	0	**19**	15	0	**15**	21	0	**21**	19	0	**19**	22	0	**22**
Office Admin Cert - Rotating	-	-	**-**	7	0	**7**	-	-	**-**	-	-	**-**	-	-	**-**
Office Admin Year 1	82	0	**82**	53	0	**53**	63	0	**63**	66	0	**66**	44	0	**44**
Office Admin Year 2	40	0	**40**	32	0	**32**	31	0	**31**	34	0	**34**	35	0	**35**
Piping	13	0	**13**	15	0	**15**	15	0	**15**	16	0	**16**	14	0	**14**
Pork Production Manager	-	-	**-**	-	-	**-**	-	-	**-**	0	99	**99**	0	122	**122**
Practical Nursing	224	0	**224**	353	0	**353**	344	0	**344**	357	0	**357**	358	0	**358**
Practical Nursing Refresher	-	-	**-**	0	50	**50**	0	56	**56**	0	51	**51**	0	44	**44**
Precision Ag	-	-	**-**	-	-	**-**	-	-	**-**	11	0	**11**	0	0	**0**
Professional Cooking	15	0	**15**	12	0	**12**	2	0	**2**	1	0	**1**	3	0	**3**
Regular High School	-	-	**-**	-	-	**-**	-	-	**-**	16	0	**16**	5	0	**5**
Rural Development Year 1	16	0	**16**	12	0	**12**	8	0	**8**	1	0	**1**	0	0	**0**
Rural Development Year 2	15	0	**15**	11	0	**11**	7	0	**7**	7	0	**7**	0	0	**0**
Swine Care Worker	12	0	**12**	-	-	**-**	-	-	**-**	-	-	**-**	-	-	**-**
Swine Technician Yr 2	4	0	**4**	1	0	**1**	-	-	**-**	-	-	**-**	-	-	**-**
Undeclared	-	-	**-**	-	-	**-**	0	27	**27**	0	77	**77**	0	127	**127**
Web Design Year 1	-	-	**-**	-	-	**-**	18	0	**18**	20	0	**20**	8	0	**8**
Web Design Year 2	-	-	**-**	-	-	**-**	0	0	**0**	16	0	**16**	15	0	**15**
Wireless Telecom Engineering Technology	-	-	**-**	-	-	**-**	-	-	**-**	-	-	**-**	2	0	**2**
Subtotal	1,437	0	**1,437**	1,758	97	**1,855**	1,619	246	**1,865**	1,793	402	**2,195**	1,690	556	**2,246**
% change				22.3%	100.0%	**29.1%**	-7.9%	153.6%	**0.5%**	10.7%	63.4%	**17.7%**	-5.7%	38.3%	**2.3%**

Table 2.1.6 - College Enrollment by Program

Assiniboine Community College con't..	1999/00			2000/01			2001/02			2002/03			2003/04		
Programs	FT	PT	**Total**	FT	PT	**Total**	FT	PT	**Total**	FT	PT	**Total**	FT	PT	**Total**
Parkland Campus															
Automotive Technician	-	-	**-**	6	0	**6**	0	0	**0**	8	0	**8**	0	0	**0**
Business Admin Year 1	34	0	**34**	27	0	**27**	25	0	**25**	32	0	**32**	24	0	**24**
Business Admin Year 2	12	0	**12**	22	0	**22**	8	0	**8**	11	0	**11**	16	0	**16**
College Preparation	11	0	**11**	16	0	**16**	0	0	**0**	0	0	**0**	0	0	**0**
Comprehensive Health Care Aide	23	0	**23**	15	0	**15**	21	0	**21**	20	0	**20**	21	0	**21**
Computer Support Specialist	-	-	**-**	-	-	**-**	-	-	**-**	-	-	**-**	13	0	**13**
Early Childhood Ed Year 1 Aboriginal	22	0	**22**	0	0	**0**	22	0	**22**	1	0	**1**	22	0	**22**
Early Childhood Ed Year 2 Aboriginal	-	-	**-**	17	0	**17**	0	0	**0**	23	0	**23**	2	0	**2**
Extended ECE/CHCA	-	-	**-**	-	-	**-**	-	-	**-**	14	0	**14**	-	-	**-**
Extended Motive Trades[1]	-	-	**-**	-	-	**-**	8	0	**8**	-	-	**-**	-	-	**-**
Extended Office/Business	-	-	**-**	-	-	**-**	18	0	**18**	9	0	**9**	0	0	**0**
General Business[1]	-	-	**-**	-	-	**-**	-	-	**-**	-	-	**-**	2	0	**2**
Integrated Motive Power Trades Yr 1	15	0	**15**	6	0	**6**	-	-	**-**	-	-	**-**	-	-	**-**
Integrated Motive Power Trades Yr 2	-	-	**-**	8	0	**8**	-	-	**-**	-	-	**-**	-	-	**-**
Mature Student High School	-	-	**-**	-	-	**-**	-	-	**-**	21	0	**21**	26	0	**26**
Office Admin Certificate	13	0	**13**	18	0	**18**	11	0	**11**	0	0	**0**	0	0	**0**
Subtotal	130	0	**130**	135	0	**135**	113	0	**113**	139	0	**139**	126	0	**126**
% change				3.8%	0.0%	**3.8%**	-16.3%	0.0%	**-16.3%**	23.0%	0.0%	**23.0%**	-9.4%	0.0%	**-9.4%**
Distance Education															
Agricultural Studies	-	-	**-**	0	16	**16**	0	32	**32**	0	30	**30**	0	51	**51**
Business Admin Distance	-	-	**-**	-	-	**-**	0	147	**147**	0	146	**146**	0	191	**191**
Comp Health Care Aide Distance	-	-	**-**	-	-	**-**	0	83	**83**	0	79	**79**	0	103	**103**
General Business Distance	0	242	**242**	0	81	**81**	0	33	**33**	0	17	**17**	0	11	**11**
Swin Technician Distance[1]	0	60	**60**	0	36	**36**	0	27	**27**	0	1	**1**	0	0	**0**
Subtotal	0	302	**302**	0	133	**133**	0	322	**322**	0	273	**273**	0	356	**356**
% change				0.0%	-56.0%	**-56.0%**	0.0%	142.1%	**142.1%**	0.0%	-15.2%	**-15.2%**	0.0%	30.4%	**30.4%**
Apprenticeship															
Agricultural Equipment Technician	63	0	**63**	58	0	**58**	48	0	**48**	73	0	**73**	81	0	**81**
Carpenter	42	0	**42**	50	0	**50**	49	0	**49**	43	0	**43**	45	0	**45**
Construction Electrician	39	0	**39**	65	0	**65**	50	0	**50**	54	0	**54**	68	0	**68**
Heavy Duty Equipment Mechanic	155	0	**155**	142	0	**142**	108	0	**108**	113	0	**113**	101	0	**101**
Lather (Interior Systems Mechanic)[1]	-	-	**-**	-	-	**-**	-	-	**-**	10	0	**10**	0	0	**0**
Motor Vehicle Mechanic	31	0	**31**	33	0	**33**	40	0	**40**	41	0	**41**	45	0	**45**
Plumbing	-	-	**-**	-	-	**-**	-	-	**-**	43	0	**43**	38	0	**38**
Pork Production	-	-	**-**	35	0	**35**	46	0	**46**	55	0	**55**	59	0	**59**
Transport Truck Mechanic	123	0	**123**	126	0	**126**	109	0	**109**	55	0	**55**	0	0	**0**
Welder	-	-	**-**	-	-	**-**	-	-	**-**	-	-	**-**	47	0	**47**
Subtotal	453	0	**453**	509	0	**509**	450	0	**450**	487	0	**487**	484	0	**484**
% change				12.4%	0.0%	**12.4%**	-11.6%	0.0%	**-11.6%**	8.2%	0.0%	**8.2%**	-0.6%	0.0%	**-0.6%**
Total ACC	2,020	302	**2,322**	2,402	230	**2,632**	2,182	568	**2,750**	2,419	675	**3,094**	2,300	912	**3,212**
% change				18.9%	0.0%	**13.4%**	-9.2%	0.0%	**4.5%**	10.9%	0.0%	**12.5%**	-4.9%	0.0%	**3.8%**

Table 2.1.6 - College Enrollment by Program

Keewatin Community College	1999/00			2000/01			2001/02			2002/03			2003/04		
Programs	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Core Programs															
Administrative Assistant	22	2	24	19	0	19	16	1	17	12	3	15	10	2	12
Automotive Technician	-	-	-	7	0	7	9	45	54	21	39	60	31	50	81
Administration	0	1	1	-	-	-	-	-	-	-	-	-	-	-	-
Basic Electrical	7	0	7	7	0	7	7	1	8	13	1	14	21	1	22
Business Accountancy	1	1	2	0	2	2	1	2	3	0	0	0	2	0	2
Business Administration	102	12	114	90	6	96	60	20	80	56	21	77	74	14	88
Building Sustainable Workforces	-	-	-	-	-	-	0	28	28	0	0	0	0	0	0
Carpentry Woodwork	15	0	15	7	1	8	0	0	0	0	0	0	0	0	0
Chemical Engineering Technology	14	0	14	10	0	10	3	1	4	6	3	9	9	1	10
Civil/CAD Technology Co-op	-	-	-	-	-	-	-	-	-	9	0	9	12	1	13
Commercial Cooking	16	1	17	13	0	13	12	8	20	6	4	10	8	5	13
Computer Business Applications	22	1	23	14	3	17	43	14	57	21	13	34	16	9	25
Computer Business Skills	29	4	33	40	0	40	28	10	38	25	4	29	18	7	25
Computer Program/ Analyst	41	1	42	32	2	34	29	2	31	19	2	21	13	3	16
Computer Systems Technology	21	2	23	23	0	23	11	2	13	8	6	14	17	8	25
Dental Assisting	14	1	15	12	1	13	16	0	16	17	3	20	16	3	19
Early Childhood Education	29	3	32	14	3	17	22	12	34	18	5	23	5	29	34
Early Childhood Education Assistant	-	-	-	-	-	-	9	1	10	0	0	0	0	0	0
Electronic/Electrical Technician	12	0	12	5	1	6	0	0	0	13	1	14	17	0	17
Eco Tourism	2	0	2	0	0	0	1	37	38	2	1	3	2	1	3
Facilities Technician	17	2	19	18	1	19	44	2	46	48	2	50	39	2	41
General Studies	155	31	186	262	84	346	256	151	407	214	108	322	190	195	385
Health Care Aide	26	0	26	25	0	25	14	0	14	21	13	34	29	0	29
Health Education (ACCESS)	-	-	-	-	-	-	17	6	23	8	5	13	9	1	10
Heavy Duty Mechanics	9	0	9	5	0	5	3	4	7	12	0	12	6	6	12
High School Building Construction	3	0	3	1	0	1	0	7	7	-	-	-	-	-	-
High School Power Mechanics	28	0	28	4	0	4	0	0	0	18	0	18	18	0	18
Industrial Mechanics/Millwright	5	0	5	4	0	4	-	-	-	-	-	-	-	-	-
Industrial Welding	11	1	12	16	1	17	0	0	0	6	0	6	0	0	0
Law Enforcement	-	-	-	-	-	-	14	0	14	9	0	9	21	0	21
Natural Resource Mgmt. Technology	63	4	67	67	2	69	56	8	64	40	4	44	43	1	44
Nursing - Diploma	-	-	-	0	0	0	0	0	0	0	0	0	0	0	0
Nursing - Joint Bachelor	40	18	58	59	18	77	61	36	97	69	70	139	76	66	142
Program	3	3	6	-	-	-	-	-	-	-	-	-	-	-	-
Recreation Leadership	-	-	-	-	-	-	16	13	29	11	33	44	9	66	75
Restorative Justice Program	-	-	-	-	-	-	-	-	-	10	1	11	7	1	8
Transition Year Program	91	7	98	36	14	50	15	47	62	19	48	67	48	23	71
Subtotal	798	95	893	790	139	929	763	458	1,221	731	390	1,121	766	495	1,261
% change				-1.0%	-3.4%	4.0%	-3.4%	229.5%	31.4%	-4.2%	-14.8%	-8.2%	4.8%	26.9%	12.5%

Table 2.1.6 - College Enrollment by Program

Keewatin Community College con't..	1999/00			2000/01			2001/02			2002/03			2003/04		
Programs	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Apprenticeship															
Carpentry	18	0	18	38	0	38	21	0	21	15	0	15	28	0	28
Ironworker	14	0	14	15	0	15	13	0	13	0	0	0	0	0	0
Industrial Electrical	19	0	19	17	0	17	22	0	22	22	0	22	23	0	23
Industrial Mechanic	117	0	117	117	0	117	121	0	121	109	0	109	97	0	97
Industrial Welding	33	0	33	44	0	44	48	0	48	38	0	38	10	0	10
Subtotal	201	0	201	231	0	231	225	0	225	184	0	184	158	0	158
% change				14.9%	-	14.9%	-2.6%	-	-2.6%	-18.2%	-	-18.2%	-14.1%	-	-14.1%
Distance Education															
Business Administration (General)	0	0	0	0	0	0	2	21	23	0	29	29	0	25	25
% change				-	-	-	-	-	-	-	-	26.1%	-	-	-13.8%
Total KCC	**999**	**95**	**1,094**	**1,021**	**139**	**1,160**	**990**	**479**	**1,469**	**915**	**419**	**1,334**	**924**	**520**	**1,444**
% change				2.2%	46.3%	6.0%	-3.0%	244.6%	26.6%	-7.6%	-12.5%	-9.2%	1.0%	24.1%	8.2%

Table 2.1.6 - College Enrollment by Program

Keewatin Community College	1999/00			2000/01			2001/02			2002/03			2003/04		
Programs	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Core Programs															
Administrative Assistant	22	2	**24**	19	0	**19**	16	1	**17**	12	3	**15**	10	2	**12**
Automotive Technician	-	-	**-**	7	0	**7**	9	45	**54**	21	39	**60**	31	50	**81**
Administration	0	1	**1**	-	-	**-**	-	-	**-**	-	-	**-**	-	-	**-**
Basic Electrical	7	0	**7**	7	0	**7**	7	1	**8**	13	1	**14**	21	1	**22**
Business Accountancy	1	1	**2**	0	2	**2**	1	2	**3**	0	0	**0**	2	0	**2**
Business Administration	102	12	**114**	90	6	**96**	60	20	**80**	56	21	**77**	74	14	**88**
Building Sustainable Workforces	-	-	**-**	-	-	**-**	0	28	**28**	0	0	**0**	0	0	**0**
Carpentry Woodwork	15	0	**15**	7	1	**8**	0	0	**0**	0	0	**0**	0	0	**0**
Chemical Engineering Technology	14	0	**14**	10	0	**10**	3	1	**4**	6	3	**9**	9	1	**10**
Civil/CAD Technology Co-op	-	-	**-**	-	-	**-**	-	-	**-**	9	0	**9**	12	1	**13**
Commercial Cooking	16	1	**17**	13	0	**13**	12	8	**20**	6	4	**10**	8	5	**13**
Computer Business Applications	22	1	**23**	14	3	**17**	43	14	**57**	21	13	**34**	16	9	**25**
Computer Business Skills	29	4	**33**	40	0	**40**	28	10	**38**	25	4	**29**	18	7	**25**
Computer Program/ Analyst	41	1	**42**	32	2	**34**	29	2	**31**	19	2	**21**	13	3	**16**
Computer Systems Technology	21	2	**23**	23	0	**23**	11	2	**13**	8	6	**14**	17	8	**25**
Dental Assisting	14	1	**15**	12	1	**13**	16	0	**16**	17	3	**20**	16	3	**19**
Early Childhood Education	29	3	**32**	14	3	**17**	22	12	**34**	18	5	**23**	5	29	**34**
Early Childhood Education Assistant	-	-	**-**	-	-	**-**	9	1	**10**	0	0	**0**	0	0	**0**
Electronic/Electrical Technician	12	0	**12**	5	1	**6**	0	0	**0**	13	1	**14**	17	0	**17**
Eco Tourism	2	0	**2**	0	0	**0**	1	37	**38**	2	1	**3**	2	1	**3**
Facilities Technician	17	2	**19**	18	1	**19**	44	2	**46**	48	2	**50**	39	2	**41**
General Studies	155	31	**186**	262	84	**346**	256	151	**407**	214	108	**322**	190	195	**385**
Health Care Aide	26	0	**26**	25	0	**25**	14	0	**14**	21	13	**34**	29	0	**29**
Health Education (ACCESS)	-	-	**-**	-	-	**-**	17	6	**23**	8	5	**13**	9	1	**10**
Heavy Duty Mechanics	9	0	**9**	5	0	**5**	3	4	**7**	12	0	**12**	6	6	**12**
High School Building Construction	3	0	**3**	1	0	**1**	0	7	**7**	-	-	**-**	-	-	**-**
High School Power Mechanics	28	0	**28**	4	0	**4**	0	0	**0**	18	0	**18**	18	0	**18**
Industrial Mechanics/Millwright	5	0	**5**	4	0	**4**	-	-	**-**	-	-	**-**	-	-	**-**
Industrial Welding	11	1	**12**	16	1	**17**	0	0	**0**	6	0	**6**	0	0	**0**
Law Enforcement	-	-	**-**	-	-	**-**	14	0	**14**	9	0	**9**	21	0	**21**
Natural Resource Mgmt. Technology	63	4	**67**	67	2	**69**	56	8	**64**	40	4	**44**	43	1	**44**
Nursing - Diploma	-	-	**-**	0	0	**0**	0	0	**0**	0	0	**0**	0	0	**0**
Nursing - Joint Bachelor	40	18	**58**	59	18	**77**	61	36	**97**	69	70	**139**	76	66	**142**
Program	3	3	**6**	-	-	**-**	-	-	**-**	-	-	**-**	-	-	**-**
Recreation Leadership	-	-	**-**	-	-	**-**	16	13	**29**	11	33	**44**	9	66	**75**
Restorative Justice Program	-	-	**-**	-	-	**-**	-	-	**-**	10	1	**11**	7	1	**8**
Transition Year Program	91	7	**98**	36	14	**50**	15	47	**62**	19	48	**67**	48	23	**71**
Subtotal	798	95	**893**	790	139	**929**	763	458	**1,221**	731	390	**1,121**	766	495	**1,261**
% change				-1.0%	-3.4%	**4.0%**	-3.4%	229.5%	**31.4%**	-4.2%	-14.8%	**-8.2%**	4.8%	26.9%	**12.5%**

Table 2.1.6 - College Enrollment by Program

Keewatin Community College con't..	1999/00			2000/01			2001/02			2002/03			2003/04		
Programs	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Apprenticeship															
Carpentry	18	0	**18**	38	0	**38**	21	0	**21**	15	0	**15**	28	0	**28**
Ironworker	14	0	**14**	15	0	**15**	13	0	**13**	0	0	**0**	0	0	**0**
Industrial Electrical	19	0	**19**	17	0	**17**	22	0	**22**	22	0	**22**	23	0	**23**
Industrial Mechanic	117	0	**117**	117	0	**117**	121	0	**121**	109	0	**109**	97	0	**97**
Industrial Welding	33	0	**33**	44	0	**44**	48	0	**48**	38	0	**38**	10	0	**10**
Subtotal	201	0	**201**	231	0	**231**	225	0	**225**	184	0	**184**	158	0	**158**
% change				14.9%	-	**14.9%**	-2.6%	-	**-2.6%**	-18.2%	-	**-18.2%**	-14.1%	-	**-14.1%**
Distance Education															
Business Administration (General)	0	0	**0**	0	0	**0**	2	21	**23**	0	29	**29**	0	25	**25**
% change				-	-	-	-	-	-	-	-	**26.1%**	-	-	**-13.8%**
Total KCC	**999**	**95**	**1,094**	**1,021**	**139**	**1,160**	**990**	**479**	**1,469**	**915**	**419**	**1,334**	**924**	**520**	**1,444**
% change				2.2%	46.3%	**6.0%**	-3.0%	244.6%	**26.6%**	-7.6%	-12.5%	**-9.2%**	1.0%	24.1%	**8.2%**

Table 2.1.6 - College Enrollment by Program

	1999/00			2000/01			2001/02			2002/03			2003/04		
École technique et professionnelle	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total	FT	PT	Total
Administration des affaires (Business Administration)	53	3	56	48	2	50	49	0	49	48	0	48	48	0	48
Gestion de bureau (Office Management)	7	0	7	10	1	11	9	0	9	13	0	13	7	0	7
Éducation en services de garde (Early Childhood Education)	14	1	15	12	0	12	9	0	9	0	11	11	18	0	18
Aide en soins de santé (Health Care Aide)	7	16	23	12	19	31	2	21	23	7	20	27	42	0	42
Informatique (Computer Analyst)	27	1	28	31	1	32	29	0	29	19	0	19	21	0	21
Communication multimédia (Multimedia communications)	20	0	20	34	0	34	31	0	31	29	0	29	21	0	21
Tourisme (Tourism)	-	-	-	5	0	5	12	0	12	10	0	10	20	0	20
Science infirmières (Nursing)	-	-	-	-	-	-	22	0	22	45	1	46	52	0	52
Total	**128**	**21**	**149**	**152**	**23**	**175**	**163**	**21**	**184**	**171**	**32**	**203**	**229**	**0**	**229**
% change				18.8%	9.5%	17.4%	7.2%	-8.7%	5.1%	4.9%	52.4%	10.3%	33.9%	-100.0%	12.8%

2.2.1 Graduates by College

Table 2.2.1, the total number of college graduates increased between 1999/00 and 2003/04 by 39.8% from 2,940 to 4,110 graduates.

Table 2.2.1 Graduates by College

College [1,2]	1999/00	2000/01	2001/02	2002/03	2003/04	Cumulative % change
Red River College	2,042	2,086	2,416	3,015	3,040	**48.9%**
% change		2.2%	15.8%	24.8%	0.8%	
% Distribution to Total	69%	67.7%	71.1%	72.5%	74.0%	
Assiniboine Community	600	759	692	794	788	**31.3%**
% change		26.5%	-8.8%	14.7%	-0.8%	
% Distribution to Total	20%	24.6%	20.4%	19.1%	19.2%	
Keewatin Community College	227	157	215	271	192	**-15.4%**
% change		-30.8%	36.9%	26.0%	-29.2%	
% Distribution to Total	8%	5.1%	6.3%	6.5%	4.7%	
École technique et professionnelle	71	78	76	77	90	**26.8%**
% change		9.9%	-2.6%	1.3%	16.9%	
% Distribution to Total	2%	2.5%	2.2%	1.9%	2.2%	
Total	**2,940**	**3,080**	**3,399**	**4,157**	**4,110**	**39.8%**
% change		4.8%	10.4%	22.3%	-1.1%	

Notes:

1. Includes day programs and full-time programs at regional centres.
2. Apprentices graduates with certificated from the Province of Manitoba, therefore excluded from graduate figures.

Graph 2.2.1 (a) Graduates by College

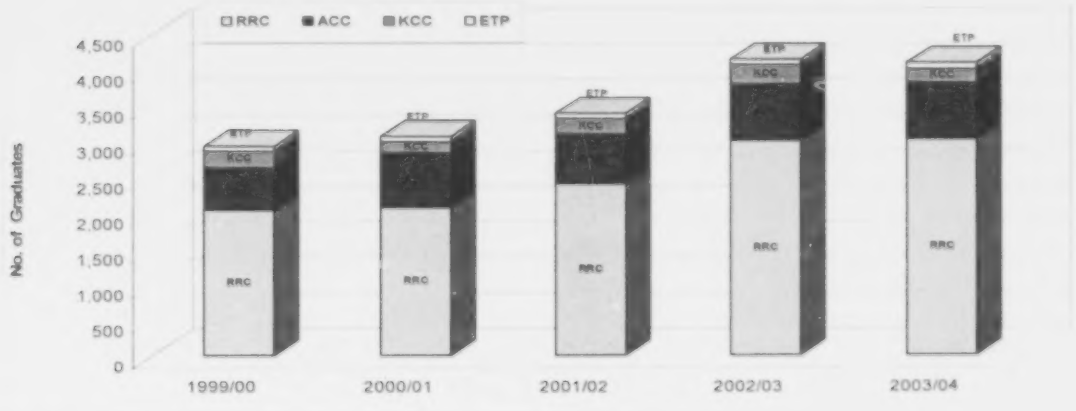


Table 2.1.6 - College Enrollment by Program

	1999/00			2000/01			2001/02			2002/03			2003/04		
École technique et professionnelle	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**	**FT**	**PT**	**Total**
Administration des affaires (Business Administration)	53	3	**56**	48	2	**50**	49	0	**49**	48	0	**48**	48	0	**48**
Gestion de bureau (Office Management)	7	0	**7**	10	1	**11**	9	0	**9**	13	0	**13**	7	0	**7**
Éducation en services de garde (Early Childhood Education)	14	1	**15**	12	0	**12**	9	0	**9**	0	11	**11**	18	0	**18**
Aide en soins de santé (Health Care Aide)	7	16	**23**	12	19	**31**	2	21	**23**	7	20	**27**	42	0	**42**
Informatique (Computer Analyst)	27	1	**28**	31	1	**32**	29	0	**29**	19	0	**19**	21	0	**21**
Communication multimédia (Multimedia communications)	20	0	**20**	34	0	**34**	31	0	**31**	29	0	**29**	21	0	**21**
Tourisme (Tourism)	-	-	**-**	5	0	**5**	12	0	**12**	10	0	**10**	20	0	**20**
Science infirmières (Nursing)	-	-	**-**	-	-	**-**	22	0	**22**	45	1	**46**	52	0	**52**
Total	**128**	**21**	**149**	**152**	**23**	**175**	**163**	**21**	**184**	**171**	**32**	**203**	**229**	**0**	**229**
% change				18.8%	9.5%	**17.4%**	7.2%	-8.7%	**5.1%**	4.9%	52.4%	**10.3%**	33.9%	-100.0%	**12.8%**

2.2.1 Graduates by College

Table 2.2.1, the total number of college graduates increased between 1999/00 and 2003/04 by 39.8% from 2,940 to 4,110 graduates.

Table 2.2.1 Graduates by College

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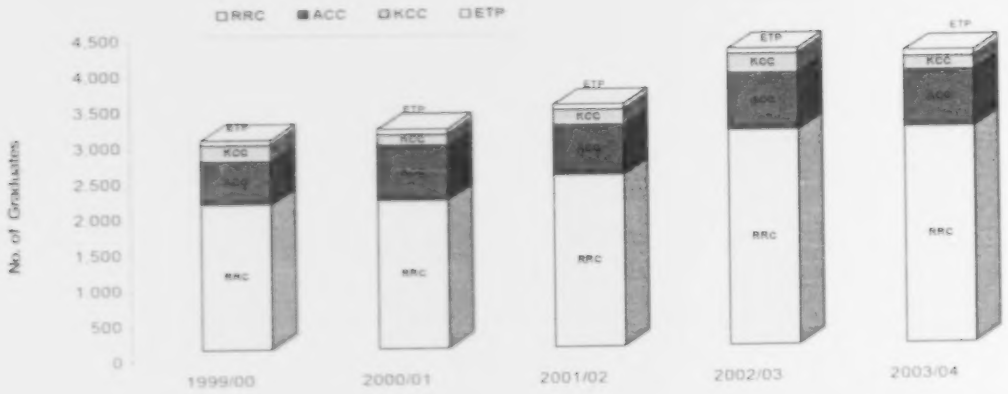
% Distribution to Total	20%	24.6%	20.4%	19.1%	19.2%	
Keewatin Community College	227	157	215	271	192	-15.4%
% change		-30.8%	36.9%	26.0%	-29.2%	
% Distribution to Total	8%	5.1%	6.3%	6.5%	4.7%	
École technique et professionnelle	71	78	76	77	90	26.8%
% change		9.9%	-2.6%	1.3%	16.9%	
% Distribution to Total	2%	2.5%	2.2%	1.9%	2.2%	
Total	2,940	3,080	3,399	4,157	4,110	39.8%
% change		4.8%	10.4%	22.3%	-1.1%	

Notes:
1. Includes day programs and full-time programs at regional centres.
2. Apprentices graduates with certificated from the Province of Manitoba, therefore excluded from graduate figures.

Graph 2.2.1 (a) Graduates by College



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% Distribution to Total	69%	67.7%	71.1%	72.5%	74.0%	
Assiniboine Community	600	759	692	794	788	**31.3%**
% change		26.5%	-8.8%	14.7%	-0.8%	
% Distribution to Total	20%	24.6%	20.4%	19.1%	19.2%	
Keewatin Community College	227	157	215	271	192	**-15.4%**
% change		-30.8%	36.9%	26.0%	-29.2%	
% Distribution to Total	8%	5.1%	6.3%	6.5%	4.7%	
École technique et professionnelle	71	78	76	77	90	**26.8%**
% change		9.9%	-2.6%	1.3%	16.9%	
% Distribution to Total	2%	2.5%	2.2%	1.9%	2.2%	
Total	**2,940**	**3,080**	**3,399**	**4,157**	**4,110**	**39.8%**
% change		4.8%	10.4%	22.3%	-1.1%	

Notes:
1. Includes day programs and full-time programs at regional centres.
2. Apprentices graduates with certificated from the Province of Manitoba, therefore excluded from graduate figures.

Graph 2.2.1 (a) Graduates by College

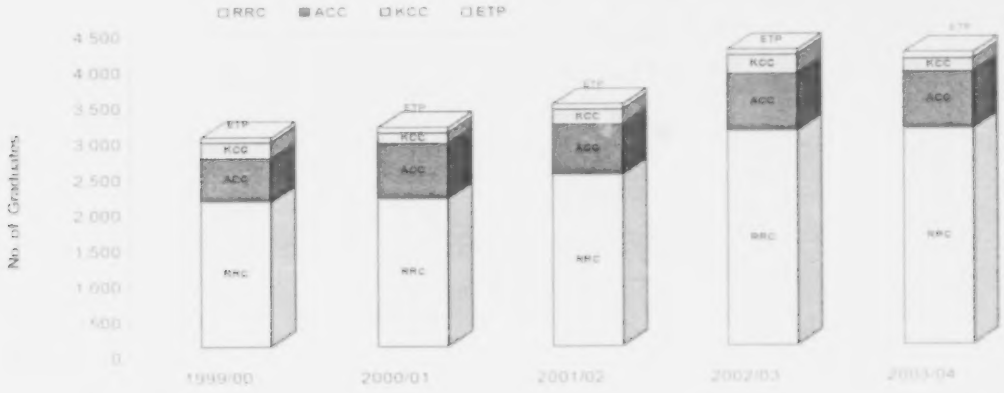
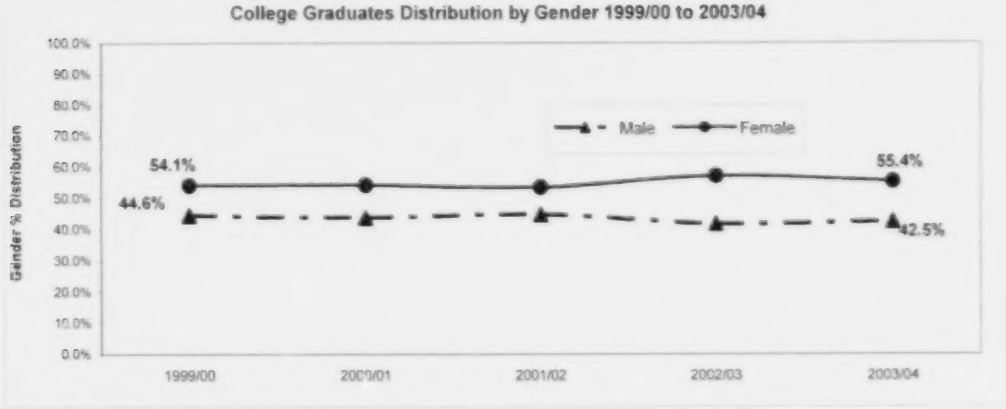


Table 2.2.2 - College Graduates by Gender

	1999/00	2000/01	2001/02	2002/03	2003/04
Red River College					
Male	966	1,002	1,172	1,313	1,338
Female	1,040	1,024	1,188	1,653	1,615
Unknown [1]	36	60	56	49	87
RRC Total	**2,042**	**2,086**	**2,416**	**3,015**	**3,040**
% change	**9%**	**2%**	**16%**	**25%**	**1%**
% Female Distribution	**51%**	**49%**	**49%**	**55%**	**53%**
Assiniboine Community College [2 (Revised)]					
Male	216	243	232	284	271
Female	384	516	457	510	517
Unknown [1]	0	0	3	0	0
ACC Total	**600**	**759**	**692**	**794**	**788**
% change	**12%**	**27%**	**-9%**	**15%**	**-1%**
% Female Distribution	**64%**	**68%**	**66%**	**64%**	**66%**
Keewatin Community College					
Male	97	71	88	101	104
Female	128	86	127	170	87
Unknown [1]	2	0	0	0	1
KCC Total	**227**	**157**	**215**	**271**	**192**
% change	**-**	**-31%**	**37%**	**26%**	**-29%**
% Female Distribution	**56%**	**55%**	**59%**	**63%**	**45%**
École technique et professionelle					
Male	31	33	31	38	33
Female	40	45	45	39	57
Unknown [1]	0	0	0	0	0
ETP Total	**71**	**78**	**76**	**77**	**90**
% change	**25%**	**10%**	**-3%**	**1%**	**17%**
% Female Distribution	**56%**	**58%**	**59%**	**51%**	**63%**
College Total					
Male	1,310	1,349	1,523	1,736	1,746
Female	1,592	1,671	1,817	2,372	2,276
Unknown [1]	38	60	59	49	88
Total College graduates	**2,940**	**3,080**	**3,399**	**4,157**	**4,110**
% change	**20%**	**5%**	**10%**	**22%**	**-1%**
% Female Distribution	**54%**	**54%**	**53%**	**57%**	**55%**

Note: 1. Unknown status arises from incomplete records at the colleges.



Note: Unknown gender percentage excluded in graph.

Table 2.2.3 - College Graduates by Age

	1999/00	2000/01	2001/02	2002/03	2003/04
Red River College					
<18	9	7	10	12	9
18-21	494	525	539	573	714
22-24	535	493	515	608	656
25-28	328	340	366	466	616
29-35	282	289	412	524	431
>35	347	379	458	693	504
Unknown	47	53	116	139	110
Sub total	**2,042**	**2,086**	**2,416**	**3,015**	**3,040**
% change	9%	2%	16%	25%	1%
Avg. Age	**28**	**28**	**28**	**29**	**29**
Assiniboine Community College					
<18	5	2	5	3	0
18-21	285	300	263	219	242
22-24	106	126	106	141	136
25-28	65	79	88	121	92
29-35	52	112	102	123	125
>35	80	132	121	183	188
Unknown	7	8	7	4	5
Sub total	**600**	**759**	**692**	**794**	**788**
% change	-68%	27%	-9%	15%	-1%
Avg. Age	**26**	**27**	**27**	**28**	**27**
Keewatin Community College					
<18	0	0	0	0	0
18-21	59	36	35	53	41
22-24	40	35	32	47	54
25-28	37	23	41	48	28
29-35	52	35	53	61	31
>35	38	28	53	62	37
Unknown	1	0	1	0	1
Sub total	**227**	**157**	**215**	**271**	**192**
% change	-	-31%	37%	26%	-29%
Avg. Age	**27**	**27**	**29**	**28**	
École technique et professionnelle					
<18	0	0	0	0	0
18-21	44	43	41	39	32
22-24	16	21	13	7	23
25-28	10	11	9	8	12
29-35	1	1	8	10	13
>35	0	2	5	13	10
Unknown	0	0	0	0	0
Sub total	**71**	**78**	**76**	**77**	**90**
% change	25%	10%	-3%	1%	17%
Avg. Age	**21**	**22**	**21**	**22**	**23**

Table 2.2.3 (a) - Total College Graduates by Age and Distribution

Total College	1999/00	2000/01	2001/02	2002/03	2003/04
Age Range					
<18	14	9	15	15	9
% distribution to total	0.5%	0.3%	0.4%	0.4%	0.2%
18-21	882	904	878	884	1029
% distribution to total	30.8%	29.4%	25.8%	21.3%	25.0%
22-24	697	675	666	803	869
% distribution to total	24.3%	21.9%	19.6%	19.3%	21.1%
Subtotal - <=24	**1,593**	**1,588**	**1,559**	**1,702**	**1,907**
Age distribution <=24 to total	**55.5%**	**51.6%**	**45.9%**	**40.9%**	**46.4%**
% change		**-0.3%**	**-1.8%**	**9.2%**	**12.0%**
25-28	440	453	504	643	748
% distribution to total	15.3%	14.7%	14.8%	15.5%	18.2%
29-35	387	437	575	718	600
% distribution to total	13.5%	14.2%	16.9%	17.3%	14.6%
>35	465	541	637	951	739
% distribution to total	16.2%	17.6%	18.7%	22.9%	18.0%
Subtotal - >=25	**1,292**	**1,431**	**1,716**	**2,312**	**2,087**
% Age distribution >=25 to total	**45.0%**	**46.5%**	**50.5%**	**55.6%**	**50.8%**
% change		**10.8%**	**19.9%**	**34.7%**	**-9.7%**
Unknown	55	61	124	143	116
% distribution to total	1.9%	2.0%	3.6%	3.4%	2.8%
Total	**2,940**	**3,081**	**3,400**	**4,158**	**4,110**
% change		5%	10%	22%	-1%

Table 2.2.3 (a) - Total College Graduates by Age and Distribution

Total College	1999/00	2000/01	2001/02	2002/03	2003/04
Age Range					
<18	14	9	15	15	9
% distribution to total	0.5%	0.3%	0.4%	0.4%	0.2%
18-21	882	904	878	884	1029
% distribution to total	30.8%	29.4%	25.8%	21.3%	25.0%
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Subtotal - <=24	**1,593**	**1,588**	**1,559**	**1,702**	**1,907**
Age distribution <=24 to total	**55.5%**	**51.6%**	**45.9%**	**40.9%**	**46.4%**
% change		**-0.3%**	**-1.8%**	**9.2%**	**12.0%**
25-28	440	453	504	643	748
% distribution to total	15.3%	14.7%	14.8%	15.5%	18.2%
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% distribution to total	13.5%	14.2%	16.9%	17.3%	14.6%
>35	465	541	637	951	739
% distribution to total	16.2%	17.6%	18.7%	22.9%	18.0%
Subtotal - >=25	**1,292**	**1,431**	**1,716**	**2,312**	**2,087**
% Age distribution >=25 to total	**45.0%**	**46.5%**	**50.5%**	**55.6%**	**50.8%**
% change		**10.8%**	**19.9%**	**34.7%**	**-9.7%**
Unknown	55	61	124	143	116
% distribution to total	1.9%	2.0%	3.6%	3.4%	2.8%
Total	**2,940**	**3,081**	**3,400**	**4,158**	**4,110**
% change		5%	10%	22%	-1%

Table 2.2.4 - Graduates by Aboriginal Status [1]

	1999/00	2000/01	2001/02	2002/03	2003/04	Cumulative % Change
Red River College						
First Nations	147	139	121	153	74	-49.7%
Metis	71	71	74	65	120	69.0%
Inuit	1	0	1	0	1	0.0%
Non-status	15	13	10	13	8	-46.7%
Subtotal	**234**	**223**	**206**	**231**	**203**	**-13.2%**
% change yr/yr		**-5%**	**-8%**	**12%**	**-12%**	
Assiniboine Community College						
First Nations	41	92	79	120	129	214.6%
Metis	28	36	50	11	38	35.7%
Inuit	0	0	0	0	0	0.0%
Non-status	0	0	0	0	0	0.0%
Subtotal	**69**	**128**	**129**	**131**	**167**	**142.0%**
% change yr/yr		**86%**	**1%**	**2%**	**27%**	
Keewatin Community College						
First Nations	104	66	133	170	115	10.6%
Metis	31	27	18	23	22	-29.0%
Inuit	0	0	0	0	0	0.0%
Non-status	0	0	0	0	0	0.0%
Subtotal	**135**	**93**	**151**	**193**	**137**	**1.5%**
% change yr/yr		**-31%**	**62%**	**28%**	**-29%**	
École technique et professionnelle [2]						
First Nations	0	0	0	0	0	0.0%
Metis	0	0	0	0	0	0.0%
Inuit	0	0	0	0	0	0.0%
Non-status	0	0	0	0	0	
Total College						
First Nations	292	297	333	443	318	8.9%
Metis	130	134	142	99	180	38.5%
Inuit	1	0	1	0	1	0.0%
Non-status	15	13	10	13	8	-46.7%
Subtotal	**438**	**444**	**486**	**555**	**507**	**15.8%**
% change yr/yr		**1%**	**9%**	**14%**	**-9%**	

Notes:

1. Aboriginal status is self-declared.

2. There are no self-declared Aboriginal students ETP.

Table 2.2.4 (a) Aboriginal Graduates Distribution to Total College Graduates

	1999/00	2000/01	2001/02	2002/03	2003/04
Red River College					
RRC Total Aboriginal Graduates	234	223	206	231	203
Total RRC Graduates	2,042	2,086	2,416	3,015	3,040
% Distribution of Aboriginal Graduate	**11.5%**	**10.7%**	**8.5%**	**7.7%**	**6.7%**
Assiniboine Community College					
ACC Total Aboriginal Graduates	69	128	129	131	167
Total ACC Graduates	600	759	692	794	788
% Distribution of Aboriginal Graduate	**11.5%**	**16.9%**	**18.6%**	**16.5%**	**21.2%**
Keewatin Community College					
KCC Total Aboriginal Graduates	135	93	151	193	137
Total KCC Graduates	**227**	**157**	**215**	**271**	**192**
% Distribution of Aboriginal Graduate	**59.5%**	**59.2%**	**70.2%**	**71.2%**	**71.4%**
École technique et professionnelle					
ETP Total Aboriginal Graduates	0	0	0	0	0
Total ETP Graduates	71	78	76	77	90
% Distribution of Aboriginal Graduate	**0.0%**	**0.0%**	**0.0%**	**0.0%**	**0.0%**
TOTAL					
Aboriginal Graduates	438	444	486	555	507
Total College Graduates	2,940	3,080	3,399	4,157	4,110
% Distribution of Aboriginal Graduate	**14.9%**	**14.4%**	**14.3%**	**13.4%**	**12.3%**

Table 2.2.5 - Graduates by College and Program

Red River Community College

Program	1999/00	2000/01	2001/02	2002/03	2003/04
Aboriginal and Teacher Education					
Aboriginal Interpreter	15	10	9	10	0
Aboriginal Self-Government Administration	-	-	-	12	11
Adult Grade 11	-	-	-	5	3
Business Skills Integrated	6	10	9	11	0
Business Teacher Education	9	14	11	17	6
College Preparation	47	24	31	13	20
Community Centered Therapy	13	20	0	47	1
Dental Assisting - All Levels	-	-	-	1	0
Economic Resource Worker	-	16	-	-	-
Fundamentals of Entrepreneurship	8	-	-	-	-
Human Resource Support Worker	-	-	15	-	-
Industrial Arts - Teacher Education	1	7	7	1	0
Industrial Arts/Technology Teacher Ed.	1	3	0	9	6
Integrated Pre Trades Program (ACCESS)	0	0	0	4	5
Microcomputer Applications	17	11	9	8	8
Vocational Industrial Teacher Education	10	21	21	11	8
Aboriginal Language Specialist	-	-	-	-	4
Subtotal =	**127**	**136**	**112**	**149**	**72**
% change		**7.1%**	**-17.6%**	**33.0%**	**-51.7%**
Applied Sciences					
Animal Health Technology	20	24	14	20	17
Advanced Network Technology	-	-	-	-	13
Applied Sciences	-	-	4	0	0
Chemical and Bio-sciences Technology	24	23	29	29	19
Child and Youth Care Worker	23	19	17	20	19
College Preparation for Nursing	22	26	28	23	22
Communication Engineering Technology	11	6	9	5	0
Computer Engineering Technology	42	29	28	19	20
Dental Assisting - All Levels	42	46	44	39	47
Developmental Services Worker	23	27	17	2	7
Disability and Community Support	-	-	-	8	14
Early Childhood Education	34	43	37	52	42
Early Childhood Education (Work place)	0	0	0	20	1
Electrical Engineering Technology	22	21	24	31	30
Electronic & Network Technician	0	11	16	20	21
Electronic Engineering Technology	17	21	22	10	10
Electronics Technician	18	0	1	0	0
Family Support Worker	0	0	19	21	15
Health Care Aide	31	65	114	131	134
Health Care Aide/Unit Clerk	18	0	21	21	0
Health Care Aide/Unit Clerk (PLA)	-	-	-	1	0
Home Care Attendant (one time program)	1	-	-	-	-
Instrumentation Engineering Technology	11	7	9	8	13
Medical Laboratory Sciences (new 02/03)	-	-	-	-	13
Medical Radiologic Technology	17	14	22	20	18
Medical Radiological Assistant	0	8	5	0	4
Medical Radiological Resident Physicians	6	6	6	0	0
Mental Health Support Worker	-	-	-	-	8
Metis Child, Family and Community	-	-	-	-	48
MRI & Spectroscopy	14	11	7	5	6
Nursing (Accelerated Diploma)	-	-	-	76	67
Radiation Therapy	8	18	14	15	14
RN Refresher for Korean Nurses	-	-	-	26	26
Scientific Research Skills Program	0	14	20	21	19
Subtotal =	**404**	**439**	**527**	**643**	**669**
% change		**8.7%**	**20.0%**	**22.0%**	**4.0%**

Table 2.2.5 - Graduates by College and Program

Red River Community College con't..

Program	1999/00	2000/01	2001/02	2002/03	2003/04
Business & Applied Arts					
Administrative Assistant	15	11	21	1	0
Advertising Art	35	39	48	51	0
Aviation Management	-	-	-	11	11
Basic Business	2	1	5	0	0
Basic Salesmanship	2	4	2	0	0
Business Accountancy	1	-	-	-	-
Business Administration	210	219	206	220	236
Business Administration Co-op	12	19	6	5	10
Business Administration Integrated	1	-	-	-	-
Certificate in Adult Education	-	1	-	-	-
Client Server Programmer	-	-	1	-	-
Commerce/Industry Sales & Marketing	49	43	32	29	39
Commercial Baking	11	6	0	7	0
Commercial Cooking	1	-	-	-	-
Computer Accounting Technician	53	61	50	54	54
Computer Analyst/Programmer	70	88	97	93	83
Creative Communications	43	48	52	41	47
Culinary Arts	27	40	46	49	27
Digital Multimedia Technology	-	-	-	-	15
Entrepreneurship	12	-	-	-	-
Graphic Arts	-	-	4	0	56
Health Information Technologist	20	0	13	0	20
Hotel and Restaurant Administration	25	21	22	15	13
Information Systems Technology	0	36	46	49	45
International Business	13	6	15	7	8
Library and Information Technology	3	19	0	25	2
Professional Baking	-	-	-	-	5
Microcomputer Bus. Network Analyst	-	-	1	0	0
Tourism	21	15	2	19	12
Subtotal =	**626**	**677**	**669**	**676**	**683**
% change		**8.1%**	**-1.2%**	**1.0%**	**1.0%**
Developmental Education					
Academic for University /College Entry	12	23	91	106	114
Academic Foundations	-	-	-	-	6
Adult 10	28	18	33	21	0
Adult 11	13	18	16	19	14
Adult 12	10	16	17	21	33
Bridge Program for College Entry	1	-	-	-	-
Canadian Communication for Physicians	-	-	-	19	1
English for Academic Purposes	25	16	14	33	36
English for Business Communications	0	0	0	15	0
English for Business Purposes	26	0	0	0	18
English for Commercial Drivers	10	4	-	-	-
English for Communication	-	-	-	-	11
English for Health Care Aides	-	-	14	59	20
English for Technical Studies	0	12	8	34	25
ESL Nursing Refresher	0	0	17	0	44
Intensive ESL - All Levels	181	97	125	325	365
Introduction to Business	27	37	30	26	22
Introduction to Computer Accounting Tech.	14	7	11	11	0
Pre-English for Nursing	-	-	0	32	0
Summer ESL for Korean Nurses	-	-	15	0	0
Subtotal =	**347**	**248**	**391**	**721**	**709**
% change		**-28.5%**	**57.7%**	**84.4%**	**-1.7%**
Distance Education					
Dental Assisting	**0**	**0**	**0**	**1**	**0**

Table 2.2.5 - Graduates by College and Program

Red River Community College con't..

Program	1999/00	2000/01	2001/02	2002/03	2003/04
Industrial Technologies					
Advanced Network Technology	-	-	-	4	0
Advanced Welding	-	-	5	0	0
Aerospace Manufacturing	-	-	25	0	0
Architectural CAD Technology	18	0	0	1	13
Automotive Technician	32	41	40	57	60
Building Design CAD Technology	0	12	12	10	7
Carpentry & Woodworking	16	23	20	25	22
Civil Technician/Technology	2	1	1	0	1
CNC Machine Operator	7	2	0	2	1
Collision Refinishing	-	4	5	4	6
Collision Repair and Refinishing	17	20	24	14	19
Design & Construction Technology	6	11	14	14	0
Electrical	19	35	32	29	28
Entry Level Manufacturing	-	-	11	0	0
Environmental Protection Technology	7	7	9	8	11
Geomatics Technology	8	5	2	12	14
GIS Technology	16	9	10	13	24
Greenspace Management	9	11	8	11	13
Heavy Duty Equipment Mechanic	26	30	21	31	32
Heavy Duty Equipment Technician	4	4	8	1	0
Machine CAD Technology	16	0	0	0	0
Machine Shop Practice	5	3	5	2	3
Manufacturing Design CAD Technology	-	5	4	2	2
Manufacturing Technician	-	13	9	7	15
Mechanical Engineering Technology	22	0	6	8	0
Mechanical Engineering Technology Co-op	-	5	0	12	21
Mechanical Systems CAD Technology	8	3	1	0	0
Municipal Technology	27	20	20	15	32
Piping Trades	10	29	22	24	22
Plumbing Cross Connection Control	11	4	12	10	5
Power Engineer - All Classes	35	27	40	34	43
Power Equipment Technician	13	7	14	15	14
Precision Metal Fabrication	-	-	-	3	4
Refrigeration and Air Conditioning	12	16	10	12	9
Structural CAD Technology	17	-	-	-	-
Structural Technology	17	11	8	20	20
Survey Technology	-	1	-	-	-
Technical Communication	-	-	-	-	6
Welding	29	24	23	24	29
Wood Products Manufacturing	9	6	7	5	9
Subtotal =	**418**	**389**	**428**	**429**	**485**
% change		**-6.9%**	**10.0%**	**0.2%**	**13.1%**
Regional Centers					
Academic Foundations	-	-	-	-	10
Administrative Studies	-	-	-	-	4
Accounting	5	-	-	-	-
Applied Counselling Skills	18	9	25	32	30
Assertiveness and Competency Skills	-	-	9	0	0
Book keeping and Small Business	-	-	4	11	8
Business & Administration Studies	6	8	16	13	3
Business Accounting & Management	-	-	-	9	9
Health Care Aide	52	129	130	108	163
Office Technician Program	21	19	17	15	14
Para Educator	-	-	28	50	43
Police & Security Studies	6	-	-	-	-
Pre Employment Training	-	-	-	35	30
Receptionist/Office Clerk	-	18	4	0	2
Senior 3	-	-	-	-	1
Subtotal =	**108**	**183**	**233**	**273**	**317**
% change		**69.4%**	**27.3%**	**17.2%**	**16.1%**

Table 2.2.5 - Graduates by College and Program

Red River Community College con't..

Program	1999/00	2000/01	2001/02	2002/03	2003/04
Stevenson Aviation Centre					
Aerospace Manufacturing	-	-	15	20	0
Aircraft Maintenance Engineer	-	-	-	32	31
Aircraft Structural Repair Technician	-	-	-	16	8
Gas Turbine Overhaul	-	-	13	13	24
Introduction to Aircraft Maintenance	-	-	0	16	5
Non-Destructive Testing	-	-	11	11	23
Subtotal =	**0**	**0**	**39**	**108**	**91**
% change		-	-	**176.9%**	**-15.7%**
Student Services					
American Sign Language - English	11	2	0	4	3
Deaf Studies	1	12	4	11	11
Subtotal =	**12**	**14**	**4**	**15**	**14**
% change		**16.7%**	**-71.4%**	**275.0%**	**-6.7%**
Total	**2,042**	**2,086**	**2,403**	**3,015**	**3,040**
% change		**2.2%**	**15.2%**	**25.5%**	**0.8%**

Table 2.2.5 - Graduates by College and Program

Assiniboine Community College

Programs	1999/00	2000/01	2001/02	2002/03	2003/04
Base Budget					
Aboriginal Community Development	11	14	11	14	14
Agribusiness	42	45	35	32	26
Automotive Technician	13	9	12	7	21
Business Administration	77	86	57	85	64
Carpentry and Woodworking	12	11	10	9	13
Child Care Centre Administration	4	1	1	1	0
Civil Technician	-	-	-	2	1
Community Social Development Worker	19	18	16	16	14
Computer Systems Technician	-	6	2	2	8
Computer Systems Technology	-	8	15	14	20
Construction Electrician	-	13	12	14	12
Culinary Arts	-	-	7	9	5
Early Childhood Education	20	19	17	17	26
Early Childhood Program Management	-	-	-	3	7
Education Assistance	-	-	-	0	17
Electronic Technician	16	-	-	-	-
Farm Equipment Technician	9	2	3	14	0
General Business (All locations)	12	17	18	18	9
Health Care Aide (Comprehensive)	55	59	51	118	84
Heavy Duty Equipment Technician	14	28	23	12	21
Hospitality/Tourism Administration	14	17	11	3	3
Industrial Metals Fabrication	18	16	14	16	13
John Deere Agricultural Technology	14	0	4	0	14
Mature Student High School	44	52	90	83	73
Media Production	17	11	17	17	21
Nursing (LPN)	60	154	142	145	153
Nursing Refresher (LPN)	0	12	16	14	16
Office Administration (All locations)	43	61	39	31	38
Piping Trades	10	10	13	11	12
Pork Production	-	-	-	-	3
Professional Cooking	11	7	2	1	2
Rural Development	14	12	2	4	0
Swine Technician	7	3	4	0	0
Truck/Transport/Bus Technician	1	0	1	1	0
Web Design	-	-	-	13	8
GIS Enivornmental Technology	-	-	-	0	8
Subtotal =	**557**	**691**	**645**	**726**	**726**
% change		**24.1%**	**-6.7%**	**12.6%**	**0.0%**
Parkland Campus					
Automotive Technician	-	-	-	7	0
Business Administration	12	18	9	12	11
College Preparation	-	8	0	0	0
Early Childhood Education	-	14	0	16	0
General Business	3	0	0	4	13
Health Care Aide (Comprehensive)	16	12	18	18	20
Integrated Motive Power Trades	0	9	0	0	0
Mature Student High School	0	0	13	11	18
Office Administration	12	7	7	0	0
Subtotal =	**43**	**68**	**47**	**68**	**62**
% change		**58.1%**	**-30.9%**	**44.7%**	**-8.8%**
Total	**600**	**759**	**692**	**794**	**788**
% change		**26.5%**	**-8.8%**	**14.7%**	**-0.8%**

Table 2.2.5 - Graduates by College and Program

Keewatin Community College

Programs	1999/00	2000/01	2001/02	2002/03	2003/04
Administrative Assistant	2	5	3	4	4
Automotive Technician	0	3	3	14	27
Basic Electrical	5	7	7	12	14
Building a Sustainable Workforce	-	-	20	0	0
Business Accountancy	-	-	3	0	1
Business Administration	20	9	16	16	17
Carpentry Woodwork	7	1	-	-	-
Chemical Engineering Technology	4	5	1	0	4
Civil/CAD Technology Co-Op	-	-	-	3	3
Commercial Cooking	6	5	0	0	1
Computer Business Applications	15	9	12	20	7
Computer Business Skills	12	18	14	11	4
Computer Program/ Analyst	13	11	6	6	2
Computer Systems Technology	3	3	2	2	0
Commercial Cooking	-	-	11	4	7
Dental Assisting	10	10	11	16	14
Early Childhood Education	9	4	3	13	0
Early Childhood Education Assistant	-	-	-	6	0
Eco tourism	1	0	0	1	1
Electronic/Electrical Technician	1	0	0	0	3
Facilities Technician	6	13	19	25	13
General Studies	58	26	40	51	14
Health Care Aide	13	0	12	30	14
Heavy Duty Mechanics	6	1	4	6	6
Industrial Mechanist / Millwright	3	2	-	-	-
Industrial Welding	7	9	0	4	0
Law Enforcement Career Prep	0	0	5	6	15
Natural Resource Management Technician	23	13	21	19	8
Nursing	0	0	2	0	0
Recreation Community Leader	3	0	0	2	0
Retroactive Justice	-	-	-	-	2
Transition Year Program	-	3	0	0	11
Total	**227**	**157**	**215**	**271**	**192**
% change		**-30.8%**	**36.9%**	**26.0%**	**-29.2%**

Table 2.2.5 - Graduates by College and Program

École technique et professionnelle

Programs	1999/00	2000/01	2001/02	2002/03	2003/04
Adminstration des affaires (Business Administration	22	19	22	17	17
Gestion de bureau (Office Management)	2	2	5	4	4
Éducation en services de garde (Early Childhood Education)	4	7	6	0	0
Aide en soins de santé (Health Care Aide)	37	33	15	22	22
Sciences infirmières (nursing)	-	-	-	-	13
Informatique (Computer Analyst)	6	6	11	11	11
Communication multimédia (Multimedia Communication)	0	11	12	17	17
Tourisime (Tourisim)	-	-	5	6	6
Total	**71**	**78**	**76**	**77**	**90**
% change		**9.9%**	**-2.6%**	**1.3%**	**16.9%**

CHAPTER 3 – UNIVERSITY AND COLLEGE RETENTION

CHAPTER 3: UNIVERSITY AND COLLEGE RETENTION

3.0 Background

This chapter presents data showing retention and graduation rates of full-time students in credit programs at Manitoba's universities and colleges.

Universities and colleges do not have the capacity to track students who leave to attend another post-secondary institution. University data have been adjusted based on surveys to provide an estimate of the number of students transferring to another post-secondary institution. This analysis helps to report the most complete information regarding the success of students in the post-secondary system in Manitoba.

Universities' graduation and retention data included in the 2005 Compendium have been revised to reflect corrections in data received by universities, as well as to account for students changing program, and going from full- to part-time studies and vice versa. Readers of the 2005 Compendium who refer back to the 2004 edition will notice slight differences in the percentages reported in the universities tables.

3.1 University Retention

Table 3.1a shows graduation and retention rates for students who enter university as full-time students in programs that do not require previous post-secondary studies ("First Entry Programs").

The percent of students graduating from First Entry Programs after five years remained stable, staying between 51.6% and 51.8% for the three cohorts shown. Attrition has increased slightly at the five-year mark, rising from 24.5% for the 1998 cohort to 26.7% for the 2000 cohort.[1] This appears to be the result of a greater percentage of students choosing the leave university rather than continue their studies.

Table 3.1b shows graduation and retention rates for students who enter a program that requires previous post-secondary study ("Second Entry Programs").

In contrast to First Entry Programs, the percentage of students graduating from Second Entry Programs after five years increased from 86.4% for the 1998 cohort to 94.1% for the 2000 cohort. The percentage of students withdrawing from Second Entry Programs over the three years has decreased from 10.6% for the 1998 cohort to 4.4% for the 2000 cohort.

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[1] A 'cohort' refers to those students who entered a program in a particular year. Thus, the 1998 cohort refers to those students who entered their program in 1998. Rates are calculated after the end of the first year, fifth year and seventh year of studies after entry into the program. Thus, the 1998 cohort is assessed in 1999 (end of first year), 2003 (end of fifth year), and 2005 (end of seventh year).

Table 3.1c shows graduation and retention rates for students in co-operative education programs. Co-operative education programs are tracked differently from First and Second Entry Programs, recognizing the fact that work placements require periods away from formal study, lengthening the duration of the program.

The percentage of students graduating from Co-operative Education Programs after six years increased from 92.4% for the 1998 cohort to 94.5% for the 1999 cohort. The percentage of students withdrawing from Co-operative Education Programs over the two years remained stable at between 2.5% and 2.7%.

When First and Second Entry programs are assessed together, the graduation rate for Manitoba universities has increased from 61.8% for the 1998 cohort, to 63.1% for the 1999 cohort, and 64.8% for the 2000 cohort.

Manitoba compares well to graduation rates elsewhere in Canada. Other research notes that overall, 58% of Canadian students graduated five years after entering their program. In the United States, however, only 50% of students graduate five years after starting university.[2]

[2] Gilbert, Sid. *Research Report # 1: Attrition in Canadian Universities*. Ottawa: Commission of Inquiry on Canadian University Education, 1991.

3.1a Undergraduate First Entry Program – All Universities*

Cohort Year	Students Entering in 1998			Students Entering in 1999			Students Entering in 2000		
No. Years of Study (calendar year)	After 1 Year (1999)	After 5 Years (2003)	After 7 Years (2005)	After 1 Year (2000)	After 5 Years (2004)	After 7 Years (2006)	After 1 Year (2001)	After 5 Years (2005)	After 7 Years (2007)
% Graduated	0.0%	51.8%	61.5%	0.1%	51.6%	-	0.1%	51.6%	-
% Continuing	77.5%	12.0%	2.9%	75.9%	11.1%	-	75.8%	10.9%	-
% Transferred	5.4%	9.9%	10.0%	6.1%	9.9%	-	6.1%	10.3%	-
Success Rate	**83.0%**	**73.6%**	**74.4%**	**82.0%**	**72.6%**	**-**	**82.0%**	**72.7%**	**-**
% Attrition	16.1%	24.5%	23.9%	17.3%	25.3%	-	17.4%	26.7%	-
% Ineligible to Proceed	0.9%	1.9%	1.7%	0.7%	2.0%	-	0.6%	0.6%	-
Total	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**-**	**100.0%**	**100.0%**	**-**

* This table does not include students who switched from a first entry program (like University 1) to a "second entry program" such as medicine.

3.1b Undergraduate Second Entry Program – All Universities*

Cohort Year	Students Entering in 1998			Students Entering in 1999			Students Entering in 2000		
No. Years of Study (calendar year)	After 1 Year (1999)	After 5 Years (2003)	After 7 Years (2005)	After 1 Years (2000)	After 5 Years (2004)	After 7 Years (2006)	After 1 Year (2001)	After 5 Years (2005)	After 7 Years (2007)
% Graduated	0.0%	86.4%	89.9%	0.1%	92.8%	-	0.0%	94.1%	-
% Continuing	84.8%	0.6%	0.1%	91.1%	0.5%	-	92.0%	0.5%	-
% Transferred	2.9%	2.4%	2.2%	1.8%	1.4%	-	1.6%	1.1%	-
Success Rate	**87.7%**	**89.4%**	**90.3%**	**92.9%**	**94.7%**	**-**	**93.6%**	**95.6%**	**-**
% Attrition	12.3%	10.6%	9.7%	7.0%	5.3%	-	6.4%	4.4%	-
% Ineligible to Proceed	0.0%	0.0%	0.0%	0.1%	0.1%	-	0.0%	0.0%	-
Total	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**-**	**100.0%**	**100.0%**	**-**

- This table includes students entering a second program with a degree, or transferring in from another program within the same university to a program requiring prerequisite university studies. Students in co-operative education programs are not included.

3.1c Co-operative Education Programs –University of Manitoba*

Cohort Year	Entering in 1998			Entering in 1999		
No. Years of Study (calendar year)**	After 1 Year (1999)	After 6 Years (2004)	After 8 Years (2006)	After 1 Year (2000)	After 6 Years (2005)	After 8 Years (2007)
% Graduated	0.0%	92.4%	-	0.0%	94.5%	-
% Continuing	98.6%	5.1%	-	100.0%	2.7%	-
% Transferred	0.0%	0.0%	-	0.0%	0.0%	-
Success Rate	**98.6%**	**97.5%**	**-**	**100.0%**	**97.2%**	**-**
% Attrition	1.4%	2.5%	-	0.0%	2.7%	-
% Ineligible to Proceed	0.0%	0.0%	-	0.0%	0.0%	-
Total* **	**100.0%**	**100.0%**	**-**	**100.0%**	**100.0%**	**-**

* Only the University of Manitoba reports data for co-operative education programs.

** In recognition that co-operative education programs by definition require students to leave formal study for periods of work-placements, co-op students are tracked after 1 year, 6 years, and 8 years, as opposed to 1, 5, and 7 years after program entry for First and Second Entry Programs.

*** May not add due to rounding.

3.2 Colleges Graduation and Retention Rates

Table 3.2a shows that 64.1% of certificate students first entering college as full-time students in 2000 completed their program within two years. Only 0.5% of the original cohort was continuing a certificate program after four years.

Table 3.2b shows that 47.8% of full-time diploma students entering a program in 2000 completed their program within three years. After four years, 50.6% of students had graduated from their diploma program.

Manitoba college students entering their program in 2000 had a 68.2% success rate for certificate programs after two years and a 53.0%% success rate for diploma program after three years.

When certificate and diploma programs are looked at together for the 2000 cohort, colleges in Manitoba enjoyed a 58.4% success rate after four years of study, with just over one-third (35.9%) of students leaving the program before graduation.

3.2a Certificate Programs – All Colleges

Cohort Year	1999*				2000			
No. Years of Study (calendar year)	After 1 Year (2000)	After 2 Years (2001)	After 3 Years (2002)	After 4 Years (2003)	After 1 Year (2001)	After 2 Years (2002)	After 3 Years (2003)	After 4 Years (2004)
% Graduated	39.8%	68.2%	68.4%	68.9%	42.5%	64.1%	66.2%	66.9%
% Continuing	40.8%	0.7%	0.4%	0.0%	34.3%	4.1%	1.5%	0.5%
Success Rate	**80.5%**	**63.8%**	**61.3%**	**68.9%**	**76.8%**	**68.2%**	**67.8%**	**67.4%**
% Attrition	13.0%	16.8%	16.8%	16.8%	17.1%	25.2%	25.6%	26.0%
% Other	12.5%	14.3%	14.3%	14.3%	5.9%	6.6%	6.6%	6.7%
Total	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**	**100.0%**

* ACC could not report data for 1999.

3.2b Diploma Programs – All Colleges

Cohort Year	2000*			
No. Years of Study (calendar year)	After 1 Year (2001)	After 2 Years (2002)	After 3 Years (2003)	After 4 Years (2004)
% Graduated	4.6%**	28.4%	47.8%	50.6%
% Continuing	65.2%	28.0%	5.2%	2.0%
Success Rate	**69.8%**	**56.4%**	**53.0%**	**52.6%**
% Attrition	28.8%	39.6%	42.1%	42.3%
% Other	1.4%	4.0%	4.9%	5.1%
Total	**100.0%**	**100.0%**	**100.0%**	**100.0%**

* ETP could not report data for 2000

** Includes one-year diplomas and advanced diplomas

CHAPTER 4

UNIVERSITY AND COLLEGE STAFFING

CHAPTER 4 – UNIVERSITY AND COLLEGE STAFFING

4.0 Background

This chapter includes two sections of data and analysis on the universities and colleges for the years 2000/01 to 2003/04. Due to system constraints, the UW could not provide data for 2000/01. The first section includes data on staffing at the universities and the second section is on staffing at the colleges. Each section provides data on the number of academic faculty and support staff at each institution, as well as rank, gender and salary levels.

4.1 University

4.1.1 All Staff by type (Total Staffing)

"All staff" refers to everyone employed at a university. This includes all administrators, academic faculty, administrative staff, librarians, as well as trades people and janitorial staff. It is the sum of all full-time and part-time staff at each university in Manitoba. Full time staff work for 12 or more months per year, while part time refers to those individuals who work for less than 12 months.

Full time staff is shown in four categories permanent, term, reduced appointments and geographic. Part time staff is shown in three categories permanent, term and casual. A permanent staff member has a continuing appointment with no fixed end date, while staff members with term appointments work on a contract with a fixed duration. A reduced appointment is a full time staff member working less than a full staff year with full benefits. This reduced appointment can be voluntary or required at age 69, at some universities. Full time geographic appointment reported only at the UM, this category includes; Doctors who, in addition to their academic appointment, have a clinical practice, or casual staff who are generally on contract for short time spans. Staffing numbers are reported as of October 1 each year.

4.1.1 – All Staff by Type

In 2003/04, Academic staff comprised 37.1% (2,947) of total staff and 62.9% (4,986) is in the Administrative component.

Table 4.1.1 - All Staff by Type

	Academic Staff				Administrative Staff				All Staff			
	2000/01	2001/02	2002/03	2003/04	2000/01	2001/02	2002/03	2003/04	2000/01	2001/02	2002/03	2003/04
Full-Time												
Permanent/ Continuing	1,333	1,509	1,556	1,601	2,124	2,475	2,649	2,612	3,457	3,984	4,205	4,213
Term (≥ 12 months)	10	96	103	102	0	0	0	0	10	96	103	102
Reduced/ Amended Appt	31	46	50	46	32	33	34	30	63	79	84	76
Geographic Full-time	359	339	386	375	0	0	0	0	359	339	386	375
Subtotal (Full-Time)	1,733	1,990	2,095	2,124	2,156	2,508	2,683	2,642	3,889	4,498	4,778	4,766
% Change		14.8%	5.3%	1.4%		16.3%	7.0%	-1.5%		15.7%	6.2%	-0.3%
% Distribution by Type	74.1%	76.0%	72.1%	72.1%	49.8%	55.5%	53.6%	53.0%	58.3%	63.0%	60.4%	60.1%
% Distribution to All Staff	44.6%	44.2%	43.8%	44.6%	55.4%	55.8%	56.2%	55.4%	100.0%	100.0%	100.0%	100.0%
Part-Time												
Part-Time Permanent	80	82	120	96	190	242	293	367	270	324	413	463
Term (≥ 12 months)	360	433	428	479	229	253	214	177	589	686	642	656
Casual/ Temporary	167	115	262	248	1,750	1,519	1,813	1,800	1,917	1,634	2,075	2,048
Subtotal (Part-Time)	607	630	810	823	2,169	2,014	2,320	2,344	2,776	2,644	3,130	3,167
% Change		3.8%	28.6%	1.6%		-7.1%	15.2%	1.0%		-4.8%	18.4%	1.2%
% Distribution by Type	25.9%	24.0%	27.9%	27.9%	50.2%	44.5%	46.4%	47.0%	41.7%	37.0%	39.6%	39.9%
% Distribution to All Staff	21.9%	23.8%	25.9%	26.0%	78.1%	76.2%	74.1%	74.0%	100.0%	100.0%	100.0%	100.0%
All Staff	2,340	2,620	2,905	2,947	4,325	4,522	5,003	4,986	6,665	7,142	7,908	7,933
% Change		12.0%	10.9%	1.4%		4.6%	10.6%	-0.3%		7.2%	10.7%	0.3%
% Distribution to All Staff	35.1%	36.7%	36.7%	37.1%	64.9%	63.3%	63.3%	62.9%	100%	100%	100%	100%

4.1.1 – All Staff by Type

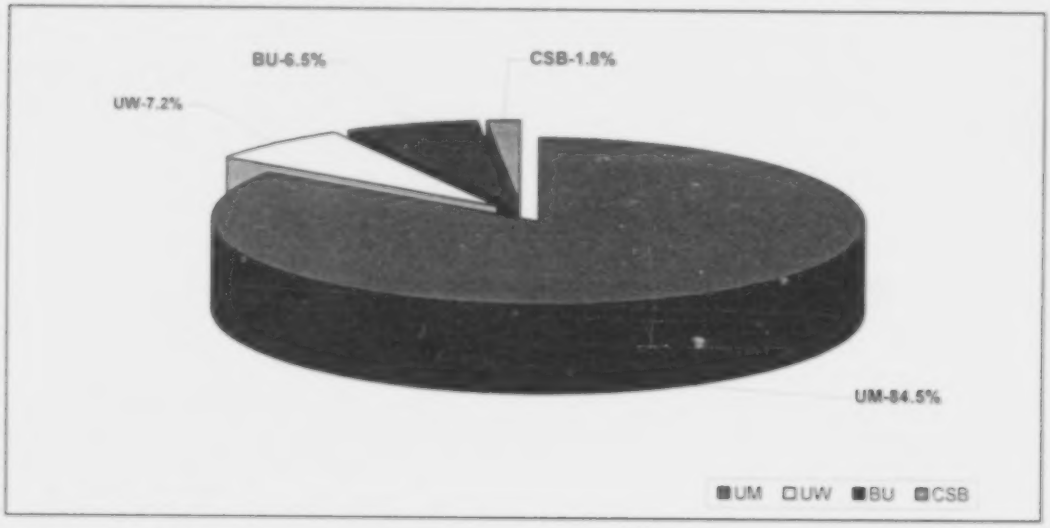
In 2003/04, Academic staff comprised 37.1% (2,947) of total staff and 62.9% (4,986) is in the Administrative component.

Table 4.1.1 - All Staff by Type

	Academic Staff				Administrative Staff				All Staff			
	2000/01	2001/02	2002/03	2003/04	2000/01	2001/02	2002/03	2003/04	2000/01	2001/02	2002/03	2003/04
Full-Time												
Permanent/ Continuing	1,333	1,509	1,556	1,601	2,124	2,475	2,649	2,612	3,457	3,984	4,205	4,213
Term (≥ 12 months)	10	96	103	102	0	0	0	0	10	96	103	102
Reduced/ Amended Appt	31	46	50	46	32	33	34	30	63	79	84	76
Geographic Full-time	359	339	386	375	0	0	0	0	359	339	386	375
Subtotal (Full-Time)	1,733	1,990	2,095	2,124	2,156	2,508	2,683	2,642	3,889	4,498	4,778	4,766
% Change		14.8%	5.3%	1.4%		16.3%	7.0%	-1.5%		15.7%	6.2%	-0.3%
% Distribution by Type	74.1%	76.0%	72.1%	72.1%	49.8%	55.5%	53.6%	53.0%	58.3%	63.0%	60.4%	60.1%
% Distribution to All Staff	44.6%	44.2%	43.8%	44.6%	55.4%	55.8%	56.2%	55.4%	100.0%	100.0%	100.0%	100.0%
Part-Time												
Part-Time Permanent	80	82	120	96	190	242	293	367	270	324	413	463
Term (≥ 12 months)	360	433	428	479	229	253	214	177	589	686	642	656
Casual/ Temporary	167	115	262	248	1,750	1,519	1,813	1,800	1,917	1,634	2,075	2,048
Subtotal (Part-Time)	607	630	810	823	2,169	2,014	2,320	2,344	2,776	2,644	3,130	3,167
% Change		3.8%	28.6%	1.6%		-7.1%	15.2%	1.0%		-4.8%	18.4%	1.2%
% Distribution by Type	25.9%	24.0%	27.9%	27.9%	50.2%	44.5%	46.4%	47.0%	41.7%	37.0%	39.6%	39.9%
% Distribution to All Staff	21.9%	23.8%	25.9%	26.0%	78.1%	76.2%	74.1%	74.0%	100.0%	100.0%	100.0%	100.0%
All Staff	**2,340**	**2,620**	**2,905**	**2,947**	**4,325**	**4,522**	**5,003**	**4,986**	**6,665**	**7,142**	**7,908**	**7,933**
% Change		**12.0%**	**10.9%**	**1.4%**		**4.6%**	**10.6%**	**-0.3%**		**7.2%**	**10.7%**	**0.3%**
% Distribution to All Staff	**35.1%**	**36.7%**	**36.7%**	**37.1%**	**64.9%**	**63.3%**	**63.3%**	**62.9%**	**100%**	**100%**	**100%**	**100%**

Chart 4.1.1 shows the distribution by university total staff employed in 2003/04: UM employs 84.5% of total staff, UW 7.2%, BU 6.5%, and CSB 1.8%.

Chart 4.1.1 - University Staff Distribution - 2003/04



Distribution includes Academic staff and Administrative staff.

Table 4.1.2 - All Staff by Type and University

	Academic Staff				Administrative Staff				All Staff			
	2000/01	2001/02	2002/03	2003/04	2000/01	2001/02	2002/03	2003/04	2000/01	2001/02	2002/03	2003/04
University of Manitoba												
Full-Time												
Permanent/ Continuing	1,069	1,094	1,127	1,1[illegible]	1,927	2,007	2,125	2,123	2,996	3,101	3,252	3,295
Term (≥ 12 months)	0	0	0	0	0	0	0	0	0	0	0	0
Reduced/ Amended Appt	24	36	37	33	32	33	34	30	56	69	71	63
Geographic Full-time	359	339	386	375	0	0	0	0	359	339	386	375
Subtotal (Full-Time)	**1,452**	**1,469**	**1,550**	**1,580**	**1,959**	**2,040**	**2,159**	**2,153**	**3,411**	**3,509**	**3,709**	**3,733**
% Change		**1.2%**	**5.5%**	**1.9%**		**4.1%**	**5.8%**	**-0.3%**		**2.9%**	**5.7%**	**0.6%**
Part-Time												
Part-Time Permanent	56	53	86	68	163	186	233	297	219	239	319	365
Term (≥ 12 months)	345	367	376	385	229	253	214	177	574	620	590	562
Casual/ Temporary	167	115	262	248	1,750	1,519	1,813	1,800	1,917	1,634	2,075	2,048
Subtotal (Part-Time)	**568**	**535**	**724**	**701**	**2,142**	**1,958**	**2,260**	**2,274**	**2,710**	**2,493**	**2,984**	**2,975**
% Change		**-5.8%**	**35.3%**	**-3.2%**		**-8.6%**	**15.4%**	**0.6%**		**-8.0%**	**19.7%**	**-0.3%**
UM Total	**2,020**	**2,004**	**2,274**	**2,281**	**4,101**	**3,998**	**4,419**	**4,427**	**6,121**	**6,002**	**6,693**	**6,708**
% Change		**-0.8%**	**13.5%**	**0.3%**		**-2.5%**	**10.6%**	**0.2%**		**-1.9%**	**11.5%**	**0.2%**
University of Winnipeg [1]												
Full-Time												
Permanent/ Continuing	-	229	239	233	-	264	314	274	-	493	553	507
Term (≥ 12 months)	-	21	19	21	-	0	0	0	-	21	19	21
Reduced/ Amended Appt	-	2	2	2	-	0	0	0	-	2	2	2
Subtotal (Full-Time)	**N/A**	**252**	**260**	**256**	**N/A**	**264**	**314**	**274**	**N/A**	**516**	**574**	**530**
% Change		**-**	**3.2%**	**-1.5%**		**-**	**18.9%**	**-12.7%**		**-**	**11.2%**	**-7.7%**
Part-Time												
Part-Time Permanent	-	12	16	2	-	23	23	28	-	35	39	30
Term (≥ 12 months)	-	0	0	10	-	0	0	0	-	0	0	10
Subtotal (Part-Time)	**N/A**	**12**	**16**	**12**	**N/A**	**23**	**23**	**28**	**N/A**	**35**	**39**	**40**
% Change		**-**	**33.3%**	**-25.0%**		**-**	**0.0%**	**21.7%**		**-**	**11.4%**	**2.6%**
UW Total		**264**	**276**	**268**		**287**	**337**	**302**		**551**	**613**	**570**
% Change			**4.5%**	**-2.9%**			**17.4%**	**-10.4%**			**11.3%**	**-7.0%**

Notes:

1. Due to system constraints, UW 2000/01 data is not available.
2. UW 2001/02 data can not be separated by paid and unpaid staff.

Table 4.1.2 - All Staff by Type and University

	Academic Staff				Administrative Staff				All Staff			
Brandon University	2000/01	2001/02	2002/03	2003/04	2000/01	2001/02	2002/03	2003/04	2000/01	2001/02	2002/03	2003/04
Full-Time												
Permanent/ Continuing [3]	226	148	148	154	161	165	168	171	387	313	316	325
Term (≥ 12 months)	0	69	80	74	0	0	0	0	0	69	80	74
Reduced/ Amended Appt.	7	8	11	11	0	0	0	0	7	8	11	11
Subtotal (Full-Time)	**233**	**225**	**239**	**239**	**161**	**165**	**168**	**171**	**394**	**390**	**407**	**410**
% Change		**-3.4%**	**6.2%**	**0.0%**		**2.5%**	**1.8%**	**1.8%**		**-1.0%**	**4.4%**	**0.7%**
Part-Time [4]												
Part-Time Permanent	10	2	2	12	21	25	27	33	31	27	29	45
Term (≥ 12 months)	0	42	26	59	0	0	0	0	0	42	26	59
Subtotal (Part-Time)	**10**	**44**	**28**	**71**	**21**	**25**	**27**	**33**	**31**	**69**	**55**	**104**
% Change		**340.0%**	**-36.4%**	**153.6%**		**19.0%**	**8.0%**	**22.2%**		**122.6%**	**-20.3%**	**89.1%**
BU Total	**243**	**269**	**267**	**310**	**182**	**190**	**195**	**204**	**425**	**459**	**462**	**514**
% Change		**10.7%**	**-0.7%**	**16.1%**		**4.4%**	**2.6%**	**4.6%**		**8.0%**	**0.7%**	**11.3%**

Notes:

3. BU 2000/01 data includes both full time term staff and permanent staff.

4. Part time term and casual numbers are not available for 2000/01.

Collège de Saint-Boniface												
Full-Time												
Permanent/ Continuing	38	38	42	42	36	39	42	44	74	77	84	86
Term (≥ 12 months)	10	6	4	7	0	0	0	0	10	6	4	7
Subtotal (Full-Time)	**48**	**44**	**46**	**49**	**36**	**39**	**42**	**44**	**84**	**83**	**88**	**93**
% Change		**-8.3%**	**4.5%**	**6.5%**		**8.3%**	**7.7%**	**4.8%**		**-1.2%**	**6.0%**	**5.7%**
Part-Time												
Part-Time Permanent	14	15	16	14	6	8	10	9	20	23	26	23
Term (≥ 12 months)	15	24	26	25	0	0	0	0	15	24	26	25
Subtotal (Part-Time)	**29**	**39**	**42**	**39**	**6**	**8**	**10**	**9**	**35**	**47**	**52**	**48**
% Change		**34.5%**	**7.7%**	**-7.1%**		**33.3%**	**25.0%**	**-10.0%**		**34.3%**	**10.6%**	**-7.7%**
CSB Total	**77**	**83**	**88**	**88**	**42**	**47**	**52**	**53**	**119**	**130**	**140**	**141**
% Change		**7.8%**	**6.0%**	**0.0%**		**11.9%**	**10.6%**	**1.9%**		**9.2%**	**7.7%**	**0.7%**

Table 4.1.3 shows full time academic staff by rank and gender for all universities. And Table 4.1.3(a) illustrates percentage of full time academic staff by gender distribution.

Table 4.1.3 - Academic Staff by Rank and Gender - Full Time Staff

	2000/01				2001/02				2002/03				2003/04			
University	F	M	Total	% Distribution to University	F	M	Total	% Distribution to University	F	M	Total	% Distribution to University	F	M	Total	% Distribution to University
University of Manitoba																
Full Professors	55	374	429	40.5%	57	369	426	38.9%	61	351	412	37.3%	66	358	424	38.0%
Associate Professors	87	204	291	27.5%	90	208	298	27.2%	94	215	309	28.0%	98	214	312	28.0%
Assistant Professors	113	163	276	26.0%	120	184	304	27.8%	125	192	317	28.7%	145	189	334	29.9%
Lecturers	30	10	40	3.8%	32	12	44	4.0%	32	8	40	3.6%	15	5	20	1.8%
Other	4	20	24	2.3%	3	20	23	2.1%	4	22	26	2.4%	4	22	26	2.3%
UM Total	289	771	1060	100.0%	302	793	1095	100.0%	316	788	1104	100.0%	328	788	1116	100.0%
University of Winnipeg																
Full Professors	-	-	-	-	14	67	81	32.7%	15	68	83	31.8%	16	66	82	29.5%
Associate Professors	-	-	-	-	20	38	58	23.4%	22	40	62	23.8%	29	36	65	23.4%
Assistant Professors	-	-	-	-	25	32	57	23.0%	28	35	63	24.1%	25	42	67	24.1%
Lecturers	-	-	-	-	8	4	12	4.8%	4	4	8	3.1%	4	3	7	2.5%
Other	-	-	-	-	14	26	40	16.1%	18	27	45	17.2%	24	33	57	20.5%
UW Total	-	-	-	-	81	167	248	100.0%	87	174	261	100.0%	98	180	278	100.0%
Brandon University																
Full Professors	3	29	32	15.2%	4	32	36	18.8%	3	34	37	18.4%	4	33	37	16.9%
Associate Professors	16	46	62	29.5%	15	39	54	28.3%	18	40	58	28.9%	25	38	63	28.8%
Assistant Professors	25	25	50	23.8%	28	29	57	29.8%	29	31	60	29.9%	20	35	64	29.2%
Lecturers	6	5	11	5.2%	4	1	5	2.6%	4	5	9	4.5%	9	1	10	4.6%
Other	25	30	55	26.2%	20	19	39	20.4%	19	18	37	18.4%	24	21	45	20.5%
BU Total	75	135	210	100.0%	71	120	191	100.0%	73	128	201	100.0%	91	128	219	100.0%
College de Saint -Boniface																
Full Professors	2	9	11	25.0%	3	7	10	25.0%	3	7	10	23.3%	3	6	9	19.6%
Associate Professors	9	11	20	45.5%	8	13	21	52.5%	6	13	19	44.2%	6	16	22	47.8%
Assistant Professors	3	2	5	11.4%	0	0	0	0.0%	2	3	5	11.6%	3	1	4	8.7%
Lecturers	3	5	8	18.2%	4	5	9	22.5%	5	4	9	20.9%	5	6	11	23.9%
Other	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%
CSB Total	17	27	44	100.0%	15	25	40	100.0%	16	27	43	100.0%	17	29	46	100.0%
Total Universities																
Full Professors	60	412	472	35.9%	78	475	553	35.7%	82	460	542	34.2%	89	403	552	33.8%
Associate Professors	112	261	373	28.4%	133	298	431	27.8%	140	308	448	28.3%	158	304	462	28.3%
Assistant Professors	141	190	331	25.2%	173	245	418	27.0%	184	261	446	28.1%	202	267	469	28.7%
Lecturers	39	20	59	4.5%	48	22	70	4.5%	45	21	66	4.2%	33	15	48	2.9%
Other	29	50	79	6.0%	34	45	79	5.1%	37	45	82	5.2%	48	54	102	6.2%
Grand Total	381	933	1314	100.0%	466	1085	1551	100.0%	488	1095	1583	100.0%	530	1103	1633	100.0%

Notes

1. Total includes Deans and Directors equivalent to Deans for full time staff only.
2. Due to system constraints, U of W could not provide 2000/01 data.

Table 4.1.3 (a) - Academic Staff Gender Percentage Distribution by Rank- Full Time Staff

	2000/01		2001/02		2002/03		2003/04	
	Female	Male	Female	Male	Female	Male	Female	Male
University of Manitoba								
Full Professors	12.8%	87.2%	13.4%	86.6%	14.8%	85.2%	15.6%	84.4%
Associate Professors	29.9%	70.1%	30.2%	69.8%	30.4%	69.6%	31.4%	68.6%
Assistant Professors	40.9%	59.1%	39.5%	60.5%	39.4%	60.6%	43.4%	56.6%
Lecturers	75.0%	25.0%	72.7%	27.3%	80.0%	20.0%	75.0%	25.0%
Other	16.7%	83.3%	13.0%	87.0%	15.4%	84.6%	15.4%	84.6%
UM Total	**27.3%**	**72.7%**	**27.6%**	**72.4%**	**28.6%**	**71.4%**	**29.4%**	**70.6%**
University of Winnipeg								
Full Professors	-	-	17.3%	82.7%	18.1%	81.9%	19.5%	80.5%
Associate Professors	-	-	34.5%	65.5%	35.5%	64.5%	44.6%	55.4%
Assistant Professors	-	-	43.9%	56.1%	44.4%	55.6%	37.3%	62.7%
Lecturers	-	-	66.7%	33.3%	50.0%	50.0%	57.1%	42.9%
Other	-	-	35.0%	65.0%	40.0%	60.0%	42.1%	57.9%
UW Total	**-**	**-**	**32.7%**	**67.3%**	**33.3%**	**66.7%**	**35.3%**	**64.7%**
Brandon University								
Full Professors	9.4%	90.6%	11.1%	88.9%	8.1%	91.9%	10.8%	89.2%
Associate Professors	25.8%	74.2%	27.8%	72.2%	31.0%	69.0%	39.7%	60.3%
Assistant Professors	50.0%	50.0%	49.1%	50.9%	48.3%	51.7%	45.3%	54.7%
Lecturers	54.5%	45.5%	80.0%	20.0%	44.4%	55.6%	90.0%	10.0%
Other	45.5%	54.5%	51.3%	48.7%	51.4%	48.6%	53.3%	46.7%
BU Total	**35.7%**	**64.3%**	**37.2%**	**62.8%**	**36.3%**	**63.7%**	**41.6%**	**58.4%**
Collège de Saint -Boniface								
Full Professors	18.2%	81.8%	30.0%	70.0%	30.0%	70.0%	33.3%	66.7%
Associate Professors	45.0%	55.0%	38.1%	61.9%	31.6%	68.4%	27.3%	72.7%
Assistant Professors	60.0%	40.0%	0.0%	0.0%	40.0%	60.0%	75.0%	25.0%
Lecturers	37.5%	62.5%	44.4%	55.6%	55.6%	44.4%	45.5%	54.5%
Other	-	-	-	-	-	-	-	-
CSB Total	**38.6%**	**61.4%**	**37.5%**	**62.5%**	**37.2%**	**62.8%**	**37.0%**	**63.0%**
Total Universities								
Full Professors	12.7%	87.3%	14.1%	85.9%	15.1%	84.9%	16.1%	83.9%
Associate Professors	30.0%	70.0%	30.9%	69.1%	31.3%	68.8%	34.2%	65.8%
Assistant Professors	42.6%	57.4%	0.0%	0.0%	41.3%	58.7%	43.1%	56.9%
Lecturers	66.1%	33.9%	68.6%	31.4%	68.2%	31.8%	68.8%	31.3%
Other	36.7%	63.3%	43.0%	57.0%	45.1%	54.9%	47.1%	52.9%
Grand Total	**29.0%**	**71.0%**	**30.0%**	**70.0%**	**30.8%**	**69.2%**	**32.5%**	**67.5%**

As shown in Table 4.1.3(b), mean salary levels for academic staff increased at all universities over the four year period.

Table 4.1.3(b)- Academic Staff Mean Salary by Rank - Full Time Staff

University [1]	Mean Salary [2] 2000/01	2001/02	2002/03	2003/04	Cumulative % change
University of Manitoba					
Full Professors	$97,285	$101,973	$105,663	$109,927	**13.0%**
Associate Professors	$76,975	$79,903	$83,243	$85,830	**11.5%**
Assistant Professors	$61,874	$65,667	$67,033	$68,103	**10.1%**
Lecturers	$47,791	$50,351	$52,091	$59,940	**25.4%**
Other	-	-	-	-	-
UM - Overall Mean	$81,028	**$84,209**	**$86,809**	**$90,249**	**11.4%**
University of Winnipeg					
Full Professors	-	$87,744	$89,933	$84,957	**-3.2%**
Associate Professors	-	$65,223	$66,540	$70,632	**8.3%**
Assistant Professors	-	$48,881	$50,418	$55,821	**14.2%**
Lecturers	-	$43,523	$43,881	$46,733	**7.4%**
Other	-	$52,773	$53,327	$55,389	**5.0%**
UW - Overall Mean	-	**$65,816**	**$66,774**	**$70,379**	**6.9%**
Brandon University					
Full Professors	$84,622	$87,191	$94,802	$97,984	**15.8%**
Associate Professors	$66,324	$69,138	$75,714	$78,031	**17.7%**
Assistant Professors	$50,783	$51,440	$57,813	$61,116	**20.3%**
Lecturers	$41,676	$40,770	$45,734	$48,261	**15.8%**
Other	$49,028	$50,181	$54,535	$59,693	**21.8%**
BU - Overall Mean	$58,487	**$59,744**	**$65,750**	**$69,017**	**18.0%**
Collège de Saint -Boniface					
Full Professors	$86,063	$90,725	$93,447	$96,251	**11.8%**
Associate Professors	$72,156	$78,189	$78,475	$80,829	**12.0%**
Assistant Professors	$46,800	$48,672	$50,132	$51,636	**10.3%**
Lecturers	$43,460	$45,199	$46,555	$47,951	**10.3%**
Other	-	-	-	-	-
CSB - Overall Mean	$67,534	**$73,900**	**$71,980**	**$73,446**	**8.8%**

Notes:

1. Full time staff includes Deans and Directors equivalent to Deans.
2. Mean salary is calculated by the universities.
3. Due to system constraints, UW 2000/01 data is not available.

Analysis by gender in Table 4.1.4 shows that women continue to dominate over 60% of the administrative and support positions at all four universities.

Table 4.1.4 - Administrative and Support Staff by Gender - Full and Part time[1]

	2000/01			2001/02			2002/03			2003/04			Cumulative % change 2001/02 to 2003/04		
	F	M	Total	F	M	Total	F	M	Total	F	M	Total	F	M	Total
University of Manitoba															
Full-Time	1,180	779	**1,959**	1,215	825	**2,040**	1,302	857	**2,159**	1,304	849	**2,153**	7.3%	2.9%	5.5%
Part-Time	1,322	820	**2,142**	1,233	725	**1,958**	1,431	829	**2,260**	1,475	799	**2,274**	19.6%	10.2%	16.1%
UM Total	**2,502**	**1,599**	**4,101**	**2,448**	**1,550**	**3,998**	**2,733**	**1,686**	**4,419**	**2,779**	**1,648**	**4,427**	**13.5%**	**6.3%**	**10.7%**
% change yr/yr				-2.2%	-3.1%	-2.5%	11.6%	8.8%	10.5%	1.7%	-2.3%	0.2%			
Gender Distribution by University	61.0%	39.0%		61.2%	38.8%		61.8%	38.2%		62.8%	37.2%				
University of Winnipeg [2]															
Full-Time	-	-	**N/A**	163	101	**264**	202	112	**314**	171	103	**274**	4.9%	2.0%	3.8%
Part-Time	-	-	**N/A**	22	1	**23**	22	1	**23**	21	7	**28**	-4.5%	600.0%	21.7%
UW Total	-	-	**N/A**	**185**	**102**	**287**	**224**	**113**	**337**	**192**	**110**	**302**	**3.8%**	**7.8%**	**5.2%**
% change yr/yr							21.1%	10.8%	17.4%	-14.3%	-2.7%	-10.4%			
Gender Distribution by University				64.5%	35.5%		66.5%	33.5%		63.6%	36.4%				
Brandon University															
Full-Time	117	44	**161**	118	47	**165**	122	46	**168**	123	48	**171**	4.2%	2.1%	3.6%
Part-Time	18	3	**21**	19	6	**25**	21	6	**27**	27	6	**33**	42.1%	0.0%	32.0%
BU Total	**135**	**47**	**182**	**137**	**53**	**190**	**143**	**52**	**195**	**150**	**54**	**204**	**9.5%**	**1.9%**	**7.4%**
% change yr/yr				1.5%	12.8%	4.4%	4.4%	-1.9%	2.6%	4.9%	3.8%	4.6%			
Gender Distribution by University	74.2%	25.8%		72.1%	27.9%		73.3%	26.7%		73.5%	26.5%				
Collège de Saint-Boniface															
Full-Time	25	11	**36**	27	12	**39**	28	14	**42**	30	14	**44**	11.1%	16.7%	12.8%
Part-Time	3	3	**6**	5	3	**8**	4	6	**10**	4	5	**9**	-20.0%	66.7%	12.5%
CSB Total	**28**	**14**	**42**	**32**	**15**	**47**	**32**	**20**	**52**	**34**	**19**	**53**	**6.3%**	**26.7%**	**12.8%**
% change yr/yr				14.3%	7.1%	11.9%	0.0%	33.3%	10.6%	6.3%	-5.0%	1.9%			
Gender Distribution by University	66.7%	33.3%		68.1%	31.9%		61.5%	38.5%		64.2%	35.8%				
Total Universities															
Full-Time	1,322	834	**2,156**	1,523	985	**2,508**	1,654	1,029	**2,683**	1,628	1,014	**2,642**	6.9%	2.9%	5.3%
Part-Time	1,343	826	**2,169**	1,279	735	**2,014**	1,478	842	**2,320**	1,527	817	**2,344**	19.4%	11.2%	16.4%
Grand Total	**2,665**	**1,660**	**4,325**	**2,802**	**1,720**	**4,522**	**3,132**	**1,871**	**5,003**	**3,155**	**1,831**	**4,986**	**12.6%**	**6.5%**	**10.3%**
% change yr/yr				5.1%	3.6%	4.6%	11.8%	8.8%	10.6%	0.7%	-2.1%	-0.3%			
Gender Distribution to Total staff	61.6%	38.4%		62.0%	38.0%		62.6%	37.4%		63.3%	36.7%				

Notes:

1. Table includes academic and non-teaching administrators, counselors, librarians, program support, and computer support personnel. Deans and Directors are excluded.
2. Due to system constraints, UW 2000/01 data is not available.

4.2 College

"All Staff" refers to everyone employed at a college; this includes all administrators, instructors, educational assistants, administrative assistants, librarians, as well as trades people and janitorial staff. Full time staff works the full number of hours per week (usually 35) as defined for a particular position, over a 12 month period. Part time staff works less than 35 hours per week, as defined for a particular position, or who work for less than a 12 month period.

Table 4.2.1 - College All Staff by Type

	Instructional Staff				Administrative Staff				Support Staff				Total All Staff			
College	00/01	01/02	02/03	03/04	00/01	01/02	02/03	03/04	00/01	01/02	02/03	03/04	00/01	01/02	02/03	03/04
Red River College [1]																
Full Time	411	456	467	490	51	68	54	63	301	371	349	402	763	895	870	955
Part Time	801	1,056	999	1,149	0	1	0	0	170	183	145	195	971	1,240	1,144	1,344
RRC Total	**1,212**	**1,512**	**1,466**	**1,639**	**51**	**69**	**54**	**63**	**471**	**554**	**494**	**597**	**1,734**	**2,135**	**2,014**	**2,299**
Assiniboine Community College [2]																
Full Time	151	141	132	133	28	26	30	32	114	103	99	99	293	270	261	264
Part Time	19	31	118	107	2	1	2	1	10	22	20	18	31	54	140	126
ACC Total	**170**	**172**	**250**	**240**	**30**	**27**	**32**	**33**	**124**	**125**	**119**	**117**	**324**	**324**	**401**	**390**
Keewatin Community College																
Full Time	93	118	125	103	12	12	12	10	100	111	130	128	205	241	267	241
Part Time	20	9	16	41	0	0	0	0	24	12	13	15	44	21	29	56
KCC Total	**113**	**127**	**141**	**144**	**12**	**12**	**12**	**10**	**124**	**123**	**143**	**143**	**249**	**262**	**296**	**297**
École Technique et professionale																
Full Time	16	17	17	21	1	1	1	1	1	2	2	2	18	20	20	24
Part Time	11	13	12	22	0	0	0	0	4	2	2	2	15	15	14	24
ETP Total	**27**	**30**	**29**	**43**	**1**	**1**	**1**	**1**	**5**	**4**	**4**	**4**	**33**	**35**	**34**	**48**
Total College																
Full Time	671	732	741	747	92	107	97	106	516	587	580	631	1,279	1,426	1,418	1,484
Part Time	851	1,109	1,145	1,319	2	2	2	1	208	219	180	230	1,061	1,330	1,327	1,550
Grand Total	**1,522**	**1,841**	**1,886**	**2,066**	**94**	**109**	**99**	**107**	**724**	**806**	**760**	**861**	**2,340**	**2,756**	**2,745**	**3,034**

Notes:
1. RRC data in 2000/01, 2001/02 and 2002/03 includes staff on contracts.
2. ACC 2000/01 figures include some casual staff.

Table 4.2.2 - Instructional Staff by Average Salary - Full Time

	Average Salary				
College	2000/01	2001/02	2002/03	2003/04	Cumulative % Change
Red River College					
Instructor	$50,300	$52,502	$54,734	$54,373	8.1%
Educational Assistant	$33,700	$34,150	$35,787	$36,617	8.7%
Assiniboine Community College [1]					
Instructor	$50,399	$49,139	$53,496	$53,496	6.1%
Educational Assistant	-	-	-	-	-
Keewatin Community College					
Instructor	$52,153	$53,303	$57,054	$55,766	6.9%
Educational Assistant	$37,679	$40,799	$41,890	$43,960	16.7%
École Technique et professionale					
Instructor	$50,900	$53,500	$52,500	$53,500	5.1%
Educational Assistant	$11,500	$12,000	$12,500	$12,000	4.3%

Note:

1. ACC 2000/01 figures include some casual employees.

Table 4.2.3 - Instructional Staff by Gender - Full Time Only

College	Instructional Staff -Full Time				Administrative Staff -Full Time				Support Staff [1] Full Time				All Full Time Staff			
	00/01	01/02	02/03	03/04	00/01	01/02	02/03	03/04	00/01	01/02	02/03	03/04	00/01	01/02	02/03	03/04
Red River College																
Female	142	169	174	187	18	30	21	28	182	226	218	245	342	425	413	460
Male	269	286	293	303	33	38	33	35	119	145	131	157	421	469	457	495
RRC Total	**411**	**455**	**467**	**490**	**51**	**68**	**54**	**63**	**301**	**371**	**349**	**402**	**763**	**894**	**870**	**955**
Assiniboine Community College																
Female	78	53	54	53	13	12	15	15	81	72	73	74	172	137	142	142
Male	73	88	78	80	15	14	15	17	33	31	26	25	121	133	119	122
ACC Total	**151**	**141**	**132**	**133**	**28**	**26**	**30**	**32**	**114**	**103**	**99**	**99**	**293**	**270**	**261**	**264**
Keewatin Community College																
Female	43	63	60	53	5	5	5	5	69	75	87	38	117	143	152	96
Male	50	55	65	50	7	7	7	5	31	36	43	90	88	98	115	145
KCC Total	**93**	**118**	**125**	**103**	**12**	**12**	**12**	**10**	**100**	**111**	**130**	**128**	**205**	**241**	**267**	**241**
École Technique et professionale																
Female	15	10	9	11	1	1	1	1	4	2	2	2	20	13	12	14
Male	12	7	8	10	0	0	0	0	1	0	0	0	13	7	8	10
ETP Total	**27**	**17**	**17**	**21**	**1**	**1**	**1**	**1**	**5**	**2**	**2**	**2**	**33**	**20**	**20**	**24**
Total College																
Female	278	295	297	304	37	48	42	49	336	375	380	359	651	718	719	712
Male	404	436	444	443	55	59	55	57	184	212	200	272	643	707	699	772
Grand Total	**682**	**731**	**741**	**747**	**92**	**107**	**97**	**106**	**520**	**587**	**580**	**631**	**1,294**	**1,425**	**1,418**	**1,484**

Staff Distribution by Gender- Full Time Only

College	Instructional Staff -Full Time				Administrative Staff -Full Time				Support Staff Full Time				All Full Time Staff			
	00/01	01/02	02/03	03/04	00/01	01/02	02/03	03/04	00/01	01/02	02/03	03/04	00/01	01/02	02/03	03/04
Red River College																
Female	35%	37%	37%	38%	35%	44%	39%	44%	60%	61%	62%	61%	45%	48%	47%	48%
Male	65%	63%	63%	62%	65%	56%	61%	56%	40%	39%	38%	39%	55%	52%	53%	52%
Assiniboine Community College																
Female	52%	38%	41%	40%	46%	46%	50%	47%	71%	70%	74%	75%	59%	51%	54%	54%
Male	48%	62%	59%	60%	54%	54%	50%	53%	29%	30%	26%	25%	41%	49%	46%	46%
Keewatin Community College																
Female	46%	53%	48%	51%	42%	42%	42%	50%	69%	68%	67%	30%	57%	59%	57%	40%
Male	54%	47%	52%	49%	58%	58%	58%	50%	31%	32%	33%	70%	43%	41%	43%	60%
École Technique et professionale																
Female	56%	59%	53%	52%	100%	100%	100%	100%	80%	100%	100%	100%	61%	65%	60%	58%
Male	44%	41%	47%	48%	0%	0%	0%	0%	20%	0%	0%	0%	39%	35%	40%	42%
Total College																
Female	41%	40%	40%	41%	40%	45%	43%	46%	65%	64%	66%	57%	50%	50%	51%	48%
Male	59%	60%	60%	59%	60%	55%	57%	54%	35%	36%	34%	43%	50%	50%	49%	52%

Note:
1. Support staff includes all staff: secretaries, librarians, counselors and program support.

CHAPTER 5

ACCESS PROGRAMS

CHAPTER 5 – ACCESS PROGRAMS

5.0 Background

The ACCESS Programs were developed in the 1970's to maximize access to post-secondary education among under-represented groups that face significant academic, financial, social and personal barriers. Priority groups are those of Aboriginal ancestry, northern residents, people with disabilities, visible minorities, women, single parents, and immigrants and refugees. Integral to ACCESS Programs are the academic and personal supports provided to students to successfully complete their program.

Data provided in this Chapter may differ from the 2002/03 edition. Data in this document should be considered correct, as some of the institutions have revised their data. Where this has occurred, "Revised" will be noted.

5.1 ACCESS Programs by Institution

Five post-secondary institutions currently deliver the twelve ACCESS Programs described below. There are two teacher education programs, an off-campus UW program at the Winnipeg Education Centre (WEC), and the Brandon University Northern Teacher Education Program (BUNTEP) delivered in remote communities and regional centres in the North and in rural Manitoba.

There are two Social Work Programs offered by the UM. One is in Thompson for northern residents. The second is located off-campus at WEC for Winnipeg residents. The WEC –Inner City Social Work Program (WEC-ICSWP) has an additional component, the Aboriginal Child Welfare Initiative Program (ACWI). The first intake for ACWI occurred in 2003/04. There are also two preparations for nursing programs, one is delivered by KCC, and the other is delivered by RRC for residents of southern Manitoba. In addition, KCC delivers a preparation for health careers program in Norway House.

Two general on-campus ACCESS programs exist at RRC and UM. These programs allow students to enroll in any field of study with full use of the support programs offered by the ACCESS programs. The UM has three other on-campus ACCESS programs, all of which are intended for Aboriginal students. These programs are in Engineering, Pre-Medical Studies, and a separate program for students that advance to the health field.

Table 5.1 – ACCESS Program by Institution

Institution	ACCESS Program
Brandon University	• **Brandon University Northern Teacher Education Program (BUNTEP)** An off-campus community based Bachelor of Education program for students in northern and rural Manitoba
University of Manitoba	• **University of Manitoba ACCESS Program (UMAP)** A program providing access to educational opportunities on-campus at the UM for northern and rural students • **Special Pre-Medical Studies Program (SPSP)** A two-to four-year program preparing Aboriginal students for entry into medicine, dentistry or other health-related facilities • **Professional Health Program (PHP)** A program providing support to students in the faculties of Medicine, Dentistry, Pharmacy, and Medical Rehabilitation for those who have gained admission to these faculties • **Northern Bachelor of Social Work Program (NBSWP)** A Bachelor of Social Work program in Thompson • **Inner City Social Work Program (ICSWP) and Aboriginal Child Welfare Initiative (ACWI)** An off-campus Bachelor of Social Work program • **Engineering ACCESS Program (ENGAP)** A Bachelor of Engineering program for Aboriginal students
University of Winnipeg	• **Winnipeg Education Centre – Bachelor of Education Program (WEC-Ed)** An off-campus Bachelor of Education program that trains teachers for Winnipeg's inner city
Red River College	• **Business Administration Integrated Program (BAI)** Formerly called Community College ACCESS Program (CCAP). A three-year diploma program intended for applicants who, because of a lack of resources, do not meet the basic entry requirements for the two-year Business Administration Program. • **Southern Nursing Program (SNP)** A preparation program designed to enable applicants from southern Manitoba who do not meet the educational requirements for the joint Baccalaureate Nursing Program, to acquire the skills to enter the program.
Keewatin Community College	• **Preparation for Nursing (PN)** A preparation program located in Thompson and The Pas designed to enable applicants from northern Manitoba who do not meet the educational requirements for the Baccalaureate Nursing Program to acquire the skills to enter the program or others in the health field. The PN Program was re-named to Preparation for Health Careers (PHC) in 2003/04. Students who complete the program may enter the BN Program, or they may also choose to enter other health related programs providing they have the same admission requirements. • **Health Education ACCESS Program (HEAP)** A program delivered at Norway House that prepares students who do not meet the educational requirements for programs in the health field. HEAP students often choose the BN program upon completion.

5.2 Student Intake, Enrollment and Graduates

Table 5.2 - New Intake, Enrollment and Graduates - Revised

New Intake [1]	1999/00	2000/01	2001/02	2002/03	2003/04
BUNTEP [4,5]	99	49	266	57	0
BAI	59	57	58	78	51
ENGAP	14	18	17	18	26
HEAP	-	-	24	13	9
ICSWP /ACWI	25	31	21	25	32
NBSWP	34	38	35	26	22
PN/PHC	15	6	39	33	31
PHP	6	5	12	4	5
SNP	44	44	42	44	47
SPMP	14	22	25	15	11
UMAP	47	54	60	40	25
WEC-ED	22	24	29	27	21
Total	**379**	**348**	**628**	**380**	**280**

Enrollment [2]	1999/00	2000/01	2001/02	2002/03	2003/04
BUNTEP [5]	187	207	413	368	213
BAI	165	124	160	148	185
ENGAP	42	39	45	45	56
HEAP	-	-	24	13	8
ICSWP/ACWI	87	82	85	83	90
NBSWP	94	83	82	82	77
PN/PHC	32	60	108	51	30
PHP	22	16	20	20	17
SNP	133	121	131	130	194
SPMP	60	67	82	74	42
UMAP	135	165	183	172	92
WEC-ED	66	73	75	98	82
Total	**1,023**	**1,037**	**1,408**	**1,284**	**1,086**

Graduates [3]	1999/00	2000/01	2001/02	2002/03	2003/04
BUNTEP [5]	28	16	19	16	10
BAI	14	16	20	23	20
ENGAP	5	4	4	6	3
HEAP	-	-	16	4	3
ICSWP/ACWI	12	14	15	13	16
NBSWP	10	11	11	20	12
PN/PHC	5	16	17	16	9
PHP	5	5	5	4	3
SNP	22	38	38	31	22
SPMP	6	7	8	8	5
UMAP	3	12	26	26	16
WEC-ED	22	7	5	2	2
Total	**132**	**146**	**184**	**169**	**121**

Data is a snap shot as of Feb/2004.

Notes:

1. New Intake - Number of new students accepted in Year 1 of the Program
2. Enrollment - Active students continuing in program, regardless of the entrance year to progr
3. Graduates - Number of students graduate in that year, regardless of the entrance year to pr
4. BUNTEP - no intake in 2003/04 due to program site restructuring.
5. 2000/01 intake includes three one time only 1 or 2 year programs. These programs are categorized as ACCESS related but not funded by COPSE.

5.3 Student Demographics

Table 5.3 provides a demographic profile of students enrolled in ACCESS programs between 2000/01 to 2003/04. In 2003/04, Aboriginal students comprised an average of 73.4% of the total students by demographic group. In 2003/04, majority of ACCESS program students were women 75.8% and 24.2% were male students.

Table 5.3 Student Demographics

All Students by Demographic Group[1]	2000/01	2001/02	2002/03	2003/04
Status /Inuit	475	712	650	567
Non-Status/Metis	173	188	201	150
Sub total =	**648**	**900**	**851**	**717**
Immigrant/Refugee	38	58	59	55
Visible Minority	26	84	15	7
Disabled	4	2	3	0
Other/Non Aboriginal	190	175	219	170
Unknown	14	39	8	28
Total [2]	**920**	**1,258**	**1,155**	**977**
% of Aboriginal to Total Demographic Group	**70.4%**	**71.5%**	**73.7%**	**73.4%**
All Students by Gender				
Male	159	291	303	236
Female	755	927	847	741
Total [2]	**914**	**1,218**	**1,150**	**977**
% of Female	**82.6%**	**76.1%**	**73.7%**	**75.8%**
All Students by Marital Status				
Single parents	288	365	323	238
Single	334	463	461	453
Married/Common Law	284	357	359	258
Unknown	8	33	7	28
Total [2]	**914**	**1,218**	**1,150**	**977**

Notes:

1. Data is a snap shot at February of students enrolled in all years of the Program . Only those students enrolled February classes are included.
2. Students may belong to more than one demographic group, therefore 'Total' may be different.

5.4 Graduate Employment Outcomes

ACCESS program graduates are surveyed annually to determine their employment outcomes. As table 5.4 shows, in 2003/04 (82.8%) ACCESS graduates either found employment or were continuing their education. Data also show that in 2003/04, 100% of employed graduates found work related to their field of study.

Table 5.4 - Graduate Employment Outcomes [1, 2]

Employment status following graduation	2000/01	% distribution	2001/02	% distribution	2002/03	% distribution	2003/04	% distribution
Employment full time (>30hr/wk)	62	76.5%	73	50.3%	94	66.2%	52	42.6%
Employment part time (<30hr/wk)	2	2.5%	3	2.1%	12	8.5%	3	2.5%
Unemployed [3]	3	3.7%	2	1.4%	5	3.5%	0	0.0%
Continuing Education	7	8.6%	54	37.2%	28	19.7%	46	37.7%
Not in Labour Force [4]	1	1.2%	0	0.0%	2	1.4%	2	1.6%
Unknown	6	7.4%	13	9.0%	1	0.7%	19	15.6%
Total Graduates	**81**		**145**		**142**		**122**	
% Employed /Continuing Education	87.7%		89.7%		94.4%		82.8%	
Relationship between field of study and employment	**2000/01**	**% distribution**	**2001/02**	**% distribution**	**2002/03**	**% distribution**	**2003/04**	**% distribution**
Directly Related	60	93.8%	76	100.0%	99	93.4%	62	98.4%
Somewhat Related	3	4.7%	0	0.0%	6	5.7%	1	1.6%
Not Related	1	1.6%	0	-	0	0.0%	0	0.0%
Unknown	0	0.0%	0	-	1	0.9%	0	0.0%
Total Employed	**64**		**76**		**106**		**63**	
% Directly /Somewhat Directly Related	98.4%		100.0%		99.1%		100.0%	

Notes:
1. Data is a snap shot in time at February.
2. Voluntary survey, only captures students graduating on or before January of each year.
3. Must be seeking employment but unemployed.
4. Not actively seeking employment.

5.5 Student Funding Sources

Financial assistance is limited to a specific number of seats annually and is provided to eligible students through federal loans and provincial bursaries. As shown in Table 5.5, 145 ACCESS students (17.0%) received ACCESS bursaries in 2003/04.

Table 5.5 - Student Funding Source

Funding Source [1,2]	2000/01	2001/02	2002/03	2003/04
ACCESS Bursary	217	238	210	145
First Nations	439	660	588	465
Self Supporting	141	149	60	61
Non-ACCESS Student Aid	59	114	225	103
Social Assistance	25	32	37	22
Metis/MMF	13	3	6	2
Other	30	37	54	56
Total	**924**	**1,233**	**1,180**	**854**

Notes:

1. Data reported at February, only those students enrolled in February classes are included.
2. Student can receive support from more than one funding source.

CHAPTER 6

OTHER FUNDED PROGRAMS AND INSTITUTIONS

6.1 Campus Manitoba

6.1.1 Background

Campus Manitoba (CMB) is a consortium of Manitoba's publicly funded universities and colleges that provide access to post-secondary education to Manitobans through the use of a broad selection of learning technologies. Funded by the Council on Post-Secondary Education, CMB makes post-secondary education widely accessible, serving those who live both near and far from main campuses, or who need alternative options to begin or complete programs.

CMB began as the First Year by Distance Education (FYDE) pilot program in September 1990. FYDE provided full-time first year university study in Arts and Science by distance education in the four northern and remote centres of Dauphin, Thompson, The Pas, and Flin Flon. In 1998, the mandate of the FYDE Program was expanded, and the program was officially renamed CMB to reflect the wide-ranging course offerings at the undergraduate level.

6.1.2 Full Course Equivalent (FCE) Registrations

Over the five-year period between 1999/00 to 2003/04, FCE registrations increased by 330 (37.4%) from 883 to 1,213.

Table 6.1.2 Full Course Equivalent Registrations

	Academic Year				
Community [1,2]	**1999/00**	**2000/01**	**2001/02**	**2002/03**	**2003/04**
Altona	-	-	-	-	58
Brandon	16	15	18	19	49
Boissevain	3	23	15	29	23
Carman	107	125	152	123	125
Dauphin	99	44	103	93	108
Deloraine	0	0	2	16	17
Eriksdale	46	35	43	48	43
Flin Flon	58	89	47	75	99
Gimli	2	11	12	10	-
Killarney	2	22	25	28	25
Steinbach	-	-	-	-	18
Southport	106	145	235	333	285
Swan River	168	209	211	158	139
The Pas	70	88	101	75	94
Thompson	142	142	73	190	81
White Bear, SK	22	30	33	65	49
Other	42	9	7	33	-
Total	**883**	**987**	**1,077**	**1,295**	**1,213**
% Change		11.8%	9.1%	20.2%	-6.3%

Notes:

1. Full Course Equivalent registrations do not factor in those students who leave prior to the start date of course.

2. FCE registration are not the same as enrollment, as one student could be enrolled in more than one course/region.

6.1.3 Credit Hours by Community

Total credit hours by community have increased from 3,660 in 1999/00 to 4,584 in 2003/04. In 2003/04, two new sites were added, Altona and Steinbach.

Table 6.1.3 Credit Hours by Community

	Academic Year				
Community	**1999/00**	**2000/01**	**2001/02**	**2002/03**	**2003/04[1]**
Altona	-	-	-	-	234
Brandon	48	45	60	66	147
Boissevain	12	87	63	132	63
Carman	471	513	600	511	453
Dauphin	402	186	402	443	426
Deloraine	0	0	9	66	63
Eriksdale	201	147	162	169	174
Flin Flon	270	378	186	345	405
Gimli	12	48	45	66	-
Killarney	12	96	105	75	84
Southport	408	597	951	1,478	1,146
Steinbach	-	-	-	-	69
Swan River	696	816	789	831	522
The Pas	291	339	411	381	330
Thompson	555	621	255	783	303
White Bear, SK	90	105	114	165	165
Other	192	39	24	156	-
Total	**3,660**	**4,017**	**4,176**	**5,667**	**4,584**

Note:

1. Data from prior to 2003/04 included credit hours of those students who withdrawn from courses prior to November.

6.2 Inter- Universities North

6.2.1 Background

Inter-Universities North (IUN) is a consortium of UM, UW, and BU that was established in 1971/72 to deliver undergraduate courses and related student support services in communities north of the 53rd parallel. Students who register through IUN may transfer courses, grades and credits between the three universities. All courses satisfy the residency requirements for degrees at each university.

IUN is administered by KCC. IUN offers courses primarily in arts, social sciences, history, native studies and business administration. IUN also provides electives to support other university programming in the north.

The On-Site programs offered by IUN provide both full and part-time study opportunities by instructors who travel to the northern communities. Credit courses are offered in response to identified needs, subject to budget limitations.

6.2.2 On-Site Course Enrollments

As Table 6.2.2 shows, course enrollments in IUN increased sharply in 2000/01 to 2001/02 at 20.1% and 23.5% respectively but declined in 2003/04. At the same time, enrollments were consolidated in the major centres in the north.

Table 6.2.2 - On -Site Community Enrollments

	Academic Year 1999/00 to 2003/04				
Community [1]	1999/00	2000/01	2001/02	2002/03	2003/04
Brochet	14	0	0	0	0
Cross Lake	37	0	75	196	79
Lynn Lake	0	13	0	0	0
Nelson House	64	51	0	0	0
Oxford House	213	419	416	394	250
Shamattawa	12	0	0	0	0
Split Lake	67	0	0	0	0
St. Theresa Point	4	0	0	0	0
The Pas	79	127	275	257	167
Thompson	417	584	723	686	582
War Lake	108	25	16	75	15
Total	**1,015**	**1,219**	**1,505**	**1,608**	**1,093**
% increase		**20.1%**	**23.5%**	**6.8%**	**-32.0%**

Note:

1. Data is a head count by course, i.e each time a student register for a course.

6.3 Private Religious Institutions

6.3.1 Background

There are four private religious degree-granting institutions that receive a portion of their funding from the Council on Post-Secondary Education. This funding is to support enrollment in non-theological, non-denominational courses. The private religious institutions are the Canadian Mennonite University (CMU), Providence College and Seminary (PCS), William and Catherine Booth College (WCBC), and Steinbach Bible College (SBC). Four years of enrollment and graduation data from the private religious institutions are available: 1999/00 and 2003/04.

6.3.2 Enrollment by Program – Regular Session

As the data in Table 6.3.2 show, regular session enrollment increased at all four private religious institutions between 1999/00 and 2003/04. Overall, enrollment increased 466 or 33.7% over the five-year period.

Table 6.3.2 - Enrollment by Program and Gender - Regular Session

Institution by Program [1,2]	1999/00		2000/01		2001/02				2002/03				2003/04			
					FT		PT		FT		PT		FT		PT	
Canadian Mennonite University	FT	PT	FT	PT	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Arts & Music	196	169	247	107	-	-	-	-	-	-	-	-	-	-	-	-
Arts	-	-	-	-	134	108	55	61	128	105	69	69	155	126	74	66
Music	-	-	-	-	40	11	14	9	22	16	5	1	15	8	3	0
School of Discipleship	40	0	61	0	33	28	0	0	62	37	0	0	65	36	0	0
Subtotal	**236**	**169**	**308**	**107**	**207**	**147**	**69**	**70**	**212**	**158**	**74**	**70**	**236**	**170**	**77**	**66**
Total CMU	**405**		**415**			**493**				**514**				**548**		
Providence College & Seminary[3]																
Undergraduate																
Undergraduate	345	72	379	57	-	-	-	-	-	-	-	-	-	-	-	-
Arts	-	-	-	-	133	128	13	16	128	132	29	28	150	164	26	31
Fine Arts	-	-	-	-	17	13	7	3	13	11	4	2	10	12	1	4
Theology	-	-	-	-	7	11	2	3	5	8	1	2	6	2	2	1
Other[4]	-	-	-	-	10	12	10	10	23	15	2	4	14	23	3	3
Subtotal	**345**	**72**	**379**	**57**	**167**	**164**	**32**	**32**	**169**	**166**	**36**	**36**	**180**	**201**	**32**	**39**
Graduate Studies																
Graduate	120	102	134	85	-	-	-	-	-	-	-	-	-	-	-	-
Arts	-	-	-	-	44	18	23	27	52	28	31	19	30	49	23	33
Divinity	-	-	-	-	2	18	1	6	4	22	1	14	26	3	13	2
Ministry	-	-	-	-	3	24	0	0	2	21	0	0	24	1	0	0
Other[4]	-	-	-	-	6	3	33	21	5	12	33	23	8	4	10	39
Subtotal	**120**	**102**	**134**	**85**	**55**	**63**	**57**	**54**	**63**	**83**	**65**	**56**	**88**	**57**	**46**	**74**
Total PCS	**639**		**656**			**624**				**674**				**717**		
Steinbach Bible College																
Bible Studies & Arts	79	3	74	24	-	-	-	-	-	-	-	-	-	-	-	-
Arts	-	-	-	-	30	38	6	6	29	41	2	3	35	48	6	7
Bible Studies	-	-	-	-	18	20	2	2	18	10	4	6	12	17	4	2
Peer Counseling	-	-	-	-	1	0	0	0	3	1	1	0	1	0	1	0
Subtotal	**79**	**3**	**74**	**24**	**49**	**58**	**8**	**8**	**50**	**52**	**7**	**9**	**48**	**65**	**11**	**9**
Total SCB	**82**		**98**			**123**				**118**				**133**		
William & Catherine Booth College [5]																
Certificate in Management	-	-	-	-	-	-	-	-	-	-	-	-	-		16	
Pre-degree Programs	10	4	4	1	9		10		3		9		3		17	
Arts	13	18	15	4	41		70		59		51		73		95	
Social Work	12	7	19	1	26		6		35		25		48		28	
Non-program	29	165	64	337	58		226		26		213		7		165	
Subtotal	**64**	**194**	**102**	**343**	**134**		**312**		**123**		**298**		**131**		**321**	
Total WCBC	**258**		**445**			**446**				**421**				**452**		
All Institution																
Subtotal by Full /Part time Gender	**844**	**640**	**997**	**616**	**1,044**		**642**		**1,076**		**651**		**1,176**		**676**	
Total by Academic Year	**1,384**		**1,613**			**1,686**				**1,727**				**1,860**		

Notes

1. Total enrollment includes theological/denominational and non-theological/non-denominational courses.
2. Total enrollment includes undergraduate and graduate students.
3. Providence College& Seminary and Steinbach Bible College unable to report enrollment by programs due to student tracking system limitation in 1999/00 and 2000/01.
4. "Other" includes those students who have not declared a major.
5. WCBC unable to provide enrollment by gender.

Table 6.3.3 – Enrollment by Program and Gender – Spring/Summer Session

Table 6.3.3 - Enrollment by Program and Gender - Spring/Summer Session (Revised)

Institution by Program [1,2]	1999/00		2000/01		2001/02				2002/03				2003/04			
					FT		PT		FT		PT		FT		PT	
Canadian Mennonite University	FT	PT	FT	PT	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Arts & Music																
Subtotal	0	0	0	15	0	0	13	12	0	0	23	22	0	0	19	16
Total CMU	0		15		25				45				35			
Providence College & Seminary[3]	18	27	15	21												
Undergraduate	94	29	114	32	12	3	15	7	21	10	4	12	10	23	15	6
Graduate	-	-	-	-	30	21	55	45	21	14	61	51	17	19	63	63
	112	56	129	53	42	24	70	52	42	24	65	63	27	42	78	69
Total PCS	168		182		188				194				216			
Steinbach Bible College [3]																
Arts	-	-	-	-	-	-	-	-	-	-	-	-	5	1	10	14
Bible Studies	-	-	-	-	-	-	-	-	-	-	-	-	1	0		
Peer Counselling	-	-	-	-	-	-	-	-	-	-	-	-	0	0	3	2
TESOL	-	-	-	-	-	-	-	-	2	0	1	0	1	0	5	1
Subtotal	0	0	0	0	0	0	0	0	2	0	1	0	7	1	18	17
Total SCB	0		0		0				3				43			
William & Catherine Booth College [4]																
All Programs in Spring/Summer Session	0	54	0	87	0		195		0		113		0		192	
Subtotal	0	54	0	87	0		195		0		113		0		192	
Total WCBC	54		87		195				113				192			
All Institution																
Subtotal by Full /Part time Gender	112	110	129	155	66		342		68		287		77		409	
Total by Academic Year	222		284		408				355				486			

Notes

1. Total enrollment includes theological/denominational and non-theological/non-denominational courses
2. Total enrollment includes undergraduate and graduate students
3. First summer courses at Steinbach Bible College began in 2002
4. WCBC unable to report summer session by program.

6.3.4 Graduates by Program

Table 6.3.4 shows growth in the number of graduates at the private religious colleges between 1999 and 2003. Cumulatively, the number of graduates increased by 174 (or 67.9%) over the five-year period.

6.3.4 Graduates by Program

Institution by Program	Academic Year 1999	2000	2001	2002	2003
Canadian Mennonite University[1]					
Bachelor of Arts	-	-	21	50	38
Bachelor of Musical Arts	-	-	3	7	4
School of Discipleship Certificate	-	-	60	61	99
Christian Studies Certificate	-	-	5	5	1
Total CMU	**0**	**0**	**89**	**123**	**142**
% change				*27.6%*	*13.4%*
Providence College & Seminary					
Certificates & Diplomas	**80**	**87**	**72**	**84**	**84**
Undergraduate					
Bachelor of Arts	70	64	64	69	74
Bachelor of Fine Arts	7	9	3	14	4
Bachelor of Theology	1	1	1	3	2
Subtotal	**78**	**74**	**68**	**86**	**80**
Graduate Studies					
Master of Arts	32	31	38	36	40
Master of Divinity	4	6	6	3	2
Doctor of Divinity	5	2	1	4	2
Subtotal	**41**	**39**	**45**	**43**	**44**
Total PCS	**199**	**200**	**185**	**213**	**208**
% change		*0.5%*	*-7.5%*	*13.1%*	*-2.4%*
Steinbach Bible College					
Bachelor of Arts	12	9	9	18	23
Diploma in Biblical Studies	15	10	10	10	5
Certificate in Biblical Studies	-	-	9	9	8
Certificate of Peer Councselling	-	-	-	-	5
Total SBC	**27**	**19**	**28**	**37**	**36**
% change		*-29.6%*	*47.4%*	*24.3%*	*-2.8%*
William & Catherine Booth College					
Certificate	7	6	2	10	6
Diploma	3	0	0	0	0
Bachelor of Arts	10	13	9	15	13
Bachelor of Social Work	10	5	6	8	25
Total WCBC	**30**	**24**	**17**	**33**	**44**
% change		*-20.0%*	*-29.2%*	*48.5%*	*25.0%*
Grand Total	**256**	**243**	**319**	**406**	**430**
% change		*-5.1%*	*31.3%*	*21.4%*	*5.6%*

Note:

1. The first graduating class at CMU was in 2001.

CHAPTER 7 – TUITION FEES

CHAPTER 7 – TUITION FEES

7.0 Background

The information presented on tuition fees was obtained from a variety of sources. The weighted university tuition fee information was taken from Statistics Canada's annual *Tuition and Living Accommodations Survey*. Statistics Canada is considered to be the best data source when making national comparisons. This data are found in Tables 7.1.1 and 7.2.1. Additional tuition fee information is found in Tables 7.1.2, 7.2.2 and 7.3.1 and was provided by the institutions annually.

Statistics Canada weighted tuition fees using enrollment data. Weighting tuition fees provides an accurate and reliable indicator of the amount paid by the majority of students, using a historical perspective. A weighted average considers the proportion of students in each field of study, allowing for a consistent view of fees over time. It is noted that weighting at the provincial and institutional levels is different. Institutional data cannot be averaged to equal the provincial data.

Community colleges provided the data directly to the Council on Post-Secondary Education, as Statistics Canada no longer collects this data.

7.1 Manitoba Universities and Colleges

In 2000/01, the provincial government reduced tuition fee in Manitoba by 10% from 1999/00 levels. The 10% reduction applied to all full and part-time students in for-credit programs leading to a graduate or undergraduate degree. Since the numbers in the table are weighted by Statistics Canada, the reduction appears to be less than 10% for the University of Manitoba and CSB.

Concurrent with the 10% tuition fee reduction, the Council reimbursed institutions for the reduction in revenue and provided additional funding in recognition of the fact that the institutions were unable to raise additional revenue. This practice has continued annually.

Table 7.1.1 - University Arts and Science Tuition (Weighted Average)

University	Academic Year 1999/00 to 2003/04				
	1999/00	2000/01	2001/02	2002/03	2003/04
University of Manitoba	$ 3,196	$ 2,961	$ 2,965	$ 2,965	$ 2,943
University of Winnipeg	$ 3,331	$ 2,998	$ 2,998	$ 2,998	$ 2,998
Brandon University	$ 3,179	$ 2,861	$ 2,861	$ 2,861	$ 2,847
Collège Saint-Boniface	$ 3,198	$ 2,878	$ 2,935	$ 3,099	$ 2,999

Source: Statistics Canada's Tuition and Living Accomodations Survey

Notes:

1. Table figures does not equal to Table 7.2.1 due to difference in weighed average formula.
2. Includes data only for arts and science faculties and excludes professional faculties or schools.
3. These figures are calculated by Statistics Canada, provided to Council on Post-Secondary Education. Weighted average formula is based on enrollment at each institution and tuition fees.

7.1.2 Colleges

The provincial policy for the 10% fee reduction in 2000/01 was applied to students in for-credit Council funded programs leading to a certificate or diploma. College tuition has remained at the 2000/01 level.

Table 7.1.2 - College Tuition (Weighted Average)

College[1]	Academic Year 1999/00 to 2003/04				
	1999/00	2000/01	2001/02	2002/03	2003/04
Red River College	$ 1,413	$ 1,272	$ 1,272	$ 1,272	$ 1,272
Assiniboine Community College	$ 1,455	$ 1,310	$ 1,310	$ 1,310	$ 1,310
Keewatin Community College	$ 1,460	$ 1,314	$ 1,314	$ 1,314	$ 1,314
École technique et professionelle	$ 1,412	$ 1,274	$ 1,274	$ 1,274	$ 1,274

Note:

1 College tuition only, excludes other fees associated with college attendance.

7.2 Tuition Fee Comparison – Inter-provincial

7.2.1 University Tuition

Over the five year period, Manitoba continues to have the third lowest tuition fee in Canada.

7.2.1 Inter-Provincial University Arts and Science Tuition (Weighted Average)

Province [1]	1999/00	2000/01	2001/02	2002/03	2003/04	*Cumulative % change*
BC [2]	$ 2,530	$ 2,557	$ 2,496	$ 3,058	$ 3,894	***53.9%***
% change	*3%*	*1%*	*-2%*	*23%*	*27%*	
AB	$ 3,641	$ 3,834	$ 3,958	$ 4,089	$ 4,357	***19.7%***
% change	*6%*	*5%*	*3%*	*3%*	*7%*	
SK	$ 3,234	$ 3,507	$ 3,657	$ 3,959	$ 4,210	***30.2%***
% change	*1%*	*8%*	*4%*	*8%*	*6%*	
MB	**$ 3,192**	**$ 2,938**	**$ 2,946**	**$ 2,932**	**$ 2,934**	***-8.1%***
% change	*11%*	*-8%*	*0%*	*0%*	*0%*	
ON	$ 3,870	$ 3,972	$ 4,104	$ 4,221	$ 4,327	***11.8%***
% change	*9%*	*3%*	*3%*	*3%*	*3%*	
QC [3]	$ 1,841	$ 1,850	$ 1,879	$ 1,894	$ 1,910	***3.7%***
% change	*1%*	*0%*	*2%*	*1%*	*1%*	
NB	$ 3,371	$ 3,574	$ 3,846	$ 4,158	$ 4,427	***31.3%***
% change	*4%*	*6%*	*8%*	*8%*	*6%*	
NS	$ 4,230	$ 4,581	$ 4,793	$ 5,150	$ 5,465	***29.2%***
% change	*5%*	*8%*	*5%*	*7%*	*6%*	
PEI	$ 3,480	$ 3,480	$ 3,690	$ 3,870	$ 4,110	***18.1%***
% change	*5%*	*0%*	*6%*	*5%*	*6%*	
NFL	$ 3,300	$ 3,300	$ 2,970	$ 2,670	$ 2,550	***-22.7%***
% change	*5%*	*0%*	*-10%*	*-10%*	*-4%*	
CAN	**$ 3,319**	**$ 3,414**	**$ 3,502**	**$ 3,659**	**$ 3,865**	***16.5%***
% change	*8%*	*3%*	*3%*	*4%*	*6%*	

Source: Statistics Canada - Tuition and Living Accommodations Survey.

Notes:

1. Using the most current enrollment data available, average tuition fees have been weighted by the number of students. Statistics Canada believes a weighted tuition fee provides an accurate and reliable indicator of the majority of undergraduate students are paying when seeking historical comparison. A weighted average considers the proportion of students in each field of study. This allows a consistent view of fees at the undergraduate lever over time.

2. BC tuition average includes both public and private institutions.

3. Fees for in and out of province students are included in this calculation. Quebec began charging non-Quebecois Canadians residents a differential fee in 1997/98.

7.2.2 College Tuition

In 2000/01, college tuition in Manitoba was reduced by 10% in accordance with provincial government initiative. Since then, Manitoba has had the second lowest average college tuition fees in Canada at $1,292. Quebec has the lowest tuition in Canada.

7.2.2 Inter-provincial College Tuition (Unweighted Average)

Province [1]	1999/00	2000/01	2001/02	2002/03	2003/04	*Cumulative % change*
BC	$ 1,340	$ 1,340	$ 1,273	$ 1,791	$ 2,586	***93.0%***
% change	*0%*	*0%*	*-5%*	*41%*	*44%*	
AB	$ 2,130	$ 2,339	$ 2,491	$ 2,653	$ 2,840	***33.3%***
% change	*11%*	*10%*	*6%*	*7%*	*7%*	
SK	$ 2,055	$ 2,240	$ 2,435	$ 2,657	$ 2,893	***40.8%***
% change	*9%*	*9%*	*9%*	*9%*	*9%*	
MB	**$ 1,435**	**$ 1,292**	**$ 1,292**	**$ 1,292**	**$ 1,292**	***-10.0%***
% change	*9%*	*-10%*	*0%*	*0%*	*0%*	
ON	$ 1,684	$ 1,718	$ 1,752	$ 1,786	$ 1,820	***8.1%***
% change	*9%*	*2%*	*2%*	*2%*	*2%*	
QC [2]	$0	$0	$0	$0	$0	***0.0%***
% change	-	-	-	-	-	
NB	$ 2,400	$ 2,400	$ 2,400	$ 2,400	$ 2,400	***0.0%***
% change	*20%*	*0%*	*0%*	*0%*	*0%*	
NS	$ 1,500	$ 1,750	$ 1,950	$ 2,150	$ 2,250	***50.0%***
% change	*30%*	*17%*	*11%*	*10%*	*5%*	
PEI	$ 2,000	$ 2,000	$ 3,250	$ 3,250	$ 3,250	***62.5%***
% change	*0%*	*0%*	*63%*	*0%*	*0%*	
NFL	$ 1,452	$ 1,452	$ 1,452	$ 1,452	$ 1,452	***0.0%***
% change	*0%*	*0%*	*0%*	*0%*	*0%*	

Source: Statistics are obtained annually via telephone survey.

Notes:

1. Data includes basic college tuition costs. It excludes other fees such as student fees, endowment fees, health plans or technical. lab fees.

2. The Province of Quebec does not charge tuition fee at colleges (CEGEP).

7.3 Private Religious Institutions

As part of the funding arrangement with the Government of Manitoba, private religious institutions are expected to charge tuition for academic programs at a rate that is not less than tuition fee rates at public post-secondary institutions in Manitoba offering comparable courses.

Table 7.3.1 - Private Religious Institution Tuition by Program (Unweighted)

Private Religious Institution [1]	1999/00	2000/01	2001/02	2002/03	2003/04
Canadian Mennonite University					
Arts	$ -	$ 3,200	$ 3,600	$ 3,780	$ 3,930
Music [2]	$ -	$ 4,070	$ 4,535	$ 4,748	$ 4,935
Providence College & Seminary					
Undergraduate					
Arts	$ 4,200	$ 4,400	$ 4,600	$ 4,800	$ 5,200
Aviation Studies	$ 9,200	$ 9,400	$ 9,600	$ 9,800	$ 10,200
Drama	-	-	$ 4,600	$ 4,800	$ 5,200
Music	-	-	$ 4,800	$ 5,000	$ 5,400
Theology	-	-	$ 4,600	$ 4,800	$ 5,200
Graduate					
Arts	$ 4,710	$ 4,950	$ 5,160	$ 5,550	$ 6,150
Counselling	n/a	n/a	$ 5,520	$ 5,910	$ 6,570
Divinity	n/a	n/a	$ 5,160	$ 5,550	$ 6,150
Ministry (Diploma)	n/a	n/a	$ 8,250	$ 8,250	$ 9,000
Steinbach Bible College					
Arts	$ 3,240	$ 3,390	$ 3,510	$ 3,750	$ 3,900
Bible Studies	$ 3,240	$ 3,390	$ 3,510	$ 3,750	$ 3,900
Peer Counselling [3]	-	$ -	$ -	$ 3,750	$ 3,900
William &Catherine Booth College [3]					
Pre-Degree (Certificate)	$ 3,252	$ 4,182	$ 3,900	$ 4,050	$ 4,200
Pre-Degree (Diploma)	$3,246 - 3,252	$3,936 - $4,182	$3,900 - $4,160	-	-
Arts	$ 3,246		$ 4,160	$ 4,320	$ 4,480
Arts (After Degree)	$3,202 - $3,315	$3,567 - $3,936	$3,770 - $4,160	$4,050- $4,320	$4,200 - $4,480
Social Work	$ 3,240	$ 3,690	$ 3,900	$4,050- $4,590	$4,200 - $4,620

Notes:

1. Tuition is calculated based on a 30 credit hour year.
2. Includes first year music students only.
3. This program did not exist until 2002/03